

WE PROPOSE TO INVERT THIS SITUATION THROUGH
THE USE OF INNOVATIVE STRUCTURAL DESIGN
AND LAYOUT SYSTEMS
THAT LIBERATE THE CORE CREATING
A SENSE OF COMMUNITY AND VERTICAL SEQUENCE.

THE BIGGEST CHALLENGE OF ACADEMIC PROGRAMS IS THE ADAPTABILITY AND ABILITY TO RESPOND TO NEW TEACHING METHODS, LEARNING SYSTEM AND THE INCREASING DEMAND OF DIFFERENCES SCALES OF TEACHING SPACES. COMMONLY FLEXIBILITY, ADAPTABILITY ARE INTERPRETED AS FURNITURE LAYOUTS IN NEUTRAL SPACES.

INSTEAD, WE INTERPRET FLEXIBILITY
AS A RICHNESS OF DIFFERENT CONFIGURATIONS AND LAYOUTS THAT
CREATE A SPECTRUM OF SIZES AND RELATION BETWEEN PROGRAMS (CURRENT AND FUTURE)

DEFINING MEANINGFUL SPACES ENGAGE THE EXPERIENCE AND THE SENSE OF IDENTITY.

THE MOST SUSTAINABLE STRATEGY
IS THE ADAPTABILITY OF A PROJECT BEYOND THE EXPECTED LIFETIME.
THIS IS ONLY POSSIBLE THROUGH THE ENGAGEMENT OF THE COMMUNITY

CHICAGO IS A WORLDWIDE REFERENCE OF SKYSCRAPER INNOVATION SYSTEMS.

THIS HISTORY POSES A CHALLENGE
AS WELL AS SERVES AS AN INSPIRATIONAL REFERENCE

WE THINK THAT THE "HEIGHT" OF THE PROJECT
MUST BE A BALANCE (SYNERGY) BETWEEN:

CHICAGO SKYLINE (MEMORY _ VIEWS)

SPACE IN BETWEEN (INTERIOR SPACES CREATING COMMUNITY)

SUSTAINABILITY (20 LEVELS) FLOOR PLATE COULD ACCOMMODATE THE PROGRAM.

NO "SHAPE" YET
THE CONCEPT APPROACH IS MEANT TO SERVE AS
AN INVITATION FOR DISCUSSION

WE UNDERSTAND THIS AS THE FIRST STEP OF A LONG BUT EXCITING BRAINSTORMING

UNIVERSITY AS FORUM OF DISCUSSION-

