

HEP Newsletter

Spring 2016

**Higher Education Program
George Mason University**

4400 University Drive, MS 1B3, Fairfax, VA 22030

WELCOME from the DIRECTOR

I want to offer sincere greetings from the Higher Education Program at George Mason University. About learning, Ronald Heifetz wrote "People do not learn by staring in the mirror, they learn by engaging differences with others and with themselves." Engaging is a hallmark

of our program, both with students, faculty, staff, and our own beliefs, assumptions, and experiences. We believe you will find ample opportunities to engage, learn, and thrive with us as we seek to fulfill Mason's mission of creating a more just, free, and prosperous world.

It is typical in the spring semester to contemplate what we have accomplished together this past year. In that spirit, I want to recognize two of our engaging students: Kristen Wright and Alison Thimblin. Kristen has been selected as Graduate Student of the Year and Alison's dissertation (*A Case Study of Community Colleges that Require Academic Advising*) was selected as Dissertation of the Year. Our sincerest congratulations to you both as you utilize knowledge and skills gained at Mason to engage with students, faculty, and staff in higher education.

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<http://highered.gmu.edu/>
<https://www.facebook.com/HigherEd.GMU>

Summer Course Spotlight

CTCH 792:A01

Access & Social Justice in Higher Ed

Participants will explore the many spaces—including cognitive, theoretical, philosophical, and sociopolitical spaces—at which the quest to strengthen social justice practice in institutions of higher education interacts with processes and commitments for personal transformation among people working in a variety of capacities in colleges and universities. Grounded in interdisciplinary and integrative considerations of critical theory, mindful learning, and reflexive praxis, we will consider what it means to have and maintain a social justice consciousness in the context of higher education. Additionally, we will explore strategies for incorporating mindfulness, reflection, and other consciousness and transformation practices into social justice work in higher education.

CTCH 792:001

Rethinking Curriculum

How have college and university curricula been conceptualized over time? What are the recurring debates over the college curriculum? What cultural forces shape the curriculum? In this course, we will consider historical, philosophical, and social perspectives on curricula. We will also examine the evolving ways in which curricula are delivered and experienced, with a focus on the ways that technology influences how faculty teach and how students approach learning.

Important Dates

- April 5 - Registration for Fall begins
- April 5 - Fall 2016 Graduation Intent Available
- April 29 - Spring Dissertation/Thesis Deadline
- May 4 - Last day of classes
- May 16—First day of Summer Session 1 & A Classes
- May 23—First day of Summer Session D Classes
- June 6—First day of Summer Session B Classes
- June 27—First day of Summer Session C Classes
- July 1 - Fall Internship/Practicum proposals due
- July 29-Summer Dissertation/Thesis Deadline

Faculty News

Jan Arminio has concentrated on higher education in the global age this year, presenting two conference presentations in Montreal and one in Istanbul. She co-presented one of these presentations, “Undocumented, Unafraid, and Unashamed: UndocuAlly Trainings and Advocating for Students,” with Mason student Rodrigo Velasquez. Too, she has facilitated information sessions on American Higher Education to delegations from China, Finland, and Latin America. She continues her research with a team of students on how administrators adopt to working with new populations of students.

Amy Swan and Jan Arminio co-presented “Co-curricular Programs and Noncognitive Variables” at Mason’s University Life Student Success Symposium in January. In addition to co-presenting with Dr. Arminio in January, Dr. Swan will co-present a paper at a roundtable for the upcoming AERA conference, titled “Graduate Students and Pedagogical Training: Navigating the Boundary of Departmental Communities of Practice.”

Jaime Lester will present at several sessions for the upcoming AERA conference including, “Work/Life Policies on the National Stage,” “Learning Analytics in Higher Education: Exploring Big Data on Campus,” and “Navigating Critical Transitions in Higher Education.” She will also co-present the paper “Learning Analytics: Institutional Opportunities, Incentives, and Barriers to Adoption” in a roundtable session and represent the Community College Review for the “Meet Journal Editors” session.

Kelly Schrum co-authored “What the Teacup said to the Tartan: Students Reveal the Historical Narratives Hidden in Everyday Objects.” She presented “Teaching Hidden History: Creating an Effective Multi-Campus, Hybrid Graduate Course” at the Conference on Higher Education Pedagogy in February. She was awarded a 4VA grant to teach a hybrid, graduate history education course, Teaching Hidden History, in summer 2016 collaboratively with ODU and Virginia Tech. She also received the Distance Education Award from George Mason University for the Digital Public Humanities online certificate program.

Meet an Alum



Kathryn Angeles, an alum of the MAIS program, works for Columbia University as the Student Affairs Coordinator in their Computer Science Department.

How has your MAIS degree prepared you for your professional career?

My degree in higher education allowed me to engage in theories that I consistently apply to my work as a student affairs professional. Additionally, during my time at Mason, I was able to learn from people in different fields and with different experiences than my own, which has helped prepare me for the diverse student population I work with now.

Is there anything that has surprised you about working in higher education?

All of the layers! There are so many nooks and crannies that I never knew existed at a higher education institution.

Any tips for HEP students before they graduate?

When job searching, be open to various types of functional areas, institutions, and student populations. I never thought that I would be advising international students in a STEM field, but I love it!

Engage in as much theory and research as much as you can while you are student. I've noticed that I don't have as much time as I want to read and keep up with the field, and I miss it.

What's a fun fact about you that not many people know?

My mom's side of the family is in the Philippines. My first trip to the Philippines was when I was 2 years old, and I've visited there at least half a dozen times since then.

Student News

Congressional Black Caucus (CBC) Spouses Education Scholarship Awardee

Jeremy Rogers, a HEP doctoral student, has been awarded the Congressional Black Caucus (CBC) Spouses Education Scholarship. The foundation "awards scholarships to academically talented and highly motivated students of all majors who intend to pursue full-time undergraduate, graduate, or doctoral degrees."

Proactive Advising with First-Generation Students: Suggestions for Practice

HEP doctoral student Elizabeth Kalinowski Ohrt recently published a paper in *The Mentor: An Academic Advising Journal*. Through a review of the literature and interviews with three first-generation students, she identified some key steps advisors can take to ensure their students are successful.

Osher Lifelong Learning Scholarship Awardee

Edna Sergio, a student in HEP's Higher Education MAIS concentration, was nominated for and awarded the Osher Lifelong Learning Scholarship. Edna is one of two MAIS students to receive the merit-based scholarship.

NAFSA 2016 Conference Presenter

Aoi Yamanak, a HEP doctoral student, will present "Developing Students' Global Understanding Through Innovative On-Campus Curriculum" at the NAFSA 2016 conference.

ACPA CASHE Fellow

MAIS HEP alum Kathryn Angeles was selected as the inaugural 2016 ACPA CASHE Fellow.

What Are Students Demanding?

Doctoral HEP alum Hollie Chessman along with Lindsay Wayt wrote an article for ACE's blog *Higher Education Today*. The article analyzed the demands from student organizers across 76 higher education institutions and coalitions. The full article can be viewed [here](#).

ACPA Presentation

Doctoral HEP alum Evan Baum presented "Assessing Ourselves: MidLevel Professionals and Student Learning Outcomes Assessment Competencies" at the 2016 ACPA Montreal Convention.

Alumni Corner

CTCH Courses: Where Are They Now?

Starting Fall 2016, the HEP course prefix will change from CTCH to HE. Below is a list of the old CTCH courses and their new HE equivalents. Note: Summer 2016 Courses will still have the CTCH prefix.

FORMER CTCH COURSE	NEW HE COURSE
CTCH 601 The Community College	HE 601 The Community College
CTCH 602 College Teaching	HE 602 College Teaching
CTCH 603 Higher Education in the Digital Age	HE 603 Higher Education in the Digital Age
CTCH 604 The Scholarship of Teaching and Learning	HE 704 The Scholarship of Teaching and Learning
CTCH 605 Curriculum and Program Design Assessment	HE 605 Learning Assessment
CTCH 606 Diversity on Higher Education	HE 606 Diversity in Higher Education
CTCH 621 Higher Education in the United States	HE 621 Higher Education in the United States
CTCH 622 Organization and Administration in Higher Education	HE 722 Organization and Administration in Higher Education
CTCH 624 Finance and Fiscal Management in Higher Education	HE 624 Finance and Fiscal Management in Higher Education
CTCH 626 Assessment in Higher Education	
CTCH 641 Introduction to Helping Skills	
CTCH 643 Multicultural Helping Skills	
CTCH 644 Student Services in Higher Education	HE 644 Student Services in Higher Education
CTCH 645 Contemporary College Student	HE 645 Contemporary College Student
CTCH 685 Practicum	HE 685 Practicum
CTCH 701 Higher Education Law	HE 701 Higher Education Law
CTCH 710 Research Designs in Higher Education	HE 610 Research Designs in Higher Education
CTCH 792 Special Topics	HE 792 Special Topics
CTCH 810 Leadership in Higher Education	HE 710 Leadership in Higher Education

FORMER CTCH COURSE	NEW HE COURSE
CTCH 821 History of Higher Education	
CTCH 826 Advanced Institutional and Program Assessment	HE 712 Institutional Assessment
CTCH 885 Doctoral Internship in College Teaching and Administration	HE 885 Doctoral Internship in College Teaching and Administration
CTCH 897 Directed readings in Higher Education	HE 897 Directed readings in Higher Education
CTCH 998 Doctoral Dissertation Proposal	HE 998 Doctoral Dissertation Proposal
CTCH 999 Dissertation	HE 999 Dissertation
	HE 702 Theories of Higher Education
	HE 703 Digital Technologies
	HE 705 Access and Social Justice
	HE 711 Policy in Higher Education
	HE 713 The Internationalization of Higher Education
	HE 646 Student Development Theory Education
	HE 785 Research Apprenticeship
	HE 798 Project Option
	HE 799 Thesis Option
	HE 805 Research Methodologies
	HE 806 Qualitative Methods in Higher Education
	HE 807 Quantitative Methods in Higher Education