

LESSON 10

# Good News

LUKE 4:14-44



BIBLE TRUTH

JESUS ANNOUNCES THE GOOD NEWS:  
THE WORDS OF THE PROPHETS ARE FULFILLED IN HIS COMING

LESSON SNAPSHOT

1. OPENING REVIEW . . . . . 5 MIN

Use last week’s lesson outline to review with the children what they learned.

2. BIBLE STORY . . . . . 10 MIN

Read Luke 4:14–44 from the Scriptures or read story 88, “Good News,” from *The Gospel Story Bible*.

3. OBJECT LESSON 1 . . . . . 20 MIN

Act Out the Story

**SUPPLIES:**

- ✓ flat sheets and or towels with holes in them for simple costumes. (You can do the skit without costumes just as well.)

4. TEACHING/DISCUSSION . . . . . 10 MIN

Using the teaching points, teach through the lesson for today.

5. OBJECT LESSON 2 . . . . . 10 MIN

He Passed Right through Them

6. SWORD BIBLE MEMORY . . . . . 5 MIN

7. ACTIVITY TIME . . . . . 10 MIN

Color a Picture

**SUPPLIES:**

- ✓ coloring page for NT Lesson 10—one for each child
- ✓ markers or crayons

8. CLOSING PRAYER . . . . . 5 MIN

9. BONUS OBJECT LESSON . . . . . 15 MIN

The Good News Is the Gospel

**SUPPLIES:**

- ✓ large sheet of poster board with “GOOD NEWS” written on one side and “GOSPEL” written on the other

TOTAL 90 MIN

PREPARING TO TEACH

TEACHING POINTS

**The good news is announced**—Jesus arrived at the synagogue on the Sabbath and stood and read from the prophet Isaiah. When he finished, all eyes were fixed on the carpenter’s son. Having captured their attention with a stunning reading of the text, Jesus announces that Isaiah’s prophecy is fulfilled. By this, Jesus was saying that Isaiah’s prophecy pointed forward to him.

**From marvel to murder**—Upon hearing Jesus read from the scroll of Isaiah and comment with authority, the people who knew him as the carpenter’s son marveled. But their amazement did not last. They were unprepared to hear the truth: Israel’s history was one of failure when it came to the prophets God had sent to them. When Israel rejected their prophets, God sent the prophets to the Gentiles. The Israelites had come to believe they had God’s exclusive favor simply by virtue of their heritage as descendants of Abraham. When Jesus reminded them that God sent Elijah to a Sidonian widow and a Syrian leper, rather than the widows and lepers of Israel, they were filled with wrath. They drove Jesus out of town to kill him, intending to throw him down a cliff. But Jesus simply passed through them and escaped easily.

**The kingdom advances**—Jesus went on from the cliff and his proclamation at the synagogue to fulfill the words he declared moments earlier. He traveled to Simon’s house and healed Simon’s mother-in-law. Later in the day people came with their sick and those possessed by demons, and Jesus, fulfilling the words of Isaiah, healed them all! The people at the synagogue may not have understood who Jesus was, but the demons did. They cried out, “You are the Holy One of God,” but Jesus rebuked them and would not let them continue speaking. The next day Jesus was followed by the crowd, who wanted to keep him there. However, Jesus objected, saying he must preach the “good news” to other towns also.

## Where Is the Gospel? \_\_\_\_\_

How does today's Bible story fit into God's greater plan of redemption?

Through the mocking voices of the demons we discover Jesus' true identity. Jesus is no mere man; he is the Son of God, the Holy One of God, the Christ. Like the prophets of old who anointed new kings with oil, Jesus is anointed by the Holy Spirit (Luke 4:18) as the final King of Israel. As King, God's anointed one, the Messiah, Jesus would bring the greatest freedom Israel had ever known. Israel's kings of old conquered evil, pagan nations, Jesus, however, would conquer evil itself. Jesus conquered disease; Jesus conquered demons; and soon, by going to the cross and taking the punishment for our sin, Jesus would conquer sin and death and rise on the third day in the greatest victory won by any of Israel's kings. Then, no power of hell or scheme of man could ever snatch those who put their faith in Jesus out of his hand (John 10:28). That is good news indeed.

### THE LESSON

#### OPENING REVIEW . . . . . 5 MIN

Use last week's lesson outline to review with the children what they learned.

#### BIBLE STORY . . . . . 10 MIN

Read Luke 4:14–44 from the Scriptures or read story 88, "Good News," from *The Gospel Story Bible*.

#### OBJECT LESSON 1 . . . . . 20 MIN

##### Act Out the Story

**SUPPLIES:**

- ✓ flat sheets and or towels with holes in them for simple costumes. (You can do the skit without costumes just as well.)

Assign the following parts to the children: Jesus; Simon; Simon’s mother-in-law; several sick people—one lame, one blind, one deaf; townspeople; the demon-possessed man.

As the teacher, you will be the narrator and feed lines to those who speak them as you read through the story and direct the children to act out the parts. Feel free to make the story more dramatic by allowing the kids to add lines where appropriate. For instance when in Luke 4:28 it says the people were “filled with wrath,” you can tell the kids to shout out at Jesus, “We don’t like you anymore. You are a fake. Let’s kill this false prophet” even though those exact words are not in the text.

Once you get through the whole story, ask the children to tell you which group of people were more grateful, the crowd at the synagogue or the crowd at Simon’s house. Then ask them which crowd they would rather be and why.

**TEACHING/DISCUSSION . . . . . 10 MIN**

Using the teaching points, teach through the lesson for today.

**OBJECT LESON 2 . . . . . 10 MIN**

**He Passed Right through Them**

Reenact the crowd’s dramatic change from speaking well of Jesus to trying to murder him. First read through the passage with the children, then plan with the class how you could do it as a skit. Gather their suggestions, then assign a narrator and a person to play Jesus. If you are teaching an older class you can assign other speaking parts as well.

When the skit is complete ask the children the following questions:

- **What do you think is the most amazing part of this story?**  
*(Many answers could be correct.)*
- **Why didn’t Jesus allow them to kill him there?**  
*(Jesus didn’t need simply to die. In order for sins to be atoned for, Jesus needed to be cursed by God and receive his just wrath for our sin. The cross was a symbol of God’s curse. In addition, God himself would determine the time and method of his sacrifice; that time had not come.)*

- How could the people love Jesus one minute but try to kill him the next?

*(They didn't truly love Jesus. They simply said nice things about him and were amazed at things he said and did. When he told them things they didn't like, their true character came out. It is easy to say we will follow Jesus or that we love him. But when we are called to follow him by doing something we don't want to do, our love and obedience are truly tested.)*

**SWORD BIBLE MEMORY . . . . . 5 MIN**

Take time during the class to review the SWORD Bible Memory verses with the class. Provide the opportunity for each child to recite the verses to an adult worker.

**ACTIVITY TIME . . . . . 10 MIN**

**Color a Picture**

**SUPPLIES:**

- ✓ coloring page for NT Lesson 10—one for each child
- ✓ markers or crayons

While the children are coloring, engage them by asking the following questions:

- What do you think is happening in the picture?

*(Jesus is healing the boy who is sick. Read Luke 4:40 to the children.)*

- What do you think the people thought about Jesus when they saw him do the miracles and healings?

*(They would have been amazed. They believed he was sent from God. Some wanted to make him king. That is why Jesus often did not want people to tell about what he did.)*

- Why did Jesus come to earth? Was his mission just to heal people?

*(No, Jesus came to earth to die in our place, taking the punishment we deserved for our sins. Jesus healed as a demonstration of his power so that the people who saw him would believe.)*

**CLOSING PRAYER . . . . . 5 MIN**

Pick several children to pray prayers based on the day's Scripture passages.

**BONUS OBJECT LESSON . . . . . 15 MIN**

**The Good News Is the Gospel**

**SUPPLIES:**

- ✓ large sheet of poster board with “GOOD NEWS” written on one side and “GOSPEL” written on the other

Show the “GOOD NEWS” side of the poster to the children and see if they can find where in today’s passage those words are located. When a child finds them (Luke 4:18) have them read the verse to the class. Then ask the class to see if they know what Jesus’ good news was. Give them hints that ultimately lead them to express the basics of the gospel: Jesus died on the cross taking the punishment for sin that we deserved and rose again on the third day in victory over sin and death, so that those who trust in Jesus for their salvation will indeed be saved.

Once you get the class to understand how Jesus’ death is the best part of the good news, ask them if they know another word that begins with a “G” that stands for all that Jesus did for us; another word for “good news.” After a correct answer (or if they can’t figure it out turn the poster around to show them the answer) use it as an opportunity to restate the gospel.

LESSON 10 - GOOD NEWS

