

**SYLLABUS – Psych 211-005**  
**Developmental Psychology**  
**Fall 2012**  
**Aug 27 – Dec 19, 2012**

**Instructor:** Marjorie M. Battaglia, Ph.D. (mbattag1@gmu.edu)

**Class Hours & Location:** Tuesdays and Thursdays – 3:00 – 4:15 pm  
University Hall 1201

**Office Hours:** Tuesdays: 8:00 – 9:00 am  
Wednesdays: 10:00 am – 12:00 pm  
Wednesdays: 1:00 pm – 2:00 pm  
Or by appointment

**Office Location:** David King – Room 2063

**Email** All class communication, whether by instructor or student, must be conducted via Mason E-mail.

**Office Phone:** 703 993-1748

**REQUIRED TEXT:** Guest, A. (2011). *Taking Sides: Clashing Views in Life-Span Development; Ed.4.* Boston: McGraw-Hill.  
ISBN-978-0-07-805029-9

**Suggested Text:** Santrock, J. W. (2008). *Essentials of Life Span Development.* Boston: McGraw-Hill.  
ISBN # 978-0-07-340551-3

**PRE-REQUISITE:** Introductory Psychology – PSYC 100

**COURSE OBJECTIVES AND REQUIREMENTS:**

The overall objective of this course is for the student to become familiar with the field of human development through a lifespan perspective, within a biological, cognitive, and socio-emotional framework. Your personal objective as a student is to digest the information presented as a scholar and as a scientist. Hopefully, you will come away from this course with an increased appreciation of developmental process of the human person over the lifespan. This course begins with prenatal development, and covers the entire range of the lifespan – ending with the senior years.

**This class fulfills a General Education requirement for some students. As such, Psyc 211 – the study of the lifespan, is the perfect course to fulfill such a requirement. You will study the developmental progression of your own, your family members, and your friend’s - lives. What you learn here, is information you can apply to your own life now or later. All the information you learn is research-based. If you study the material thoroughly, you will have at least one college course that you can really use for the rest of your life.**

**PARTICIPATION:**

**Class attendance will be taken in each class. Although not mandatory, regular class attendance (no more than 3 absences) can result in up to 1 point added to the final grade. Class attendance will be considered as participation in the course. Students must be present in class on the day of their scheduled debates. There will be no other opportunity to make up the debate.**

**LECTURE:**

**Lecture material will be taken from the assigned textbooks. You will be held responsible for all material discussed in class, and the material contained in the texts unless otherwise noted by the instructor.**

**Class Notes:**

**Class notes are on-line in the library e-reserves. You will receive a handout with all directions and password on the first day of class.**

***Taking Sides:***

**On days noted in the syllabus, the class has assigned readings from the *Taking Sides* text. All students are required to read the articles. Students must summarize the material covered by the articles and hand in a one page summary of articles indicated (submit summary) in class on the day indicated on the syllabus. No emails or late submissions will be accepted.**

**EXAMS:**

**There will be four exams. Each exam will be worth 20 points. The final exam is optional. With the final exam, students may make up one exam or better their score on one exam. *The final exam will be comprehensive.* All the other exams will only be on the material covered during the period between exams. There will be absolutely NO make up exams other than the comprehensive exam on finals week.**

**FINAL GRADE COMPOSITE:**

**Attendance/Participation:** Up to 1 point  
**Exams - 4, 20 pt exams** Up to 80 points  
**Article summaries (4) each 5 pts** Up to 20 points  
**Possible Total points:** **101 possible points**

**Honor Code:**

**Strict adherence to the GMU Honor Code as stated in the GMU catalog is expected and enforced. The instructor reserves the right to enter a failing grade to any student found guilty of an honor code violation.**

**Accommodations:**

**If you are a student with a disability and you need academic accommodations please see me and contact the Office of Disability Resources at 703-993-2474. All accommodations must be arranged through that office.**

**GRADE BREAKDOWN:**

100 +	A+	79-77	C+
95 +	A	74-76	C
90-94	A-	70-73	C-
87-89	B+	60-69	D
84-86	B	<60	F
80-83	B-		

**\*Last day to drop this class with no tuition penalty is Tuesday Sept. 4, 2012.**

**COURSE SCHEDULE (Subject to change)**

Tues Aug 28	Chapter 1
Thurs Aug 30	Chapter 1
Tues Sept 4	Chapter 2 ( <b>last day to drop a course with no tuition penalty</b> )
Thurs Sept 6	Chapter 2
Tues Sept 11	Chapter2; Issues 1 & 2
<b>Thurs Sept 13</b>	<b>Exam # 1</b>
Tues Sept 18	Chapter 3; Issues 3 & 4 ( <b>Summary due on Issue 3</b> )
Thurs Sept 20	Chapter 3
Tues Sept 25	Chapter 3; Issues 5 & 6
Thurs Sept 27	Chapter 3

Tues Oct 2	Chapter 4; Issues 7 & 8
Thurs Oct 4	Chapter 4
<b>Tues Oct 9</b>	<b>No class – Columbus Day Holiday</b>
Thurs Oct 11	Chapter 4
Tues Oct 16	Chapter 4; (Issue 9)
<b>Thurs Oct 18</b>	<b>Exam 2</b>
Tues Oct 23	Chapter 5; Issue 10 ( <b>summary assigned – due today</b> )
Thurs Oct 25	Chapter 5
Tues Oct 30	Chapter 5; Issue 11
Thurs Nov 1	Chapter 5
Tues Nov 6	Chapter 5; Issues 12 & 13 ( <b>summary on Issue 12 due</b> )
Thurs Nov 8	Chapter 7
Tues Nov 13	Chapter 7
<b>Thurs Nov 15</b>	<b>Exam # 3</b>
Tues Nov 20	Chapter 9
<b>Thurs Nov 21 – 25</b>	<b>Thanksgiving Recess</b>
Tues Nov 27	Chapter 9: Issue 14 ( <b>summary assigned – due today</b> )
Thurs Nov 29	Chapter 12
<b>Tues Dec 4</b>	<b>Exam # 4</b>
<b>Thurs Dec 6</b>	<b>Return of Exam # 4 and review. You must be present in class to receive your grade on Exam # 4. No grades will be given in response to emailed requests.</b>
<b>Thurs Dec 13</b>	<b>Optional Final Exam – Comprehensive 1:30 – 2:45 pm; location is our classroom (<u>Note time!!!</u>)</b>