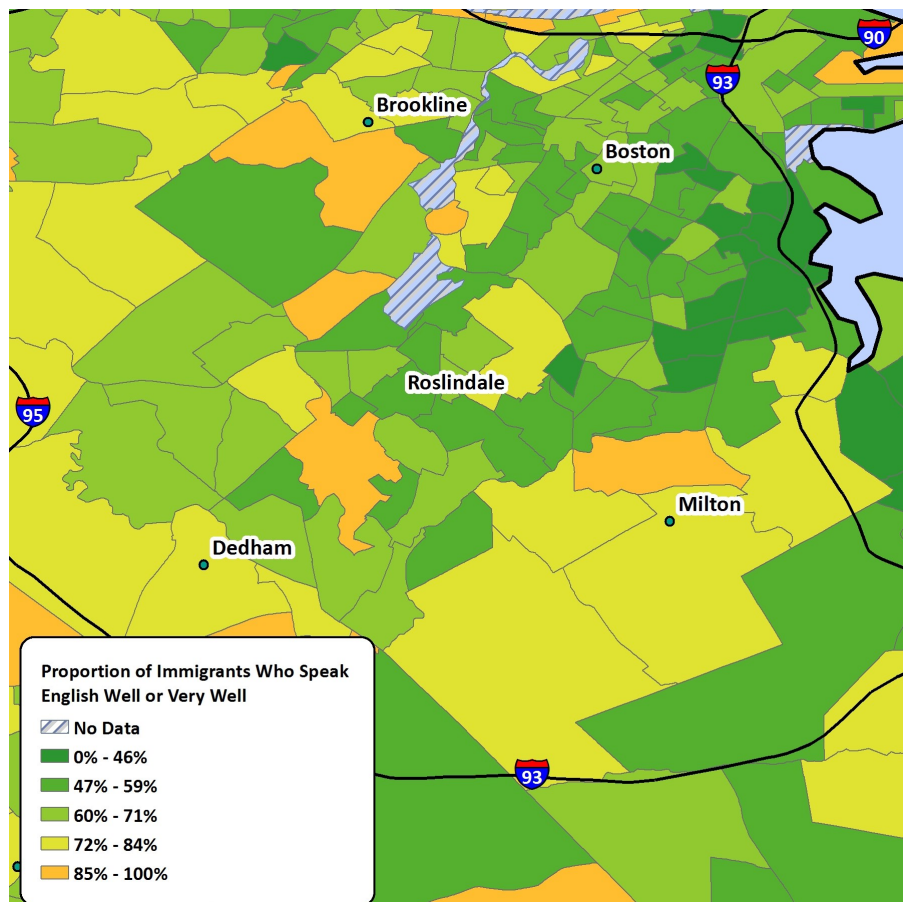# Immigrants in Boston, Massachusetts, 2010-2014

iDod: Fact Sheets with Data on Immigrants, Customized For You, For Free.

Rate of English Competency among Immigrants in Census Tracts of the City of Boston

Proportion of Immigrants Who Speak English Well or Very Well
- No Data
- 0% - 46%
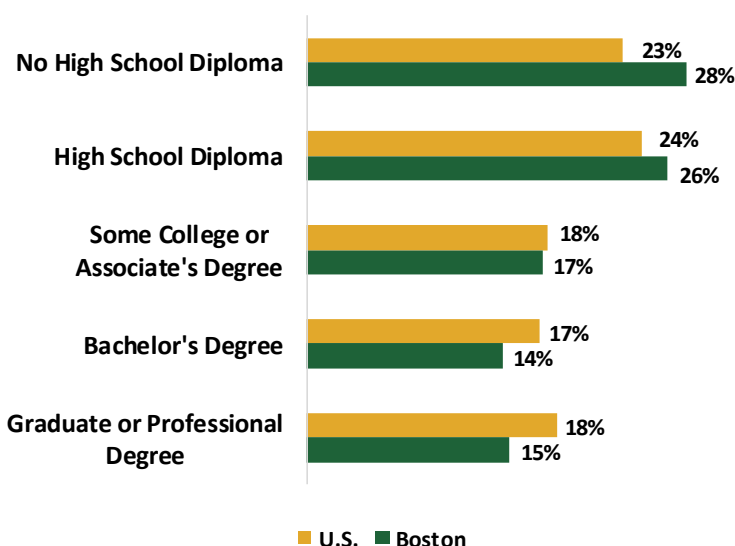- 47% - 59%
- 60% - 71%
- 72% - 84%
- 85% - 100%

The map on the left presents the rate of English competency among immigrants in Census tracts of the City of Boston. Special attention is given to tracts in and near the neighborhood of Roslindale. In the Census tracts of this area, English competency among immigrants ranges from approximately 47 to 100 percent.

Note that immigrant adults in Boston are characterized by a lower level of educational attainment when compared to the national population of immigrant adults.

Spanish is the most common language spoken at home among immigrants in Boston. English is the second most common language spoken at home among immigrants in Boston. French or Haitian Creole is the third most common language spoken among immigrants in Boston. There are 71 additional languages spoken by the 17 percent of immigrants in the "All Other Languages" category.

Educational Attainment Among Immigrants (age 25+) in the City of Boston and the United States.

	U.S.	Boston
No High School Diploma	23%	28%
High School Diploma	24%	26%
Some College or Associate's Degree	18%	17%
Bachelor's Degree	17%	14%
Graduate or Professional Degree	18%	15%

Top Ten most Common Languages Spoken among Immigrants (age 5+) at Home in the City of Boston

Languages	Percent
Spanish	29%
English	18%
French or Haitian Creole	10%
Chinese	7%
Vietnamese	5%
Portuguese	4%
Russian	3%
French	2%
Arabic	2%
Cantonese	2%
All Other Languages	17%
Estimated Number of Immigrants (ages 5+)	**171,562**

Source: U.S. Census Bureau. American Community Survey, 2010-2014. ipums.org extracts. Tigerline shapefiles.

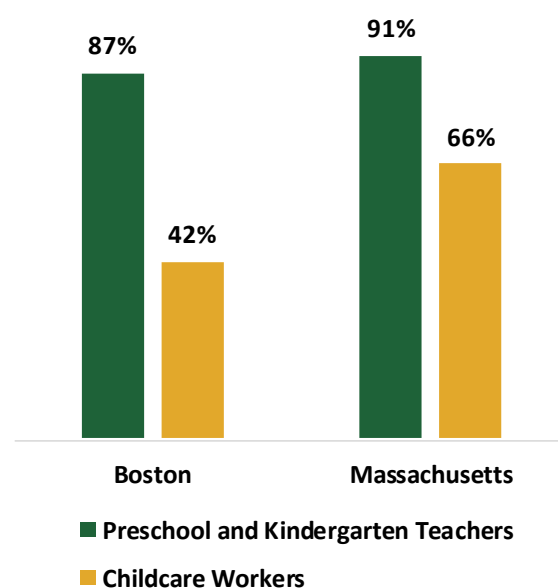# Immigrants in Boston, Massachusetts, 2010-2014

Distribution and English Competency of Employed Immigrant Workers in Industrial Groups of the City of Boston

Industrial Group	Proportion of Immigrant Workers	Rate of English Competency
Education, Health, and Social Services	32%	83%
Arts, Entertainment, Recreation, Accommodations, and Food Services	15%	52%
Professional, Scientific, Management, Administrative, and Waste Management Services	14%	71%
Retail Trade	7%	75%
Finance, Insurance, Real Estate, Rental, and Leasing	6%	91%
Other Services	6%	63%
Manufacturing	6%	65%
Construction	5%	61%
Transportation and Warehousing	4%	80%
Public Administration	3%	93%
Wholesale Trade	1%	66%
Information and Communications	1%	84%
Agriculture, Forestry, Fishing, Hunting	< 1%	87%
Utilities	< 1%	69%
Mining	< 1%	100%
Estimated Number of Immigrant Workers (ages 16+)	98,059	73%

The table on the left presents the distribution and rate of English competency of employed immigrant workers across industrial groups in Boston. Roughly 32 percent of immigrant workers are employed in education, health and social services. The rate of English competency among these workers is approximately 83 percent.

The graph below presents the rate of English competency among immigrant preschool and Kindergarten teachers, and immigrant childcare workers in the city of Boston. Roughly 87 percent of immigrant preschool and kindergarten teachers in Boston speak English. Approximately 42 percent of immigrant childcare workers in Boston speak English.

Rate of English Competency among Immigrant Preschool and Kindergarten Teachers and Childcare Workers in Boston

Boston: Preschool and Kindergarten Teachers 87%, Childcare Workers 42%
Massachusetts: Preschool and Kindergarten Teachers 91%, Childcare Workers 66%

■ Preschool and Kindergarten Teachers
■ Childcare Workers

ABOUT THE INSTITUTE FOR IMMIGRATION RESEARCH

IIR works to refocus the immigration conversation among academics, policy-makers and the public, including the business community and media, by producing and disseminating unbiased and objective, interdisciplinary academic research related to immigrants and immigration to the United States. The Institute for Immigration Research is a joint venture between George Mason University and the Immigrant Learning Center, Inc. (ILC) of Massachusetts.

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IMMIGRATION DATA ON DEMAND (iDod)

The iDod service is offered free of charge to help individuals and institutions examine the immigrant populations of their particular geography. Recipients of this data will see how immigrants provide vital contributions to the economy and society of the U.S. Ultimately, the goal of the iDod project is to create collaborations and connect people with data from their particular region or sector of interest on immigrant populations.

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