- Variety of colors of construction paper
- Variety of recycled materials in small baskets
- Small baskets of a variety of materials found in nature such as leaves and flowers from the ground
- 2 Baskets of markers including multicultural markers
- 4 Smocks
- 4 Cups of glue
- 4 Paintbrushes
- Pre-made glitter slime
- Variety of plastic gems
- 10 Toy fairies
- Baskets
- Easel
- Washable paint
- 10 Double-sided paint cups
- 20 Paintbrushes
- Sulfite easel paper
- 4 Smocks
- Sensory mat
- Sensory table or bin
- 4 Buckets
- 4 Cups
- 2 Water wheels
- 4 Tubes
- 4 Sponges
- Soap
- Liquid Watercolor
- Lyrics for, "Hello Song"
- Lyrics for, "Hello Song"
- 1 Name card with photo for each child
- Real microphone or echo microphone
- Names of each child in class written or typed
- Bowl or small basket
- Lyrics for, "Pass the Bean Bag"
- 1 Bean bag
- 1 Large rock
- Lyrics for, "One, Two, Buckle My Shoe"
- Sand toys: rakes, shovels, funnels, buckets
- Bag of 100 pom poms

Physical
Development

- 4 Tweezer tongs or small plastic kitchen tongs
- 10 Small bowls
- Large basket, bowl, or bin
- Books by Todd Parr
- Book: "I Like Me," by Nancy Carlson

Interactive Reading

Cognitive

- Book: "Mixed," by Arree Chung
- Book: "Stand Tall Molly Lou Melon" by Patty Lovell and David Catrow
- 2 Baskets of crayons
- 1 Piece of manila paper per child
- Book: "Incredible Me!" By Kathi Appelt
- 2 Baskets large crayons including multicultural crayons
- 1 Piece of white or manila construction paper per child
- 4 Child-safe hand mirrors or 1 mirror in the classroom
- 1 Pad of sticky notes and 1 pen for teacher
- 1 Small basket of crayons
- 1 Small basket of markers
- 1 Small basket of colored pencils
- 1 Piece of manila paper per child
- 1 Basket of food-themed stencils
- Yellow playdough
- Blue playdough
- Red playdough
- Sandwich bags - one per child
- Permanent marker
- 4 Trays
- Large stamp pads
- Markers
- White construction paper
- Dot markers

