

CRIM 471: Prevention and Deterrence of Crime

Summer 2013 (May 20-June 20)

Instructor: Ira H. Schoen

Office: Aquia, room 337

Email: ischoen@gmu.edu

Class Hours: Monday-Thursday 12 – 2:15pm

Classroom: Robinson, B-208

Office Hours: Wednesdays 2:30 – 3:30 or by appointment

Required Text:

Crime Control in America: What Works? Second Edition, by John L. Worrall. Copyright 2008 Pearson Education, Inc. ISBN: 978-0-205-59339-2

Other selected readings and assignments from: The U.S. Constitution, The Bill of Rights, handouts, student research, and additional pertinent sources.

Course Description:

The course goal is to provide the upper level undergraduate student with a real-world familiarity of working crime prevention efforts and techniques at the local and Federal levels. In-use and theoretical models will be discussed to determine the current state of public, private, and institutional efforts to minimize crime and criminal acts.

Course Objectives:

- (1) To understand the activities and range of behaviors that can be classified under the terms "Prevention", and "Deterrence of Crime".
- (2) To consider in-use and theoretical models targeting the prevention of crime and minimizing criminal opportunities.
- (3) To examine the results of what has worked and failed with prevention, detection, and deterrence of crime in the United States.

Teaching philosophy of Instructor: (1) Provide a safe, engaging environment that encourages full participation. (2) Provide a sound role model that is firm but fair. (3) Provide quality instruction that is based on real-life experiences, knowledge and education. (4) Explain to students what is reality and what is fiction in the field of Criminal Justice. (5) Explain the differences between the public and private sector approaches to Criminal Justice. (6) Explain to students what works, and what doesn't, in the public/private sectors of Criminal Justice, Law, and Society. (7) Encourage good behavior, discipline, and high-standards of ethics and integrity. (8) Encourage analytical thought. (9) Encourage thinking "out of the box". (10) Encourage racial, ethnic, or religious tolerance.

CRIM 471:

Attendance, Punctuality, Preparedness, Add/Dropping: This summer course is intense; four continuous days a week, 2.25 hours a day, and assignments each day. Students are expected to attend class regularly, be on time, and be prepared (text reading, research, paper, pens) for every class. In-class exercises can only be completed by individuals attending the class. Students who miss class should get make arrangements to obtain notes from a classmate; the instructor will not provide notes. Speaker(s) sourced by the instructor will be introduced when available. The instructor will be available 15 minutes *before* class for general course questions. Last day to add: May 24; to drop: May 31, 2013.

Grading Policy:

Exam 1: 25%

Exam 2: 25%

Exam 3: 25%

In-class assignments, participation and attendance: 25%

Grades:

A+ 97 – 100 A 94 – 96 A- 90 – 93

B+ 87 – 89 B 84 – 86 B- 80 – 83

C+ 77 – 79 C 74 – 76 C- 70 – 73

D 60 - 69

F 59 or less

Exams:

Class exams will take the form of multiple choice, short answer, true/false, and an essay question. They will include both materials discussed in class as well as from the textbook or other reading materials. Exams are distributed promptly at the beginning of class and the student has at least one hour to complete it. However, once the first person has handed in their exam and left the classroom, no tardy students will be allowed to enter and take the exam. Class will resume after all exams are handed-in. In-Class Assignments: A portion of the class time will be dedicated to in-class group and individual assignments. Students will break into groups of 4-8 and answer a set of questions on the topic of the current lecture. Each student will have an opportunity to be a presenter from a group. A 10-15 minute recess will be offered each day.

CRIM 471:Make-up exams: *Not generally available.*

Class participation: As an upper-level undergraduate class, it is expected that students will have opinions and knowledge that they would like to share. While an open discussion is strongly encouraged, it must be done in a respectful manner. This course will discuss a number of sensitive topics and a mature and respectful dialogue will be

expected. *Cell phones and technology:* Cell phones, pagers and other forms of electronic communication *must be silenced* during the class period. If you need to have your device on for true emergency purposes, inform the instructor upfront and take steps to minimize the disturbance to the class. This includes texting as well as conversations. *No video recording of class lectures.* Note: I do not encourage students to use laptops in class. If used, this will only be for class note-taking; if used otherwise may result in expulsion or an "F". *Eat a healthy lunch before and not in class; there will be no eating of food or snacks in class; drinks only.*

Communication and Blackboard: The primary way to contact the professor for the course is via GMU e-mail (ischoen@gmu.edu). Students should only contact the instructor via e-mail using their GMU email account, and should include in the subject of the e-mail as "CRIM 471". Note my office is on the Fairfax Campus, so office hours listed are only for the time following our class, or you can make special arrangements to come by at a specific date/time. While you may ask questions via GMU email, I will not discuss student's grades or other personal concerns except during office hours. Class materials will generally *not* be available on Blackboard. *Special Needs:* If you are a student with a disability and you need academic accommodations, please see me and contact the [Office of Disability Services](http://ods.gmu.edu) at 703.993.2474 or ods.gmu.edu. All academic accommodations must be arranged through that office.

CRIM 471

Honor Code: "To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the University Community have set forth this: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work." (<http://academicintegrity.gmu.edu/honorcode/>)

The Honor Code of George Mason University (below) deals specifically with cheating and attempted cheating, plagiarism, lying, and stealing. *All students pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.*

A. Cheating encompasses the following:

1. The willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage in academic work over other students. 2. The above may be accomplished by any means whatsoever, including but not limited to the following: fraud; duress; deception; theft; trick; talking; signs; gestures; copying from another student; and the unauthorized use of study aids, memoranda, books, data, or other information and 3. Attempted cheating.

B. Plagiarism encompasses the following:

1. Presenting as one's own the words, the work, or the opinions of someone else without proper acknowledgment.
2. Borrowing the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgment.

C. Lying encompasses the following:

The willful and knowledgeable telling of an untruth, as well as any form of deceit, attempted deceit, or fraud in an oral or written statement relating to academic work. This includes but is not limited to the following: 1. Lying to administration and faculty members. 2. Falsifying any university document by mutilation, addition, or deletion. 3. Lying to Honor Committee members and counsels during investigation and hearing. This may constitute a second charge, with the committee members who acted as judges during that specific hearing acting as accusers.

D. Stealing encompasses the following:

Taking or appropriating without the permission to do so, and with the intent to keep or to make use of wrongfully, property belonging to any member of the George Mason University community or any property located on the university campus.

Source: George Mason University Faculty Handbook

Plagiarism Statement: "Plagiarism means using the exact words, opinions, or factual information from another person without giving that person credit. Writers give credit through accepted documentation styles, such as parenthetical citation, footnotes, or endnotes; a simple listing of books and articles is not sufficient. Plagiarism is the equivalent of intellectual robbery and cannot be tolerated in an academic setting. Student writers are often confused as to what should be cited. Some think that only direct quotations need to be credited. While direct quotations do need citations, so do paraphrases and summaries of opinions or factual information formerly unknown to the writers or which the writers did not discover themselves. Exceptions for this include factual information which can be obtained from a variety of sources, the writers' own insights or findings from their own field research, and what has been termed common knowledge. What constitutes common knowledge can sometimes be precarious; what is common knowledge for one audience may not be so for another. In such situations, it is helpful, to keep the reader in mind and to think of citations as being "reader friendly." In other words, writers provide a citation for any piece of information that they think their readers might want to investigate further. Not only is this attitude considerate of readers, it will almost certainly ensure that writers will never be guilty of plagiarism". (Statement of the English Department at George Mason University)

Plagiarism and the Internet: Copyright rules also apply to users of the Internet who cite from Internet sources. Information and graphics accessed electronically must also be cited, giving credit to the sources. This material includes but is not limited to e-mail (don't cite or forward someone else's e-mail without permission), newsgroup material, information from Web sites, including graphics. Even if you give credit, you must get permission from the original source to put any graphic that you did not create on your web page. Shareware graphics are not free. Freeware clipart is available for you to freely use. If the material does not say "free," assume it is not. Putting someone else's Internet material on your web page is stealing intellectual property. Making links to a site is, at this time, okay, but getting permission is strongly advised, since many websites have their own requirements for linking to their material.

CRIM 471 Assignments:

Week 1 (May 20-23)

May 20: Class Introductions/My Expectations/P R I P A R E D acronym/Your future.
May 21: *Research: Mason/Peele*; Foreword and Preface (pgs. xv-xxii); and Appendix/Criminal Justice Overview (pgs. 355-362).
May 22: Section One: Identifying and evaluating Crime Control (pgs. 1-22)
May 23: Crime Control Perspectives (pgs. 23-42); *Research: Police, Sheriff/Federal Military grades/rank/pay*.

Week 2 (May 27-30)

May 27: *Memorial Day* – no class.
May 28: Section Two: Traditional Policing (pgs. 43-62)
May 29: Proactive Policing, and Directed Patrol and Other Advancements (pgs. 63-85)
May 30: Exam. Community Involvement in Policing (Pgs. 86-106)

Week 3 (June 3-6)

June 3: Prosecutors and Crime Control (pgs. 107-127)
June 4: Section Three: Crime Control through Legislation (pgs. 128-148)
June 5: Crime Control in the Courts and Beyond (pgs. 149-174)
June 6: *Guest Speaker: Information technology and fraud.* Sentencing (pgs. 175-202).
Research: the Death Penalty.

Week 4 (June 10-13)

June 10: Probation, Parole, and Intermediate Sanctions (pgs. 203-224)
June 11: Exam. Rehabilitation, Treatment, and Job Training (pgs. 225-243)
June 12: Section Four: Individual, Family and Household Crime Control (pgs. 244-267)
June 13: Crime Control in the Community and in Schools (pgs. 268-293). *Research: recent school shootings.*

Week 5 (June 17-20)

June 17: Reducing Criminal Opportunities through Environmental Manipulation (pgs. 294-313). *Research: The OIG. Handout -- Security Risk Assessment.*
June 18: Section Five: Juvenile Crime Control (pgs. 314-338). The OIG.
June 19: Section Six: Putting It All Together and Explaining Crime Trends (pgs. 339-354). *In-class: Your Future Options. Interviews/preparation.*
June 20: Exam. *Career discussion.*