



DEL MAR UNION SCHOOL DISTRICT

Mission Statement

Supported by an involved community, an outstanding staff, and a shared vision for academic excellence, the Del Mar Union School District is committed to providing a rigorous, inspiring, and nurturing education program that is continually evolving to develop well-rounded individuals who embrace learning for life and who are prepared to meet the challenges of the future.

We believe that...

- Every individual has worth
- Individuals deserve the opportunity to reach their potential
- Learning is a life-long process
- Everyone has the right to be safe
- Everyone can make a difference
- Individuals and communities have responsibilities to each other
- The uniqueness of individuals enriches the community

We believe in...

- Honesty and integrity
- Treating others with respect
- The principles of Democracy

www.dmusd.org

Board of Trustees

Kristin Gibson
Doug Perkins
Doug Rafner
Comischell Rodriguez
Scott Wooden



Superintendent

James D. Peabody

DEL MAR UNION SCHOOL DISTRICT

Board of Trustees Regular Board Meeting

February 16, 2011
Closed Session: 4:30 p.m.
Open Session: 5:45 p.m.

Del Mar Hills Academy
14085 Mango Drive
Del Mar, CA 92014

*Welcome to the meeting of the
Del Mar Union School District Board of Trustees. . .*

Public Inspection of Documents

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the board meeting are available for inspection at the Del Mar Union School District, 225 9th St. Del Mar, CA 92014.

Hearing of the Public

Persons wishing to address the Board on any item except personnel are invited to do so at this time. In the interest of time and order, presentations from the public are limited to 3 minutes per person, per topic. If you wish to speak, complete a card (located at the sign-in desk) and present it to the Secretary of the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may (1) acknowledge receipt of the information, (2) refer to staff for further study; or (3) refer the matter to the next agenda.

Consent Calendar

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Education votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the consent items.

To address an item on the Consent Calendar, please follow the procedure described under Hearing of the Public.

Closed Session

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations. A report of action(s) taken in Closed Session will be presented as an item in the Open Session Agenda.

Assistance with Meeting

In compliance with the Americans With Disabilities Act and AB-3035, if you require special assistance to participate in this meeting, please contact the Superintendent at (858) 755-9301 at least 24 hours prior to the start of the meeting to enable the District to make reasonable arrangements.

ORGANIZATIONAL BUSINESS

CALL TO ORDER

PUBLIC INPUT CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

Adjournment into Closed Session

Motion ____ Second ____ Ayes ____ Nays ____
Time ____

1.0 CLOSED SESSION – 4:30 P.M.

1.1 Conference with Real Property Negotiator (G.C. 54956.8)-

Under Discussion: Purchase of Property: 11189 Sorrento Valley Road, San Diego, CA 92121, — Agency Negotiator: James Peabody, Superintendent

Under Discussion: Possible Lease Extension Between the City of Del Mar and the DMUSD: 225 9th Street, Del Mar, CA, 92014 — Agency Negotiator: James Peabody, Superintendent

1.2 Conference with Labor Negotiator (G.C. 54957.6) Agency Designated Representatives: James Peabody, Superintendent and Tim Asfazadour, Assistant Superintendent, Human Resources; Employee Organization: Del Mar California Teachers Association

1.3 Consider Personnel Issues, (Government Code Sections 11126 and 54957); limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session

- Release of Temporary Certificated Employees
- Superintendent Evaluation/Contract

RECONVENE OPEN SESSION

REPORT OF ACTION TAKEN IN CLOSED SESSION

CALL TO ORDER OPEN SESSION – 5:45 P.M.

2.0 FLAG SALUTE

3.0 APPROVAL OF THE AGENDA

Motion ____ Second ____ Ayes ____ Nays ____

4.0 CORRESPONDENCE/COMMUNICATIONS

- 4.1 Correspondence:
- 4.2 Public Input

5.0 REPORTS, RECOGNITIONS AND HEARINGS

5.1 Staff Recognition

Employees of the Month for February 2011:

Ashley Falls – John So, Team Leader

Carmel Del Mar – Erika Thomas, Child Care Worker

Del Mar Heights – Callen Gartrell, Child Care Worker

Del Mar Hills – Kara Skinner, Child Care Worker

Ocean Air – Kate Sullivan, Child Care Worker

1

2

Sage Canyon – Paul Hackett, Team Leader
Sycamore Ridge – Elizabeth Stanley, Child Care Worker
Torrey Hills – Veronica Ramirez, Child Care Worker
Preschool/Child Development Care – Dianna Cao, Child Care Worker

5.5 **Report**

Board Report/Comments

5.6 **Report**

Superintendent's Report

- DMUSD Blood Drive
- School Lunch Program

BOARD PRESIDENT CALLS FOR BLUE SPEAKER SLIPS

6.0 APPROVAL OF THE MINUTES

- | | |
|---|-------|
| ▪ Minutes of Regular Board Meeting of January 19, 2010 | 2-10 |
| ▪ Minutes of Special Board Meeting/Visitation of January 19, 2011 | 11-12 |

Motion ____ *Second* ____ *Ayes* ____ *Nays* ____

6.1 CONSENT ITEMS

Approval of Consent Items

Agenda items preceded by an asterisk (*) compose the Consent Agenda, and unless removed at the request of a board member, will be approved by the Board as a group

- | | |
|--|---------|
| *7.1 Board Approval, Revisions to Existing Curriculum and Instruction Board Policy 6172, "Gifted and Talented Student Program" | 13-17 |
| *7.2 Approval, 2010-11 Consolidated Application for Funding Categorical Aid Programs, Part II | 18-43 |
| *10.1 Board Approval of Purchase Orders and Ratification of Commercial Warrant Payments and Revolving Cash Disbursements | 89-95 |
| *10.2 Board Approval and Acceptance of Donations to the Del Mar Union School District | 96 |
| *10.3 Board Approval/Ratification of Site and Department Performance Agreements and Memorandums of Understanding | 97 |
| *10.4 Board Approval of the Lease/Lease-Back Pre-Construction Agreement for District Office Tenant Improvements for Administrative and Maintenance Facilities | 98 |
| *10.5 Board Award and Approval of Agreement Between for Security Fencing at Ashley Falls, Carmel Del Mar and Torrey Hills Schools | 99 |
| *10.6 Board Approval of Contracts and Contract Amendments for Special Education Services for the 2010-2011 School Year | 100-101 |
| *10.7 Board Adoption of Resolution No. 2011-03 and Resolution No. 2011-04 Authorizing Designated Signatures for February 1 through June 30, 2011 | 102 |
| *10.8 Board Adoption of Resolution No. 2011-05 and Resolution No. 2011-06 Authorizing Designated Representatives to San Diego County Schools Risk Management Joint Powers Authority and to San Diego County Schools Fringe Benefits Consortium | 103 |
| *10.9 Board Adoption of Resolution No. 2011-07 Authorizing the Replacement of Warrants | 104 |
| *10.10 Board Approval of the Architect Agreement for District Tenant Improvements for Administrative and Maintenance Facilities | 105 |

*10.11	Board Action to Declare District Personal Property Obsolete and Surplus Property and to Dispose of or Donate per Education Code 17546(a)(b)(c)	106
*10.12	Board Approval of Agreement Between Secure Content Solutions and the Del Mar Union School District	107
*10.13	Board Approval of Attendance at SharePoint Training Class	108
*11.1	Board Approval of Recommended Personnel Actions: Employment, Resignations, Retirements, Dismissals, Leaves of Absence, and Change of Status	133-136

7.0 CURRICULUM AND INSTRUCTION

8.0 ADMINISTRATION AND POLICY

8.1	Board Approval, Agreement between the California School Boards Association and the DMUSD	44
	<i>Motion ____Second____Ayes____Nays____</i>	
8.2	Board Approval, 2011 CSBA Delegate Assembly Election	45-68
	<i>Motion ____Second____Ayes____Nays____</i>	
8.3	Board Approval, Revised Board Policy and Administrative Regulations 5116.1: Intradistrict Open Enrollment	69-84
	<i>Motion ____Second____Ayes____Nays____</i>	
8.4	Board Approval, Board Approval, Agreement between the Del Mar Union School District and the Dolinka Group for Consulting Services	85
	<i>Motion ____Second____Ayes____Nays____</i>	
8.5	Board Approval, Professional Service Agreements for the Del Mar Union School District After School Enrichment Program	86
	<i>Motion ____Second____Ayes____Nays____</i>	
8.6	Update, Relocation of District Office and Maintenance & Operations Facility	87
8.7	Reminder of Upcoming Events	88

9.0 OPERATIONS AND FACILITIES

10.0 BUSINESS AND FINANCE

10.14	Board Acceptance of the Del Mar Schools Education Foundation Donation for the 2011-2012 School Year	109-110
	<i>Motion ____Second____Ayes____Nays____</i>	
10.15	Board Approval, New DMSEF Fundraising Campaign for the 2011/2012 School Year	111-112
	<i>Motion ____Second____Ayes____Nays____</i>	
10.16	Board Approval, Resolution No. 2011-01 in support of Full State Funding of County Mental Health Services for Children with Disabilities	113-114
	<i>Motion ____Second____Ayes____Nays____</i>	
10.17	Board Approval, Reimbursement Agreement between the San Diego County Superintendent of Schools and the Del Mar Union School District to Fund Excess Costs for Mental Health Services	115-116
	<i>Motion ____Second____Ayes____Nays____</i>	

10.18 Board Review and Acceptance of the Annual Audit Report for the 2009/2010 Fiscal Year Prepared by Wilkinson & Hadley, LLP Certified Public Accountants 117
Motion ____ *Second* ____ *Ayes* ____ *Nays* ____

10.19 2010-2011 Monthly Budget Update, Legal Fees and Cash Balance Report 118-132

11.0 PERSONNEL

11.2 Board Approval, Resolution No. 2011-02 to Adopt a Supplemental Employee Retirement Plan (SERP) 137-142
Motion ____ *Second* ____ *Ayes* ____ *Nays* ____

12.0 PRELIMINARY ITEMS FOR FEBRUARY, 2011 BOARD MEETING

ADJOURNMENT OF MEETING..... *Motion* ____ *Second* ____ *Ayes* ____ *Nays* ____
_____Time

February 16, 2011

To: Board Members

From: James Peabody, Superintendent

Subject: Agenda Item 5.1: Staff Recognition – Employees of the Month Child Care

Jake's Del Mar is continuing its support of our educational program by honoring staff members each month who are recognized by their site or department as "Employees of the Month". Jake's provides honorees with a \$40.00 gift certificate.

Employees of the Month for February are:

Ashley Falls	John So, Team Leader
Carmel Del Mar	Erika Thomas, Child Care Worker
Del Mar Heights	Callen Gartrell, Child Care Worker
Del Mar Hills Academy	Kara Skinner, Child Care Worker
Ocean Air	Kate Sullivan, Child Care Worker
Sage Canyon	Paul Hackett, Team Leader
Sycamore Ridge	Elizabeth Stanley, Child Care Worker
Torrey Hills	Veronica Ramirez, Child Care Worker
Preschool/Child Development Center	Diana Cao, Child Care Worker

RECOMMENDED: For information only. No action is required.

**DEL MAR UNION SCHOOL DISTRICT
BOARD OF TRUSTEES**

Minutes of Regular Board Meeting

January 19, 2011

Closed Session: 4:45 p.m.

Open Session: 5:45 p.m.

Del Mar Hills Academy
14085 Mango Drive, Del Mar, CA 92014

Board President Rodriguez called the Regular Board Meeting to order at 4:45 p.m.

PUBLIC INPUT CONCERNING ITEMS ON THE CLOSED SESSION AGENDA

- There was no input from the public.

Adjourn to Closed Session

The Board adjourned to Closed Session at 4:47 p.m.

RECONVENE OPEN SESSION

The Board reconvened to Open Session at 5:48 p.m.

Board President Rodriguez welcomed staff, parents and community members to the Regular Board Meeting of the Board of Trustees.

The Board met in Closed Session from 4:47 - 5:45 p.m. to discuss:

1.1 Conference with Real Property Negotiator (G.C. 54956.8)-

Under Discussion: Purchase of Property: 11189 Sorrento Valley Road, San Diego, CA 92121, — Agency Negotiator: James Peabody, Superintendent

Under Discussion: Possible Lease Extension Between the City of Del Mar and the DMUSD: 225 9th Street, Del Mar, CA, 92014 — Agency Negotiator: James Peabody, Superintendent

1.2 Public Employment Appointment/Employment: Title: Assistant Superintendent, Business Services (G.C. 54957)

1.3 Consider Personnel Issues, (Government Code Sections 11126 and 54957); limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session

Official Minutes, Regular Board Meeting • January 19, 2011

An audio recording and a detailed description of all agenda items is available at www.dmusd.org, - Board of Trustees - Board Meetings.

REPORT OF ACTION TAKEN IN CLOSED SESSION:

Board President Rodriguez reported the Board gave staff direction to continue pursuing completion of the purchase of 11189 Sorrento Valley Road, Suites #101 and #102, San Diego, CA. The Board also unanimously appointed Cathy Birks to the position of Assistant Superintendent, Business Services.

CALL TO ORDER

Board President Rodriguez called to order the Open Session of the Regular Board Meeting of the Del Mar Union School District, Board of Trustees, at 5:48 p.m.

1. PLEDGE OF ALLEGIANCE

Superintendent Jim Peabody led Board members and guests in the Pledge of Allegiance.

ROLL CALL

Members Present (5): Comischell Rodriguez, President of the Board
 Scott Wooden, Clerk of the Board
 Kristin Gibson
 Doug Perkins
 Doug Rafner

Administrators Present: James Peabody, Superintendent
 Holly McClurg, Assistant Superintendent, Instructional Services
 Cara Schukoske, Director of Pupil Services
 Mike Casey, Director of Technology
 Randy Wheaton, Director of Maintenance & Operations
 Julie Geisbauer, Director of After School Programs
 Darlene Nadlonek, Human Resources Specialist
 Cathy Birks, Business Services Specialist

Principals Present: David Jones, Carmel Del Mar

DMUSD Staff Present: Andrea Appel, Dianna Holmes, Tanya Lubomudrov, A.J. Pearce

2. STUDENT RECOGNITION – Carmel Del Mar

David Jones, Principal of Carmel Del Mar, introduced Carmel Del Mar teachers Andrea Appel and Dianna Holmes who reported on the writing training all DMUSD teachers are receiving from outside consultant, Nancy Fetzner. Ms. Appell and Ms. Holmes introduced three 2nd grade students who read the writings they created using the Nancy Fetzner method.

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3. APPROVAL OF AGENDA

Amendments to the Agenda:

Time Certain Items 10.8 and 10.9 for 6:15 p.m.

Time Certain Item 10.10 for 6:30 p.m.

Motion to Approve Agenda, amended

Motion Wooden

Second Perkins

Unanimous

4. CORRESPONDENCE/COMMUNICATION

4.1 Correspondence

Superintendent received a letter from an anonymous Solana Beach community member with a complaint regarding a baseball program that uses a DMUSD field.

4.2 Public Comment (for items not on the Agenda)

- There was no input from the public.

5. REPORTS, RECOGNITIONS AND HEARINGS

5.1 Staff Recognition

Superintendent Peabody thanked Jakes Del Mar for its continued support of the DMUSD Employees of the Month program by donating gift certificates for the honorees, as follows:

Employees of the Month for January 2011:

Ashley Falls – Haley Perez, RSP Teacher

Carmel Del Mar – Andrea Appel, 2nd Grade Teacher

Del Mar Heights – Kathy Minarik, Science Teacher

Del Mar Hills – Abby Farricker, 5th Grade Teacher

Ocean Air – Jessica Morales, 6th Grade Teacher

Sage Canyon – Christine Lavelle-Jones, Resource Specialist

Sycamore Ridge – JJ Mokiao, 6th Grade Teacher

Torrey Hills – Lori Brodeur, Instructional Assistant

5.2 DMCTA Report: David Skinner, DMCTA President, Carmel Del Mar Teacher

There was no report for the month of January.

5.3 DMSEF Report: Drew Isaacman, DMSEF President

There was no report for the month of January.

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5.4 **PTA Report: Dana Ferrari Estess, Carmel Del Mar PTA President**

Ms. Dana Ferrari Estess reported on the activities of the PTA including the jog-a-thon which raised approximately \$24,000 to be donated to the DMSEF. The PTA will host Carmel Del Mar's International Potluck highlighting many cultures and backgrounds that make-up the CDM community. The PTA will hold their Annual Family Game Night with a chili potluck. The PTA is currently distributing mini-grants to teachers for a total amount of \$8,000, which goes directly back into the classroom for educational materials, supplies, etc. Ms. Ferrari Estess welcomed the new Board members and expressed that it is rewarding to see everyone working together for our students.

5.5 **Monthly Staff Development, Travel & Conference Update**

Presented for information only.

5.6 **Monthly Enrollment Report**

Presented for information only.

5.7 **Report – Board Reports/Comments**

Member Rafner:

- Clarified that the property at 11189 Sorrento Valley Road on which the Board gave direction to purchase is for a Maintenance & Operations facility.
- Attended the visit to Del Mar Heights and observed the iPad touch method of teaching.
- Has been involved in discussions with tenants at 11232 El Camino Real regarding the District's transition to the new building.

Member Gibson:

- Attended the DMSEF monthly Board meeting. The DMSEF is currently at a 35% participation rate and has raised approximately \$600,000 toward the goal of \$2 million. Each school will hold their own fundraising event this coming week during "Challenge Week."
- Attended the visit to Del Mar Heights highlighting technology in classroom with the students' use of iPads and the "Understanding Differences" program.

Member Perkins:

- Attended the visit to Del Mar Heights and witnessed how engaged students are using iPads.

Member Wooden:

- Attended the visit to Del Mar Heights where it was fascinating to watch students using the iPad touch in the classroom.
- Attended Dad's Day in a Kindergarten classroom with students engaged in measurements and puzzles.
- Expressed how fortunate the DMUSD is to have the ESC curriculum and encouraged parents to support ESC.

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Member Rodriguez:

- Visited the property at 11232 El Camino Real and attended a meeting with the current tenants.
- Participated in panel interviews for potential architects and construction teams.
- Acknowledged Paulette Anderson and Randy Wheaton for their due diligence in bringing in quality architectural and construction firms for interviews.
- Attended the visit to Del Mar Heights where it was refreshing to witness the good teachings going on in the DMUSD.

Timed Item 10.8 occurred at this time, 6:15 pm

5.8 Report – Superintendent’s Report

Superintendent Peabody...

- Expressed appreciation to the tenants of 11232 El Camino Real for their patience and cooperation during the transition of the D.O. moving to its new location.
- Met with the Dolinka Group to discuss population studies.
- Attended a Nancy Fetzner training for 6th grade teachers.
- Reported the County Superintendent, Randy Ward, visited the DMUSD first meeting with Supt. Peabody and then visiting two school sites including a science lab.
- Met with Keenan & Associates about the feasibility of offering a Supplemental Employee Retirement Plan (retirement incentive). A report on the feasibility will be on the Agenda for the February board meeting.
- Attended the visit to Del Mar Heights where they witnessed the Height’s Golden Bell Award program, “Understanding Differences.”
- The Board is planning to schedule a Governance Workshop. The dates and format are to be determined.

Timed item 10.10 occurred at this time, 6:30 pm

6. APPROVAL OF MINUTES

Amendment: Minutes of December 15, 2010 under Board Members Present: Delete the duplicate Doug Rafner and add Scott Wooden.

Motion to approve Minutes of the following Board Meeting, as amended:

- Minutes of Regular Board Meeting of December 15, 2010
- Minutes of Special Board Meeting of January 4, 2011
- Minutes of Special Board Meeting of January 12, 2011

Motion Gibson

Second Perkins

Unanimous

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An audio recording and a detailed description of all agenda items is available at www.dmusd.org, - Board of Trustees - Board Meetings.

6.1 APPROVAL OF CONSENT ITEMS

- *8.1 Board Approval, Del Mar Union School District's Uniform Complaint Quarterly Report for October 1 – December 31, 2010
- *10.1 Board Approval of Purchase Orders and Ratification of Commercial Warrant Payments and Revolving Cash Disbursements
- *10.2 Board Approval and Acceptance of Donations to the Del Mar Union School District
- *10.3 Board Approval/Ratification of Site and Department Performance Agreements and Memorandums of Understanding
- *10.4 Board Approval of Agreement Between Consulting & Inspection Services and the Del Mar Union School District
- *10.5 Board Approval to Use The Cooperative Purchasing Network (TCPN) Bid RFP #09-09 to Continue Ordering from Office Depot
- *10.6 Board Consideration of Standard Business Mileage Rate of 51 Cents Per Mile, Effective January 1, 2011
- *11.1 Board Approval of Recommended Personnel Actions: Employment, Resignations, Retirements, Dismissals, Leaves of Absence, and Change of Status
- *11.2 Board Approval, Salary Schedule Modification – Confidential Human Resources Specialist

Motion to approve Consent Items *8.1, *10.1 - *10.6, *11.1 and *11.2

Motion Rafner

Second Wooden

Unanimous

7. **CURRICULUM & INSTRUCTION**

8. **ADMINISTRATION AND POLICY**

8.2 Update, District Office/M & O Relocation

Superintendent Peabody reported that on December 29th the district closed escrow on the purchase of 11232 El Camino Real, San Diego for the relocation of the District Office and that staff is moving forward with due diligence on the purchase of 11189 Sorrento Valley Road, Suites 101 and 102, San Diego, for the new M & O facility. The district is working with the City of Del Mar on a month-to-month lease for a period to begin May 2011 until the D.O. moves to its new location which is projected for July. The Maintenance & Operations Department would not be included in an extension of the lease.

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8.3 Reminder of Upcoming Events

(For information only.)

9. OPERATIONS AND FACILITIES

10. BUSINESS AND FINANCE

10.7 Bid Limit to be Raised Effective January 1, 2011

Superintendent Peabody reported the competitive bid limits have been adjusted in accordance with requirements of the Public Contract Code. As of January 1, 2011 the bid limit has been raised 0.572%, or \$400, to \$78,900.

10.8 Board Approval of Architect Agreement for District Office Tenant Improvements

Superintendent Peabody introduced Brian Giguere of San Diego Office Interiors, the firm recommended by the Interview Panel for architectural services for the tenant improvements at 11232 El Camino Real. Brian thanked the Board and Interview Panel and expressed that SDOI looks forward to continuing the work with the DMUSD. Supt. Peabody fielded clarifying questions from the Board.

Motion to approve the Architect Agreement for District Office Tenant Improvements

Motion Perkins
Second Rafner
Unanimous

10.9 Board Approval of Pre-Construction, Construction Agreement, Lease and Sub-Lease for District Office Tenant Improvements

Superintendent Peabody summarized the process and firms interviewed to perform construction services for tenant improvements at 11232 El Camino Real. The Interview Panel interviewed three firms and recommended Barnhart Balfour Beatty provide the construction services. Supt. Peabody fielded clarifying questions from the Board.

Motion to approve Pre-Construction, Construction Agreement, Lease and Sub-Lease for District Office Tenant Improvements

Motion Rafner
Second Gibson
Unanimous

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10.10 **Discussion, School Lunch Program**

Community members Ms. Lee Yen Anderson and Ms. Jodi Block (Sage Canyon parents) presented a plan to improve the school lunch program with the goal of offering a nutritious and satisfying lunch program beginning with the 2011/2012 school year. Together they presented a PowerPoint outlining the following: 1) the goal, 2) why the call for change, 3) plan for change, 4) how to implement, 5) formation of a committee, 6) conduct a parent survey, 7) use data to design a bid packet, 8) run a competitive process, 9) allow for competition, and 10) give nutrition education.

Public Input:

- *Yana Mohant*, Ocean Air parent; spoke in favor of an improved nutritional lunch program.

Board Discussion

Board Member Perkins introduced Barbara Harper with the Center for Healthy Lifestyle to share information on providing a nutritionally balanced lunch program that includes preparing foods that come from a school garden.

Alicia PitroneHauser, Food Director for the San Dieguito Union High School District, was in attendance to share the goals of the current lunch program and options available to the DMUSD. She offered a history of the SDUHSD food service relationship with the DMUSD and how the program looked “then and now.” Ms. PitroneHauser expressed an interest in working the DMUSD parents in an effort to reach the common goal of nutritionally balanced meals for students.

Superintendent Peabody thanked all participants for sharing their thoughts and ideas to help the District improve the lunch program offerings.

The Board directed Superintendent Peabody to convene a committee of community members to work on the improvement of the school lunch program, taking into consideration the physical limitations of school sites, the desires of parents, and the legal guidelines.

10.11 **2010-2011 Monthly Budget Update, Legal Fees and Cash Balance Report**

Cathy Birks, Assistant Superintendent Business Services, reported the District is fiscally sound and is in line with projections. Some assumptions will be revised at 2nd interim based on property taxes. Ms. Birks fielded clarifying questions from the Board.

11. PERSONNEL

12. ARTICLES OF INTEREST

None.

13. ITEMS FOR FEBRUARY 2011 BOARD MEETING

- Minutes of Regular Board Meeting of January 19, 2011
- Minutes of Special Board Meeting/Visitation of January 19, 2011
- Report on continuing with monthly reports and student recognition, including travel and conference report to be under consent.
- SERP

There being no further business to come before the Board, there was a Motion to Adjourn at 8:02 p.m.

Motion Gibson

Second Rafner

Unanimous

Scott Wooden, Clerk

James Peabody, Superintendent

Date

Date

Official Minutes, Regular Board Meeting • January 19, 2011

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**DEL MAR UNION SCHOOL DISTRICT
BOARD OF TRUSTEES**

Minutes of Special Board Meeting/Visitation

February 2, 2011
8:30 a.m.

Ashley Falls
13030 Ashley Falls Drive
San Diego, CA 92130

Members Present : Comischell Rodriguez, President of the Board
 Scott Wooden, Clerk of the Board
 Kristin Gibson
 Doug Perkins
 Doug Rafner

Administrators Present: James Peabody, Superintendent

BUSINESS TRANSACTED WAS LIMITED TO THE FOLLOWING:

1. Board President Rodriguez called the meeting to order at 8:34 a.m.

2. Motion to Approve the Agenda
Motion Wooden
Second Rafner
Unanimous

3. **PUBLIC INPUT CONCERNING ITEMS ON THE CLOSED SESSION AGENDA**
 - There was no public input.

4. **VISIT TO ASHLEY FALLS SCHOOL**
Principal Shelley Petersen welcomed the Board of Trustees and Superintendent Peabody. The board visited Ashley Falls classrooms and welcomed new teachers to the district. They heard details about the Community Book Study taking place at Ashley Falls using The Global Achievement Gap by Tony Wagner.

5. ADJOURNMENT

There being no further business to come before the Board, there was a Motion to Adjourn at 9:58 a.m.

Motion Gibson

Second Perkins

Unanimous

Scott Wooden, Clerk

Date

James Peabody, Superintendent

Date

February 16, 2011

To: Board Members

From: Holly McClurg, Assistant Superintendent, Instructional Services

Through: James Peabody, Superintendent

Subject: Agenda Item *7.1: Board Approval, Revision of Board Policy/Administrative Regulations 6172: "Gifted and Talented Student Program"

Staff completes periodic review of existing Governing Board Policies and Administrative Regulations in order to insure that they remain up-to-date and continue to meet the needs of the district. It is recommended that the Board adopt revisions to existing Instructional Services Board Policy 6172: "Gifted and Talented Program." The revisions made to Board policy are limited to the cautionary note at the forefront, which allows the district to temporarily suspend certain provisions of the Board policy based on changes in Education Code 42605 which grant districts flexibility in "Tier 3" categorical programs and provides that districts are deemed in compliance with the program and funding requirements for these programs through the 2012-13 fiscal year. Additions are noted in ***bold italics***.

FISCAL IMPACT: **Cost – None**
Program or Department – Instructional Services
Is this a Restricted Program? No
Was this expenditure anticipated in the adopted budget? Yes
Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: Superintendent recommends that the Governing Board adopt revisions to existing Board Policy 6172.

**DEL MAR UNION SCHOOL DISTRICT
INSTRUCTION**

BOARD POLICY 6172: GIFTED AND TALENTED STUDENT PROGRAM

Cautionary Notice: As added and amended by SBX3 4 (Ch. 12, Third Extraordinary Session, Statutes of 2009) and ABX4 2 (Ch. 2, Fourth Extraordinary Session, Statutes of 2009), Education Code 42605 grants districts flexibility in "Tier 3" categorical programs and provides that districts are deemed in compliance with the program and funding requirements for these programs for the 2008-09 through 2012-13 fiscal years. As a result of this flexibility, the district may choose to temporarily suspend certain provisions of the following policy or administrative regulation that reflect those requirements. For further information, please contact the Superintendent or designee.

The Governing Board believes that all students deserve an education that challenges them to meet their full potential. The Board shall provide gifted and talented students opportunities for learning commensurate with their particular abilities and talents.

Programs for gifted and talented students may include part-time groupings and cluster groupings, which shall be planned and organized as an integrated, differentiated learning experience within the regular school day. These programs may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration, and enrichment. (Education Code 52206)

The Board shall determine the most appropriate curricular components for participating students. Each participating student's program shall include an academic component and, as appropriate, instruction in basic skills. (Education Code 52206)

The Superintendent or designee shall ensure the full participation of eligible students regardless of their ethnic, cultural, linguistic or economic background.

Staff development shall be provided to support teachers of gifted and talented students in understanding the unique learning styles and abilities of these students and in developing appropriate instructional strategies.

The Board shall regularly evaluate the effectiveness of the district's program in meeting the needs of gifted and talented students.

Program planning, implementation and evaluation shall involve parents/guardians, staff, community members and students as appropriate.

Legal Reference:

EDUCATION CODE

48800-48802 Enrollment of gifted students in community college

51740 Instruction by correspondence

Board Policy/Administrative Regulation 6172: Approved by the Board of Trustees: January 23, 2008; Presented with revisions for approval by the Board of Trustees: February 16, 2011

51745-51749.3 *Independent study programs*
52200-52212 *Gifted and Talented Pupil Program*
76001 *Enrollment in community college*
76002 *Community college courses*
CODE OF REGULATIONS, TITLE 5
1633 *Instruction by correspondence*
3820-3870 *Gifted and Talented Pupil Program*

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>
California Association for the Gifted: <http://www.cagifted.org>
National Association for Gifted Children: <http://www.nagc.org>

***DEL MAR UNION SCHOOL DISTRICT
INSTRUCTION***

**ADMINISTRATIVE REGULATION TO BOARD POLICY 6172: GIFTED AND
TALENTED STUDENT PROGRAM**

Definitions

A gifted and talented student is a student enrolled in a public school who is identified as possessing demonstrated or potential abilities that give evidence of high performance capability in categories selected by the Governing Board. (Education Code 52201)

A highly gifted student is one who has achieved a score at the 98th percentile on a cognitive abilities test on the California Standards Test or has demonstrated extraordinary aptitude and achievement in language arts, mathematics, science, or other academic subjects, as evaluated and confirmed by both the student's teacher and principal. Highly gifted students shall generally constitute not more than one percent of the student population. (Education Code 52201)

A part-time grouping is one in which students attend classes or seminars that are organized to provide advanced or enriched subject matter for a part of the school day and those classes are composed of identified gifted and talented students. (5 CCR 3840)

A cluster grouping is one in which students are grouped within a regular classroom setting and receive appropriately differentiated activities from the regular classroom teacher. (5 CCR 3840)

Independent study provides additional instructional opportunities supervised by a certificated district employee through special tutors or mentors or through enrollment in correspondence courses specified in Education Code 51740 and 5 CCR 1633. (5 CCR 3840)

Acceleration means that students are placed in grades or classes more advanced than those of their chronological age group and may receive instruction outside the regular classroom in order to facilitate their advanced work. (5 CCR 3840)

Enrichment activities are supplemental educational activities that augment students' regular educational programs in their regular classrooms. Students may use advanced materials and/or receive special learning opportunities from persons other than the regular classroom teacher. (5 CCR 3840)

Program Plan

The Superintendent or designee shall develop a written plan for the district's program which shall include the components specified in 5 CCR 3831 and be designed in accordance with state program standards.

Identification of Gifted and Talented Students

Students shall be selected for the program based on their demonstrated or potential ability for high performance in accordance with the categories specified in Education Code 52202 and 5 CCR 3822.

Evidence of a student's capability shall include any of the data specified in 5 CCR 3823 and shall consider the economic, linguistic, and cultural characteristics of students' background. (5 CCR 3823)

The Superintendent or designee shall design methods to seek out and identify gifted and talented students from varying linguistic, economic, and cultural backgrounds and whose extraordinary capacities require special services and programs. (5 CCR 3820)

Prior to making a final determination of a student's eligibility, the pertinent evidence shall be evaluated by the student's principal or designee, a classroom teacher familiar with the student's work, and a credentialed school psychologist. A person recognized as an expert in the gifted and talented category under consideration, and/or a person who has in-depth understanding of the student's linguistic or cultural group, shall participate in the evaluation of the evidence unless there is no doubt as to the student's eligibility. These persons shall meet as necessary to resolve any differences in assessment and recommendations. (5 CCR 3824)

The site Student Study Team shall make the final determination of a student's eligibility.

The Superintendent or designee shall consider identifying as gifted and talented any student who has transferred from a district in which he/she was identified as a gifted and talented student.

Written consent shall be secured from a student's parent/guardian before he/she participates in the program. (5 CCR 3831)

February 16, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Through: James Peabody, Superintendent

Subject: Agenda Item *7.2: Board Approval, 2010-11 Consolidated Application for Funding Categorical Aid Programs, Part II

The Consolidated Application is a two-part application and reporting process used by the California Department of Education (CDE). The Consolidated Application allocates funds from various state and federal programs to local educational agencies, and reports on the use of those funds. The state and federal programs are specifically called *categorical programs* and the monies which are generated are called *categorical funds*.

The Del Mar Union School District receives limited categorical funding to support various District programs. The application does not address those programs susceptible to the Flexibility Provision. The district will receive funding through this application for the following programs: Economic Impact Aid (EIA), Title II, Part A: Improving Teacher Quality, and Title III Part A Immigrant and English Language Learners (LEP).

FISCAL IMPACT:	Revenue:	This application is a requirement in order to receive approximately \$ 320,923 of restricted revenue in the 2010-2011 fiscal year.
	Expenditure:	2010-2011 ongoing expenditures of approximately \$ 320,923.
	Fund Balance:	No change to the ending fund balance of the Restricted General Fund.

RECOMMENDED: The Superintendent recommends approval of the 2010-2011 Consolidated Application for Funding Categorical Aid Programs, Part II.

2010-11 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2010-11 funding of Consolidated Categorical Aid Programs.		Agency: Del Mar Union Elementary								
CDE Contact: Anne Daniels - 916-319-0295 - ADaniels@cde.ca.gov		CD code: <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 12.5%;">3</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">6</td> <td style="width: 12.5%;">8</td> <td style="width: 12.5%;">0</td> <td style="width: 12.5%;">5</td> <td style="width: 12.5%;">6</td> </tr> </table>		3	7	6	8	0	5	6
3	7	6	8	0	5	6				
Legal status of agency: ☒ School District ☐ County Office of Education ☐ Direct-Funded Charter		Dates of project duration: July 1, 2010 -- June 30, 2011 Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).								
Date of approval by local governing board: 02/19/2011										
Advisory Committees: <i>The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English learners.</i>										
_____ Signature-District Advisory Committee (DAC)	_____ Date	OR, for each committee, check the appropriate box to the right	☒ Committee is N/A ☐ Committee refused to sign							
_____ Signature-District English Learner Advisory Committee (DELAC)	03/08/2011 Date		☐ Committee is N/A ☐ Committee refused to sign							
Certification: <i>I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</i>										
 Signature of authorized representative	James Peabody Printed name of authorized representative	Superintendent Title	01/31/2011 Date							
☒ Electronic certification HAS been completed. ☐ Electronic certification has NOT been completed.										

2010-11 District Allocation of EIA Funds

California Department of Education

Consolidated Application

Purpose: To allocate Economic Impact Aid (EIA) funds for 2010-11. The results from this page are used to make school-level allocations on page 31.			Agency: Del Mar Union Elementary													
CDE Contact: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov Chimeng Yang 916-319-0678 CYang@cde.ca.gov			CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> </tr> </table>							3	7	6	8	0	5	6
3	7	6	8	0	5	6										
			☐ This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.													
Description			SACS Resource Codes: 7090/7091													
			Economic Impact Aid (EIA)													
1.	2010-11 entitlement							88,596								
2.	Transferred in	(+)						85,973								
3.	2009-10 carryover (as of 6/30/10)	(+)						0								
4.	Repayment of funds	(+)						0								
5.	Subtotal (line 1 + 2 + 3 + 4)	(=)						174,569								
6.	Reserved for indirect costs (up to 3%)	(-)						0								
7.	Administration and evaluation (up to 10%)	(-)						0								
8.	EIA activities operated by the district (up to 2%)	(-)						0								
9.	EIA security (may not exceed 32 cents per pupil)	(-)						0								
10.	EIA alternative	(-)						0								
11.	Adjusted total allocation* (line 5 - 6 - 7 - 8 - 9 -10)	(=)						174,569								

* Line 11 to be allocated to schools.

2010-11 ConApp, Part II, page 30 Date: 01/31/2011

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2010-11 Consolidated Application Comment Form

Page Number

Page 30: District EIA Funds

CD Code

3768056

District Name

Del Mar Union Elementary

School Code and Name

Comments

The Del Mar Union School District has decided to allow the EIA and ELAP carryover balance to be kept at site level.

2010-11 District Allocations of EIA Funds to Schools

California Department of Education

Consolidated Application

Purpose: To allocate EIA funds to schools. Amounts allocated to schools as indicated on this page must be reflected in the Single Plan for Student Achievement.				Agency: Del Mar Union Elementary					
				CD code: <table border="1"> <tr> <td>3</td> <td>7</td> <td>6</td> <td>8</td> <td>0</td> <td>5</td> <td>6</td> </tr> </table>			3	7	6
3	7	6	8	0	5	6			
CDE Contact: EIA-SCE: Richard Graham 916-319-0303 RGraham@cde.ca.gov EIA-LEP: Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov				☐ This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.					
☐ The LEA wishes to manually enter LEP & SCE site allocations		1. Total EIA Allocation 174,569		2. Standard Per Pupil EIA/LEP \$ 440.8308					
				3. Requested Per Pupil EIA/LEP \$ 0.0000					
				4. Per Pupil EIA/SCE \$ 0.0000					
A	B	C	D	E	F	G			
Name of School School Code	SCE Eligible	SCE Funded	Number of LEP Students	Number of EDY Students	LEP Allocation SACS 7091	SCE Allocation SACS 7090			
Sycamore Ridge 0110114			67	71	29,536	0			
Ocean Air 0114686			55	73	24,246	0			
Del Mar Heights Elementary 6038111			24	31	10,580	0			
Del Mar Hills Elementary 6088983			37	44	16,311	0			
Carmel Del Mar Elementary 6110696			58	61	25,568	0			
Ashley Falls Elementary 6115620			15	21	6,612	0			
Sage Canyon 6117923			41	46	18,074	0			
Torrey Hills 6120596			99	106	43,642	0			
5. Total EDY at Schools Eligible for SCE		0		8. Totals		174,569			
6. Total LEP at Schools NOT Eligible for SCE		396		9. Total Allocation Balance		0			
7. Total EDY at Schools funded with SCE		0							

ee

2010-11 Federal Transferability

California Department of Education

Consolidated Application

Purpose: To compute the amount of money being transferred to and from various federal programs.	Agency: Del Mar Union Elementary						
	CD code:	3	7	6	8	0	5
CDE Contact: Anne Daniels 916-319-0295 ADaniels@cde.ca.gov							

Notes:
Federal transferability is governed by Title VI in ESEA Section 6123. You may transfer a maximum of 50 percent of any program to other programs.

☐ This district has been identified as a Program Improvement (PI) LEA under ESEA Section 1116 and may only transfer 30 percent of the funds and those funds must be used for PI activities. A single school district (SSD) or a direct-funded charter (DFC) school whose only school is in PI and operating as a Targeted Assistance School (TAS), for the purpose of federal transferability the LEA is restricted to the 30% limit. If the SSD or DFC is operating as a Schoolwide Program (SWP) school, this restriction does not apply.

2010-11 programs affected by transferability:		Title I, Part A Title II, Part A (Teacher and Principal Training and Recruiting) Title II, Part D (Enhancing Education Through Technology) Title IV, Part A (Safe and Drug Free Schools and Communities)				
		Amounts Transferred to These Programs				Amounts Retained in Original Program
2010-11 Program Entitlements		Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	
Title II, Part A	\$ 40,814	\$ 0		\$ 0	\$ 0	\$ 40,814
Title II, Part D		\$ 0	\$ 0		\$ 0	
Title IV, Part A		\$ 0	\$ 0	\$ 0		
Totals transferred and used for:		\$ 0	\$ 0	\$ 0	\$ 0	

2009-10 Title I, Part A Carryover Calculation and Waiver Request

California Department of Education

Consolidated Application

Purpose: To calculate Title I, Part A and applicable, American Recovery and Reinvestment Act, Title I, Part A (ARRA), carryover from fiscal year 2009-10; and, if necessary, to apply for a carryover waiver.

Note: ARRA on this page refers to only the ARRA Title I, Part A funds.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Jyoti Singh 916-319-0372 JySingh@cde.ca.gov
Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov



This page is not applicable because the LEA did not receive Title I, Part A or ARRA funds in 2009-10.

Note: Title I, Part A, carryover is limited to 15% unless the LEA received less than \$50,000 in Title I, Part A and ARRA funds in fiscal year 2009-10.

B. Waiver Determination & Request

(if line 13 exceeds 15% complete this section)



1. This waiver is not applicable because the LEA received less than 50,000 in Title I, Part A and ARRA funds.



2. LEA is completing Section C to apply for a waiver to carry over any Title I, Part A funds in excess of 15%. This is not applicable for LEAs with ARRA funds.



3. LEA is not eligible for a waiver because the LEA received a waiver in one of the last two years and the LEA did not receive ARRA funds.**



4. LEA elects not to request a waiver.**



5. The LEA is requesting CDE to waive the 15 percent carryover limit under ESEA, Title I, Section 1127(b)(2). The LEA received supplemental funds under ARRA.

C. Waiver Request Details

(applicable only for LEAs with no ARRA funds)

Describe major activities to be funded by the carryover amount on line 12

Amount Budgeted

1.

\$ 0

2.

\$ 0

3.

\$ 0

4.

\$ 0

5.

\$ 0

6.

\$ 0

Total (lines C1 through C6)

\$ 0

A. Carryover Calculation

1.	2009-10 Title I, Part A Entitlement amount*	\$ 0
2.	Transferability - Transfers-in per Section 6123, ESEA	\$ 0
3.	2008-09 Title I, Part A Carryover as of June 30, 2009	\$ 0
4.	Total 2009-10 Title I, Part A funds (Total lines 1 through 3)	\$ 0
5.	2009-10 Expenditures and Encumbrances as of June 30, 2010 (7/1/09 to 6/30/10)	\$ 0
6.	2009-10 Carryover as of June 30, 2010	\$ 0
7.	Carryover percent as of June 30, 2010 (line 6 / (line 1 + line 2) * 100)	0.00%
8.	2009-10 Expenditures and Encumbrances as of September 30, 2010 (7/1/09 to 9/30/10)	\$ 0
9.	2009-10 Title I, Part A Carryover as of September 30, 2010	\$ 0
10.	2009-10 ARRA Entitlement	\$ 0
11.	2009-10 ARRA Carryover as of September 30, 2010	\$ 0
12.	Total Title I, Part A and ARRA Carryover as of September 30, 2010	\$ 0
13.	Carryover percent as of September 30, 2010 (line 12 / (line 1 + line 2 + line 10) * 100)	0.00%

*This amount reflects revised Title I entitlements posted on the CDE website at <http://www.cde.ca.gov/fg/aa/ca/ncibtitei.asp>

**CDE will invoice LEA to return funds exceeding the 15% carryover limit.

2010-11 ConApp, Part II, page 33 Date: 01/31/2011

re

2010-11 District Allocations of Title I, Part A Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part A, funds for 2010-11. The total Title I, Part A administrative costs are included on lines seven and eight.		Agency: Del Mar Union Elementary						
		CD code:		3	7	6	8	0
CDE Contact: Monique Moton 916-319-0733 MMoton@cde.ca.gov Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov		☒ This page is not applicable because the LEA did not apply for Title I, Part A funds on page 2 of the ConApp.						
Description		SACS Resource Code: 3010						
		Title I, Part A						
1.	2010-11 Title I, Part A entitlement							0
2.	Transferred in (+)							0
3.	2010-11 amount after transfer (line 1 + 2) (=)							0
4.	2009-10 carryover (+)							0
5.	Repayment of funds (+)							0
6.	Total approved allocation (line 3 +4 + 5) (=)							0
7.	Reserved for indirect costs (-)							0
8.	Reserved for administration (-)							0
9.	Adjusted total allocation (line 6 - 7 - 8) (=)							0

2010-11 Title I, Part A Reservations (Required)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A before distributing funds to schools. All reservations reported on this page, **except for lines 5-9**, are used to provide direct services to eligible Title I, Part A students.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

☒ This page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A.	Adjusted total allocation (line 9 on page 34)	0	2.	Program Improvement (PI) Schools: Public School Choice Transportation (Choice)	0
B.	Calculation of Equitable Services Percent		3.	PI Schools: Supplemental Educational Services (SES)	0
1.	Number of public schools expected to receive Title I, Part A funds per page 8	0	4.	PI Schools: Parent outreach and assistance for Choice and SES	0
Within the attendance areas of these participating schools:			5.	PI LEA: a. Professional Development (PD) (minimum 10%*) set-aside 0 b. 2009-10 PI PD set-aside carryover 0 c. Total PI set-aside (line 5a + line 5b) 0 If reservation is less than 10%, check below: ☐ Professional Development funds from PI school-level set-asides will be used to help meet LEA 10% reservation	
2.	Number of private school children from low-income families	0	6.	Direct and indirect services to homeless children, regardless of their school of attendance	0
3.	Total number of children from low-income families	0	7.	Direct and indirect services to children in local institutions for neglected children Check if district does not have local institutions for ☐ neglected children or children currently classified as neglected	0
4.	Percent of Private School Children from low-income families (line 2 ÷ line 3)	0.00%	8.	Direct and indirect services to children in local institutions for delinquent children	0
C.	Required Reservations		9.	Direct and indirect services to neglected or delinquent children in community day school programs	0
1.	Reservation for Parent Involvement ☐ No reservation is mandated because 1% of line 3 on page 34 is \$5,000 or less a. Reserved for Parent Involvement (must be a minimum of 1%)* 0 b. Private school set-aside (% of private school children x reservation) 0 c. Amount remaining 0 d. Public school distribution (95% of "Amount remaining")** 0 e. Balance available for LEA-level parental involvement activities 0	0	10.	Total Required Reservations	0

*of line 3 on page 34

**see instructions

2010-11 ConApp, Part II, page 35 Date: 01/31/2011

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2010-11 Title I, Part A Reservations (Allowed)

California Department of Education

Consolidated Application

Purpose: To report LEA reservations for Title I, Part A before distributing funds to schools. All reservations reported on this page are used to provide direct services to eligible Title I, Part A students.			Agency: Del Mar Union Elementary		
CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Bob Storelli 916-319-0482 BStorelli@cde.ca.gov			☒ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.		

1.	Total Required Reservations (page 35, line 10)	\$ 0		Summer school or intersession programs or before and after school programs - Not PI activities	
2.	Program Improvement schools: teacher incentives and rewards (maximum 5%*)	\$ 0		a. Total reservation \$ 0	
3.	Professional Development: highly qualified teachers and paraprofessionals - PI activities	\$ 0		b. Reservation for equitable services for private school participants (line 8a. x line B4. on page 35) \$ 0	
4.	Professional Development: highly qualified teachers and paraprofessionals - Not PI activities			c. Reserved for public schools (line 8a. - line 8b.) \$ 0	
	a. Total reservation \$ 0 b. Reservation for equitable services for private school participants (line 4a. x line B4. on page 35) \$ 0 c. Reserved for public schools (line 4a. - line 4b.) \$ 0			9. Salary differentials \$ 0	
5.	Assistance to schools - PI activities	\$ 0		10. Preschool \$ 0	
	Assistance to schools - Not PI activities			11. Capital expenses reserved for private schools \$ 0	
	a. Total reservation \$ 0 b. Reservation for equitable services for private school participants (line 6a. x line B4. on page 35) \$ 0 c. Reserved for public schools (line 6a. - line 6b.) \$ 0			12. Total Allowable Reservations (sum of lines 2 through 11) \$ 0	
6.	Summer school or intersession programs or before and after school programs - PI activities	\$ 0		13. Total LEA Reservations (line 1+ line 12) \$ 0	
				Final adjusted allocation (line A. on page 35 - line 13) (must be allocated to schools in column J on page 37)	
				a. Title I, Part A, School Allocation: \$ 0	
				b. Parental Involvement: \$ 0	
				c. Private School Set-aside: \$ 0	\$ 0

* of line 4 on page 34

2010-11 ConApp, Part II, page 36

Date: 01/31/2011

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2010-11 District Allocations of Title I, Part A Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov
Judi Brown 916-319-0942 JBrown@cde.ca.gov

☒ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-income Students	Number of Low-income Students	Title I, Part A \$ per Low-income Student	Site-Level Carryover, If Applicable	Title I, Part A (D x E + F = G)	Title I, Part A (Parent Involvement for ESEA, Sec. 1118)	Participating Private School Set-aside	Title I, Part A Total (G + H + I)
Sycamore Ridge 0110114	1	13.4	53	0.0000	0	0	0	0	0
Del Mar Hills Elementary 6088983	1	11.1	37	0.0000	0	0	0	0	0
Carmel Del Mar Elementary 6110696	1	5.2	23	0.0000	0	0	0	0	0
Del Mar Heights Elementary 6038111	1	4.2	19	0.0000	0	0	0	0	0
Torrey Hills 6120596	1	2.3	15	0.0000	0	0	0	0	0
Ocean Air 0114686	1	1.8	12	0.0000	0	0	0	0	0
Sage Canyon 6117923	1	0.7	5	0.0000	0	0	0	0	0
Ashley Falls Elementary 6115620	1	0.6	3	0.0000	0	0	0	0	0
Notre Dame Academy 6130983	P	0.0	0	0.0000	0	0	0	0	0

2010-11 District Allocations of Title I, Part A Funds to Schools

California Department of Education

Consolidated Application

Purpose: To calculate and indicate the amount of funds to be allocated to eligible Title I, Part A public schools and for services to eligible students in private schools. The allocations on this page are to provide direct services to eligible Title I students.						Agency: Del Mar Union Elementary										
CDE Contact: Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov Judi Brown 916-319-0942 JBrown@cde.ca.gov						CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> </tr> </table>				3	7	6	8	0	5	6
3	7	6	8	0	5	6										
☒ The page is not applicable because the LEA did not apply for Title I, Part A funding on page 2 of the ConApp.																

A	B	C	D	E	F	G	H	I	J
Name of School School Code	Grade Span Group	Percent of Low-income Students	Number of Low-income Students	Title I, Part A \$ per Low-income Student	Site-Level Carryover, If Applicable	Title I, Part A (D x E + F = G)	Title I, Part A (Parent Involvement for ESEA, Sec. 1118)	Participating Private School Set-aside	Title I, Part A Total (G + H + I)
San Diego Jewish Academy 6907877	P	0.0	0	0.0000	0	0	0	0	0
Adjusted total allocations							0	0	0

2010-11 Title I, Part A Program Improvement (PI) Activities and Expenditures Report

California Department of Education

Consolidated Application

Purpose: To report mid-year activities and expenditures and funds encumbered on ESEA Public School Choice (Choice) and Supplemental Educational Services (SES).	Agency: Del Mar Union Elementary							
	CD code:	3	7	6	8	0	5	6
CDE Contact: Lana Zhou 916-319-0956 LZhou@cde.ca.gov Sandi Ridge 916-319-0243 SRidge@cde.ca.gov		☒ This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.						

A.	Program Improvement Activities	2010-11 Mid-Year Report	
1.	The number of students in PI schools Year 1 and beyond who applied for Choice under the Elementary and Secondary Act (ESEA).	0	
2.	The number of students who transferred from PI schools Year 1 and beyond to attend non-PI schools under ESEA.	0	
3.	The number of students who transferred from PI schools Year 1 and beyond to attend non-PI schools under a local or state school choice program.	0	
4.	The number of students in PI schools Year 2 and beyond who applied for SES.	0	
5.	The number of students in PI schools Year 2 and beyond who received SES.	0	
B.	Expenditures of Funds Encumbered for Choice Transportation and SES	2010-11 Mid-Year Report	
		Title I, Part A Funds	Non-Title I, Part A Funds
1.	Expenditures and funds encumbered for Choice transportation for students who transferred from PI schools to non-PI schools under ESEA.	0	0
2.	Expenditures and funds encumbered for SES for eligible students enrolled in PI schools Year 2 and beyond.	0	0
3.	Expenditures and funds encumbered for parent outreach activities for Choice and SES.	0	0
4.	Total mid-year expenditures and funds encumbered for Choice and SES (B1. + B2. + B3.).	0	0

2010-11 District Allocation of Title I, Part D Neglected, Delinquent, or At-Risk Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title I, Part D Neglected, Delinquent, or At -Risk funds for 2010-11.		Agency: Del Mar Union Elementary								
CDE Contact: Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov Jeff Breshears 916-319-0946 JBreshears@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> </tr> </table>		3	7	6	8	0	5	6
3	7	6	8	0	5	6				
		☒ This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.								
Description		SACS Resource Code: 3025 Title I, Part D, Subpart 2								
1.	2010-11 entitlement	0								
2.	2009-10 carryover (as of 6/30/10) (+)	0								
3.	Repayment of funds (+)	0								
4.	Total approved allocation (line 1 + 2 + 3) (=)	0								
5.	Reserved for indirect costs (-)	0								
6.	Reserved for administration (-)	0								
7.	Adjusted total allocation (line 4 - 5 - 6) (=)	0								

2010-11 District Allocation of Title II, Part A Improving Teacher Quality Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title II, Part A Improving Teacher Quality funds for 2010-11.				Agency: Del Mar Union Elementary										
CDE Contact: Jackie Rose 916 322-9503 JRose@cde.ca.gov Kelly Heffington 916 324-5689 KHeffington@cde.ca.gov				CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> </tr> </table>				3	7	6	8	0	5	6
3	7	6	8	0	5	6								
				☐ This page is not applicable because the LEA did not apply for this type of funding on page 2 of the ConApp.										

A. All LEAs complete this section		B. Only ESEA Section 2141 LEAs complete this section																																																				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Description</th> <th style="width: 40%;">Amount</th> </tr> </thead> <tbody> <tr> <td>1. 2010-11 entitlement</td> <td style="text-align: right;">40,814</td> </tr> <tr> <td>2. Transferred in (+)</td> <td style="text-align: right;">0</td> </tr> <tr> <td>3. Transferred out (-)</td> <td style="text-align: right;">0</td> </tr> <tr> <td>4. 2010-11 amount after transfer (lines 1 + 2 - 3) (=)</td> <td style="text-align: right;">40,814</td> </tr> <tr> <td>5. 2009-10 carryover (as of 06/30/2010) (+)</td> <td style="text-align: right;">0</td> </tr> <tr> <td>6. Repayment of funds (+)</td> <td style="text-align: right;">0</td> </tr> <tr> <td>7. Funds available for flexible use under Rural Education Achievement Program (REAP)*</td> <td style="text-align: right;">0</td> </tr> <tr> <td>8. Total approved allocation (line 4 + 5 + 6) (=)</td> <td style="text-align: right;">40,814</td> </tr> <tr> <td>9. Reserved for indirect and administrative costs (-)</td> <td style="text-align: right;">0</td> </tr> <tr> <td>10. Adjusted total allocation (line 8 - 9) (=)</td> <td style="text-align: right;">40,814</td> </tr> </tbody> </table>	Description	Amount	1. 2010-11 entitlement	40,814	2. Transferred in (+)	0	3. Transferred out (-)	0	4. 2010-11 amount after transfer (lines 1 + 2 - 3) (=)	40,814	5. 2009-10 carryover (as of 06/30/2010) (+)	0	6. Repayment of funds (+)	0	7. Funds available for flexible use under Rural Education Achievement Program (REAP)*	0	8. Total approved allocation (line 4 + 5 + 6) (=)	40,814	9. Reserved for indirect and administrative costs (-)	0	10. Adjusted total allocation (line 8 - 9) (=)	40,814		☒ This section is N/A because LEA is not in 2141 ☐ The LEA certifies it will follow the agreement of 2141 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Description</th> <th style="width: 40%;">Amount</th> </tr> </thead> <tbody> <tr> <td colspan="2">Professional Development</td> </tr> <tr> <td>A 1. Professional Development for Teachers</td> <td style="text-align: right;">0</td> </tr> <tr> <td>A 2. Professional Development for Administrators</td> <td style="text-align: right;">0</td> </tr> <tr> <td>A 3. Subject Matter Project</td> <td style="text-align: right;">0</td> </tr> <tr> <td colspan="2">Exams and Test Prep</td> </tr> <tr> <td>B 1. Exam Fees, Reimbursement</td> <td style="text-align: right;">0</td> </tr> <tr> <td>B 2. Test preparation training and/or materials</td> <td style="text-align: right;">0</td> </tr> <tr> <td colspan="2">Recruitment, Training, and Retaining</td> </tr> <tr> <td>C 1. Recruitment Activities</td> <td style="text-align: right;">0</td> </tr> <tr> <td>C 2. Hiring Incentive, Relocation allotment</td> <td style="text-align: right;">0</td> </tr> <tr> <td>C 3. National Board Certification and/or Stipend</td> <td style="text-align: right;">0</td> </tr> <tr> <td>C 4. VPSS</td> <td style="text-align: right;">0</td> </tr> <tr> <td>C 5. University Course Work</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Total Budgeted Amount</td> <td style="text-align: right;">0</td> </tr> </tbody> </table>	Description	Amount	Professional Development		A 1. Professional Development for Teachers	0	A 2. Professional Development for Administrators	0	A 3. Subject Matter Project	0	Exams and Test Prep		B 1. Exam Fees, Reimbursement	0	B 2. Test preparation training and/or materials	0	Recruitment, Training, and Retaining		C 1. Recruitment Activities	0	C 2. Hiring Incentive, Relocation allotment	0	C 3. National Board Certification and/or Stipend	0	C 4. VPSS	0	C 5. University Course Work	0	Total Budgeted Amount	0
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*If page 2 indicates participation in Title VI, Subpart 1, REAP Flexibility, this will be line 1 - line 3 + line 5 + line 6; otherwise it will be zero.

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2010-11 District Allocation of Title III, Part A Funds

California Department of Education

Consolidated Application

Purpose: To allocate Title III, Part A funds for 2010-11.		Agency: Del Mar Union Elementary								
CDE Contact: Immigrant: Clifton Davis 916 323-5808 CDavis@cde.ca.gov LEP: Patty Stevens 916 323-5838 PStevens@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center; width: 100%;"> <tr> <td style="width: 12.5%;">3</td> <td style="width: 12.5%;">7</td> <td style="width: 12.5%;">6</td> <td style="width: 12.5%;">8</td> <td style="width: 12.5%;">0</td> <td style="width: 12.5%;">5</td> <td style="width: 12.5%;">6</td> </tr> </table>		3	7	6	8	0	5	6
3	7	6	8	0	5	6				
☐ This page is not applicable because the LEA is not participating in Title III, Part A.										

		SACS Resource Code: 4201	SACS Resource Code: 4203
	Description	Title III, Part A (Immigrant)	Title III, Part A (LEP)
1.	2010-11 entitlement	29,400	76,140
2.	2009-10 carryover (as of 6/30/10) (+)	44,656	55,826
3.	Repayment of funds (+)	0	0
4.	Total approved allocation (line 1 + 2 + 3) (=)	74,056	131,966
5.	Reserved for administration and indirect costs (2% cap on Limited English Proficient (LEP)) (-)	1,738	1,522
6.	Adjusted total allocation (line 4 - 5) for LEA use only (=)	72,318	130,444

W
W

2010-11 Title III Immigrant Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report expenditures of Title III Immigrant funds for fiscal year 2010-11.	Agency: Del Mar Union Elementary						
	CD Code:	3	7	6	8	0	5
CDE Contact: Clifton Davis 916-323-5808 CDavis@cde.ca.gov						☐ This page is not applicable because the LEA is not participating in Title III Immigrant during 2010-11.	

Sub grantee Activities

Section 3115 (e)(1) (e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH- (1) IN GENERAL- An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds; (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.	2010-11 Entitlement from line 1 on page 41		\$ 29,400
	Object Code	Activities	Expenditures
	1000-1999	Certificated Personnel Salaries	\$ 26,084
	2000-2999	Classified Personnel Salaries	\$ 0
	3000-3999	Employee Benefits	\$ 2,266
	4000-4999	Books and Supplies	\$ 0
	5000-5999	Services & Other Operating Expenditures	\$ 0
		Administrative & Indirect Costs	\$ 1,050
		Total	\$ 29,400

2010-11 Title III LEP Expenditure Report

California Department of Education

Consolidated Application

Purpose: To report expenditures of Title III LEP funds for fiscal year 2010-11.	Agency: Del Mar Union Elementary							
	CD Code:	3	7	6	8	0	5	6
CDE Contact: Patty Stevens 916-323-5838 PStevens@cde.ca.gov		☐ This page is not applicable because the LEA is not participating in Title III LEP during 2010-11.						

Required and Authorized Sub grantee Activities

Required	2010-11 Entitlement from line 1 on page 41		\$ 76,140
	Object Code	Activities	Expenditures
Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs. Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel. Authorized Section 3115(d) (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5) Improving the English proficiency and academic achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.	1000-1999	Certificated Personnel Salaries	\$ 5,936
	2000-2999	Classified Personnel Salaries	\$ 11,196
	3000-3999	Employee Benefits	\$ 3,320
	4000-4999	Books and Supplies	\$ 10,847
	5000-5999	Services & Other Operating Expenditures	\$ 0
		Administrative and Indirect Costs (2% Cap)	\$ 567
		Total	\$ 31,866

2009-10 and 2010-11 Title III Cash Management Report

California Department of Education

Consolidated Application

Purpose: To report Title III LEP and/or Immigrant Program expenditures for the 2009-10 and 2010-11 allocations. Consortia Lead is responsible for reporting the entire consortia application.				Agency: Del Mar Union Elementary								
CDE Contact: Immigrant: Clifton Davis 916 323-5808 CDavis@cde.ca.gov LEP: Patty Stevens 916 323-5838 PStevens@cde.ca.gov				CD Code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> </tr> </table>		3	7	6	8	0	5	6
3	7	6	8	0	5	6						
				☐ The page is not applicable because the LEA did not participate in either type of funding.								

		Allocation Issued Fiscal Year 2009-10		Allocation Issued Fiscal Year 2010-11	
	Description	Immigrant (SACS 4201)	LEP (SACS 4203)	Immigrant (SACS 4201)	LEP (SACS 4203)
1.	Entitlement	\$ 25,745	\$ 57,900	\$ 29,400	\$ 76,140
2.	Total expended to date (07/01/09 - 12/31/10)	\$ 25,745	\$ 54,693		
3.	Total expended to date (07/01/10 - 12/31/10)			\$ 29,400	\$ 31,866
4.	Unexpended funds (line 1 - line 2) or (line 1- line 3)	\$ 0	\$ 3,207	\$ 0	\$ 44,274
5.	Interest earned	\$ 0	\$ 0		

2010-11 Consolidated Application Comment Form

Page Number

Page 44: Cash Management

CD Code

3768056

District Name

Del Mar Union Elementary

School Code and Name

Comments

The actual expenditures for Title III Immigrant is \$39,149 for 7/1/09-12/31/10, I received an error because the expenditure is higher than the entitlement. I changed the expenditure amount to match the entitlement at \$25,745.

2009-10 Title IV, Part A (SDFSC), Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To report expenditures and determine available budget resources and to calculate Title IV, Part A (SDFSC), carryover from 2009-10.	Agency: Del Mar Union Elementary							
	CD code: <table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; text-align: center;">3</td> <td style="border: 1px solid black; width: 20px; text-align: center;">7</td> <td style="border: 1px solid black; width: 20px; text-align: center;">6</td> <td style="border: 1px solid black; width: 20px; text-align: center;">8</td> <td style="border: 1px solid black; width: 20px; text-align: center;">0</td> <td style="border: 1px solid black; width: 20px; text-align: center;">5</td> <td style="border: 1px solid black; width: 20px; text-align: center;">6</td> </tr> </table>	3	7	6	8	0	5	6
3	7	6	8	0	5	6		
CDE Contact: Shalonn Woodard 916-319-0197 SWoodard@cde.ca.gov Stephanie Papas 916 445-8441 SPapas@cde.ca.gov	☐ The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC), in 2009-10.							

A. Title IV, Part A Annual Fiscal Report	B. Title IV, Part A Carryover Calculation
1. 2009-10 entitlement amount (must be spent by 9/30/11)	9. Unspent 2008-09 funds: If line 8 is greater than or equal to line 6, this is "0." If line 6 is greater than line 8, this is line 6 minus line 8. These unspent funds reverted 9/30/10. CDE will bill the LEA for these funds.
0	11
2. Transferability - Transferred in for Title IV, Part A (SDFSC), use per Section 6123, ESEA	
0	
3. Transferability - Transferred out of Title IV, Part A (SDFSC), for use in another program per Section 6123, ESEA	
0	
4. 2009-10 REAP funds from other programs flexibly used for Title IV (SDFSC) per Section 6211, ESEA	10. Balance to be carried forward into 2010-11 (line 7 minus lines 8 and 9)
0	0
5. 2009-10 Title IV (SDFSC) REAP funds flexibly used for other ESEA programs per Section 6211, ESEA	
0	
6. 2008-09 Title IV (SDFSC) Carryover funds (must have been spent or obligated by 9/30/10)	11. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 10 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.
11	0.00%
7. Total 2009-10 Resources	
11	
8. Total 2009-10 Expenditures and Encumbrances	
0	

C. Title IV, Part A Carryover Request Justification	
1. Explanation of why these funds could not be spent during fiscal year 2009-10 . (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 Title IV, Part A (SDFSC), entitlement.)	2. Description of how these carryover funds will be used to implement the SDFSC Program in fiscal year 2010-11.

Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, Elementary and Secondary Education Act, Title IV, Part A SDFSC.

2009-10 TUPE Annual Fiscal Report and Carryover Calculation

California Department of Education

Consolidated Application

Purpose: To determine available budget resources from previous years and to calculate Tobacco-Use Prevention Education (TUPE) carryover from 2008-09.	Agency: Del Mar Union Elementary							
CDE Contact: Shalonn Woodard 916-319-0197 SWoodard@cde.ca.gov Stephanie Papas 916 445-8441 SPapas@cde.ca.gov	CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> </tr> </table>	3	7	6	8	0	5	6
3	7	6	8	0	5	6		
☐ The page is not applicable. The LEA did not have any 2007-08 or 2008-09 TUPE carryover funds.								

A. TUPE Annual Fiscal Report	B. 2009-10 TUPE Carryover Calculation																		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">1. 2009-10 entitlement</td> <td style="width: 30%; text-align: center;">N/A</td> </tr> <tr> <td>2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)</td> <td style="text-align: center;">5,347</td> </tr> <tr> <td>3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)</td> <td style="text-align: center;">0</td> </tr> <tr> <td>4. Total 2009-10 TUPE resources (sum of lines 2 and 3)</td> <td style="text-align: center;">5,347</td> </tr> <tr> <td>5. Total 2009-10 Expenditures/Encumbrances</td> <td style="text-align: center;">5,000</td> </tr> </table>	1. 2009-10 entitlement	N/A	2. 2008-09 TUPE carryover funds (must be spent or obligated by 6/30/11)	5,347	3. 2007-08 TUPE carryover funds (must have been spent by 6/30/10)	0	4. Total 2009-10 TUPE resources (sum of lines 2 and 3)	5,347	5. Total 2009-10 Expenditures/Encumbrances	5,000	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"> 2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0") </td> <td style="width: 30%; text-align: center;">0</td> </tr> <tr> <td>7. 2008-09 TUPE carryover funds</td> <td style="text-align: center;">347</td> </tr> <tr> <td>8. 2009-10 TUPE carryover funds</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td>9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.</td> <td style="text-align: center;">N/A</td> </tr> </table>	2007-08 unspent TUPE funds* 6. (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")	0	7. 2008-09 TUPE carryover funds	347	8. 2009-10 TUPE carryover funds	N/A	9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	N/A
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9. Percent (%) of 2009-10 entitlement to be carried into 2010-11 (line 7 plus line 8 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	N/A																		
C. TUPE Carryover Request Justification																			
1. Explanation of why these funds could not be spent during the 2009-10 fiscal year. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2009-10 TUPE entitlement.)	2. Description of how these carryover funds will be used to implement TUPE in the 2010-11 fiscal year.																		
Note: This section is not applicable in the 2010-11 ConApp.	Note: This section is not applicable in the 2010-11 ConApp.																		

*These funds reverted 6/30/10. CDE will bill the LEA for these funds.

2010-11 ConApp, Part II, page 46

Date: 01/31/2011

SW

2010-11 Consolidation of ESEA Administrative Funds

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to consolidate ESEA administrative funds and identify what programs will be included in the consolidation.	Agency: Del Mar Union Elementary							
CDE Contact: Julie Brucklacher 916-327-0858 JBruckla@cde.ca.gov	CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center; width: 150px;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">0</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> </tr> </table>	3	7	6	8	0	5	6
3	7	6	8	0	5	6		
☐ This page is not applicable because the LEA did not participate in any of the listed programs.								

Notes:

1. Section 9203 of the Elementary and Secondary Education Act of 1965, as amended by the NCLB Act of 2001, allows an LEA to consolidate, for the administration of one or more programs under ESEA (or such other programs as the U.S. Secretary of Education shall designate), not more than the percentage, established in each program, of the total available for the LEA under those programs.
2. Refer to the instructions for the maximum amount of administrative funds from the different ESEA titles that may be consolidated.
3. An LEA that consolidates administrative funds shall not use any other funds under the programs included in the consolidation for administration for that fiscal year (ESEA Sec. 9203(c)).
4. Pooled costs may be treated as one cost objective. An LEA is not required to keep separate records, by individual program, to account for costs relating to the administration of the programs included in the consolidation (ESEA Sec. 9203(e)).
5. CDE approval to consolidate administrative funds is valid only for the fiscal year requested.

The programs for which this agency is requesting to consolidate administrative funds are indicated by a check in the "YES" box below.

SACS Code	Programs	Yes	No
3010, 3011	Title I, Part A (Basic Programs)		X
3060	Title I, Part C (Migrant Education)		X
3025, 3026	Title I, Part D (Neglected and Delinquent Children)		X
4035	Title II, Part A (Teacher Training and Recruiting)		X
4036	Title II, Part A (Principal Training and Recruiting)		X
4045, 4047	Title II, Part D (Enhancing Education Through Technology)		X
4201	Title III (Immigrant Students)		X
4203	Title III (LEP Students)		X
3710	Title IV, Part A (Safe and Drug-Free Schools and Communities)		X
4124	Title IV, Part B (21st Century Community Learning Centers)		X

October 2010 School-Level Free and Reduced-Price Meals Eligibility Data Collection

California Department of Education

Consolidated Application

Purpose: To collect data used for LEA grant determinations for Title I, Part A as well as several other state and federal categorical programs. Additionally, the data will be used on the Title I ranking page of Part I of the 2011-12 ConApp.				Agency: Del Mar Union Elementary						
				CD code:		3	7	6	8	0
CDE Contact: 916-323-8068 frpminfo@cde.ca.gov										
A		B	C	D	E		F			
Name of School School Code Charter School Number		Lowest Grade Served	Highest Grade Served	Number of Enrolled Students Ages 5-17						
				Enrolled	Eligible for Free Meals*		Eligible for Reduced- Price Meals*			
Sycamore Ridge 0110114		KK	06	472	34		26			
Ocean Air 0114686		KK	06	744	7		3			
Del Mar Heights Elementary 6038111		KK	06	422	10		5			
Del Mar Hills Elementary 6088983		KK	06	312	28		9			
Carmel Del Mar Elementary 6110696		KK	06	459	19		10			
Ashley Falls Elementary 6115620		KK	06	443	4		1			
Sage Canyon 6117923		KK	06	762	0		1			
Torrey Hills 6120596		KK	06	703	18		6			

*Eligibility tables can be found at <http://www.cde.ca.gov/ls/hu/sn/eligmaterials.asp>

2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Del Mar Union Elementary							
		CD code:	3	7	6	8	0	5	6
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov									

Consolidated Application	Name Catherine Birks	Title Chief Business Officer	Salutation
	Phone (858) 755-9301 Ext. 3671	FAX (858) 793-9264	E-mail cbirks@dmusd.org

Title I, Part A	Name	Title	Salutation
	☒ Contact is N/A	Phone () - Ext.	FAX () -

Title I, D, Neglected or Delinquent	Name	Title	Salutation
	☒ Contact is N/A	Phone () - Ext.	FAX () -

Parent/Family Involvement	Name Cara Schukoske	Title Director of Pupil Services	Salutation
	☐ Contact is N/A	Phone (858) 755-9301 Ext. 3694	FAX (858) 481-1076

Title II, Part A (Teacher Quality)	Name Catherine Birks	Title Chief Business Officer	Salutation
	☐ Contact is N/A	Phone (858) 755-9301 Ext. 3671	FAX (858) 793-9264

Title III, Part A (LEP/Immigrant)	Name Catherine Birks	Title Chief Business Officer	Salutation
	☐ Contact is N/A	Phone (858) 755-9301 Ext. 3671	FAX (858) 793-9264

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2010-11 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Del Mar Union Elementary					
		CD code:	3	7	6	8	0
CDE Contact: Linda Parker 916-319-0297 LParker@cde.ca.gov							
Title IV (SDFSC) ☐ Contact is N/A	Name Catherine Birks	Title Chief Business Officer				Salutation	
	Phone (858) 755-9301 Ext. 3671	FAX (858) 793-9264				E-mail cbirks@dmusd.org	
Title I, Part A, Supplemental Ed. Services ☒ Contact is N/A	Name	Title				Salutation	
	Phone () - Ext.	FAX () -				E-mail	
Foster Youth Education Liaison	Name Cara Schukoske	Title Director of Pupil Services				Salutation	
	Phone (858) 755-9301 Ext. 3694	FAX (858) 481-1076				E-mail cschukoske@dmusd.org	
Homeless Liaison	Name Cara Schukoske	Title Director of Pupil Services				Salutation	
	Phone (858) 755-9301 Ext. 3694	FAX (858) 481-1076				E-mail cschukoske@dmusd.org	
Rural Education Achievement Program (REAP) ☒ Contact is N/A	Name	Title				Salutation	
	Phone () - Ext.	FAX () -				E-mail	
School Safety & Violence Prevention AB 1113, 1999	Name Cara Schukoske	Title Director of Pupil Services				Salutation	
	Phone (858) 755-9301 Ext. 3694	FAX (858) 481-1076				E-mail cschukoske@dmusd.org	

January 13, 2011

To: Board Members

From: James Peabody, Superintendent

Subject Agenda Item 8.1: Board Approval, Agreement between the California School Boards Association and the DMUSD

It is the desire of the Board of Trustees and Superintendent to work together with staff parents and community with the common goal of providing an exceptional education for the children in the Del Mar Union School District. The California School Boards Association (CSBA) offers a Governance Leadership Workshop that focuses on building effective teams that will:

- set direction
- align resources to agreed-upon priorities
- monitor and report progress toward goals
- and demonstrate community leadership on education issues

It is recommended the District contract with CSBA to facilitate a Governance Leadership Workshop to be held on March 2, 2011.

***The agreement is available for review at the
Del Mar Union School District Office.***

FISCAL IMPACT: **Cost** – \$1,800 plus reasonable expenses
Program or Department – Unrestricted General Fund
Is this a Restricted Program – No
Was this expenditure anticipated in the adopted budget?
Yes
Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends approval of the Agreement between the California School Boards Association and the DMUSD.

February 14, 2011

To: Members of the Board

From: Jim Peabody, Superintendent

Subject: Agenda Item 8.2: Board Approval, 2011 CSBA Delegate Assembly Election

San Diego County School Board members are running for election to the California School Board Association Delegate Assembly (which sets CSBA policy).

The Del Mar Board of Trustees may select no more than seven (7) of the nominees to represent Region 17 - San Diego County.

Attached is a sample ballot listing all the candidates along with each candidates biographical sketches and optional resume`, if provided, as well as various letters of recommendation.

The Del Mar Union School District Board of Trustees supports the candidacy of the following nominees:

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____
7. _____

FISCAL IMPACT: None.

RECOMMENDED: The Superintendent recommends Board approval of no more than seven (7) nominees for the 2011 CSBA Delegate Assembly.

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No Later Than **TUESDAY, MARCH 15, 2011**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.
A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2011 DELEGATE ASSEMBLY BALLOT
 REGION 17
 (San Diego County)

Number of vacancies: 7 (Vote for no more than 7 candidates)

Delegates will serve two-year terms beginning April 1, 2011 – March 31, 2013

**denotes incumbent*

☐ Comischell Bradley-Rodriguez (Del Mar Union SD)	☐ Kelli Moors (Carlsbad USD)*
☐ Twila Godley (Lakeside Union SD)*	☐ Janet Mulder (Jamul-Dulzura Union SD)*
☐ Penny Halgren (La Mesa-Spring Valley SD)*	☐ Dawn Perfect (Ramona USD)
☐ Sharon Jones (San Diego COE)*	☐ Barbara P. Rohrer (Valley Center-Pauma USD)
☐ Douglas E. Luffborough, III (Chula Vista ESD)	☐ Barbara Ryan (Santee SD)*
	☐ Priscilla J. Schreiber (Grossmont Union HSD)*

Provision for Write-in Candidate Name

School District/COE

Provision for Write-in Candidate Name

School District/COE

Signature of Superintendent or Board Clerk

Title

School District/COE Name

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Region 17 – Carol Skiljan, Director (Encinitas Union ESD)
23 Delegates (17 elected/6 appointed)

Below is a list of all the current Delegates from this Region.

Richard Barrera (San Diego USD), appointed term expires 2011
 Kevin Beiser (San Diego USD), appointed term expires 2011
 Zoe Carpenter (Escondido Union SD), term expires 2012
 Katie Dexter (Lemon Grove SD), term expires 2012
 Twila Godley (Lakeside Union SD), term expires 2011
 James Grier, Jr. (National SD), term expires 2012
 Barbara Groth (San Dieguito Union HSD), term expires 2012
 Penny Halgren (La Mesa-Spring Valley SD), term expires 2011
 Sheila Jackson (San Diego USD), appointed term expires 2012
 Sharon C. Jones (San Diego COE, term expires 2011
 Steve Lilly (Vista USD), term expires 2012
 Bertha Lopez (Sweetwater Union HSD), appointed term expires 2012
 Dan Lopez (Ramona USD), term expires 2012
 Raquel Marquez-Maden (San Ysidro ESD), term expires 2012
 Kelli Moors (Carlsbad USD), term expires 2011
 Janet W. Mulder (Jamul-Dulzura Union ESD), term expires 2011
 Penny Ranftle (Poway USD), appointed term expires 2011
 Anne Renshaw (Fallbrook Union ESD), term expires 2012
 Arlie Ricasa (Sweetwater Union HSD), appointed term expires 2011
 Barbara Ryan (Santee ESD), term expires 2011
 Priscilla Schreiber (Grossmont Union HSD), term expires 2011
 Vacant, term expires 2012

County Delegate

Susan Hartley (San Diego COE), appointed term expires 2011

<u>Counties</u>

San Diego



CSBA

2011 Delegate Assembly Candidate Biographical Sketch Form

Due: Friday, January 7, 2011 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this required candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will not be accepted.

Name: <u>Cornischell Bradley-Rodriguez</u>	CSBA Region: <u>17 - San Diego</u>
District or COB: <u>Del Mar Union</u>	Years on board: <u>2</u> ADA: <u>4,400</u>
Contact Number: <u>858-205-3113</u>	E-mail: <u>CRodriguez@dmusd.org</u>
Are you a continuing Delegate? ☐ Yes ☒ No	If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

In light of our financial crisis, the top three priorities for general education policy in my opinion are:

- 1) To define what a free and public education looks like and identify appropriate funding sources
- 2) To encourage innovative and effective measurement of student learning and instruction
- 3) Continue to clearly identify the role of the Governing Board, its organization as a whole and how it effectively represents the education of children in our district.

CSBA is the guiding compass for school boards and that has added value in an environment where budgets need trimmed. The three priorities I outlined above comes from my perception of the needs in my region. For the Association to maintain its value, we must continue to be a part of the conversation that exists today regarding public education. Our community is interested in holding everyone accountable, but that is only reasonable when policy is clear and relevant.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Our district has endured turnover of high-level administrators that has brought about change in the last several years. Our new Board and Administration is very interested in providing a stable learning and work environment that is rigorous, supportive, and effective. Sharing experiences and best practices is important to survive in productive and difficult times. As Board President, I look to CSBA for guidance every step of the way as we are working together to implement a Governance Handbook and Calendar. One focus of our district is 21st Century Learning and what that looks like. There are eight schools interpreting this district-driven concept. We use the Professional Learning Community approach with our teachers to encourage and equip them, and we also provide opportunities for vertical and horizontal grade-level communication between our district teachers on a shortened Wednesday schedule. This ensures that best practices are shared and that grade level instruction is similar across the district. This benefits our students and provides continuity as they feed into the high school district with similar skills. Although our Assistant Superintendent of Curriculum and Instruction works directly on this, I am part of the conversation as a Board Member, participating in our District Strategic Planning and Goal Setting sessions.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in being a part of the Delegate Assembly because I would like to be a part of the larger governance conversation. It is important that our region have representation from a member who has experience and wants to embrace education on a long-term basis, and I believe I am someone who fits that bill. I bring ten years of experience that includes 8 years as a PTA leader, 3 years Site Council and 2 years School Board member. As a mother of three children at various levels of their education, I will bring a perspective that has historical and current relevance. I am not afraid to address difficult issues, but I want to understand them. Soon, I will finish my Masters of Governance course, and would like to continue as an active participant in the Association's efforts to support public education. CSBA has the power to incorporate and promote a collective vision to decision makers who ultimately enable or tie the hands of our collaborative duty of providing an education to our students. I bring a fluency in both Spanish and English that I am willing to share as needed. It would be an honor for me to have a voice in this conversation as a Region 17 Delegate.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Cornischell Bradley-Rodriguez

Date: 1/4/11



DEL MAR UNION SCHOOL DISTRICT

49

SUPERINTENDENT
James D. Peabody

February 4, 2011

BOARD OF TRUSTEES
Kristin Gibson
Doug Perkins
Doug Rafner
Comischell Rodriguez
Scott Wooden

Dear Members of the Governing Board:

At its December 15, 2010 Regular Board Meeting the Governing Board of the Del Mar Union School District unanimously nominated Comischell Rodriguez as a candidate for delegate to the 2011 California Schools Board Association Delegate Assembly, Region 17.

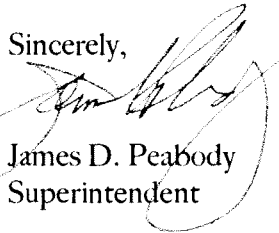
Elected to the Board in 2008, Comischell currently serves as President to the Board with professionalism and leadership. Comischell continues to take advantage of all opportunities and resources to enhance her knowledge of boardmanship and the operations of the Del Mar Union School District. She will be a graduate of the CSBA Master's in Governance Program upon the completion of one remaining class.

Comischell is an active community volunteer who dedicates her time to serve and support the growth and well being of children. She has served on the Board of Directors of the Torrey Pines Education Foundation and was a Parent Liaison to the TPHS Football team (4 years) and a Business Manager for her son's Torrey Pines Pop Warner football team. She has been a TPPW Board Member and/or Business Manager for her children's football and cheer teams for the past 7 years. She has also served on the Board of the San Diego Youth Rugby Association.

Comischell served on the PTA for eight years. She was PTA President, Financial Secretary and Parliamentarian at Sage Canyon Elementary as well as Site Council Parent Representative. She also served terms of PTSA President and Executive VP at Carmel Valley Middle School as well as Site Council Parent Representative. Continuing on in PTA. Comischell served on the North Coastal Council PTA Board of Directors as President, Executive VP, and Programs VP. Most recently she served Ninth District PTA on the Legislative Action Committee.

We encourage your support for the election of Comischell Rodriguez to the Delegate Assembly for the California School Boards Association (CSBA), Region 17.

Sincerely,


James D. Peabody
Superintendent

225 NINTH STREET
DEL MAR, CA 92014-2716
(858) 755-9301
FAX (858) 755-4361
www.dmusd.org



2011 Delegate Assembly Candidate Biographical Sketch Form

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Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: Twila Godley

CSBA Region: 17

District or COE: Lakeside Union

Years on board: 18 ADA: 4150

Contact Number: 619 443-2680

E-mail: tcgodley@cox.net

Are you a continuing Delegate? ☒ Yes ☐ No

If yes, how long have you served as a Delegate? 4 yrs

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Funding for education in California. The funding of education in California has been unpredictable despite Proposition 98 guarantees since it fluctuates with the economy. We need to support a system that guarantees adequate funding to meet the mandates and expectations that are put on us by the state and federal governments.
2. Educating all students to be productive citizens in the 21st century. Students need to be prepared for the skills needed by the creation of new technologies and to fill the jobs market of the future. They also need the skills to navigate through the vast network of available information. CSBA should be a valuable resource to member districts to meet this challenge.
3. Training board members. The success of our students depends on the decisions that boards of education make in their local districts. Training is essential for boards to function smoothly and be informed about current educational issues and programs when making decisions.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Having served as clerk, vice president and president of the board several times during my tenure, I have also been involved in many committees including superintendent and principal selection, budget, wellness, visual and performing arts, family life, charter school policy development, bond remodeling project, and schools of the future. I have promoted arts education across the curriculum, foreign language acquisition programs and parent involvement in our district.

I am a founding member of the East County Education Network which meets to provide a forum for discussion of articulation issues between county office staff, east county school districts, community colleges and universities. It also is an opportunity to share programs and provide support on common issues.

I am a member of ASCD and attend their annual conference to study current curriculum, reform programs and ideas from across the country and outside the USA.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have attended every annual conference since being elected and have also completed the Master of Boardmanship and Master of Governance programs. The training and experience I have gained has prepared me to represent our region on issues important to fellow local board members. I have attended the May and December Delegate Assembly meetings for the last 4 years as well as the monthly meetings. I am currently serving a second term as treasurer of Region 17 have been a Golden Bell evaluator and am a member of the Honoring Our own planning committee. I have the time and dedication to commit to this responsibility.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Twila Godley

Date: 12/26/10

**CSBA 2011 Delegate Assembly
Resume**

**Twila Godley
Lakeside Union School District**

Elected in 1992

I have served as President, Vice President and clerk of the board several times

Family

I have been married for 42 years, have 3 children and 3 grandchildren

Education

I attended San Diego State University

Employment

I currently work as a merchandising supervisor and am a certified notary signing agent

Community Activities

Rady Children's Hospital Auxiliary Mountain View Unit having served as chairman, treasurer, Kid's News Day DC captain

PTA: I have served as president of elementary, high school, and council, 9th district treasurer, financial secretary, leadership, chairman of council presidents. At the state level, I served on the finance commission and leadership commission

Schools: WASC Accreditation committee, district advisory committees, school site councils, classroom volunteer

Church: I served as treasurer for 25 years, church council, choir worship team leader, director of Vacation Bible School

Lakeside Main Street Revitalization Committee
KPBS Guest Panelist on Dropout Prevention
SANDAG School Travel Advisory Committee



2011 Delegate Assembly Candidate Biographical Sketch Form

Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Penny Halgren</u>	CSBA Region: <u>17</u>
District or COE: <u>La Mesa-Spring Valley School District</u>	Years on board: <u>16</u> ADA: <u>12,352</u>
Contact Number: <u>619-668-5700</u>	E-mail: <u>penny.halgren@lmsvdsd.k12.ca.us</u>
Are you a continuing Delegate? ☒ Yes ☐ No	If yes, how long have you served as a Delegate? <u>2 yrs.</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1 – Financial responsibility of districts operating in the current environment. Until the state gets its finances under control, school districts will continue to operate with less while being expected to do more. CSBA should provide the tools that board members need in order to understand the impact of operating with fewer resources, and the courage to do what is necessary to remain solvent. Additionally, CSBA can take a lead in assuring that ALL legislation that makes sense for school districts in their mission to educate children.

2 – Educational excellence. Especially in the current environment, school districts need to remain focused on providing an excellent educational program so this generation of children can successfully compete in our global economy. CSBA can provide a forum for sharing innovative programs that address educational needs of all children, including ways to close the achievement gap.

3 – School Safety. The safety of our children from violence in all forms should remain a high priority. CSBA can provide a forum for sharing and should work with legislators to ensure that our laws protect children both on school campuses and in our communities – without imposing unnecessary and costly mandates.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

With my education and background in finance, I have taken an active interest in our school district's budget formation as well as review of the external audit – to ensure that we are allocating our resources wisely and spending them as planned. In addition to my formal education, including an MBA in Finance, I have completed the Masters in Governance training and have attended the CSBA Annual Conferences as well as several CSBA workshops including the Board President's Training. In addition, I completed the ACSA School Finance training given at the Orange County Office of Education and attended the SDSU School Business Official Academy. I maintain contact with employees and parents of the district to keep a finger on the pulse of the community.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

With my 16 years on the board and service on the Grossmont Union High School District bond oversight committee, I have seen the cycles that school districts experience. This allows me to pull from my experience and remain calm during the storms we are currently going through while assessing strategies to solve our problems.

With my background in finance and audit, I can provide CSBA leadership with insight and tools for rebuilding the organization in light of the events during 2010.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Penny Halgren

Date: January 5, 2011



2011 Delegate Assembly Candidate Biographical Sketch Form

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Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: Sharon Jones

CSBA Region: Region 17

District or COE: SDCOE

Years on board: 4(+13) ADA: .

Contact Number: 619-461-3254

E-mail: shrnjones@cox.net

Are you a continuing Delegate? ☒ Yes ☐ No

If yes, how long have you served as a Delegate? 10

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Our primary educational priority is to navigate the dismal funding situation in the state of CA and to continue to do the best we can for our students. It is also imperative that we convince the general public that education IS the driving economic force for our state's recovery, and that an undereducated population will only guarantee the downward spiral of CA. And we must continue to act in the best interest of all of our students in order to raise student achievement for each student. Our collective voices through CSBA offer our best opportunity to be heard on behalf of the students.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I am passionate about good governance and the team work required for a board and superintendent to be in sync on policy and desired outcomes. As a past board member of a local district (La Mesa-Spring Valley) and currently serving on the SD County Board of Education, it has been my experience that our effectiveness for our students comes through a strategic focus shared throughout the organization and community.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have served as a member of Delegate Assembly and as Region 17 Director, and would ask for your support to continue as a Delegate in order to share my experience with other board members throughout the state. We continue to have a responsibility to communicate well and listen well in order to make the best decisions in support of public education

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Sharon Jones

1-5-2010

SHARON C. JONES

- Appointed to San Diego County Board of Education in February 2006
- Re-elected to San Diego County Board of Education in June 2010, for a second four-year term representing the Third District.
- Served as Board President in 2009 and 2010.
- Served on the Board of Education for La Mesa-Spring Valley School District from 1992-2006.
- Member of the San Diego County School Boards Association, and has served as president, vice president and legislative chair.
- Region 17 Director - California School Boards Association (CSBA), representing San Diego County from 2004 to 2009.
- Active in CSBA:
 - Annual Education Conference Planning Committee
 - Federal Issues Council
 - CSBA/CSTA Joint Task Force on Science Education
 - Cities, Counties and Schools Task Force on Conditions of Children
 - Budget Committee
 - Bylaws Committee
 - Board Development Committee
 - Audit Committee
 - Served as Governmental Relations Chair
 - Earned CSBA Masters in Boardsmanship
 - Has presented at several conference workshops
- Received Master of Arts in graphic communication from San Diego State University, and Bachelor of Arts in visual communication from UCLA.
- Is the retired owner/creative director of Sharon Jones Design Group.
- Her design experience centered around creative problem-solving and service to customers – good training for her avocation: public education.
- Passionate about equity and accessibility for all children to receive the most profound educational experience possible.
- Lives in La Mesa, and has 2 adult sons who were educated in public schools.



2011 Delegate Assembly Candidate Biographical Sketch Form

Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Mr. Douglas E. Luffborough, III</u>	CSBA Region: <u>17</u>
District or COE: <u>Chula Vista Elementary School District</u>	Years on board: <u>1</u> ADA: <u>27,450</u>
Contact Number: <u>Soreli M. Norton</u>	E-mail: <u>Soreli.Norton@cvesd.org</u>
Are you a continuing Delegate? ☐ Yes ☒ No	If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

Since the Association is the voice of the students, my top three educational priorities would be:

1. Securing additional public education funding while promoting fiscal responsibility.
2. Closing the achievement gap.
3. Investing in technology and classroom resources for teachers.

These three educational priorities are at the center of the Association's agenda because they advocate for public education, give educational opportunities to all students, and support the learning that is happening in the classroom.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I am a proud and involved Chula Vista Elementary School District parent of four children – two currently attending a district school and two future students. I am a champion for community involvement, a member of the Chula Vista Community Collaborative, Wolf Canyon Elementary PTA, the Harvard Club of San Diego, and Cornerstone Church of San Diego Leadership Team.

I have been an educational leader as your school board member for the Chula Vista Elementary School District for almost two years. During my tenure, the District's Academic Performance Index increased 15 points, to 848. I am a team player and independent thinker who works well with others on the school board and a 2010 graduate of the California School Board Masters in Governance Program.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

As a 2010 graduate of the California School Board Masters in Governance Program, I feel that I am most equipped and prepared to represent my colleagues of board members at the state level.

The district I represent reflects demographics that mirror the state of California. We serve 68% Hispanic, 13% White, 35% English Learners, and 48% Free and Reduced Price Lunch Program.

I am a 21st Century school board member looking to bring 21st Century innovations to the Chula Vista Elementary School District so that all children are given the opportunity to become lifelong learners. I am planting seeds to 21st Century educational innovations for all children!

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Douglas E. Luffborough, III

Date: 12/10/10

PROFESSIONAL OBJECTIVE

To be elected to the CSBA 2011 Delegate Assembly

PROFESSIONAL PROFILE

Over 15 years of management experience as an Educational Consultant with a specialty in management, operations, sales, professional development, and start-up organizations. Hands on experience in traditional and non-traditional forms of education through advanced education and professional work experience.

Specific skills include:

- Mission-driven, achievement motivated, and data-driven toward organizational goals and objectives.
- Trusted and respected leader and manager in defining goals and developing strategies to achieve outcomes.
- Results-oriented coach and mentor who leads by example and a passionate consensus builder.
- Proactive and entrepreneurial approach to business development, aggressively pursuing new business opportunities and exceeding customers' expectations in a highly competitive market place.
- Outstanding public speaker and communicator with uncompromising integrity, team work, and service to others.

WORK EXPERIENCE

Chula Vista Elementary School District

Chula Vista, CA

Board of Trustee

2009 – Present

Provide executive leadership, fiscal oversight, and board governance for the largest elementary school district in the state of California which represents 45 school sites and over 27,000 students and their families.

Specific District accomplishments and achievements during my tenure include:

- Leading one of the highest performing school districts in San Diego County with an overall Academic Performance Index (API) of 848 for the 2009-2010 school years. 40 out of 44 (91%) District schools achieved API scores above the state target of 800.
- Oversight of a \$221 million dollar budget (including charter schools) with over 1,530 certificated employees, 1,060 classified employees and a 3.08% overhead in 2009-2010 (among the lowest in San Diego County).
- Maintenance of small class sizes averaging 19.8 in Grades K-3 and 28.9 in Grades 4-5 (one of the lowest in the county).

Personal contributions include being an active PTA and school site council member, as well as being an involved parent and proud parent of two students in the district and two future students in years to come.

EDUCATION

Ph.D., School of Leadership and Educational Sciences – Nonprofit Administration,
University of San Diego, 2013

Fellowship, Executive Program for Nonprofit Leaders, Graduate School of Business,
Stanford University, 2004

Ed. M, Education Administration, Planning, Social Policy, and Non-Profit Management,
Harvard University, 1997

B.S., Business and Human Resources Management,
Northeastern University, 1993



CHULA VISTA ELEMENTARY SCHOOL DISTRICT

84 EAST "J" STREET • CHULA VISTA, CALIFORNIA 91910 • 619 425-9600

EACH CHILD IS AN INDIVIDUAL OF GREAT WORTH

January 7, 2011

Dear Members of the Governing Board:

At the organizational meeting held on December 14, 2010, the Board of Education of the Chula Vista Elementary School District (CVESD) unanimously nominated Mr. Douglas E. Luffborough, III as a candidate to the Delegate Assembly for the California School Boards Association (CSBA), Region 17. As Superintendent and Secretary to the Board, I request your support for Mr. Luffborough.

Mr. Luffborough was appointed to the CVESD Board of Education in 2009 and was reelected in November 2010. Since his appointment, he has provided positive and valued leadership and his commitment to students and to public schools is apparent in everything he does. Mr. Luffborough always goes the extra mile for the needs of students and is a creative problem solver.

Mr. Luffborough's academic credentials are outstanding. He completed his undergraduate degree in Business and Human Resources Management at Northeastern University and his master's degree in Education Administration, Planning, Social Policy, and Nonprofit Management at Harvard University. He also completed CSBA's Masters in Governance program, which provided him with the necessary knowledge and skills to not only perform his responsibilities as a board member, but also to support an effective governance structure.

We recognize the importance of this type of leadership for the Delegate Assembly and value the strength and contributions that Region 17 has provided to CSBA for many years through its committed and hardworking delegates. Mr. Luffborough's work experiences in management and operations in traditional and non-traditional forms of education will endow the Delegate Assembly a distinctive perspective in communicating and advocating the needs of California school districts at our region.

Thank you for your support.

Francisco Escobedo, Ed.D.
Superintendent

FE:SMN

BOARD OF EDUCATION

DAVID BEJARANO ♦ RUSSELL Y. CORONADO ♦ LARRY CUNNINGHAM ♦ DOUGLAS E. LUFFBOROUGH, III ♦ PAMELA B. SMITH

SUPERINTENDENT

FRANCISCO ESCOBEDO, Ed.D.



2011 Delegate Assembly Candidate Biographical Sketch Form

Due: Friday, January 7, 2011 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

Please complete, sign and date this required candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will not be accepted.

Name: <u>Kelli Moors</u>	CSBA Region: <u>Region 17</u>
District or COB: <u>Carlsbad Unified School District</u>	Years on board: <u>10</u> ADA: <u>11,000</u>
Contact Number: <u>760-672-7820</u>	E-mail: <u>kmoors@carlsbadusd.net</u>
Are you a continuing Delegate? ☒ Yes ☐ No	If yes, how long have you served as a Delegate? <u>8 yrs</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Keeping public education as a top priority in California: The state's continuing budget crisis means legislators will have to decide how to decide scarce resources. My top priority is advocating for the funding needs of our schools and our students.
2. Ensuring that educators play key role in education reform: It is essential that the voices of education experts are heard on this topic. Policy makers need to hear from professionals, who are the best source of accurate and comprehensive information, about what our students need, what our teachers and staff are doing, and what we need to improve achievement. I will work with my colleagues to provide input to legislators and the media on this topic.
3. Charter school reform: Charter school legislation was first passed in California in 1992. With nearly 20 years of performance data now available, along with a new governor in office, it is imperative that CSBA and local school board members insist that charters are accountable for their operations and their results.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I am very proud of the work my board colleagues and I have done in Carlsbad Unified; we all value effective board governance and have created protocols by which we all agree to operate. I believe that our behavior serves as a model for the integrity we expect from our administrators, staff and students.

Individually, I have concentrated my efforts as a board member on: budget issues (both district- and state-level), facilities (including actively campaigning for our successful General Bond in 2006 and subsequent building plans), legislative advocacy (lobbying local, state, and federal officials on behalf of our schools), and strengthening ties with our local business community and city leaders. My current area of specific interest is improving our students' high school experience through better connectedness to staff and each other, more relevant curriculum and delivery methods, and better preparedness for career and college.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am extremely privileged to have served as a Delegate for the past 8 years. I am honored to have been nominated by not only my own district, but by other districts as well, and will work hard to earn that continued trust.

I have served in leadership positions in Region 17's San Diego County School Boards Association, including as Chair of Legislative Activities, Vice-President and President. I am currently the Immediate Past President.

My primary focus is legislative advocacy, meeting frequently with elected officials and Chamber of Commerce Government Affairs Committees in Carlsbad, Vista and Oceanside. I am a member of North County's Legislative Action Network, a group of coastal districts that advocates on issues of regional interest.

Additionally, I have worked with school boards in neighboring districts that are not represented by Delegates to share information and bring their issues and concerns to regional meetings. I have organized these districts into combined lobbying trips to meet with our local legislators.

I have also participated for the last 10 years in CSBA's Legislative Action Day in Sacramento, serving as lead spokesperson in meetings with my assemblymember (Martha Garrick) and senator (Mark Wyland).

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Kelli Moors Date: 1-7-11



2011 Delegate Assembly Candidate Biographical Sketch Form

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Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Janet Mulder</u>	CSBA Region: <u>Region 17</u>
District or COE: <u>Jamul Dulzura</u>	Years on board: <u>6</u> ADA: <u>900</u>
Contact Number: <u>619-588-5672</u>	E-mail: <u>jmulder@sdcoe.net</u>
Are you a continuing Delegate? ☒ Yes ☐ No	If yes, how long have you served as a Delegate? <u>4 yrs</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities would be to first secure an adequate funding source that would assure education an income upon which we could base our budgets; second, to insure that we are preparing our students for the 21st century skills they will need in the workplace, including providing a well-balanced curriculum, emphasizing all content areas; and third, recognizing the importance of accountability, insure that all testing includes multiple measures of students' annual progress including reauthorization of ESEA with a student progress component. Today, CSBA has also set these as top priorities, and we need to continue to be in the forefront of "putting kids first" in all three of these areas.

All of these priorities will require some "professional development" for our teaching staffs, parents, community members, and certainly our legislators. I would propose that each region meet in small groups with the schools they represent, working with the different sets of stake holders listed above, to both educate and partner with them so we speak with one voice promoting this important field of public education.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I have served as President, Vice-President, and Clerk on our JDUSD, and am currently serving my second term as Vice-President. I am also a member of our Board's Government Relations, Legislative, and Policy Committees. I have served on the Negotiations and Recreation Facilities committees as well. I am actively involved in our local district through PTA/PTSA events such as the Autumn Festival, Musical programs, judge at site History Day competitions, worked with students on Freedom Walk, We the People competitions, Project Citizen Showcases and spoke at the Middle School promotion and Eagle Awards programs. In addition, I write a monthly column for our local newspaper featuring the exciting careers of former students of our school district aimed at furthering a positive image for our schools in particular and education in general.

In our community, I am an elected member of our Jamul Dulzura Community Planning Group where I serve as Secretary. Working with both the School Board and Planning Group gives me an additional insight and perspective into both areas of education and land use issues.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have served the last four years as your delegate working on the HOO (Honoring Our Own) Committee and co-chairing the Governmental Relations Legislative actions for our region the past three years. I was also a member of CSBA's Small School Districts Council. I have attended the Legislative Action Days in Sacramento where I visited many of our San Diego legislators, communicating our educational concerns to them, as well as made several visits to the legislators' offices here at home. I have attended all of the CSBA Annual Conferences since I was elected, and presented a session in 2008 and again this year. In addition, I have been a Golden Bell reviewer of projects nominated from our region, and attended most of the SDCSBA meetings. As a Board member from a small school district, I feel I can better help to represent the smaller school districts in our region on the delegate assembly.

As a former teacher for 20 plus years, I bring a strong educational background to the delegate assembly, which sometimes helps to cut through the "education-eze" that comes to us from Sacramento. I know we all want to do what is best for kids, and my years in the classroom help me to see how to bring about change effectively. My association with the Greater San Diego Council for the Social Studies and the California Council for the Social Studies gives me further avenues to effectively bring our CSBA ideas to an audience.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Janet Mulder Date: 12/26/2010

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JANET W. MULDER
3394 Beaver Hollow Road
Jamul, California 91935
(619) 588-5672
jmulder@sdcoe.net

EDUCATION:

- **M.I.G.** Masters in Governance - California School Boards Association - 2005
- **M.A.** Education (Curriculum & Instruction) - San Diego State University - 1980
- **Life Credential** - Multiple Subject (K-12 - Adult) - San Diego State University - 1977
- **B.S.** Business (Marketing) with Honors - San Diego State University - 1958
- **Other post-baccalaureate education includes:**
 - Univ. of Pennsylvania 1988, Stanford University 1988, UCLA 1987, SDSU 1987, UCLA 1986, UCSD 1982.
- **Other educational training includes:**
 - Project Citizen Trainer of Trainers; We the People The Citizen & The Constitution; Josten's Yearbook Training Workshop, USD; BTSA training, Cajon Valley School District; California Council of Social Studies Conferences (CCSS); California League of Middle Schools Conferences (CLMS); California History Social Science Project Fellows Academies Institutes (CHSSP); California Teachers of English Conferences (CATE); California Learning Assessment System (CLAS) History Assessment Training, San Diego County Mentor Workshops, Partnership School's Network Conferences & Symposia; Cognitive Coaching Training (Advanced) Art Costa & Robert Garmson; Cooperative Learning Workshops, Dee Dishon & Pat Wilson O'Leary; Problem Solving & Critical Thinking Workshops, Rita King; San Diego Area Mathematics Project Fellow; Program Quality Review Lead Reviewer Training.

CONSULTING & TEACHING EXPERIENCE:

EDUCATIONAL CONSULTANT 2000 – PRESENT

Jamul Dulzura Union School District Board of Trustees member

- Re-Elected November, 2008 (second four-year term) – President (2007-8)
- Earned Masters in Governance Certificate from CSBA, 2005

California School Boards Association Region 17 Delegate (elected 2006) Gov. Rel Co-chair
Holt, Rinehart & Winston, Publishers, Editorial Consultant

Center for Civic Education – Writer Scope & Sequence of Civics Education

- We the People Congressional District 52 Coordinator 2005-2011

San Diego County Department of Education

- History Day Coordinator 2002 - 2011
- CA State History Day Museum Experience Coordinator, 2005
- Big Ideas Standards Project Writer & Standards in Action Project Consultant

Oak Grove Middle School - Jamul, California

Yearbook Advisor & PowerPoint Presentation Creator 2002-2007

California History-Social Science Project Policy Board

McDougal Littell Publishing, Editorial Consultant

JAMUL-DULZURA UNION SCHOOL DISTRICT

Oak Grove Middle School - September 1986 – 2002

Mentor Teacher - History Social Science, Award-winning Journalism, Speech,
Academic Teams Coach, Constitutional Competition, County, State,
National History Day, East County Academic Bowl Coach, School Site Council Member,
Student Council Advisor, Leadership Team, District History Resource Teacher

Jamul Elementary School - May 1977 to Sept. 1986

Fifth grade, District Math Resource Teacher, Student Council Advisor

AWARDS & RECOGNITION RECEIVED:

37 Awards received including "Civic Education Leadership Award", "Educator of Merit – History Day in California", "Teacher of the Year" (2 times), "CLMS Educator of the Year", DAR "California's Outstanding Teacher of American History", Kiwanis "Citizen of the Year", Proclamations from SD County Board of Supervisors, PTA Awards including Golden Oak Service Award & Lifetime Achievement Award.

PRESENTATIONS & WORKSHOPS GIVEN:

120 given from 1985 to present at the local, state, and national level at conferences, schools, districts, Boards of Education meetings, community groups, colleges and universities on a variety of topics.
(Complete list available upon request)



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Name: <u>Dawn Perfect</u>	CSBA Region: <u>17</u>
District or COE: <u>Ramona Unified School District</u>	Years on board: <u>2</u> ADA: <u>6242</u>
Contact Number: <u>760.788.1983</u>	E-mail: <u>dawnperfect@att.net</u>
Are you a continuing Delegate? ☐ Yes ☒ No	If yes, how long have you served as a Delegate? _____

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My first priority is to study State education legislation and assess the impact State legislation has on providing quality education to students. Informed Delegates provide valuable input to the Association.

My next priority is to advocate through the Association for solid, consistent policy on education finance at the State level. We must stabilize funding for education. The rollercoaster ride from the State makes the job of local Boards & CSBA much more difficult.

Lastly, innovation in education is essential. Data shows that most California schools do a good job educating students but there are still some schools struggling to achieve satisfactory results. Low-performing schools lists do little to help educate kids. Continuing to modernize methods used, and encouraging use of innovative programs, can strengthen our education system, and further the CSBA mission of promoting success for all students.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

My activities within our local district include participation from the ground up, on the District Budget Steering Committee, District 7-11 Facilities Committee, School Site Council, PTSA, and Booster Clubs. I currently serve as Vice President of our Governing Board.

For two consecutive years I have had the opportunity to attend the San Diego County Superintendent's Achievement Gap Conference and the Governor's Budget Workshop presented by School Services of California.

In addition to supporting our staff in carrying out District goals, my efforts have also focused on community involvement in education using community infrastructure such as libraries, athletics, music, and vocational opportunities to promote education from a "whole student" approach.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I have seen how valuable CSBA is to local school boards throughout the State. During the 18 month Masters in Governance program the collaboration between board members from various Districts was an incredible learning experience.

Continuing with the collaborative spirit in the Delegate assembly to help determine policy direction will benefit the students in California and will provide a tremendous opportunity.

I truly look forward to increasing public awareness of education issues and would be honored to serve in the CSBA Delegate Assembly.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: 1/6/11

DAWN PERFECT

937 Bricklane Road, Ramona, California 92065

dawnperfect@att.net

760.788.1983

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Long time resident of Ramona, Dawn Perfect and her husband, Scott, have 4 children, all educated in Ramona schools. An active volunteer in a variety of organizations, Dawn has always put an emphasis on education, both in the classroom and in the community. Through service with an assortment of non-profit groups, Dawn has forged a bond between formal education in the classroom and other opportunities available to students. Key issues for Dawn are college readiness and strong vocational education.

. Education: Masters in Governance

AA General Studies

AA Liberal Arts & Sciences

Ramona Unified School District Service:

Elected Governing Board Member, 2008

Board Vice President, current

Budget Steering Committee

7-11 Facilities Committee

Site Council President

Community Activities & Recognitions:

Revitalization Steering Committee, Infrastructure Chairperson, reporting to County Supervisor

Ramona Intergenerational Campus – Chairperson

Arriba Teen Center – Founding Board Member

Community Planning – Transportation & Trails Committee Member

Community Planning – Parks Committee Member

County General Plan Update – Community Group Member

Ramona Parks & Recreation Association – Member

Palomar-Pomerado Health Community Action Council – Member

Friends of the Ramona Library – Lifetime Member

Ramona Soccer League – Treasurer

Boy Scouts – District Award of Merit, Distinguished Commissioner, Council Silver Beaver



Robert W. Graeff, Ed.D.
Superintendent
720 Ninth Street, Ramona, CA 92065

January 31, 2011

Dear Members of the Governing Board,

It is with absolute pleasure that I inform you that the Governing Board of the Ramona Unified School District has unanimously nominated **Dawn Perfect** as a candidate for the Delegate Assembly of the California School Board Association.

In her third year as a member of our local Governing Board, Dawn has distinguished herself as an excellent participant in a profound position of educational leadership. Like each of her colleagues on our current governance team, she has graduated from CSBA's Masters in Governance program and has participated fully in all three CSBA Annual Conferences since her election to the Board. In serving in her local role as school board member, Dawn has already made her mark as a frequent classroom volunteer, a keen student of local and statewide policy issues, a leader in understanding how economic and budget issues affect public education and our surrounding communities, someone who regularly visits the schools of our local district, and a genuine supporter of teachers, administrators, and programs which lead to higher expectations and increased achievement for all students.

Unique for board members, Dawn has an unusually strong history of participation in community planning, punctuated by her heavy involvement in local and countywide organizations. Locally, she has been a longtime participant in community planning for revitalization, transportation, trails, and parks. She serves on a critically important Revitalization Steering Committee which reports to the County Supervisor representing our local area and is a community group member associated with the County General Plan Update. She has further demonstrated her civic responsibilities as a volunteer and leader with parks and recreation (association member), the public library (lifetime member), youth soccer (treasurer), the health community (Palomar-Pomerado Health community action), and the Boy Scouts (award of merit). Even after being elected to our Board, she partnered with two other community leaders to create a Teen Center for the youth of Ramona, based at a vacated school site. Clearly, Dawn has the "bigger picture" in mind when serving our schools in that her heavy involvement with planning and civic groups provides her the balance to make informed decisions and to provide solid leadership for the local citizenry.

With the support of her husband and her three children enrolled in our local public schools, Dawn Perfect is an excellent candidate for Delegate Assembly. Please consider supporting her in her candidacy – knowing that her contributions to this important statewide organization would help promote the interests of parents, children, and school board members all across the state.

Sincerely,

Robert W. Graeff, Ed.D.
Superintendent



2011 Delegate Assembly Candidate Biographical Sketch Form

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Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Name: <u>Barbara P. Rohrer</u>	CSBA Region: <u>Region #17</u>
District or COE: <u>Valley Center-Pauma Unified School District</u>	Years on board: <u>26</u> ADA: <u>4200</u>
Contact Number: _____	E-mail: <u>tennis42@juno.com</u>
Are you a continuing Delegate? ☐ Yes ☒ No	If yes, how long have you served as a Delegate? <u>8 yrs</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

The top priority is student learning, which is complicated currently as financial resources decline. As the Delegate Assembly looks at policy recommendations for CSBA, will this top priority get set aside? Can we see beyond political parties and their orientation and keep students and student learning as our guide for making decisions? Testing, infusion of federal monies and federal standards may cloud our decision-making, and we need to keep the focus on student learning. Will we decide to allow policies that will compromise our California Standards for Student Learning?

Fiscal responsibility is important not only for the state, but for the districts, and all sections of CSBA as well.

Thirdly, I believe that communicating to my local board, to our region, and with CSBA and Sacramento "people" as appropriate..... regarding real educational issues, be they curriculum or funding or performance.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

I served previously on the Delegate Assembly for about 8 years. Region 17 has earned my respect as a gathering of sincere, informed and caring board members who give of their time, wisdom, and experience to seek solutions or at least directions for improving the condition of children and their educational pursuits in our communities and our state. I had a very good attendance record and frankly would not want to ever miss a meeting. There's too much to know, and not to miss!

As a educator (now retired) I connected with the San Diego County Office of Education for many years as it related to the unique needs and circumstances of small school districts. I was once reminded, that small school administrators have touched it all....budget, transportation, maintenance, categorical programs, nutritional needs, negotiations, & curriculum as well. Being a board member for two decades has given me a broad perspective. Valley Center was small when I became involved but is now up to 4,000 and unified.

My local activities include Kiwanis, a Rolling Reader program, the I-15 Corridor Design Review Board, church, and the tennis club.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I am interested in serving because I value the communication and connections for me, and for my district. I also value representing the rural areas of our county from Dehesa to Borrego Springs to Warner Springs, Rainbow and Pala, feeling I understand the different needs of smaller and rural districts. In addition, our district includes students from five different American Indian Reservations and an Hispanic population of about 25% which also have needs that benefit from ongoing information. My district has asked me to run, and I am willing to do that, believing that I can make worthwhile contributions because of my experience and background.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Barbara P. Rohrer Date: 12-7-2010

Biographical Sketch for Delegate Assembly Candidate Region 17, 2010

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Barbara P. Rohrer

30311 Circle R Lane,
Valley Center, CA 92082
(760) 749-0276

SUMMARY:

Member of Valley Center-Pauma Unified School District Board
Previously, a member of Delegate Assembly (8 years)
Retired Superintendent/Principal of the Dehesa School District

EDUCATION:

B.A. from Occidental College, including Teaching Credential
M.S. from National University in Educational Administration

EXPERIENCE:

Superintendent/Principal in Dehesa
Principal of Vivian Banks Charter School in Bonsall
Central Office person in charge of categorical programs in Bonsall
Classroom teacher in Pauma Valley, Bonsall and Newport Beach
Science teacher in Bogota, Colombia (grades 7-10)
School Site Council Member in Valley Center
PTSO member in Valley Center
Member of 4-H (with daughters)

ACTIVITIES:

Past President of the Drug and Alcohol Abuse Committee in Escondido
Member of Kiwanis, past-president
Member of the Palomar Amateur Radio Club
Member of the Valley Center Tennis Club
Member of Association of California School Administrators -Retired
Former member of the Small School Districts Association

CSBA:

Attendance at all but 2 annual conferences since 1983
Served on the annual conference planning committee
Presenter at annual conference 1994, 1995, 2003
Served on planning committee for "Celebrating Hispanic Opportunities"
Served as part of the Golden Bell Evaluation site team
Member of the CSBA Charter Schools Task Force
Member of the CSBA American Indian Education Task Force
Past member of NCATE (National Asso. for Accreditation of Teacher Education)

COMMENTS:

In case you see an inconsistency above, I did not serve on the board in Valley Center-Pauma during 2007 and 2008. At that time therefore I did not serve as part of the Delegate Assembly. Frankly, watching board activities at a distance has increased my perspective, to remind me how the public views us and our general practices and procedures. Are we perceived as conscientious board members who are informed and passionate about providing the maximum opportunities for students? And, are we board members who truly listen to our community and seek to be responsive?

Because I choose to serve my district as well as I possibly can, I believe that my being a member of the Delegate Assembly will enhance that commitment, and that my experience will be of value to this group as policy decisions are considered.

I would be honored to receive your vote, and serve as a member of our CSBA Delegate Assembly for Region 17 in San Diego Country.



2011 Delegate Assembly Candidate Biographical Sketch Form

66

Due: Friday, January 7, 2011 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

Please complete, sign and date this **required** candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please **do not** state "See résumé" and please do not re-type this form. Any additional page(s) exceeding this candidate form will **not** be accepted.

Name: <u>Barbara Ryan</u>	CSBA Region: <u>17</u>
District or COE: <u>Santee School District</u>	Years on board: <u>32</u> ADA: <u>6,300</u>
Contact Number: <u>(619) 258-2304</u>	E-mail: <u>bryan@santee.k12.ca.us</u>
Are you a continuing Delegate? ☒ Yes ☐ No	If yes, how long have you served as a Delegate? <u>28 yrs</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

1. Securing Adequate Funding – Protecting current funding and securing additional funding is critical to districts and to CSBA.
2. Providing Equal Educational Opportunities for all Students -- A core responsibility for districts; therefore, a priority for CSBA.
3. Seeking Greater Local Control -- Mandate relief should continue to be a key to CSBA's support of local boards.

Please describe your activities/involvement or interests in your local district.

I was first elected to the Santee Board of Education in 1979 and have been re-elected in eight subsequent elections. I currently serve as Board President and Legislative Representative and have served in the past as Vice President and Clerk. I represent the Board on several district and community committees, including the Advisory Council for Instruction. My major interest has always been in the area of curriculum and instruction. I take very seriously my responsibility as a board member to assure all students have access to an excellent education.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

In addition to direct communication to CSBA staff, I communicate the interests of my board and other boards through the San Diego County School Boards Association (SDCSBA) to our CSBA Region 17 Director. That information is then taken to the CSBA Board of Directors for discussion/action.

I have served as a member of the SDCSBA Executive Committee for 28 years and during that time served as President, Vice President, Treasurer and Legislative Representative. I currently represent school boards on the San Diego County Commission on Children, Youth and Families, the Children's Initiative Board of Directors, and the Children's Mental Health Advisory Council. This service provides an opportunity to raise education/school board concerns and communicate the perspective of board members to the broader community.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

I wish to continue serving as a member of the Delegate Assembly in order to support CSBA in its role of speaking loudly and clearly on behalf of California's students. My long-term service as a local school board member and my service experience on the following CSBA committees position me well to make a positive contribution to the Delegate Assembly.

- Member of the Delegate Assembly
- Legislative Relations Chair (State and Federal)
- Legislative Committee
- Coordinated Children's Services Task Force
- School Facilities Task Force
- Welfare Reform Committee
- Health Task Force
- Condition of Children Council

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Barbara Ryan

Date: 1-4-2011

BARBARA RYAN**Biography****SCHOOL BOARD SERVICE:**

- **Santee Board of Education**
 - First elected in 1979
 - Re-elected in 1981, 1986, 1990, 1994, 1998 and 2002, 2006, and 2010
 - Served as President, Vice President, Clerk and Legislative Representative
 - Currently President
- **San Diego County School Boards Association**
 - Served as President, Vice President, Treasurer and Legislative Representative
- **California School Boards Association**
 - Member, Delegate Assembly
 - Member, Legislative Network
 - Legislative Relations Chair
 - Member, 1986 Legislative Committee
 - Member, Coordinated Children's Services Task Force
 - Member, School Facilities Task Force
 - Member, Welfare Reform Committee
 - Member, Health Task Force
 - Member, Condition of Children Council

COMMUNITY SERVICE:

- San Diego Children and Families Commission (Prop 10)
- Commission on Children, Youth and Families
- Children's Initiative Board of Directors
- Foster Grandparents Board of Directors
- Serra Mesa Planning Group Executive Board
- Kearny Mesa Planning Group Executive Board
- School Site Council
- PTA Executive Board
- East County YMCA Board

AWARDS ACCOMPLISHMENTS:

- Champion for Children Award, Voices for Children
- YWCA Tribute to Women in Business Award
- President's Award, Santee Chamber of Commerce
- California Assembly Woman of the Year
- PTA Continuing Service Award
- PTA Honorary Service Award
- Citizen of the Year, Phi Delta Kappa
- Citizen of the Year, Santee Kiwanis Club

PROFESSIONAL:

- Vice President, Government Affairs and Advocacy – Children's Hospital and Health Center



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Name: <u>Priscilla J. Schreiber</u>	CSBA Region: <u>17</u>
District or COE: <u>Grossmont Union High School District</u>	Years on board: <u>10</u> ADA: <u>24,000</u>
Contact Number: <u>619-571-6386</u>	E-mail: <u>priscilla1953@msn.com</u>
Are you a continuing Delegate? ☒ Yes ☐ No	If yes, how long have you served as a Delegate? <u>4 yrs.</u>

CSBA's Delegate Assembly sets the general education policy direction for the Association. As a member of the Delegate Assembly, please describe what your top three educational priorities would be, and why they are important to the Association.

My top three educational priorities, as aligned with CSBA, are the following. Supporting local control with local accountability, opposing unfunded mandates, stopping the madness of the legislatures and fixing the current education finance system. These are goals that I believe are the very foundation for a solid footing we can build on. The tides of shifting sand in educational funding, Sacramento control and unrealistic demands have got to stop. Our children need and deserve our leadership in these areas. I believe, as expressed in the "State of the State" address at the convention, it would be prudent for every district to develop a local operating plan/budget based on what we know and not the political maneuvering of Sacramento.

Another responsibility of Delegates is to communicate the interests of local boards to CSBA's Board of Directors, Executive Committee and staff. Please describe your activities/involvement or interests in your local district or county office.

Mrs. Schreiber is a Board representative to the SEED (Supporting Education & Economic Development) Committee. She has served as Assistant Chair to the Child Nutrition & Physical Activity Advisory Committee and as a member of the Curriculum Master Steering, Finance Audit, and Race and Human Relations Committees. Mrs. Schreiber is currently serving on the Calendar Committee and also supports and has served as the Board representative to the CTE planning committee. Mrs. Schreiber is a strong advocate for Civic Education and participates annually, as a judge, for the "We the People" (Center for Civic Education) competition for middle school students. She is also a strong proponent of a new organization known as im2more, that was originated by high school and college aged young adults whose focus and mission is to articulate and promote America's founding principles to their peers. Mrs. Schreiber is highly effective in representing the values of those who reside in the Grossmont District. Mrs. Schreiber is in her tenth year as Board Trustee having been reelected to a third term in 2008. She has served as Clerk, Vice President, and was the Board President in 2007. Mrs. Schreiber recently joined the Boys & Girls Clubs of East County to serve on their Foundation Board, as well as serving as Co-Chair for the El Cajon Club Capital Building Campaign. She also serves as the Education Representative 1st Vice President for both the Women Volunteers in Politics (VIP's) and the Cajon Valley Business Republican Women Federated.

Why are you interested in becoming a Delegate and what contribution do you feel you would make as a member of the Delegate Assembly?

When first being elected to the Board, Mrs. Schreiber saw the value in pursuing the "Masters in Governance" program and received her certificate of completion within her first two years. She was later recognized by her peers at the "Honoring Our Own" Awards Ceremony as Rookie School Board Member for 2004. Mrs. Schreiber has contributed in the role as co-presenter at a workshop on ethics at the 2006 CSBA Education Conference. Having served for two terms she has benefitted from the opportunity to continue growing in her understanding of the many aspects of public education, grateful to work with mentors that she admires, and in turn, contributes by having courageous conversations and advocates the importance of CSBA to board members and school districts grateful for networking with mentors that she admires. She recently was elected to serve as San Diego CSBA's secretary and continues to serve on the "Honoring Our Own" committee for its annual dinner and recognition of School Board Administrators, Board Members, Staff and Community Partners.

If reelected, she will continue to advocate for students, work with other school board members, teachers, staff and legislators, to hopefully make a real difference in how our communities view education for all students, now and in the future.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: _____

1-4-11

February 11, 2011

To: Board Members

From: Cara Schukoske, Director of Pupil Services

Through: James Peabody, Superintendent

Subject: Agenda Item 8.3: Board Approval, Revised Board Policy and Administrative Regulations 5116.1: Intradistrict Open Enrollment

Education Code section 35160.5 stipulates that the District's Board of Trustees annually review the District's adopted enrollment policies. The Board Policies (BP) and Administrative Regulations (AR) listed below are attached for the Board's review. Staff has reviewed the attached exhibits and recommends minor revisions in both the BP5116.1 (Exhibit 3) and AR5116.1 (Exhibit 4). Deletions are noted by a strike-through and additions are noted in bold italics. The intent of the changes is to emphasize the District's desire to make enrollment decisions based on the best interests of the student and their family.

Exhibit 1:	BP 5116:	School Attendance Boundaries
Exhibit 2:	AR 5116:	School Attendance Boundaries
Exhibit 3:	BP 5116.1	Intradistrict Open Enrollment
Exhibit 4:	AR 5116.1	Intradistrict Open Enrollment
Exhibit 5:	BP 5117	Interdistrict Attendance
Exhibit 6:	AR 5117	Interdistrict Attendance

FISCAL IMPACT: **Cost** – There is no fiscal impact associated with the approval of Board Policies and Administrative Regulations for Enrollment.

RECOMMENDED: The Superintendent recommends Board approval of the Board Policies and Administrative Regulations for enrollment with the minor revisions in exhibits 3 and 4.

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

BOARD POLICY 5116: SCHOOL ATTENDANCE BOUNDARIES

The Governing Board shall regularly review school attendance boundaries, taking into account school capacities and enrollment data, geographic features, student safety and transportation, racial and ethnic balance, educational programs such as magnet schools, and community input.

The Superintendent or designee may place some students in a school outside of their attendance area in order to alleviate overcrowding.

Students residing in a community facilities district shall have priority, to the extent provided by law, for attendance at schools financed in whole or in part by the community facilities district.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

35160.5 District policies; rules and regulations

35291 Rules

35350 Transportation of students

35351 Assignment of students to schools

GOVERNMENT CODE

53312.7 Establishment of community facilities district; goals and policies

ATTORNEY GENERAL OPINIONS

29 Ops. Atty. Gen. 63

COURT DECISIONS

Crawford v. Board of Education (1976) 17 Cal.3d 280

Jackson v. Pasadena City School District (1963) 59 Cal. 2nd 876, 879

Board Policy/Admin. Reg. 5116 Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Further Revisions Presented and Approved by the Board of Trustees: May 24, 2006

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

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**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

BOARD POLICY 5116.1: INTRADISTRICT OPEN ENROLLMENT

Students who reside within the district are assigned to district schools based on residence in school attendance areas; however, parents or legal guardians of students may request enrollment at other district schools through an Intradistrict Transfer Request. ***District staff will make every attempt to make intradistrict transfer decisions that are in the best interest of students and their families. Approved intradistrict transfers shall be effective until the student graduates or is promoted from that school,*** subject to the provisions of this Policy and its administrative regulations.

Each year the Superintendent or designee shall determine the number of vacant positions at each school that are available for intradistrict student transfers. The Superintendent or designee shall establish a random, unbiased selection process for the admission of students from outside a school's attendance area, except that intradistrict transfers shall first be granted based on priorities established by the Governing Board and consistent with state law.

No student currently residing within a school's attendance area and enrolled at that school on or before 14 calendar days prior to the first day of the next school year shall be displaced by another student based on an intradistrict transfer. If the Superintendent or designee determines that an intradistrict transfer should be cancelled for any reason, including, but not limited to, the displacement of a resident student that could result from the intradistrict transfer, the Superintendent or designee may cancel the intradistrict transfer. At all times, the Board retains the authority to determine the capacity of each school in the district, the attendance boundaries of each school in the district, and the appropriate racial and ethnic balances among district schools, as authorized by applicable law.

The Superintendent or designee shall inform parents/guardians when certain schools or grade levels within a school are currently, or are likely to be, at capacity and therefore unable to accommodate any new students.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994. Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

First Priority: Special Circumstances

The District may approve intradistrict transfer requests under the following special circumstances:

A. Special Circumstance: District

The district may approve an intradistrict transfer request upon finding that a harmful or dangerous special circumstance warrants the approval of the request.

B. Special Circumstance: Outside Agency

The Superintendent or designee may also approve an intradistrict transfer request to a district school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. To grant priority under this subparagraph, the Superintendent or designee must have received either:

- a. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official or social worker, or properly licensed or registered professionals, including, but not necessarily limited to, a psychiatrist, psychologist or marriage and family therapist.
- b. A court order, including a temporary restraining order and injunction, issued by a judge.

Second Priority: Continuing Students

Priority may be given to students who have had at least two continuous years of enrollment.

Third Priority: Siblings of students already in attendance in that school***Fourth Priority: Parents Employed at School Site***

Priority may be given to students whose parent or guardian is assigned to that school as their primary place of employment.

For all other applications for enrollment outside a school's attendance area, the

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994; Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used, provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Legal Reference:

EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

ATTORNEY GENERAL OPINIONS

85 Ops. Cal. Atty. Gen. 95 (2002)

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Public School Choice, December 4, 2002

Unsafe School Choice Option, July 23, 2002

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994- Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

**ADMINISTRATIVE REGULATION TO BOARD POLICY 5116.1:
INTRADISTRICT OPEN ENROLLMENT**

Selection Procedures

1. Prior to the start of the new school year, the Superintendent or designee will identify those schools, which may have space available for additional students during the upcoming school year. The Superintendent or designee will determine, in his or her sole discretion, the number of seats that are available at each school for intradistrict transfers, taking into consideration factors such as existing building capacity, anticipated growth at the school, staffing needs, curriculum, safety and so forth. A list of these schools and open enrollment applications (Intradistrict transfer requests) will be available at all school offices.
2. Students who submit intradistrict transfer requests to the district at least 14 calendar days prior to the first day of school shall be considered for admission to their preferred school that school year, subject to space availability and the restrictions set forth in BP 5116.1 and these regulations.
3. Intradistrict transfers will be approved in accordance with and in order of the following four priorities:

First Priority:

First priority for intradistrict enrollment will be given to students based upon the existence of special circumstances as determined by either the district or outside agencies. The district may approve intradistrict transfers upon finding that a harmful or dangerous special circumstance warrants approval of the request. A student that becomes the victim of a violent criminal offense while on school grounds may be given any order of priority for intradistrict enrollment. Within a reasonable amount of time, not to exceed 10 school days after the violent criminal offense, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. The Superintendent or designee shall consider the student's needs and parent/guardian preferences in making the school

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assignment. If the parents/guardians choose to transfer their child, the transfer shall be completed as soon as practicable.

The district may approve intradistrict transfers upon an outside agency's finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. To grant priority under this subparagraph, the Superintendent or designee must have received either:

- i. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official or social worker, or a properly licensed or registered professionals, including, but not necessarily limited to, a psychiatrist, psychologist or marriage and family therapist.
- ii. A court order, including a temporary restraining order and injunction, issued by a judge.

Second Priority:

Second priority for intradistrict enrollment will be given to students continuing in their 3rd year. If the number of students in this category exceeds the number of positions available, enrollment within this priority will be determined by lot.

Third Priority:

Third priority for intradistrict enrollment will be given to siblings of children already attending the preferred school. If the number of students in this category exceeds the number of positions available, enrollment within this priority will be determined by lot.

Fourth Priority:

Fourth priority for intradistrict enrollment will be given to students whose parent or guardian is assigned to that school as their primary place of employment. If the number of students in this category exceeds the number of positions available, enrollment within this priority will be determined by lot.

4. If applications exceed available space, enrollment in a preferred school will be determined in accordance with the above-noted priorities. If spaces remain

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following enrollment in accordance with those priorities, remaining spaces will be filled by students selected in a random lottery no earlier than 13 calendar days, and no later than 10 calendar days, prior to the first day of school from the eligible applicant pool within each priority that have submitted all required documentation on or before 14 calendar days prior to the first day of school. During this selection process, all eligible applicants will be randomly drawn. Those applicants drawn first for which space is available will be enrolled in the requested program. The remaining applicants drawn for which space is not available will be placed on a lottery list in the order in which they were drawn. Those applicants drawn first for which space is available will be enrolled in the requested program. The remaining applicants drawn for which space is not available will be placed on a lottery list in the order in which they were drawn. If new spaces become available, the District may approve additional intradistrict transfer requests in the order in which the requests were drawn by the random lot.

5. At least ten days prior to the first day of the new school year, the Superintendent or designee will inform parents/guardians by U.S. mail, electronic means, such as the District's email, or phone as to whether their applications have been approved, or denied. If the application is denied, the reasons for denial will be stated. Notice provided pursuant to this paragraph shall be deemed received by the parent.
6. Parents/guardians who receive approval must confirm their enrollment no later than 6 calendar days prior to the first day of the new school year or forfeit their space. In the event a space is forfeited, the district may offer it to another student.
7. At times, student enrollment and/or staffing may fluctuate at or after the beginning of the school year resulting in classrooms that may be under capacity. In the event these fluctuations result in vacancies, the district may, but is not required to, fill these vacancies with intradistrict transfer students. Notwithstanding anything to the contrary in this Administrative Regulation, the district may fill these vacancies with intradistrict transfer students within three calendar weeks of the first day of the school year. The district will attempt to notify parents/guardians, by any means it deems reasonable, that their child may be placed at another school site through an intradistrict transfer. Parents/guardians notified of such vacancies must notify the district of their acceptance or rejection the intradistrict transfer no later than twenty-four hours following the district's attempt to notify the parents/guardians of the vacancy. If a parent does not respond to the district's notification, the district shall deem the intradistrict transfer option rejected and may offer it to parents/guardians of another student. In the event intradistrict transfer

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requests exceed the spaces that become available at or after the start of the school year, if it has not done so already, the district shall determine those intradistrict transfer requests that may be granted by a random, unbiased selection process.

8. Admission to a particular school shall not be influenced by a student's academic or athletic performance except insofar as academic standards are required for admission to specialized schools or programs such as programs for gifted and talented students. Such standards shall be uniformly applied to all students.
9. ~~Approved intradistrict transfers shall be effective for one school year. Students wishing to continue attending their school of choice on an intradistrict transfer must submit a new intradistrict transfer request no later than 14 calendar days prior to the first day of the next school year. Superintendent or designee may cancel the intradistrict transfer for any reason, including but not limited to, the displacement of a resident student that could result from the intradistrict transfer.~~
Approved intradistrict transfers shall be effective until the student graduates or is promoted from that school. However, if the Superintendent or designee determines that the intradistrict transfer should be cancelled for any reason, including, but not limited to, the displacement of a resident student that could result from an intradistrict transfer, the Superintendent or designee may cancel the intradistrict transfer. Students shall indicate their desire to continue attending their school of choice annually on the subsequent year Pupil Placement Form.
10. Students who are unable to enroll in their schools of residence due to enrollment caps may be involuntarily placed at another district school where space is available. In addition, such students shall be entitled to request an intradistrict transfer to other district schools where space is available. Such students will have the opportunity to attend their schools of residence, when space becomes available.

Residents of School

No student currently residing within a school's attendance area and enrolled at that school on or before 14 calendar days prior to the first day of the next school year shall be displaced by another student based on a new intradistrict transfer. Those students who have been involuntarily placed at a district school other than their school of residence shall be deemed residents of that school until they are able to be placed at their school of residence.

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994- Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year annually describing all current statutory attendance options and local attendance options available in the district, including:

1. All options for meeting residency requirements for school attendance.
2. Program options offered within local attendance areas.
3. A description of any special program options available on both an interdistrict and intradistrict basis.
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied.
5. A district application form for requesting a change of attendance.
6. The explanation of attendance options under California law as provided by the California Department of Education.

Special Considerations

In addition to the policies/regulation specified above, the following guidelines will assist school staff in the implementation of BP / AR 5116.1 regarding initial placement and enrollment:

1. Students who have relocated within the boundaries of the district and out of the attendance area of their current school of attendance will be transferred to their assigned school of attendance within ten school days of notification of the relocation unless the following conditions exist:
 - a. The student relocates after March 1st.
 - b. The student is granted an intradistrict transfer.

If a student satisfies the conditions stated in paragraphs 1.a. or 1.b above, that student may continue to attend their current school of attendance.

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994- Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

2. When a student moves out of the district during the school year, the Del Mar Union School District will allow the student a maximum of ten school days from the date the school is notified of the move to transition to his/her new school. The student is withdrawn from enrollment on the last day of attendance in the district. If the student returns and again becomes a resident of the district any time within the same school year or subsequent years, the student may enroll and placement occurs according to the priority procedures of any new student enrollment.
3. In the event that a school is not able to place a student at their site during the school year due to lack of space available, school staff will follow specified procedures outlined in *BP/AR 5116.1*.

Schools with Special Programs

In order to allow students from all schools access to a special, Board approved program offered at only one school in the District, the following transfer procedure shall be used:

1. The Superintendent will determine the number of spaces at each grade level in the specific school.
2. If the number of requests exceeds the number of spaces allotted for the special program, a random unbiased lottery shall be held.
3. Once granted a transfer to attend a special program at a particular school, the student will be allowed to remain at the school through 6th grade unless the Superintendent or designee determines that the transfer should be cancelled for any reason.
4. Should a student, attending this special program on an approved transfer, choose to return to the neighborhood school, the student would be re-enrolled at the neighborhood school as long as space is available.
5. Younger siblings of students attending the special Board approved program shall have priority consideration for the special program before the acceptance of new applications.
6. Siblings of students attending a special Board approved program may apply for an intradistrict transfer following BP 5116.1 AR 5116.1.

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994; Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

In the event that a school is not able to place a student at their site during the school year due to lack of space available, school staff will follow specified procedures outlined in *BP/AR 5116.1*.

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994· Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007; Approved with Revisions by the Board of Trustees, February 27, 2008; Approved with Revisions by the Board of Trustees, April 15, 2009. Presented to the Board with revisions for approval: February 16, 2011

DEL MAR UNION SCHOOL DISTRICT STUDENTS

BOARD POLICY 5117: INTERDISTRICT ATTENDANCE

The Governing Board recognizes that students who reside in one school district may apply to attend school in another school district and that such requests are made for a variety of reasons.

Interdistrict Attendance Agreements

The Superintendent or designee may approve interdistrict attendance agreements with other districts on a case-by-case basis to meet individual student needs.

The interdistrict attendance agreement shall not exceed a term of five years and shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied. (Education Code 46600)

The Superintendent or designee may deny applications for interdistrict transfers because of overcrowding within some district schools or limited district resources.

Legal Reference:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements
48204 Residency requirements for school attendance
48300-48315 Student attendance alternatives
48915 Expulsion; particular circumstances
48915.1 Expelled individuals: enrollment in another district
48918 Rules governing expulsion procedures
48980 Notice at beginning of term
52317 ROP, enrollment of students, interdistrict attendance

GOVERNMENT CODE

6250-6270 Public Records Act

ATTORNEY GENERAL OPINIONS

84 *Ops. Cal. Atty. Gen.* 198 (2001)

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Board Policy/Administrative Regulation 5117: Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: December 14, 2005; Approved by the Board of Trustees: May 24, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

**ADMINISTRATIVE REGULATION TO BOARD POLICY NO. 5117:
INTERDISTRICT ATTENDANCE**

The Superintendent or designee may approve interdistrict attendance permits for the following reasons, if there is sufficient room in the district:

1. The student's parent(s)/guardian(s) are employed by the Del Mar Union School District. Current employee's students will be grandfathered in September 2005. Full time employment will be required in September 2008.
2. To meet the childcare needs of a student. (Education Code 46601.5)

Once a permit has been issued based on childcare needs, a student in grades K-6 shall not be required to reapply for an interdistrict transfer as long as the student continues to receive childcare in the district. (Education Code 46601.5)
3. To meet a child's special mental or physical health needs as certified by a physician, school psychologist or other appropriate school personnel.
4. When a student has a sibling(s) attending school in the receiving district, to avoid splitting the family's attendance.
5. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year.
6. To allow students to remain with a class graduating that year from an elementary school.
7. When the parent/guardian provides written documentation that the family will be moving to the district in the immediate future and would like the student to start the year in the district.
8. When a student will be living out of the district only for one year or less.
9. When recommended by the School Attendance Review Board or by county child welfare, probation or social service agency staff in documented cases of serious home or community problems, which make it inadvisable for the student to attend the school of residence.

Board Policy/Administrative Regulation 5117: Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: December 14, 2005; Approved by the Board of Trustees: May 24, 2006; Approved with Revisions by the Board of Trustees: March 21, 2007

10. When there is valid interest in a particular educational program not offered in the district of residence.
11. To provide a change in school environment for reasons of personal and social adjustment.

Every interdistrict attendance permit shall stipulate the terms and conditions under which the permit may be revoked. (Education Code 46600)

The Superintendent or designee may deny initial requests for interdistrict attendance agreements if the school's facilities are overcrowded at the relevant grade level and based on other considerations that are not arbitrary. The Superintendent or designee may deny an interdistrict transfer request submitted for a student who has been found to be fraudulently enrolled in the Del Mar Union School District. Such denial will be for the remainder of the school year such student was determined to be fraudulently enrolled. However, once a student is admitted based on childcare needs, his/her continued attendance may not be denied because of overcrowding.

The Superintendent or designee shall notify parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

Because the Board recognizes the importance of appropriate class size and the potential for overcrowding within some of the district programs, an interdistrict transfer permit shall not be granted for any program, which is deemed by the district as impacted. The Del Mar School District general education classes and special education programs are deemed impacted at the following numbers:

Grades K-3	20 students
Grades 4-6	27 students
Resource Specialist caseload	28
Speech Language caseload	53
Preschool Speech Language caseload	40
Adapted Physical Education caseload	55

February 16, 2010

To: Board Members

Through: James Peabody, Superintendent

Subject: Agenda Item 8.4: Board Approval, Agreement between the Del Mar Union School District and the Dolinka Group for Consulting Services

It is recommended that the Board of Trustees approve the agreement between the Del Mar Union School District and the Dolinka Group for Consulting Services. The Dolinka Group will provide financing and demographic services to the Del Mar Union School District. Services may include the following activities:

- Administer Community Facilities Districts
- Evaluate School Facilities Options
- Issuance of General Obligation bonds
- Develop Funding Strategies
- Identify Future Facilities Needs
- Prepare School Facilities Needs
- Provide Asset Management

*The Agreement is available for review at the
Del Mar Union School District*

FISCAL IMPACT: Dependent on Scope of Work – estimated impact for this year - \$8,000 to \$10,000

RECOMMENDED: The Superintendent recommends that the Board of Trustees approve the agreement

February 12, 2011

To: Board Members

From: Charley Jacob, Interim Director, After School Programs/Child Care

Through: James Peabody, Superintendent

Subject: Agenda Item 8.5: Board Approval of Professional Service Agreements for the Del Mar Union School District After School Enrichment Program.

The Del Mar Union School District operates the After School Enrichment Program for students at all school sites.

Attached is the calendar of classes for the Winter/Spring 2011 program. Currently, the enrollment for Enrichment classes is 1,550 students.

The Professional Services Agreements for the Winter/Spring 2011 program are with the following independent contractors, and the District is asking the Board's approval of these agreements. The contracts for this work are available for review at the Del Mar Union School District Office.

Billy Garton – *Billy Garton Soccer* – Soccer
Stefan Hochfilzer DBA *Club XCite* – Robotics & Mechanical Builders
Anita Khurana DBA *VisionTech Camps & Classes* – We Do Robotics
Kristin Nugent DBA *Abrakadoodle Art* – Art
Mindy Watkins DBA *Love to Dance* – Dance

FISCAL IMPACT: **Cost** – Costs are paid by parents directly to outside vendors. 15% of gross receipts are returned to the After School Program.

Program or Department – Enterprise Fund

Is this a Restricted Program? No

Was this expenditure anticipated in the adopted budget? An estimated 15% of gross revenue was included in the adopted budget.

Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: The Superintendent recommends approval of Professional Service Agreements for the Del Mar Union School District After School Enrichment Program.

February 16, 2011

To: Board Members

From: James Peabody, Superintendent

Subject: Agenda Item 8.6: Update, Relocation of District Office and Maintenance & Operations Facility

The Governing Board has requested periodic updates on the progress toward relocating Maintenance and Operations, the remodeling of the District Office and the lease of the Shores Property.. The purpose of these updates is to keep the public informed on the activities of district personnel toward these goals.

FISCAL IMPACT: None

RECOMMENDED: Discussion only item

February 10, 2011

To: Board Members
From: James Peabody, Superintendent
Subject: Agenda Item 8.7: Reminder of Upcoming Events

Monday & Tuesday, February 21 & 22, 2011

No school. Presidents' Days Holidays.

Wednesday, February 23, 2011

Holiday in lieu of Admissions Day.

Thursday & Friday, February 24 & 25, 2011

No school. Local release days.

Wednesday, March 2, 2011

Board visitation to Sycamore Ridge, 8:30 a.m.

Wednesday, March 2, 2011

Governance Leadership Workshop, 2:00 p.m.

Monday, March 7, 2011

Strategic Management Plan-to-Plan, 9:00-11:30 a.m., Ashley Falls, Room 301

Thursday, March 17, 2011

Interest Based Bargaining, DMUSD and DMCTA

Wednesday, March 23, 2011

Regular Board Meeting, Del Mar Hills Academy, 5:45 p.m.

Friday, March 25, 2011

Legislative Action Network (LAN) meeting, 10:30 a.m., SDUHSD

Wednesday, April 6, 2011

Board visitation to Ocean Air

Monday – Friday, April 11 – 15, 2011

Spring Break. No school.

RECOMMENDED: For information only. No action required.

February 9, 2011

To: Board Members

From: Paulette Anderson, Business Services Coordinator

Through: James Peabody, Superintendent

Subject: Agenda Item *10.1: Board Approval of Purchase Orders and Ratification of Commercial Warrant Payments and Revolving Cash Disbursements

It is recommended that the Board of Trustees approves the purchase orders listed in the amount of \$215,137.03. It is also recommended that the Board of Trustees ratifies the commercial warrants listed in the amount of \$539,001.28 and ratifies the revolving cash disbursements listed in the amount of \$2,336.36.

The purchase order amounts and revolving cash disbursements listed have been verified for accuracy and sufficient account balances by the Business Department.


Signed

2/9/2011
Date

FISCAL IMPACT: The purchase order amounts listed have been verified by the Business Department. There are sufficient account balances to cover these expenditures. Remaining account balances after processing the purchase orders, commercial warrants and revolving cash expenditures are sufficient to pay expected expenses for the remainder of the year.

RECOMMENDED: The Superintendent recommends that the Board of Trustees approves the purchase orders, ratifies the commercial warrant payments and ratifies the revolving cash disbursements as listed.

			DEL MAR UNION				PAGE	1
			FROM 01/01/11 THRU 01/31/11					
PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT		
311817	01/04/11	03	CARA SCHUKOSKE	011	MILEAGE REIMBURSEMENT	\$800.00		
311818	01/04/11	06	JANET LEUTEL	011	MILEAGE REIMBURSEMENT	\$53.25		
311819	01/04/11	03	DONNA KURIYAMA	011	MILEAGE REIMBURSEMENT	\$29.60		
311820	01/04/11	06	KATHERINE CREIGHTON	011	MILEAGE REIMBURSEMENT	\$38.40		
311821	01/04/11	06	AMAZON.COM CREDIT	011	INST MAT/SUP GEN PURPOSE	\$93.88		
311822	01/04/11	03	OFFICE DEPOT, B.S.D.	011	OFFICE SUPPLIES	\$169.78		
311823	01/04/11	06	THERAPRO	011	INST MAT/SUP GEN PURPOSE	\$250.06		
311824	01/04/11	06	VISUAL EDGE SLANT BOARD	011	INST MAT/SUP GEN PURPOSE	\$121.80		
311825	01/04/11	06	VITAL SOUNDS	011	INST MAT/SUP GEN PURPOSE	\$946.13		
311826	01/04/11	03	WESTERN PSYCHOLOGICAL SERVICES	011	TESTING SUPPLIES	\$23.93		
311827	01/04/11	06	HAYNEEDLE, INC.	011	INST MAT/SUP GEN PURPOSE	\$195.66		
311828	01/04/11	06	DO2LEARN	011	INST MAT/SUP GEN PURPOSE	\$49.95		
311829	01/04/11	06	FUN & FUNCTION	011	INST MAT/SUP GEN PURPOSE	\$205.74		
311830	01/04/11	06	AMAZON.COM CREDIT	011	INST MAT/SUP GEN PURPOSE	\$627.76		
311831	01/04/11	03	LIBERTY PAPER	008	INST MAT/SUP GEN PURPOSE	\$2,909.28		
311832	01/04/11	03	AMAZON.COM CREDIT	008	INST MAT/SUP GEN PURPOSE	\$46.76		
311833	01/04/11	03	SDCOE	008	INST MAT/SUP GEN PURPOSE	\$24.70		
311834	01/04/11	13	STAPLES	045	MATERIALS AND SUPPLIES	\$326.12		
311835	01/04/11	03/06	OFFICE DEPOT, B.S.D.	007	INST MAT/SUP GEN PURPOSE	\$162.47		
311836	01/04/11	03	EYE ON EDUCATION	009	OFFICE SUPPLIES	\$49.45		
311837	01/05/11	03	MACMILLAN/MCGRAW HILL	012	TEXTBOOKS	\$230.40		
311838	01/05/11	03	AREY JONES EDUCATIONAL	012	MISC. SUPPLIES	\$162.18		
311839	01/07/11	03	SEHI COMPUTER PRODUCTS, INC.	006	NON-CAPITALIZED EQUIPMENT	\$830.77		
311840	01/07/11	03	BELLWORK EDUCATIONAL MATERIALS	012	INST MAT/SUP GEN PURPOSE	\$60.81		
311841	01/07/11	06	GOLDEN STATE FIRE PROTECTION	001	OTHER EXPENSES	\$109.89		
311842	01/10/11	03	YMCA CAMPING	001	OUTDOOR EDUCATION	\$12,420.00		
311843	01/10/11	03	AMAZON.COM CREDIT	003	SCHOOL CLIMATE ACCOUNT	\$1,161.45		
311844	01/10/11	06	RENAISSANCE LEARNING, INC.	012	MATERIALS AND SUPPLIES	\$296.23		
311845	01/10/11	03	FOLLETT EDUCATIONAL SERVICES	012	TEXTBOOKS	\$370.84		
311846	01/11/11	03	ANGELES CORPORATION	009	INST MAT/SUP GEN PURPOSE	\$58.39		
311847	01/11/11	63	OFFICE DEPOT, B.S.D.	060	OFFICE SUPPLIES	\$278.15		
311848	01/11/11	03	KARINA GREENWAY	006	BOOKS OTHER THAN TEXTBOOKS	\$162.73		
311849	01/11/11	63	XEROX CORPORATION	060	OFFICE SUPPLIES	\$118.54		
311850	01/11/11	03	SEAWORLD	004	FIELD TRIP	\$350.75		
311851	01/11/11	03	COACH USA	004	FIELD TRIP	\$499.75		
311852	01/11/11	03	SUSAN FITZPATRICK	004	INST MAT/SUP GEN PURPOSE	\$126.51		
311853	01/11/11	03	CINDY JOHNSON	004	INST MAT/SUP GEN PURPOSE	\$26.90		
311854	01/11/11	03	AMAZON.COM CREDIT	012	DIST. PROF. LIBRARY	\$8.33		
311855	01/11/11	03	LEARNING HEADQUARTERS	008	INST MAT/SUP GEN PURPOSE	\$275.00		
311856	01/11/11	03	TROXELL COMMUNICATIONS	008	INST MAT/SUP GEN PURPOSE	\$19.68		
311857	01/11/11	03	JULIE KLEIN	008	INST MAT/SUP GEN PURPOSE	\$395.63		
311858	01/11/11	03	RAYMOND GEDDES & CO.	005	FUNDRAISER	\$125.94		
311859	01/11/11	06	GOULD ELECTRIC, INC.	001	REPAIRS BLDGS/GRNDS	\$2,274.40		
311860	01/11/11	03	TURF STAR	001	REPAIRS TO MACHINES	\$279.45		
311861	01/11/11	03	CINDA PECK	005	MUSIC SUPPLIES	\$119.30		
311862	01/11/11	03	SOUTHWEST SCHOOL SUPPLY	006	INST MAT/SUP GEN PURPOSE	\$1,207.13		
311863	01/11/11	03	SHAYNE SINGLETON	008	INST MAT/SUP GEN PURPOSE	\$140.68		
311864	01/11/11	03	SAM UNG	009	INST MAT/SUP GEN PURPOSE	\$107.65		
311865	01/11/11	03	IDENTITY MARKETING	004	RUNNING CLUB	\$721.56		
311866	01/11/11	03	SDCOE	013	HEALTH SUPPLIES	\$55.15		
311867	01/11/11	03	ACADEMIC SUPPLIER	007	INST MAT/SUP GEN PURPOSE	\$284.93		
311868	01/11/11	03	OFFICE DEPOT, B.S.D.	001	OFFICE SUPPLIES	\$152.14		

			DEL MAR UNION		FROM 01/01/11 THRU 01/31/11			
PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT		
311869	01/11/11	03	SOUTHWEST SCHOOL SUPPLY	005	INST MAT/SUP GEN PURPOSE	\$294.68		
311870	01/11/11	03	WALSWORTH PUBLISHING CO.	004	YEARBOOK	\$2,909.94		
311871	01/11/11	03	REBECCA HOY	007	\$100 TEACHER STIPEND	\$40.00		
311872	01/11/11	03	KATE MCGRAW	007	\$100 TEACHER STIPEND	\$40.00		
311873	01/11/11	03	REBECCA HOY	007	INST MAT/SUP GEN PURPOSE	\$280.00		
311874	01/11/11	03	SCOTT WOODEN	001	TRAVEL AND CONFERENCES	\$974.05		
311875	01/11/11	03	JULIE FRANS	001	OTHER CONTRACTS	\$1,500.00		
311876	01/11/11	03	THE CHIP MERCHANT	001	COMPUTER SUPPLIES	\$91.79		
311877	01/12/11	63	SUN GRAPHICS, INC	060	OFFICE SUPPLIES	\$647.77		
311878	01/12/11	63	NAEYC	060	PERIODICALS/ADMINISTRATIVE	\$202.00		
311879	01/12/11	03	AMAZON.COM CREDIT	008	INST MAT/SUP GEN PURPOSE	\$122.59		
311880	01/12/11	03	CS ODESSA LLC	013	OFFICE SUPPLIES	\$198.00		
311881	01/12/11	03	OFFICE DEPOT, B.S.D.	004	INST MAT/SUP GEN PURPOSE	\$300.00		
311882	01/12/11	03	LINDA DUGGER	005	ZOO CREW	\$126.98		
311883	01/12/11	03	ACADEMIC SUPPLIER	011	OFFICE SUPPLIES	\$810.23		
311884	01/12/11	03	TANYA LUBOMUDROV	010	\$100 TEACHER STIPEND	\$40.00		
311885	01/12/11	03	SOUTHWEST SCHOOL SUPPLY	010	CLASSROOM DONATIONS	\$1,207.13		
311886	01/12/11	03	OFFICE DEPOT, B.S.D.	010	INST MAT/SUP GEN PURPOSE	\$3,000.00		
311887	01/12/11	03	PAM KYLE	006	\$100 TEACHER STIPEND	\$40.00		
311888	01/12/11	03	THERAPRO	006	INST MAT/SUP GEN PURPOSE	\$132.03		
311889	01/12/11	03	FUN & FUNCTION	006	INST MAT/SUP GEN PURPOSE	\$104.15		
311890	01/12/11	03	OFFICE DEPOT, B.S.D.	004	BOOKS OTHER THAN TEXTBOOKS	\$200.00		
311891	01/12/11	03	SCHOOL SPECIALTY	005	INST MAT/SUP GEN PURPOSE	\$324.60		
311892	01/12/11	03	OFFICE DEPOT, B.S.D.	005	INST MAT/SUP GEN PURPOSE	\$387.12		
311893	01/13/11	03	NORTH COUNTY TIMES	001	ADVERTISING	\$31.50		
311894	01/13/11	03/06	FAGEN FRIEDMAN & FULFROST, LLP	001	LEGAL FEES	\$23,912.44		
311895	01/13/11	03	PROCOPIO, CORRY, HARGREAVES	001	LEGAL FEES	\$8,992.75		
311896	01/13/11	03	DANNIS WOLIVER KELLY	001	LEGAL FEES	\$1,080.45		
311897	01/13/11	03	STUTZ, ARTIANO, SHINOFF &	001	LEGAL FEES	\$1,409.96		
311898	01/13/11	06	ATKINSON, ANDELSON, LOYA, RUUD	001	LEGAL FEES	\$47.50		
311899	01/13/11	03	BEST BEST & KRIEGER ATTORNEYS	001	LEGAL FEES	\$186.46		
311900	01/19/11	03	COACH USA	005	FIELD TRIP	\$815.80		
311901	01/19/11	03	LAKESHORE LEARNING MATERIALS	009	INST MAT/SUP GEN PURPOSE	\$625.43		
311902	01/19/11	03	READ NATURALLY	007	INST MAT/SUP GEN PURPOSE	\$294.53		
311903	01/19/11	06	HEALTH ED	011	TRAVEL AND CONFERENCES	\$338.00		
311904	01/19/11	03	CCS PRESENTATION SYSTEMS	007	INST MAT/SUP GEN PURPOSE	\$741.26		
311905	01/19/11	03	NASCO MODESTO	006	ART SUPPLIES	\$310.38		
311906	01/19/11	03	ACADEMIC SUPPLIER	006	INST MAT/SUP GEN PURPOSE	\$244.02		
311907	01/19/11	06	SHIHONG MA	011	MILEAGE REIMBURSEMENT	\$225.00		
311908	01/19/11	06	AMAZON.COM CREDIT	011	INST MAT/SUP GEN PURPOSE	\$83.85		
311909	01/19/11	03	UNITED HEALTH SUPPLIES	011	HEALTH SUPPLIES	\$17.35		
311910	01/19/11	06	STUDENTMARKET.COM, INC.	011	INST MAT/SUP GEN PURPOSE	\$306.09		
311911	01/19/11	06	ABI OFFICE FURNITURE	011	INST MAT/SUP GEN PURPOSE	\$148.26		
311912	01/19/11	03	JENNIFER FLETCHER	009	\$100 TEACHER STIPEND	\$40.00		
311913	01/19/11	03	AMAZON.COM CREDIT	007	INST MAT/SUP GEN PURPOSE	\$50.28		
311914	01/19/11	03	CHRISTEN TEISHER	007	\$100 TEACHER STIPEND	\$40.00		
311915	01/19/11	03	ORIENTAL TRADING CO.	006	INST MAT/SUP GEN PURPOSE	\$40.41		
311916	01/19/11	03	LAKESHORE LEARNING MATERIALS	006	INST MAT/SUP GEN PURPOSE	\$43.25		
311917	01/19/11	03	CSBA	013	TRAVEL AND CONFERENCES	\$1,020.00		
311918	01/19/11	03	ANNE LEEK	005	INST MAT/SUP GEN PURPOSE	\$84.13		
311919	01/19/11	03	BOUND TO STAY BOUND BOOKS INC	005	BOOKS OTHER THAN TEXTBOOKS	\$4,558.79		
311920	01/19/11	03	AMAZON.COM CREDIT	008	INST MAT/SUP GEN PURPOSE	\$132.70		

PO NBR	DATE	FUND	DESCRIPTION	LOC	AMOUNT
311921	01/19/11	03	DATEL SYSTEMS, INC.	005	INST MAT/SUP GEN PURPOSE \$92.17
311922	01/19/11	03	BARNES & NOBLE, INC	004	BOOKS OTHER THAN TEXTBOOKS \$88.48
311923	01/19/11	03	OFFICE DEPOT, B.S.D.	003	INST MAT/SUP GEN PURPOSE \$3,268.37
311924	01/19/11	03	COACH USA	003	FIELD TRIP \$1,036.24
311925	01/19/11	03	SOUTHWEST SCHOOL SUPPLY	003	SCHOOL CLIMATE ACCOUNT \$127.24
311926	01/19/11	03	WILD ANIMAL PARK ED DEPT	003	FIELD TRIP \$330.00
311927	01/19/11	03	WANDA LIPINCZYK	003	MILEAGE REIMBURSEMENT \$55.00
311928	01/19/11	03	LAKESHORE LEARNING MATERIALS	003	INST MAT/SUP GEN PURPOSE \$183.79
311929	01/19/11	03	ESPORTSONLINE	003	K - FUNDRAISING \$146.63
311930	01/19/11	03	J&L JANITORIAL SUPPLIES	003	INST MAT/SUP GEN PURPOSE \$89.33
311931	01/19/11	03	OFFICE DEPOT, B.S.D.	007	INST MAT/SUP GEN PURPOSE \$674.11
311932	01/20/11	03	JEN LITT	009	\$100 TEACHER STIPEND \$40.00
311933	01/20/11	03	MEG MONEY	009	\$100 TEACHER STIPEND \$35.98
311934	01/20/11	03	FUTURE PROBLEM SOLVERS OF CA	006	PTA DONATIONS \$460.00
311935	01/20/11	03	OFFICE DEPOT, B.S.D.	008	INST MAT/SUP GEN PURPOSE \$500.00
311936	01/20/11	03	SDCOE	013	OFFICE SUPPLIES \$26.92
311937	01/20/11	06	RANCHO SANTA FE SECURITY SYS	001	REPAIRS BLDG/GRND-SAGE \$75.00
311938	01/20/11	03	NSTA	007	TRAVEL AND CONFERENCES \$205.00
311939	01/20/11	03	CYNTHIA HUFFSTUTTER	007	\$100 TEACHER STIPEND \$40.00
311940	01/20/11	03	JASON BETHURUM	005	\$100 TEACHER STIPEND \$40.00
311941	01/20/11	03	KEARNY PEARSON FORD	001	REPAIRS TO VEHICLES \$1,915.47
311942	01/20/11	03	EN FUEGO CANTINA	004	BOOKS OTHER THAN TEXTBOOKS \$43.50
311943	01/20/11	03	CAMEO PAPER & JANITOR SUPPLY	001	CUSTODIAL SUPPLIES \$15,000.00
311944	01/20/11	03	DONNA CHUNG	009	\$100 TEACHER STIPEND \$40.00
311945	01/20/11	03	KRISTEN HOWELL	009	\$100 TEACHER STIPEND \$38.45
311946	01/20/11	06	FERGUSON ENTERPRISES, INC.	001	MAINT SUPPLIES \$5,000.00
311947	01/20/11	03	NEW MANAGEMENT	003	INST MAT/SUP GEN PURPOSE \$154.38
311948	01/20/11	03	UPSTART	003	BOOKS OTHER THAN TEXTBOOKS \$68.63
311949	01/20/11	03	AMAZON.COM CREDIT	008	INST MAT/SUP GEN PURPOSE \$310.46
311950	01/20/11	03	BIRCH AQUARIUM AT SCRIPPS	008	FIELD TRIP \$757.50
311951	01/20/11	03	COACH USA	008	FIELD TRIP \$1,223.70
311952	01/20/11	03	CYT	006	FIELD TRIP \$318.00
311953	01/20/11	03	COACH USA	006	FIELD TRIP \$407.90
311954	01/20/11	03	CRISTIN EBRIGHT	004	\$100 TEACHER STIPEND \$40.00
311955	01/20/11	03	DECKER EQUIPMENT	006	INST MAT/SUP GEN PURPOSE \$101.91
311956	01/20/11	03	MINDWARE	006	INST MAT/SUP GEN PURPOSE \$28.20
311957	01/20/11	03	OFFICE DEPOT, B.S.D.	007	INST MAT/SUP GEN PURPOSE \$152.14
311958	01/20/11	03	DATEL SYSTEMS, INC.	007	INST MAT/SUP GEN PURPOSE \$802.58
311959	01/20/11	03	ULINE	007	INST MAT/SUP GEN PURPOSE \$54.45
311960	01/20/11	03	SCHOLASTIC CLASSROOM MAGAZINES	007	INST MAT/SUP GEN PURPOSE \$22.00
311961	01/20/11	06	INSECT LORE PRODUCTS	007	INST MAT/SUP GEN PURPOSE \$147.42
311962	01/20/11	03	FUTURE PROBLEM SOLVERS OF CA	007	INST MAT/SUP GEN PURPOSE \$575.00
311963	01/20/11	03	BARNES & NOBLE, INC	004	BOOKS OTHER THAN TEXTBOOKS \$530.29
311964	01/21/11	03	TROXELL COMMUNICATIONS	004	NON-CAPITALIZED EQUIPMENT \$574.74
311965	01/21/11	03	NASCO MODESTO	009	ART SUPPLIES \$89.06
311966	01/21/11	03	SUSAN FITZPATRICK	004	INST MAT/SUP GEN PURPOSE \$111.32
311967	01/21/11	03	RIGBY/HMH SUPPLEMENTAL	008	INST MAT/SUP GEN PURPOSE \$1,370.62
311968	01/21/11	03	AMAZON.COM CREDIT	007	BOOKS OTHER THAN TEXTBOOKS \$159.63
311969	01/21/11	03	UNITED HEALTH SUPPLIES	007	DISASTER PREP SUPPLIES \$344.03
311970	01/21/11	03	SUPERINTENDENT OF SCHOOLS	010	INST MAT/SUP GEN PURPOSE \$39.59
311971	01/21/11	03	ACADEMIC SUPPLIER	010	INST MAT/SUP GEN PURPOSE \$461.12
311972	01/21/11	03	SOUTHWEST SCHOOL SUPPLY	010	INST MAT/SUP GEN PURPOSE \$264.26

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PO NBR	DATE	FUND	DEL MAR UNION FROM 01/01/11 THRU 01/31/11 VENDOR	LOC	DESCRIPTION	AMOUNT
311973	01/21/11	03	SCHOOL SPECIALTY	010	INST MAT/SUP GEN PURPOSE	\$151.38
311974	01/21/11	06	RIENZI HAYTASINGH, PSY.D., ABS	001	OTHER CONTRACTS	\$5,000.00
311975	01/24/11	03	MISSION OF SAN JUAN CAPISTRANO	007	FIELD TRIP	\$1,364.00
311976	01/24/11	03	PROJECTORQUEST	007	INST MAT/SUP GEN PURPOSE	\$308.14
311977	01/24/11	03	RACHELLE ARMSTRONG	007	\$100 TEACHER STIPEND	\$40.00
311978	01/24/11	03	CLONE PRINTING	009	INST MAT/SUP GEN PURPOSE	\$70.69
311979	01/24/11	06	LAKESHORE LEARNING MATERIALS	012	MATERIALS AND SUPPLIES	\$50.97
311980	01/24/11	03	CCS PRESENTATION SYSTEMS	006	NON-CAPITALIZED EQUIPMENT	\$2,605.65
311981	01/24/11	03	DATTEL SYSTEMS, INC.	006	NON-CAPITALIZED EQUIPMENT	\$3,210.30
311982	01/24/11	03	CDW-G	001	COMPUTER SUPPLIES	\$96.13
311983	01/24/11	03	CINDA PECK	005	MUSIC SUPPLIES	\$139.65
311984	01/24/11	03	BROADWAY BOUND YOUTH THEATRE	008	FIELD TRIP	\$545.00
311985	01/24/11	03	COACH USA	008	FIELD TRIP	\$815.80
311986	01/24/11	03	CARA SCHUKOSKE	011	TRAVEL AND CONFERENCES	\$856.17
311987	01/24/11	03	OFFICE DEPOT, B.S.D.	011	HEALTH SUPPLIES	\$65.05
311988	01/26/11	03/06	HOME DEPOT CREDIT SERVICES	001	CUSTODIAL SUPPLIES	\$5,000.00
311989	01/26/11	63	DAVE BANG ASSOICATES, INC.	060	GEN SUPPLIES CHILD DEV	\$1,241.68
311990	01/27/11	40	FIRST AMERICAN TITLE	001	SITES AND IMPROVEMENT OF SI	\$50,000.00
311991	01/27/11	40	TORREY HILLS FINANCIAL	001	OPERATION & HOUSEKEEPING SR	\$2,400.00
311992	01/31/11	03	TRISHA VAN DILLEN	006	\$100 TEACHER STIPEND	\$36.85
311993	01/31/11	03	CCS PRESENTATION SYSTEMS	007	NON-CAPITALIZED EQUIPMENT	\$645.98
311994	01/31/11	03	HEATHER KOWIESKI	009	\$100 TEACHER STIPEND	\$40.00
311995	01/31/11	03	KATHY PECHTIMALDGIAN	009	BOOKS OTHER THAN TEXTBOOKS	\$75.33
311996	01/31/11	03	MARY ANN LOES	006	\$100 TEACHER STIPEND	\$40.00
311997	01/31/11	03	FANON COURIER	008	EQUIP REPAIR	\$200.10
311998	01/31/11	03	EDUCATIONAL PRODUCTS INC	005	INST MAT/SUP GEN PURPOSE	\$62.44
311999	01/31/11	03	DICK BLICK ART MATERIALS	005	INST MAT/SUP GEN PURPOSE	\$248.74
312000	01/31/11	03	UNITED PARCEL SERVICE	008	EQUIP REPAIR	\$14.48
312001	01/31/11	03	VERONICA JONES	009	\$100 TEACHER STIPEND	\$33.18
312002	01/31/11	03	LAMINATOR.COM	007	INST MAT/SUP GEN PURPOSE	\$1,475.07
312003	01/31/11	03	CSBA	013	TRAVEL AND CONFERENCES	\$4,800.00
312004	01/31/11	06	PRENTKE ROMICH COMPANY	011	EQUIP REPAIR	\$280.01
312005	01/31/11	03	CAPSTONE PRESS	009	BOOKS OTHER THAN TEXTBOOKS	\$500.00
312006	01/31/11	03	AMY DOYLE	006	\$100 TEACHER STIPEND	\$40.00
312007	01/31/11	03	KRISTINE PIKE	006	\$100 TEACHER STIPEND	\$40.00
312008	01/31/11	03	LAUREN MARKARIAN	006	\$100 TEACHER STIPEND	\$36.93
312009	01/31/11	03	HALEY PEREZ	006	\$100 TEACHER STIPEND	\$40.00
312010	01/31/11	03	NAN APOSHIAN	006	\$100 TEACHER STIPEND	\$40.00
312011	01/31/11	03	DANIELLE RHOADES	006	\$100 TEACHER STIPEND	\$40.00
312012	01/31/11	03	DATTEL SYSTEMS, INC.	006	NON-CAPITALIZED EQUIPMENT	\$802.58
312013	01/31/11	03	CCS PRESENTATION SYSTEMS	006	NON-CAPITALIZED EQUIPMENT	\$651.41
312014	01/31/11	03	COACH USA	007	FIELD TRIP	\$1,609.47
312015	01/31/11	03	HIGHSMITH, INC.	004	BOOKS OTHER THAN TEXTBOOKS	\$83.57
312016	01/31/11	03	OFFICE DEPOT, B.S.D.	022	OFFICE SUPPLIES	\$29.84
312017	01/31/11	06	CHRISTINE SPRINGER	011	MILEAGE REIMBURSEMENT	\$120.50
312018	01/31/11	06	KERRY BOESCH	011	OTHER SUPPLIES	\$53.55
312019	01/31/11	06	APPLE COMPUTER, INC.	011	INST MAT/SUP GEN PURPOSE	\$126.15

REPORT TOTAL

\$215,137.03

DEL MAR UNION SCHOOL DISTRICT
COMMERCIAL WARRANT LISTING
January 1 - 31, 2011

FUND	DATE	WARRANT #	AMOUNT
FUND 03 & 06	1/7/2011	859095-859151	\$ 122,864.24
	1/12/2011	862727-862743	\$ 31,496.09
	1/13/2011	863430	\$ 12,190.00
	1/14/2011	864250-864269	\$ 79,868.39
	1/21/2011	866638-866694	\$ 113,652.76
	1/26/2011	868424-868464	\$ 1,919.89
	1/28/2011	869864-869878	\$ 41,303.98
	1/31/2011	870614-870654	\$ 27,401.50
GENERAL FUND TOTAL			\$ 430,696.85
FUND 13	1/14/2011	864270-864271	\$ 37,153.09
Cafeteria	1/21/2011	866695-866696	\$ 1,064.57
	1/31/2011	870655	\$ 2,529.19
FUND 14			
Deferred Maintenance			
FUND 25-19			
Developer Fees			
FUND 35-00			
State School Building Project			
FUND 40	1/7/2011	859152	\$ 2,500.00
Special Reserve-Capital	1/26/2011	868465	\$ 3,246.60
	1/28/2011	869879-869880	\$ 52,400.00
FUND 63	1/7/2011	859153-859159	\$ 7,090.71
Other Enterprise - Child Development	1/14/2011	864272-864274	\$ 163.30
	1/21/2011	866697-866701	\$ 1,950.49
	1/31/2011	870656-870659	\$ 206.48
FUND 73-20			
Foundation Trust			
OTHER FUND TOTAL			\$ 108,304.43
GRAND TOTAL			\$ 539,001.28

February 9, 2011

To: Board Members

From: Paulette Anderson, Business Services Coordinator

Through: James Peabody, Superintendent

Subject: Agenda Item *10.2: Board Approval and Acceptance of Donations to the Del Mar Union School District

Items	School Site	Donor
\$9,425.38 for non capital equipment	Del Mar Heights	PTA
\$40.00 for instructional supplies	Del Mar Heights	The La family
\$124.00 for instructional supplies	Del Mar Hills	Gerardy Photography
\$774.38	Del Mar Hills	PTA Mini Grants
\$2,529.49	Carmel Del Mar	PTA Mini Grants
\$8,000.00 for technology	Torrey Hills	PTA

FISCAL IMPACT: Cost – \$20,893.25
Program or Department – Other Local Revenue.
Is this a Restricted Program – No
Was this expenditure anticipated in the adopted budget? No
Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends Board approval and acceptance of donations to the Del Mar Union School District.

February 10, 2011

To: Board Members

From: Paulette Anderson, Business Services Coordinator

Through: James Peabody, Superintendent

Subject: Agenda Item *10.3: Board Approval/Ratification of Site and Department Performance Agreements and Memorandums of Understanding

SCHOOL/DEPT	CONTRACTOR	SERVICE	AMOUNT	FUNDING
Carmel Del Mar	Pacific Animal Productions	"Animal Antics" presentation on 5/18/11 at 11:30 a.m.	\$325.00	Site Fundraising

FISCAL IMPACT: **Cost** – \$325.00 as listed above.

Program or Department - As listed above.

Is this a Restricted Program –No

Was this expenditure anticipated in the adopted budget? Yes

Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends Board approval/ratification of site performance agreements.

Regular Board Meeting February 16, 2011

*10.3

February 9, 2011

To: Board Members

From: Randy Wheaton, Director Maintenance and Operations

Through: James Peabody, Superintendent

Subject: Agenda Item *10.4: Board Approval of the Lease/Lease-Back Pre-Construction Agreement for District Tenant Improvements for Administrative and Maintenance Facilities

District staff continues to move forward on planning for the tenant improvements for the new district facilities. Construction needs at the new locations will be completed through the Lease Lease-Back, LLB, construction delivery method. On January 19, 2011 the Board approved Barnhart Balfour Beatty as the LLB construction company to complete tenant improvements at both the administration building on El Camino Real and the maintenance and operations building on Sorrento Valley Road. The schedule originally was to present the board with the Guaranteed Maximum Price, GMP at this meeting, but the schedule did not allow enough time for this to happen. The GMP is now scheduled to be presented to the Board in March.

At this time, staff is requesting approval of the preconstruction agreement with Barnhart Balfour Beatty in the amount of \$10,000.00. The preconstruction agreement allows Barnhart Balfour Beatty to complete plan reviews for consistency, constructability and value engineering potential prior to the actual construction. Barnhart, Balfour, Beatty has already begun working closely with District staff and the architect on this project including Mike Casey, Director of Technology, to prepare bid requests for technology specifications. This needs to be done quickly to meet the required lead times to insure completion of work by projected move in dates.

FISCAL IMPACT: **Cost** – \$10,000.00

Program or Department - Special Reserve Fund for Capital Outlay Projects

Is this a Restricted Program – Yes

Was this expenditure anticipated in the proposed budget? Yes

Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends Board approval of pre-construction agreement for the District tenant improvements for administrative and maintenance facilities.

February 9, 2011

To: Board Members

From: Randy Wheaton, Director Maintenance and Operations

Through: James Peabody, Superintendent

Subject Agenda Item No. *10.5: Board Award and Approval of Agreement Between for Security Fencing at Ashley Falls, Carmel Del Mar and Torrey Hills Schools

The Board approved the advertising to request bids for security fencing at Ashley Falls, Carmel Del Mar and Torrey Hills Schools at the October 27, 2010 board meeting. The request for bid was published on January 17 and 24, 2011. Three bid packages were distributed and three contractors attended the mandatory job walk on January 31, 2011. The submittal deadline for bids is 10:00 a.m. on Monday, February 14, 2011. Following the bid openings and review of documents and references, staff will prepare a recommendation to award for presentation at the February 16, 2011 regular board.

*The Agreement for this work is available for review at the
Del Mar Union School District*

FISCAL IMPACT: **Cost** – Will be presented at the February 16, 2011 Board Meeting.
Program or Department – 2010/2011 General Fund, Restricted Maintenance
Is this a Restricted Program – Yes
Was this expenditure anticipated in the proposed budget? Yes
Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends award and approval of agreement as presented by staff at the February 16, 2011 Board meeting.

February 9, 2011

To: Board Members

From: Cara Schukoske, Director of Pupil Services

Through: James Peabody, Superintendent

Subject: Agenda Item *10.6: Board Approval of Contracts and Contract Amendments for Special Education Services for the 2010-2011 School Year

During the operation of the school year it becomes necessary to contract with various schools, agencies and contractors to provide services for District students as required. The list below represents Memorandums of Understanding (MOU), Contracts and Addendums to existing agreements that are needed at this time to continue providing these required services. District staff has reviewed these requests, agreements and addendums and recommends Board approval and ratification.

Solana Beach School District

Approve addendum to increase MOU for instructional aide and physical therapy for Del Mar students attending Solana Beach Schools \$4,000.00

Approve two new MOUs for instructional aide and physical therapy for Solana Beach students attending Del Mar Schools (\$18,000.00)
(payment due to Del Mar)

Maxim Healthcare Services, Inc.

Approve addendum to increase master agreement \$10,000.00

ARCH Academy

Approve new Non Public School, NPS, Master Contract \$32,000.00

Autism Spectrum Consultants Inc.

Approve new Non Public Agency, NPA, Master Contract \$5,800.00

Paula Kurday

Approve new Consultant agreement for bilingual speech assessments
\$1,000.00

Dr. Rienzi Haystasingh, Psy.D., ABSNP

Ratify new Consultant Agreement for
psychoeducational evaluations \$10,000.00

TOTAL \$44,800.00

Fiscal Impact: **Cost – \$44,800.00**
Program or Department - Restricted General Fund,
Special Education
Is this a Restricted Program – Yes
Was this expenditure anticipated in the adopted budget? Yes
**Will this Program or Department be over budget after this
expenditure:** No

Recommends: The Superintendent recommends approval of contracts and
contract amendments for Special Education Services for the
2010-2011 school year.

February 9, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent Business Services

Through: James Peabody, Superintendent

Subject: Agenda Item *10.7: Board Adoption of Resolution No. 2011-03 and Resolution No. 2011-04 Authorizing Designated Signatures for February 1, 2011 through June 30, 2011

Education Code requires the Governing Board to approve resolutions to maintain a current record with the San Diego County Office of Education of persons authorized to act on behalf of the Del Mar Union School District. Upon hiring Cathy Birks as the new Del Mar Union School District Assistant Superintendent of Business Services, new resolutions need to be approved to bring the designated signatures current at the San Diego County Office of Education.

Upon approval, the following persons will be authorized to act on behalf of the Del Mar Union School District for February 1, 2011 through June 30, 2011:

Cathy Birks, Assistant Superintendent Business Services, is the authorized agent to receive mail from the Accounting Section. James Peabody, Superintendent; Paulette Anderson, Business Services Coordinator; and Margaret Mendenhall, Payroll Supervisor, are additional authorized persons to pick up warrants from the County Office of Education;

James Peabody and Timothy Asfazadour, Assistant Superintendent Human Resources are the authorized persons to sign the Payment Order, and

James Peabody, Cathy Birks, and Paulette Anderson are authorized to sign any and all orders in the name of the District, drawn on the funds of the District.

These resolutions are available for review at the District Office.

FISCAL IMPACT: N/A

RECOMMENDED: The Superintendent recommends adoption of Resolution No. 2011-03 and Resolution No. 2011-04 authorizing designated signatures for February 1, 2011 through June 30, 2011.

February 9, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent Business Services

Through: James Peabody, Superintendent

Subject: Agenda Item *10.8: Board Adoption of Resolution No. 2011-05 and Resolution No. 2011-06 Authorizing Designated Representatives to San Diego County Schools Risk Management Joint Powers Authority and to San Diego County Schools Fringe Benefits Consortium

The San Diego County Schools Risk Management Joint Powers Authority (JPA) for Workers' Compensation, Property & Liability or Any Other Risk or Plan Authorized by Law is made up of members representing Districts from all over San Diego County. Del Mar Union School District is a member of and has executed an Articles of Agreement to the JPA which requires that the Board designate and appoint a JPA representative. Resolution 2011-05 appoints Cathy Birks, Assistant Superintendent Business Services as the District representative and Margaret Mendenhall, Payroll/Benefits Supervisor, as alternate representative.

The San Diego County Schools Fringe Benefits Consortium (FBC) for Fringe Benefits Programs is a second group that is made up of members representing District from all over San Diego County. Del Mar Union School District is a member of and has executed an Articles of Agreement to the San Diego County Schools Fringe Benefits Consortium which requires that the Board of member district designate and appoint an FBC representative. Resolution 2011-06 appoints Cathy Birks, Assistant Superintendent Business Services as the District representative and Margaret Mendenhall, Payroll/Benefits Supervisor, as alternate representative.

These resolutions are available for review at the District Office.

FISCAL IMPACT: N/A

RECOMMENDED: The Superintendent recommends adoption of Resolution No. 2011-05 and Resolution No. 2011-06 Authorizing Designated Representatives to San Diego County Schools Risk Management Joint Powers Authority and to San Diego County Schools Fringe Benefits Consortium.

February 9, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Through: James Peabody, Superintendent

Subject: *Agenda Item *10.9:* Board Adoption of Resolution No. 2011-07
Authorizing the Replacement of Warrants

During the course of business, School Districts issue payroll and commercial warrants for the payments of good and services received by the District. Sometimes payroll and commercial warrants are lost, stolen, mutilated, or expire due to age. When this happens, a payee may per Government Code section 29802 present a petition for issuance of a new warrant. Resolution 2011-07 allows authorized persons to reissue new payroll and commercial warrants upon presentation of a properly completed petition for issuance of a new warrant if such new warrant does not exceed the amount of the original warrant. James Peabody, Superintendent, Cathy Birks, Assistant Superintendent Business Services; and Paulette Anderson, Business Services Coordinator are named on the resolution as being authorized to reissue new payroll and commercial warrants.

This Resolution is available for review at the District Office.

FISCAL IMPACT: N/A

RECOMMENDED: The Superintendent recommends adoption of Resolution No. 2011-07 authorizing the replacement of warrants.

February 9, 2011

To: Board Members

From: Randy Wheaton, Director Maintenance and Operations

Through: James Peabody, Superintendent

Subject: Agenda Item *10.10: Board Approval of the Architect Agreement for District Tenant Improvements for Administrative and Maintenance Facilities

The Board approved and awarded architect services to San Diego Office Interiors (SDOI) for the District Office tenant improvements at the January 19, 2011. Since that time, SDOI and District staff have continued to move forward on planning for the tenant improvements for both the maintenance facility and the administrative offices. Floor plans have been finalized and the architect is moving forward with developing the construction documents. Once the floor plans were approved, SDOI was able to provide costs for their architectural services and submit their agreement for approval and signature. Costs were broken down into three projects as listed below.

Project #1 – Maintenance and Operations Building	\$48,167.75
Project #2 – District Office Building, Initial Move	\$36,522.00
Project #3 – District Office Building, Final Move	<u>\$81,070.00</u>
 TOTAL	 \$165,759.75

After reviewing the agreement and costs, District staff is recommending that the Board approve the architect agreement in the amount of \$165,759.75.

FISCAL IMPACT: Cost – \$165,759.75

Program or Department - Special Reserve Fund for Capital Outlay Projects

Is this a Restricted Program – Yes

Was this expenditure anticipated in the proposed budget? Yes

Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends Board approval of the Architect Agreement for District tenant improvements for administrative and maintenance facilities.

February 9, 2011

To: Board Members

From: Mike Casey, Director of Technology

Through: James Peabody, Superintendent

Subject: Agenda Item *10.11: Board Action to Declare District Personal Property Obsolete and Surplus Property and to Dispose of or Donate per Education Code 17546(a)(b)(c)

The District periodically has inventory items that become obsolete and are recommended for disposal, donation or sale. At this time, the items listed below are no longer usable due to age and disrepair. District staff has determined that these items have no value and should be disposed of.

The District will use approved agreements with surplus companies who will assist in disposing of the items in compliance with California Education Code. Obsolete computer and AV equipment will be disposed of using approved e-waste guidelines.

Location	Description	Model	Asset Control
Del Mar Hills	Slide Projector	Kodak Carousel 4600	000855
Ashley Falls	MAC	Round base w/ square monitor	005658
Ashley Falls	MAC	Green	003924
Ashley Falls	MAC	Blue	No tag
Ashley Falls	VHS		002985

Fiscal Impact: **Cost** – Unknown at this time. Expected to generate revenue for recycling of computer parts.
Program or Department - General Fund.
Is this a Restricted Program – No
Was this expenditure anticipated in the adopted budget? Yes
Will this Program or Department be over budget after this expenditure: No

Recommends: The Superintendent recommends that the Board declare district personal property obsolete and surplus to be disposed of or donated per Education Code 17546(a)(b)(c).

February 9, 2011

To: Board Members

From: Michael Casey, Director of Technology

Through: James Peabody, Superintendent

Subject Agenda Item *10.12: Board Approval of Agreement Between Secure Client Solutions and the Del Mar Union School District

The District has contracted with Secure Client Solutions since 2007 for various virus, spam and email security and control maintenance licenses. The current agreement ends in May, 2011. District staff has received a quote for a three-year renewal that will provide protection for the District through May 2014. The annual cost for this protection is \$5,434.00. The licensing includes Sophos Security & Control for Endpoint Maintenance, Email Maintenance and Sharepoint Maintenance. These products are necessary to maintain a secure and trouble free network.

*The Agreement for this work is available for review at the
Del Mar Union School District*

FISCAL IMPACT: **Cost** – \$5,434.00 per year
Program or Department - General Fund, Technology Budget
Is this a Restricted Program – No
Was this expenditure anticipated in the adopted budget?
Yes
Will this Program or Department be over budget after this expenditure: No

RECOMMENDED: The Superintendent recommends approval of the agreement between Secure Client Solutions and the Del Mar Union School District.

February 9, 2011

To: Board Members

From: Mike Casey, Director of Technology

Through: James Peabody, Superintendent

Subject: Agenda Item *10.13: Board Approval of Attendance at SharePoint Training Class

Jonathon Guertin, Senior Systems Analyst/Programmer, has submitted a request to attend a five-day training March 14 – 18, 2011 in Anaheim. The “Configuring and Administering Microsoft SharePoint 2010” class will provide technical training to support the District’s new intranet solution, SharePoint. This is essential training for Jonathon so that he can properly administer SharePoint. This training is not available in San Diego.

Estimated cost including registration, travel, and lodging for Jonathon Guertin to attend this five-day training is \$3,300.00 which will be paid by the technology budget.

Fiscal Impact: **Cost** – Estimated cost is \$3,300.00
Program or Department - General Fund, Technology Budget
Is this a Restricted Program – No
Was this expenditure anticipated in the adopted budget? Yes
Will this Program or Department be over budget after this expenditure: No

Recommends: The Superintendent recommends Board approval of attendance at this SharePoint five-day training by Jonathon Guertin.

February 12, 2010

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Through: James D. Peabody, Superintendent

Subject: Agenda Item 10.14: Board Acceptance of the Del Mar Schools Education Foundation Donation for the 2011-2012 School Year.

The administration is pleased to announce to the Board that the Del Mar School Education Foundation will present a check to the Del Mar Union School District in the amount of \$720,000. These funds shall be used to fund ESC teacher salaries for the 2011/12 school year.

FISCAL IMPACT: **Cost** – \$720,000 additional of donated revenue
Program or Department – Unrestricted General Fund
Is this a Restricted Program? The donated revenues are restricted
Was this expenditure anticipated in the adopted budget? Yes
Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: The superintendent recommends the Board accept the Del Mar Schools Education Foundation donation.

Del Mar Schools Education Foundation

February 16th, 2010

BY EMAIL

Mr. James Peabody, District Superintendent
Del Mar Union School District
225 9th Street
Del Mar, CA 92014

Dear Jim:

On behalf of the Board of Directors of the Del Mar Schools Education Foundation (DMSEF), we would like to present the Del Mar Union School District (DMUSD) with a check in the amount of \$720,000. These funds shall be used to fund ESC teacher salaries for the 2011/12 school year.

In addition, we expect to receive and forward additional funds to the DMUSD no later than June 15, 2010.

DMSEF is restricting this contribution to be used for teacher salaries for the Extended Studies Curriculum (ESC) program at all DMUSD school sites and shall be allocated equitable among all schools based on ESC teaching periods.

DMSEF would like to thank the Board of Trustees, District Staff, Principals, Teachers, PTAs and all contributors who have made this check possible.

Sincerely,

Drew Isaacman
DMSEF President

cc: DMUSD Board of Trustees
DMUSD School Principals
DMSEF Board Members

February 12, 2010

To: Board Members

From: James D. Peabody, Superintendent

Subject: Agenda Item 10.15: Board Approval, New DMSEF Fundraising Campaign for the 2011/2012 School Year

The Del Mar Schools Education Foundation's (DMSEF) original deadline for raising funds for the 2011/212 Extended Studies Curriculum (ESC) was approved for February 15, 2011. The (DMSEF) is interested in campaigning to raise additional funds for ESC for the 2011/2012 school year. The DMSEF is requesting Board approval for a new fundraising campaign to begin immediately and end no later than April 30, 2011.

FISCAL IMPACT: **Cost** – Unknown additional donated revenue
Program or Department – Unrestricted General Fund
Is this a Restricted Program? The donated revenues are restricted
Was this expenditure anticipated in the adopted budget? Yes
Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: The superintendent recommends the Board New DMSEF Fundraising Campaign for the 2011/2012 School Year.

Del Mar Schools Education Foundation

February 16th, 2011

BY EMAIL

Mr. James Peabody

District Superintendent

Del Mar Union School District

225 9th Street

Del Mar, CA 92014

Dear Jim:

On behalf of the Board of the Del Mar Schools Education Foundation (DMSEF), we would like to request permission from the Del Mar Union School District (DMUSD) to approve a new fundraising campaign for the 2011/12 school year beginning immediately and ending no later than April 30th, 2011. It is the intent of the DMSEF to campaign for additional funding for the staffing of our Extended Studies Curriculum (ESC).

Sincerely,

Drew Isaacman

DMSEF President

Cc:

DMUSD Board of Trustees

DMUSD School Principals

DMUSD Board Members

February 14, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Through: James Peabody, Superintendent

Subject: Agenda Item 10.16: Board Approval, Resolution No. 2011-01 in support of Full State Funding of County Mental Health Services for Children with Disabilities

The Del Mar Union School District, as a district in the North County SELPA, supports appropriate state and federal funding for the costs to school districts to provide special education services to children with disabilities in accordance with state and federal mandates. In recent years, special education funding has not kept pace with the escalating costs. Since special education services are an entitlement for each child with a disability, local districts must utilize general fund revenues to meet the excess costs.

The Governor's recent veto of funding to provide county mental health services consistent with AB 3632/1984 to our children with disabilities will mean even greater increased costs to school districts if not reversed.

The attached resolution for the Board's consideration urges the Governor and State Legislature to provide full funding for AB 3632 mental health services for children with disabilities

FISCAL IMPACT: **Cost** - Range of estimated cost \$9,522 - \$11,426
 Program of Department-Special Education
 Is this a Restricted Program? Yes
 Was this expenditure anticipated in the adopted budget? Yes
 Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: Superintendent recommends approval of Resolution No. 2011-01 in support of Full State Funding of County Mental Health Services for Children with Disabilities

Regular Board Meeting of February 16, 2011
10.16

RESOLUTION NO. 2011-01

**RESOLUTION OF THE BOARD OF TRUSTEES OF THE
DEL MAR UNION SCHOOL DISTRICT IN SUPPORT OF
FULL FUNDING OF COUNTY MENTAL HEALTH SERVICES FOR
STUDENTS WITH DISABILITIES**

A RESOLUTION of the Del Mar Union School District calling for full funding of county mental health services for children with disabilities.

WHEREAS, if all California children and youth are to reach California's high educational standards that will allow them to succeed in school, work, and life, the state must commit adequate resources to schools and services children require to benefit from their education; and

WHEREAS, studies have shown that appropriate early intervention services and programs at the first sign of academic difficulty have proven to greatly improve a child's chance of success; and

WHEREAS, special education is a federally mandated program and children with disabilities are entitled to a free appropriate public education (FAPE); and

WHEREAS, AB 3632 (Brown) was created in 1984 because mental health services and therapeutic residential services were not available for school-age children, and parents were surrendering them to the foster care system in order for their children to receive treatment and services.

WHEREAS, the State Legislature rightly determined that county mental health agencies have the best expertise to provide necessary mental health services to children with disabilities.

WHEREAS, the Governor vetoed funding from the 2010-11 State Budget for services provided by county mental health agencies for educationally-necessary AB 3632/1984 mental health services to children with disabilities

WHEREAS, our state cannot afford to wait for more students to face hardship before taking decisive action;

NOW, THEREFORE, BE IT RESOLVED that the (District Name) strongly urges the Governor and the State Legislature to immediately provide full funding for AB 3632/1984 county mental health services to children with disabilities.

PASSED AND ADOPTED this _____ day of _____, 2010, by the Governing Board of the Del Mar Union School District of San Diego County, California, by the following vote:

_____ YES: Members

_____ NOES: Members

_____ ABSENT: Members

February 14, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Through: James Peabody, Superintendent

Subject: Agenda Item 10.17: Board Approval, Reimbursement Agreement between the San Diego County Superintendent of Schools and the Del Mar Union School District to Fund Excess Costs for Mental Health Services

On October 8, 2010 Governor Schwarzenegger unilaterally eliminated \$133 million to fund mental health services to students with disabilities who require them pursuant to their Individual Education Programs (IEP's). Additionally, he eliminated \$70 million in funding to the Department of Social Services for the room and board cost for these students who require placements in residential treatment facilities (RTC). Although the Governor suspended the AB 3632 mandate for County Mental Health to provide these services, federal IDEA law still mandates that all services pursuant to students' IEP's be implemented by the LEA. While there are ongoing legal challenges to the Governor's action, it is necessary that these vital services to some of our most fragile students continue uninterrupted. To that end, each of the 42 school districts in San Diego County are being asked to approve a Reimbursement Agreement to fund the excess costs associated with the continuation of therapeutic services from October 8, 2010 to June 30, 2011, and for the Room and Board costs for district students to RTC placements from October 8, 2010 to February 28, 2011 through an auditor transfer of funds at the San Diego County Office of Education.

***The Agreement is available for review at the
Del Mar Union School District***

FISCAL IMPACT: **Cost – N/A**
 Program of Department-Special Education
 Is this a Restricted Program? Yes
 Was this expenditure anticipated in the adopted
 budget? N/A
 Will this Program or Department be over budget
 after this expenditure? N/A

RECOMMENDED: Superintendent recommends approval of the
 Reimbursement Agreement between the San Diego
 County Superintendent of Schools and the Del Mar
 Union School District to Fund Excess Costs for Mental
 Health Services.

February 12, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Subject: Agenda Item 10.18: Board Review and Acceptance of the Annual Audit Report for the 2009-2010 Fiscal Year Prepared by Wilkinson, Hadley, King & Co. Certified Public Accountants

Per Education Code, the Board of Trustees is required to review the annual audit report at a regularly scheduled public meeting. This review will include a discussion of any audit exceptions and the associated recommendations or findings that have been prepared by the auditor and a description of correction.

The 2009-2010 annual report was distributed to the board members. The report is also available in the Business Services section of the Del Mar Union School District website at www.dmusd.org. The report presents the financial position of the District as of June 30, 2010.

A representative from the audit firm of Wilkinson, Hadley, King & Co will be present tonight to discuss the audit report

FISCAL IMPACT: **Cost** – Presentation of the report to the board was included in the contract price.
 Program or Department – Government Wide
 Is this a Restricted Program? Restricted and Unrestricted Funds
 Was this expenditure anticipated in the adopted budget? Yes
 Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: Superintendent recommends acceptance of the Annual Audit Report for the 2009-2010 Fiscal Year Prepared by Wilkinson, Hadley, King & Co. Certified Public Accountants.

**DEL MAR UNION SCHOOL DISTRICT
COUNTY OF SAN DIEGO
DEL MAR, CALIFORNIA**

AUDIT REPORT

JUNE 30, 2010

**WILKINSON HADLEY KING & CO. LLP
CPA's and Advisors
218 W Douglas Ave.
El Cajon, CA 92020**

Introductory Section

Del Mar Union School District
Audit Report
For The Year Ended June 30, 2010

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Del Mar Union School District
Audit Report
For The Year Ended June 30, 2010

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Financial Section

WILKINSON HADLEY KING & CO. LLP

CPA's and Advisors
218 W Douglas Ave.
El Cajon, CA 92020

Independent Auditor's Report on Financial Statements

Board of Trustees
Del Mar Union School District
Del Mar, California

Members of the Board of Trustees:

We have audited the accompanying financial statements of the governmental activities, the business-type activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Del Mar Union School District as of and for the year ended June 30, 2010, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Del Mar Union School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Del Mar Union School District as of June 30, 2010, and the respective changes in financial position, and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 1, 2010, on our consideration of Del Mar Union School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information identified as Required Supplementary Information in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Del Mar Union School District's financial statements as a whole. The introductory section and combining financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the financial statements. The accompanying other supplementary information is presented for purposes of additional analysis as required by the State's audit guide, *Standards and Procedures for Audits of California K-12 Local Education Agencies 2009-10*, published by the Education Audit Appeals Panel, and is also not a required part of the financial statements. The combining financial statements and other supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole. The introductory section has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Wilkinson Hadley King + Co LLP

El Cajon, California
December 1, 2010

**Del Mar Union School District
Management Discussion and Analysis
Fiscal Year Ending June 30, 2010
(Unaudited)**

This section of the Del Mar Union School District's annual financial reports presents the management discussion and analysis of the District's financial performance during the fiscal year that ended June 30, 2010. It is intended to provide a clear and concise analysis of the activities, financial results, and financial position during the fiscal year, and is a required element of the reporting model established by the Governmental Accounting Standards Boards (GASB) in Statement Number 34. This management discussion and analysis (MD&A) should be read in conjunction with the District's financial statements, which immediately follow this section.

USING THESE FINANCIAL STATEMENTS

This report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Del Mar Union School District as a complex financial entity. The Del Mar Union School District operates governmental, business-type, and internal service activities.

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole district, presenting both an aggregate view of the District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail.

FINANCIAL HIGHLIGHTS

Key financial highlights for Fiscal Year 2009-2010 are as follows:

- Total net assets (including Business Type Activities) for the District are \$116,671,504.
- Outstanding Capital Lease-Purchase Debt decreased from \$170,123 to \$86,228 during 2009-2010.
- The District student enrollment is 4,160.82 in 2009-2010.
- Property tax revenue increased by 1.01% in 2009-2010 over 2008-2009.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report consists of three parts – management discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include different kinds of statements that present both a view of the District as a whole, and individual fund statements that focus on various parts of the district's operations in more detail. The financial statements also include notes that explain some of the information presented in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements.

REPORTING THE DISTRICT AS A WHOLE FINANCIAL ENTITY

Statement of Net Assets and Statement of Activities

While this document contains several funds used by the District to provide programs and activities, the view of the District as a whole looks at all financial transactions and asks the question, "How did we do financially this year?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and all liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into accounts all of the current year's revenues and expenses regardless of when cash is received or disbursed.

These two statements report the District's net assets and changes in those assets. This change is important because it tells the reader whether, for the District as a whole, the financial position of the district has improved or diminished. In addition, non-financial factors such as changes in the District's property tax base and the condition of school buildings and other facilities must be considered.

In the Statement of Net Assets and the Statement of Activities, the District's activities are divided into two categories; governmental activities and business type activities. All of the District's programs and services are reported here including instruction, support services, as well as operation and maintenance of facilities. Under the governmental activities column is where most of the District's basic services are included, such as regular and special education instruction, transportation, and administration. Property taxes and state categorical formulas finance most of these activities. Under the Business-type activities column is where the District's Childcare Programs and Children's Creative Workshop activities are included. Tuition payments finance these activities.

REPORTING THE DISTRICT'S MOST SIGNIFICANT INDIVIDUAL FUNDS

Fund Financial Statements

The fund financial statements provide more detailed information about the District's most significant funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law and by bond covenants.

- The District establishes other funds to control and manage money for particular purposes (like repaying its long-term debts) or to show that it is properly using certain revenues (like federal grants).

The District has three kinds of funds which are explained below. Later in this report a chart is provided that shows all of the district funds, balances, and fund types.

Governmental funds-Most of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets can readily be converted to cash flow in and out, and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs.

Because this information does not encompass the additional long-term focus of the district-wide statements, additional information is provided at the bottom of the governmental funds statements that explains the relationship (or differences) between them.

The District maintains ten individual governmental funds. Four of these funds are considered major funds: the General Fund, Special Reserve Fund for Capital Outlay, Community Facilities District Funds (95-1 & 99-1) and the Other Enterprise Fund. The other six governmental funds are the Cafeteria Fund, Deferred

Maintenance Fund, Special Reserve Fund, Capital Facilities Fund, Debt Service Fund (95-1 & 99-1) and Foundation Trust Fund.

Major funds are those whose revenues, expenses, assets, or liabilities are at least 10 percent of the total for their fund category or type (governmental or enterprise) and at least 5 percent of the aggregate amount for all governmental and enterprise funds.

Proprietary funds – Services for which the District charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the district-wide statements. Enterprise funds or internal service funds are the two types of proprietary funds. The District does operate an enterprise fund which is where we account for the activities related to all of the Childcare programs. All of the Childcare programs were reported in this enterprise fund.

Enterprise funds are operated in a manner similar to private business where the determination of revenues earned, costs incurred and net income is necessary for management accountability. The District uses one enterprise fund to account for business activities of all of the Childcare programs. All of the Childcare programs were reported in this enterprise fund.

Fiduciary funds – In a fiduciary fund, the District is the trustee, or fiduciary, for assets that belong to others, such as the Foundation Trust Fund. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. All of the District's fiduciary activities are reported in a separate statement of fiduciary net assets and a statement of changes in fiduciary net assets. We exclude these activities from the district-wide financial statements because the District cannot use these assets to finance its operations.

FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE

Net Assets

The district's net assets were \$ 116,671,504 as of June 30, 2010. The Statement of Net Assets (see Table A-1 below) provides a perspective of the District's net assets as a whole. All of the data is from the District's governmental activities.

	2008-2009	2009-2010	Variance
Assets			
Cash	31,386,654	36,663,839	5,277,185
Receivables	1,418,898	629,941	(788,957)
Due from (to) other funds	7,343	0	(7,343)
Prepaid expenses	1,037,753	839,093	(198,660)
Capital assets:			0
Land	34,912,432	34,912,432	0
Site improvements	1,919,001	1,958,850	39,849
Buildings	91,521,424	91,604,567	83,143
Equipment	3,098,499	3,302,370	203,871
Work in progress	0	557,690	557,690
Less accum. depr.	(17,281,975)	(19,543,221)	(2,261,246)
Total assets	148,020,029	150,925,561	2,905,532
Liabilities			
Accounts payable & liabilities	1,319,872	2,539,491	1,219,619
Current loans	0	0	0
Deferred revenue	1,793,093	1,378,154	(414,939)
Long-term liabilities	30,472,389	30,336,412	(135,977)
<i>Due within one year</i>	838,428	857,449	19,021
<i>Due in more than one year</i>	29,633,961	29,478,963	(154,998)
Total Liabilities	33,585,354	34,254,057	668,703
Net Assets			
Invested in capital assets	84,132,609	82,456,276	(1,676,333)
Restricted:			0
Capital projects	0	16,105,837	16,105,837
Debt service	0	0	0
Educational Purposes	0	896,124	896,124
Other purposes (expendable)	0	0	0
Other purposes	0	0	0
Unrestricted	30,302,066	17,213,267	(13,088,799)
Total Net Assets	114,434,675	116,671,504	2,236,829

Governmental Activities

Revenue in the Governmental Funds is divided into general revenue, which funds the basic on-going instructional programs and related support services, and program revenue, which funds specific program activities that support the children, enrolled in Del Mar schools. Revenues from the District's governmental activities were \$47,333,744 (see Table A-2) while expenditures were \$46,627,435 (see Table A-3).

Table A-2
Revenue for Governmental Activities

	2008-2009	2009-2010
Program Revenue	\$ 4,912,014	\$ 3,677,199
General Revenues	39,822,533	43,656,545
	<u>\$ 44,734,547</u>	<u>\$ 47,333,744</u>

The primary sources of general revenue are state revenue and local property taxes and represent approximately 93% of general revenues. The remaining 7% consists of interest earnings, other agency transfers and local income. The primary sources of program revenues are the State of California and the Federal Government which fund many of the programs operated by the district.

The table below presents the cost of each of the District's largest functions by expenditure total.

Table A-3
Expenditure for Government Activities

	2008-2009	2009-2010
Classroom Instruction	\$ 30,510,488	\$ 30,512,960
Instructional Services	3,897,690	4,002,693
Pupil Services	2,070,208	2,011,799
General Administration	2,144,293	1,987,912
Plant Services	4,309,382	4,032,310
Other Services & Activities	1,719,934	4,079,761
	<u>\$ 44,651,955</u>	<u>\$ 46,627,435</u>

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

The financial performance as a whole is reflected in the District's governmental funds. As the District completed the year, the governmental funds reported a combined fund balance of over \$32 million. Below in Table A-4 is a list of all the various District funds balances at the end of the 2008-2009 and 2009-2010 fiscal years. The variance between years is also listed. The fund types are described in the Fund Financial Statements section of this report.

Table A-4
Ending Fund Balances by Type

	2008-2009	2009-2010	Variance
General Fund	\$ 12,292,779	\$ 15,333,445	\$ 3,040,666
Cafeteria	5,762	50,969	45,207
Deferred Maintenance	796,706	557,089	(239,617)
Special Reserve	1,338,789	2,062	(1,336,727)
Capital Facilities	192,685	234,256	41,571
Special Reserve for Capital Projects	8,111,282	8,201,951	90,669
Community Facilities District 95-1, 99-1	7,466,813	7,669,630	202,817
Total Governmental Funds	\$ 30,204,816	\$ 32,049,402	\$ 1,844,586
Other Enterprise	\$ 1,530,519	\$ 1,816,188	\$ 285,669
Total Proprietary Funds	\$ 1,530,519	\$ 1,816,188	\$ 285,669
Foundation Trust	\$ 43,151	\$ 43,354	\$ 203
Total Fiduciary Funds	\$ 43,151	\$ 43,354	\$ 203
Total All Funds	\$ 31,778,486	\$ 33,908,944	\$ 2,130,458

Long-Term Debt

At year end, the District had over \$30 million in special tax bonds, capital leases payable, and other long-term debt outstanding. More detail about the District's long-term debt is detailed in Table A-5 below. Additional information regarding the long-term liabilities is presented in the notes to the financial statements.

Table A-6
Outstanding Long-Term Debt

	2008-2009	2008-2009
Special Tax Bonds	29,650,000	29,115,000
Other General Long-Term Debt	80,791	77,905
Capital Lease Payable	170,123	86,228
Net OPEB Obligation	354,827	843,944
Compensated Absences	216,648	213,335
Total	30,742,389	30,336,412

CFD 95-1

On June 28, 2007 the Del Mar Community Facilities District (CFD) 95-1 issued \$19,955,000 Series 2007 Special Tax Bonds. Proceeds from the Bonds were used primarily to finance the acquisition and construction of Ocean Air School. In September 2009 the 1999 Certificates of Participation was paid in full. Interest on the Bonds is payable on September 1, 2007 and semi-annually thereafter on each September 1 and March 1.

CFD 99-1

Pursuant to the formation resolution and the bond authorization resolution which was approved by the Board of Trustees on May 12, 1999. An election was held on September 28, 1999 which allowed the Community Facilities District 99-1 to finance the cost of public facilities by incurring bonded indebtedness. More than two-thirds of the votes cast were in favor of the "Series 2003 Special Tax Bonds" maturing on September 1, 2029 and September 1, 2038. In October of 2003 the Del Mar Community Facilities District 99-1 issued \$10,620,000 in Lease Revenue Bonds. Proceeds from the sale of the bonds were used to purchase the land and construct the Pacific Highlands Ranch School #7 named Sycamore Ridge. The first interest payment on the bonds was paid on March 1, 2004 and is due semi-annually thereafter on March 1 and September 1. The interest rate varies; in 2005 it is 2% and increases to 5.875% in 2025 through 2038.

The debt service and interest payments for the Special Tax Bonds will be paid with revenues generated from the two CFD's. No District general operating funds will be used.

General Fund Budgetary Highlights

Information about the district's major funds, including the General Fund, is shown later in this report. The General Fund is accounted for using the modified accrual basis of accounting. The District's budget is prepared according to California law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances.

During the course of the year, interim reports are used for each major budget revision and are presented to the Governing Board for review and approval and regularly scheduled Board meetings and in accordance with deadlines established by the California Department of Education.

Capital Assets

At the end of the fiscal year 2009-2010, the District had \$132,335,909 invested in land, land improvements, buildings and equipment. After accumulated depreciation of \$19,543,221 is applied, the value of net capital assets is \$112,792,688.

Current Financial Related Activities

Over the years, Del Mar Union School District has maintained a strong, financially responsible budget. Each year the district takes a careful look at revenue and expenditure projections on a multi-year basis and adjusts the budget accordingly. Adjustments are necessary in order to maintain an acceptable and safe reserve balance. As the preceding information shows, assets are substantial and the amount of debt paid from general revenues is a very small percentage of the overall budget. However, the financial future is still full of challenges. Prudent planning and conservative spending must be a priority as the uncertainty of basic aid funding will continue. The reserves will help to minimize the impact of any loss of revenue and will allow sufficient planning time to secure alternative funding sources and reduce programs if necessary.

Contacting the District

The financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Mr. James Peabody, Superintendent, at the Del Mar Union School District, 225 9th Street, Del Mar, CA 92014.

Basic Financial Statements

DEL MAR UNION SCHOOL DISTRICT

STATEMENT OF NET ASSETS

JUNE 30, 2010

	Primary Government			Component Unit
	Governmental Activities	Business-type Activities	Total	
ASSETS:				
Cash in County Treasury	\$ 34,028,547	\$ 1,900,620	\$ 35,929,167	\$ -
Cash on Hand and in Banks	-	-	-	80,544
Cash in Revolving Fund	20,000	-	20,000	-
Cash with a Fiscal Agent/Trustee	714,671	-	714,671	-
Accounts Receivable	626,250	3,692	629,942	7,950
Internal Balances	67,959	(67,959)	-	-
Prepaid Expenses	839,093	-	839,093	-
Capital Assets:				
Land	34,912,432	-	34,912,432	-
Improvements	1,958,850	-	1,958,850	-
Buildings	91,604,567	-	91,604,567	-
Equipment	3,302,370	-	3,302,370	-
Work in Progress	557,690	-	557,690	-
Less Accumulated Depreciation	(19,543,221)	-	(19,543,221)	-
Total Assets	149,089,208	1,836,353	150,925,561	88,494
LIABILITIES:				
Accounts Payable	2,519,326	20,165	2,539,491	74
Deferred Revenues	1,378,154	-	1,378,154	-
Long-Term Liabilities				
Due Within One Year	857,448	-	857,448	-
Due In More Than One Year	29,478,964	-	29,478,964	-
Total Liabilities	34,233,892	20,165	34,254,057	74
NET ASSETS:				
Invested In Capital Assets, Net of Related Debt	82,456,276	-	82,456,276	-
Restricted For:				
Capital Projects	16,105,837	-	16,105,837	-
Educational Programs	896,124	-	896,124	18,975
Unrestricted	15,397,079	1,816,188	17,213,267	69,445
Total Net Assets	\$ 114,855,316	\$ 1,816,188	\$ 116,671,504	\$ 88,420

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2010

Functions/Programs	Program Revenues			Net (Expense) Revenue and Changes in Net Assets		
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-type Activities	Component Unit
PRIMARY GOVERNMENT:						
Government Activities:						
Instruction	\$ 30,512,960	\$ -	\$ 2,659,074	\$ (27,853,886)		\$ (27,853,886)
Instruction-Related Services						
Instructional Supervision and Administration	632,484	-	94,697	(537,787)		(537,787)
Instructional Library, Media and Technology	1,090,904	-	-	(1,090,904)		(1,090,904)
School Site Administration	2,279,305	-	-	(2,279,305)		(2,279,305)
Pupil Services						
Home-to-School Transportation	407,422	-	48,672	(358,750)		(358,750)
Food Services	690,849	591,400	134,498	35,049		35,049
All Other Pupil Services	913,528	-	16,231	(897,297)		(897,297)
General Administration	1,987,912	16,305	3,708	(1,967,899)		(1,967,899)
Plant Services	4,032,310	-	2,414	(4,029,896)		(4,029,896)
Interest on Long-Term Debt	1,465,260	-	-	(1,465,260)		(1,465,260)
Other Outgo	312,116	-	110,200	(201,916)		(201,916)
Total Governmental Activities	44,325,050	607,705	3,069,494	(40,647,851)		(40,647,851)
Business-type Activities:						
Enterprising Activities	2,302,385	-	-	-	\$ (2,302,385)	(2,302,385)
Total Primary Government	\$ 46,627,435	\$ 607,705	\$ 3,069,494	(40,647,851)	(2,302,385)	(42,950,236)
COMPONENT UNIT:						
Del Mar Schools Education Foundation						
Contributions to Del Mar Union School District	1,131,000	-	-			(1,131,000)
Direct Program Services	15,121	-	-			(15,121)
Fundraising Expenses	44,982	-	-			(44,982)
Other Supporting Services	44,978	-	-			(44,978)
Total Del Mar Schools Education Foundation	\$ 1,236,081	\$ -	\$ -			\$ (1,236,081)
General Revenues:						
Taxes and Subventions:						
Taxes Levied for General Purposes				33,172,265	-	33,172,265
Taxes Levied for Other Specific Purposes				2,447,096	-	2,447,096
Federal and State Aid, Not Restricted				2,544,626	-	2,544,626
Interest and Investment Earnings				360,160	17,000	377,160
Interagency Revenues				93,491	-	93,491
Miscellaneous				2,388,637	2,633,270	5,021,907
Internal Transfers				62,217	(62,217)	-
Total General Revenues				41,068,492	2,588,053	43,656,545
Change in Net Assets				420,641	285,668	706,309
Net Assets - Beginning				114,434,675	1,530,520	115,965,195
Net Assets - Ending				\$ 114,855,316	\$ 1,816,188	\$ 116,671,504

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT**BALANCE SHEET - GOVERNMENTAL FUNDS**

JUNE 30, 2010

	General Fund	Special Reserve Fund
ASSETS:		
Cash in County Treasury	\$ 18,066,804	\$ 8,185,221
Cash in Revolving Fund	20,000	-
Cash with a Fiscal Agent/Trustee	-	-
Accounts Receivable	581,288	16,730
Due from Other Funds	67,959	-
Total Assets	<u>\$ 18,736,051</u>	<u>\$ 8,201,951</u>
LIABILITIES AND FUND BALANCE:		
Liabilities:		
Accounts Payable	\$ 2,021,131	\$ -
Due to Other Funds	3,321	-
Deferred Revenue	1,378,154	-
Total Liabilities	<u>3,402,606</u>	<u>-</u>
Fund Balance:		
Reserved Fund Balances:		
Reserve for Revolving Cash	20,000	-
Unreserved	15,313,445	8,201,951
Unreserved, reported in nonmajor:		
Special Revenue Funds	-	-
Capital Projects Funds	-	-
Total Fund Balance	<u>15,333,445</u>	<u>8,201,951</u>
Total Liabilities and Fund Balances	<u>\$ 18,736,051</u>	<u>\$ 8,201,951</u>

The accompanying notes are an integral part of this statement.

Capital Project Fund for Blended Component Unit	Other Governmental Funds	Total Governmental Funds
\$ 6,945,609	\$ 830,913	\$ 34,028,547
-	-	20,000
714,671	-	714,671
13,800	14,432	626,250
-	3,321	71,280
<u>\$ 7,674,080</u>	<u>\$ 848,666</u>	<u>\$ 35,460,748</u>
\$ 4,450	\$ 4,290	\$ 2,029,871
-	-	3,321
-	-	1,378,154
<u>4,450</u>	<u>4,290</u>	<u>3,411,346</u>
-	-	20,000
7,669,630	-	31,185,026
-	610,120	610,120
-	234,256	234,256
<u>7,669,630</u>	<u>844,376</u>	<u>32,049,402</u>
<u>\$ 7,674,080</u>	<u>\$ 848,666</u>	<u>\$ 35,460,748</u>

DEL MAR UNION SCHOOL DISTRICT**RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET****TO THE STATEMENT OF NET ASSETS**

JUNE 30, 2010

Total fund balances - governmental funds balance sheet \$ 32,049,402

Amounts reported for assets and liabilities for governmental activities in the statement of net assets are different from amounts reported in governmental funds because:

Capital assets: In governmental funds, only current assets are reported. In the statement of net assets, all assets are reported, including capital assets and accumulated depreciation.

Capital assets relating to governmental activities, at historical cost	132,335,909	
Accumulated depreciation	(19,543,221)	
Net:		112,792,688

Unamortized costs: In governmental funds, debt issue costs are recognized as expenditures in the period they are incurred. In the government-wide statements, debt issue costs are amortized over the life of the debt. Unamortized debt issue costs included in prepaid expense on the statement of net assets are:

839,093

Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is not recognized until the period in which it matures and is paid. In the government-wide statement of activities, it is recognized in the period that it is incurred. The additional liability for unamatured interest owing at the end of the period was:

(489,455)

Long-Term Liabilities: In governmental funds, only current liabilities are reported. In the statement of net assets, all liabilities, including long-term liabilities, are reported. Long-term liabilities relating to governmental activities consist of:

Special Tax Bonds	29,192,905	
Net OPEB Obligation	843,944	
Compensated Absences Payable	213,335	
Capital Leases Payable	86,228	
Total		(30,336,412)

Net assets of governmental activities - Statement of Net Assets \$ 114,855,316

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2010**

	General Fund	Special Reserve Fund
Revenues:		
Revenue Limit Sources:		
State Apportionments	\$ 243	\$ -
Local Sources	33,172,263	-
Federal Revenue	1,534,927	-
Other State Revenue	2,469,287	-
Other Local Revenue	3,686,993	90,669
Total Revenues	<u>40,863,713</u>	<u>90,669</u>
Expenditures:		
Instruction	28,158,049	-
Instruction - Related Services	3,942,512	-
Pupil Services	1,320,950	-
General Administration	1,745,848	-
Plant Services	4,231,373	-
Other Outgo	113,483	-
Debt Service:		
Principal	83,867	-
Interest	4,482	-
Total Expenditures	<u>39,600,564</u>	<u>-</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>1,263,149</u>	<u>90,669</u>
Other Financing Sources (Uses):		
Transfers In	1,412,315	-
Transfers Out	(1,337,875)	-
Other Sources	1,337,875	-
Total Other Financing Sources (Uses)	<u>1,412,315</u>	<u>-</u>
Net Change in Fund Balance	2,675,464	90,669
Fund Balance, July 1	12,657,981	8,111,282
Fund Balance, June 30	<u>\$ 15,333,445</u>	<u>\$ 8,201,951</u>

The accompanying notes are an integral part of this statement.

Capital Project Fund for Blended Component Unit	Other Governmental Funds	Total Governmental Funds
\$ -	\$ -	\$ 243
-	-	33,172,263
-	88,629	1,623,556
-	4,819	2,474,106
2,556,385	714,054	7,048,101
<u>2,556,385</u>	<u>807,502</u>	<u>44,318,269</u>
-	-	28,158,049
-	-	3,942,512
-	681,903	2,002,853
-	19,238	1,765,086
339,473	245,829	4,816,675
-	-	113,483
-	535,000	618,867
-	1,479,095	1,483,577
<u>339,473</u>	<u>2,961,065</u>	<u>42,901,102</u>
 2,216,912	 (2,153,563)	 1,417,167
-	3,351,970	4,764,285
(2,014,095)	(1,350,098)	(4,702,068)
-	(1,337,875)	-
<u>(2,014,095)</u>	<u>663,997</u>	<u>62,217</u>
202,817	(1,489,566)	1,479,384
7,466,813	2,333,942	30,570,018
<u>\$ 7,669,630</u>	<u>\$ 844,376</u>	<u>\$ 32,049,402</u>

DEL MAR UNION SCHOOL DISTRICT

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
TO THE STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2010

Net change in fund balances - total governmental funds \$ 1,479,384

Amounts reported for governmental activities in the statement of activities are different from amounts reported in governmental funds because:

Capital Outlay: In governmental funds, the costs of capital assets are reported as expenditures in the period when the assets are acquired. In the statement of activities, costs of capital assets are allocated over their estimated useful lives as depreciation expense. The difference between capital outlay expenditures and depreciation expense for the period is:

Expenditures for Capital Outlay	884,553	
Depreciation Expense	(2,261,247)	
Net		(1,376,694)

Debt Service: In governmental funds, repayments of long-term debt are reported as expenditures. In the government-wide statements, repayments of long-term debt are reported as reductions of liabilities. Expenditures for repayment of the principal portion of long-term debt were:

618,868

Debt issue costs: In governmental funds, debt issue costs are recognized as expenditures in the period they are incurred. In the government-wide statements, issue costs are amortized over the life of the debt. The difference between debt issue costs recognized in the current period and issue costs amortized for the period is:

(198,632)

Earned but unavailable revenues: In governmental funds, revenues are recognized only to the extent they are "available", meaning they will be collected soon enough after the end of the period to finance expenditures of that period. In the government-wide statement of activities, revenue is recognized when earned, regardless of availability. The amount of earned but unavailable revenues relating to the current period, less revenues that became available in the current period but related to a prior period, is:

365,202

Unmatured interest on long-term debt: In governmental funds, interest on long-term debt is recognized in the period that it becomes due. In the government-wide statement of activities, it is recognized in the period that it is incurred. Unmatured interest owing at the end of the period, less matured interest paid during the period but owing from the prior period, was:

18,317

Compensated absences: In governmental funds, compensated absences are measured by the amounts paid during the period. In the statement of activities, compensated absences are measured by the amounts earned. The difference between compensated absences paid and compensated absences earned was:

3,313

Postemployment benefits other than pensions (OPEB): In governmental funds, OPEB costs are recognized when employer contributions are made. In the statement of activities, OPEB costs are recognized on the accrual basis. This year, the difference between OPEB costs and actual employer contributions was:

(489,117)

Change in net assets of governmental activities - Statement of Activities \$ 420,641

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT

STATEMENT OF NET ASSETS

ENTERPRISE FUND

JUNE 30, 2010

	Enterprise Fund
ASSETS:	
Current Assets:	
Cash in County Treasury	\$ 1,900,620
Accounts Receivable	3,692
Total Current Assets	1,904,312
Total Assets	\$ 1,904,312
LIABILITIES:	
Current Liabilities:	
Accounts Payable	\$ 20,165
Due to Other Funds	67,959
Total Current Liabilities	88,124
Total Liabilities	88,124
NET ASSETS:	
Unrestricted Net Assets	1,816,188
Total Net Assets	\$ 1,816,188

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENSES, AND CHANGES
IN FUND NET ASSETS - ENTERPRISE FUND
FOR THE YEAR ENDED JUNE 30, 2010

	Enterprise Fund
Operating Revenues:	
Local Revenue	\$ 2,650,270
Total Revenues	<u>2,650,270</u>
Operating Expenses:	
Certificated Personnel Salaries	57,885
Classified Personnel Salaries	1,656,070
Employee Benefits	363,541
Books and Supplies	143,506
Services and Other Operating Expenses	81,383
Total Expenses	<u>2,302,385</u>
Operating Income (Loss)	<u>347,885</u>
Income (Loss) before Contributions and Transfers	347,885
Interfund Transfers Out	(62,217)
Change in Net Assets	<u>285,668</u>
Total Net Assets - Beginning	1,530,520
Total Net Assets - Ending	<u>\$ 1,816,188</u>

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT

STATEMENT OF CASH FLOWS

PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2010

	Enterprise Fund
Cash Flows from Operating Activities:	
Cash Received from Customers	\$ 2,633,270
Cash Payments for Payroll and Related Benefits	(1,653,339)
Cash Payments to Other Suppliers for Goods and Services	(656,824)
Net Cash Provided (Used) by Operating Activities	<u>323,107</u>
Cash Flows from Investing Activities:	
Interest and Dividends on Investments	19,255
Net Cash Provided (Used) for Investing Activities	<u>19,255</u>
Net Increase (Decrease) in Cash and Cash Equivalents	342,362
Cash and Cash Equivalents at Beginning of Year	1,558,258
Cash and Cash Equivalents at End of Year	<u>\$ 1,900,620</u>
Reconciliation of Operating Income to Net Cash Provided by Operating Activities:	
Operating Income (Loss)	\$ 285,668
Change in Assets and Liabilities:	
Decrease (Increase) in Receivables	2,255
Increase (Decrease) in Accounts Payable	(6,177)
Increase (Decrease) in Due To	60,616
Total Adjustments	<u>56,694</u>
Net Cash Provided (Used) by Operating Activities	<u>\$ 342,362</u>

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET ASSETS

FIDUCIARY FUNDS

JUNE 30, 2010

ASSETS:

Cash in County Treasury

Accounts Receivable

Total Assets

Private-Purpose
Trust
FundsFoundation
Private-Purpose
Trust Fund

\$ 43,365

89

\$ 43,454

LIABILITIES:

Accounts Payable

Total Liabilities

\$ 100

\$ 100

NET ASSETS:

Held in Trust

Total Net Assets

43,354

\$ 43,354

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT
STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS
FIDUCIARY FUNDS
FOR THE YEAR ENDED JUNE 30, 2010

	Foundation Private-Purpose Trust Fund
Additions:	
Investment Income	\$ 453
Total Additions	<u>453</u>
Deductions:	
Administrative Expenses	<u>250</u>
Total Deductions	<u>250</u>
Change in Net Assets	203
Net Assets-Beginning of the Year	43,151
Net Assets-End of the Year	<u>\$ 43,354</u>

The accompanying notes are an integral part of this statement.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

A. Summary of Significant Accounting Policies

Del Mar Union School District (District) accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's "California School Accounting Manual". The accounting policies of the District conform to accounting principles generally accepted in the United States of America (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

1. Reporting Entity

The District's combined financial statements include the accounts of all its operations. The District evaluated whether any other entity should be included in these financial statements. The criteria for including organizations as component units within the District's reporting entity, as set forth in GASB Statement No. 14, "The Financial Reporting Entity," include whether:

- the organization is legally separate (can sue and be sued in its name)
- the District holds the corporate powers of the organization
- the District appoints a voting majority of the organization's board
- the District is able to impose its will on the organization
- the organization has the potential to impose a financial benefit/burden on the District
- there is fiscal dependency by the organization on the District

The District also evaluated each legally separate, tax-exempt organization whose resources are used principally to provide support to the District to determine if its omission from the reporting entity would result in financial statements which are misleading or incomplete. GASB Statement No. 14 requires inclusion of such an organization as a component unit when: 1) The economic resources received or held by the organization are entirely or almost entirely for the direct benefit of the District, its component units or its constituents; and 2) The District or its component units is entitled to, or has the ability to otherwise access, a majority of the economic resources received or held by the organization; and 3) Such economic resources are significant to the District.

Based on these criteria, the District has two component units, the Del Mar Schools Community Facilities Districts and the Del Mar Schools Education Foundation. The Del Mar Schools Community Facilities Districts are presented as a blended component unit in the District's audited financial statements. The Del Mar Schools Education Foundation, a California non-profit public benefit corporation which raises funds for the benefit of the District is presented as a discretely presented component unit in the District's audited financial statements.

Additionally, the District is not a component unit of any other reporting entity as defined by the GASB statement.

2. Basis of Presentation, Basis of Accounting

a. Basis of Presentation

Government-wide Statements: The statement of net assets and the statement of activities include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. These statements distinguish between the governmental and business-type activities of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

The statement of activities presents a comparison between direct expenses and program revenues for the different business-type activities of the District and for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. The District does not allocate indirect expenses in the statement of activities. Program revenues include (a) fees, fines, and charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the District's funds, with separate statements presented for each fund category. The emphasis of fund financial statements is on major governmental and enterprise funds, each displayed in a separate column. All remaining governmental and enterprise funds are aggregated and reported as nonmajor funds.

Proprietary fund operating revenues, such as charges for services, result from exchange transactions associated with the principal activity of the fund. Exchange transactions are those in which each party receives and gives up essentially equal values. Nonoperating revenues, such as subsidies and investment earnings, result from nonexchange transactions or ancillary activities.

The District reports the following major governmental funds:

General Fund. This is the District's primary operating fund. It accounts for all financial resources of the District except those required to be accounted for in another fund.

Capital Project Fund for Blended Component Unit. This fund is used to account for the transactions that are associated with the capital projects of the District's Community Facilities Districts (CFD).

Special Reserve for Capital Outlay Fund. This fund is used for the accumulation of resources to be used to acquire capital assets.

In addition, the District reports the following fund types:

Special Revenue Funds. These funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.

Capital Projects Funds. These funds are used to account for the proceeds of bond issuances and for the acquisition of capital assets of the district.

Private-Purpose Trust Funds. These funds are used to report trust arrangements under which principal and income benefit individuals, private organizations, or other governments not reported in other fiduciary fund types.

Fiduciary funds are reported in the fiduciary fund financial statements. However, because their assets are held in a trustee or agent capacity and are therefore not available to support District programs, these funds are not included in the government-wide statements.

b. Measurement Focus, Basis of Accounting

Government-wide, Proprietary, and Fiduciary Fund Financial Statements: These financial statements are reported using the economic resources measurement focus. The government-wide and proprietary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District does not consider revenues collected after its year-end to be available in the current period. Revenues from local sources consist primarily of property taxes. Property tax revenues and revenues received from the State are recognized under the susceptible-to-accrual concept. Miscellaneous revenues are recorded as revenue when received in cash because they are generally not measurable until actually received. Investment earnings are recorded as earned, since they are both measurable and available. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the District incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the District's policy to use restricted resources first, then unrestricted resources.

Under GASB Statement No. 20, "Accounting and Financial Reporting for Proprietary Funds and Other Governmental Entities That Use Proprietary Fund Accounting," all proprietary funds will continue to follow Financial Accounting Standards Board ("FASB") standards issued on or before November 30, 1989. However, from that date forward, proprietary funds will have the option of either 1) choosing not to apply future FASB standards (including amendments of earlier pronouncements), or 2) continuing to follow new FASB pronouncements unless they conflict with GASB guidance. The District has chosen to apply future FASB standards.

3. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated as of June 30.

4. Assets, Liabilities, and Equity

a. Deposits and Investments

Cash balances held in banks and in revolving funds are insured to \$250,000 by the Federal Depository Insurance Corporation. All cash held by the financial institutions is fully insured or collateralized. For purposes of the statement of cash flows, highly liquid investments are considered to be cash equivalents if they have a maturity of three months or less when purchased.

In accordance with Education Code Section 41001, the District maintains substantially all its cash in the San Diego County Treasury. The county pools these funds with those of other districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds, except for the Tax Override Funds, in which interest earned is credited to the general fund. Any investment losses are proportionately shared by all funds in the pool.

The county is authorized to deposit cash and invest excess funds by California Government Code Section 53648 et seq. The funds maintained by the county are either secured by federal depository insurance or are collateralized.

Information regarding the amount of dollars invested in derivatives with San Diego County Treasury was not available.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

b. Stores Inventories and Prepaid Expenditures

Inventories are recorded using the purchases method in that the cost is recorded as an expenditure at the time individual inventory items are purchased. Inventories are valued at average cost and consist of expendable supplies held for consumption. Reported inventories are equally offset by a fund balance reserve, which indicates that these amounts are not "available for appropriation and expenditure" even though they are a component of net current assets.

The District has the option of reporting an expenditure in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditure when incurred.

c. Capital Assets

Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated fixed assets are recorded at their estimated fair value at the date of the donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. A capitalization threshold of \$5,000 is used.

Capital assets are being depreciated using the straight-line method over the following estimated useful lives:

Asset Class	Estimated Useful Lives
Buildings	25-50
Building Improvements	20
Vehicles	5-15
Office Equipment	5-15
Other Equipment	5-15

d. Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as liabilities of the District. The current portion of the liabilities is recognized in the general fund at year end.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken since such benefits do not vest nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

e. Deferred Revenue

Deferred revenue arises when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period or when resources are received by the District prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

f. Interfund Activity

Interfund activity results from loans, services provided, reimbursements or transfers between funds. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures or expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers In and Transfers Out are netted and presented as a single "Transfers" line on the government-wide statement of activities. Similarly, interfund receivables and payables are netted and presented as a single "Internal Balances" line of the government-wide statement of net assets.

g. Property Taxes

Secured property taxes attach as an enforceable lien on property as of March 1. Taxes are payable in two installments on November 15 and March 15. Unsecured property taxes are payable in one installment on or before August 31. The County of San Diego bills and collects the taxes for the District.

h. Fund Balance Reserves and Designations

Reservations of the ending fund balance indicate the portions of fund balance not appropriable for expenditure or amounts legally segregated for a specific future use. The reserve for revolving fund and reserve for stores inventory reflect the portions of fund balance represented by revolving fund cash and stores inventory, respectively. These amounts are not available for appropriation and expenditure at the balance sheet date.

Designations of the ending fund balance indicate tentative plans for financial resource utilization in a future period.

i. Use of Estimates

The preparation of financial statements in conformity with GAAP requires the use of management's estimates. Actual results could differ from those estimates.

B. Compliance and Accountability

1. Finance-Related Legal and Contractual Provisions

In accordance with GASB Statement No. 38, "Certain Financial Statement Note Disclosures," violations of finance-related legal and contractual provisions, if any, are reported below, along with actions taken to address such violations:

<u>Violation</u>	<u>Action Taken</u>
None reported	Not applicable

2. Deficit Fund Balance or Fund Net Assets of Individual Funds

Following are funds having deficit fund balances or fund net assets at year end, if any, along with remarks which address such deficits:

<u>Fund Name</u>	<u>Deficit Amount</u>	<u>Remarks</u>
None reported	Not applicable	Not applicable

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

C. Excess of Expenditures Over Appropriations

As of June 30, 2010 expenditures exceeded appropriations in individual funds as follows:

<u>Appropriations Category</u>	<u>Excess Expenditures</u>
General Fund:	
Classified Salaries	\$ 52,375
Capital Outlay	385,243

D. Cash and Investments

1. Cash in County Treasury:

In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the San Diego County Treasury as part of the common investment pool (\$35,972,532 as of June 30, 2010). The fair value of the District's portion of this pool as of that date, as provided by the pool sponsor, was \$35,972,532. Assumptions made in determining the fair value of the pooled investment portfolios are available from the County Treasurer.

2. Cash on Hand, in Banks, and in Revolving Fund

Cash balances in banks and in the revolving fund (\$20,000) are insured up to \$250,000 by the Federal Depository Insurance Corporation. All cash held by the financial institution is fully insured or collateralized.

3. Investments:

The District's investments at June 30, 2010 are shown below.

<u>Investment or Investment Type</u>	<u>Fair Value</u>
Blackrock T-Funds	\$ 714,671
Total Investments	\$ 714,671

4. Analysis of Specific Deposit and Investment Risks

GASB Statement No. 40 requires a determination as to whether the District was exposed to the following specific investment risks at year end and if so, the reporting of certain related disclosures:

a. Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The county is restricted by Government Code Section 53635 pursuant to Section 53601 to invest only in time deposits, U.S. government securities, state registered warrants, notes or bonds, State Treasurer's investment pool, bankers' acceptances, commercial paper, negotiable certificates of deposit, and repurchase or reverse repurchase agreements. The ratings of securities by nationally recognized rating agencies are designed to give an indication of credit risk. At year end, the District was not exposed to credit risk.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

b. Custodial Credit Risk

Deposits are exposed to custodial credit risk if they are not covered by depository insurance and the deposits are uncollateralized, collateralized with securities held by the pledging financial institution, or collateralized with securities held by the pledging financial institution's trust department or agent but not in the District's name.

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by either the counterparty or the counterparty's trust department or agent but not in the District's name. At year end, the District was not exposed to custodial credit risk.

c. Concentration of Credit Risk

This risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. At year end, the District was not exposed to concentration of credit risk.

d. Interest Rate Risk

This is the risk that changes in interest rates will adversely affect the fair value of an investment. At year end, the District was not exposed to interest rate risk.

e. Foreign Currency Risk

This is the risk that exchange rates will adversely affect the fair value of an investment. At year end, the District was not exposed to foreign currency risk.

5. Investment Accounting Policy

The District is required by GASB Statement No. 31 to disclose its policy for determining which investments, if any, are reported at amortized cost. The District's general policy is to report money market investments and short-term participating interest-earning investment contracts at amortized cost and to report nonparticipating interest-earning investment contracts using a cost-based measure. However, if the fair value of an investment is significantly affected by the impairment of the credit standing of the issuer or by other factors, it is reported at fair value. All other investments are reported at fair value unless a legal contract exists which guarantees a higher value. The term "short-term" refers to investments which have a remaining term of one year or less at time of purchase. The term "nonparticipating" means that the investment's value does not vary with market interest rate changes. Nonnegotiable certificates of deposit are examples of nonparticipating interest-earning investment contracts.

The District's investments in external investment pools are reported at an amount determined by the fair value per share of the pool's underlying portfolio, unless the pool is 2a7-like, in which case they are reported at share value. A 2a7-like pool is one which is not registered with the Securities and Exchange Commission ("SEC") as an investment company, but nevertheless has a policy that it will, and does, operate in a manner consistent with the SEC's Rule 2a7 of the Investment Company Act of 1940.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

E. Accounts Receivable

There are no significant receivables which are not scheduled for collection within one year of year end. Accounts receivable balances as of June 30, 2010 consist of:

	General Fund	Special Revenue Funds	Capital Projects Funds	Other Funds	Total
Federal Government:					
Federal Programs	\$ 222,845	\$ -	\$ -	\$ -	\$ 222,845
State Government:					
Lottery	261,378	-	-	-	261,378
Other State Programs	7,137	10,470	-	-	17,607
Local Sources:					
Interest	52,308	3,394	30,990	3,781	90,473
Other local sources	37,620	108	-	-	37,728
Total	\$ 581,288	\$ 13,972	\$ 30,990	\$ 3,781	\$ 630,031

F. Capital Assets

Capital asset activity for the year ended June 30, 2010 was as follows:

	Beginning Balances	Increases	Decreases	Ending Balances
<u>Governmental activities:</u>				
Capital assets not being depreciated:				
Land	\$ 34,912,432	\$ -	\$ -	\$ 34,912,432
Work in progress	-	557,690	-	557,690
Total capital assets not being depreciated	34,912,432	557,690	-	35,470,122
Capital assets being depreciated:				
Buildings	91,521,424	83,143	-	91,604,567
Improvements	1,919,001	39,849	-	1,958,850
Equipment	3,098,499	203,871	-	3,302,370
Total capital assets being depreciated	96,538,924	326,863	-	96,865,787
Less accumulated depreciation for:				
Buildings	(14,668,929)	(2,010,294)	-	(16,679,223)
Improvements	(1,128,335)	(79,759)	-	(1,208,094)
Equipment	(1,484,710)	(171,194)	-	(1,655,904)
Total accumulated depreciation	(17,281,974)	(2,261,247)	-	(19,543,221)
Total capital assets being depreciated, net	79,256,950	(1,934,384)	-	77,322,566
Governmental activities capital assets, net	\$ 114,169,382	\$ (1,376,694)	\$ -	\$ 112,792,688

Depreciation was charged to functions as follows:

Instruction	\$ 2,139,698
Instruction-Related Services	56,546
Pupil Services	8,946
General Administration	2,724
Plant Services	53,333
	\$ 2,261,247

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

G. Accounts Payable

Accounts payable balances as of June 30, 2010 consist of:

	General Fund	Special Revenue Funds	Capital Projects Funds	Other Funds	Total
Accounts Payable:					
Vendor payables	\$ 1,736,711	\$ 2,987	\$ 4,733	\$ 6,963	\$ 1,751,394
Payroll and benefits	223,862	1,020	-	13,302	238,184
Other	60,558	-	-	-	60,558
Total	\$ 2,021,131	\$ 4,007	\$ 4,733	\$ 20,265	\$ 2,050,136

H. Interfund Balances and Activities

1. Due To and From Other Funds

Balances due to and due from other funds at June 30, 2010 consisted of the following:

Due To Fund	Due From Fund	Amount
Cafeteria Fund	General Fund	\$ 3,321
General Fund	Enterprise Fund	67,959
		\$ 71,280

All amounts due are scheduled to be repaid within one year.

2. Transfers To and From Other Funds

Transfers to and from other funds at June 30, 2010 consisted of the following:

Transfers From	Transfers To	Amount
General Fund	Deferred Maintenance Fund	\$ 1,337,875
Capital Projects Fund	Debt Service Fund	2,014,095
Special Reserve Fund, Other	General Fund	1,350,098
Enterprise Fund	General Fund	62,217
		\$ 4,764,285

I. Short-Term Debt Activity

The District accounts for short-term debts for maintenance purposes through the General Fund. The proceeds from loans are shown in the financial statements as Other Resources.

On July 1, 2009 the District entered into the San Diego County School Districts 2009 Pooled Tax and Revenue Anticipation Notes (TRANS) in the amount of \$3,920,000 in order to supplement the district's cash flow. The TRANS were repaid on June 30, 2010.

Description	Beginning Balance	Issued	Redeemed	Ending Balance
Tax anticipation notes	\$ -	\$ 3,920,000	\$ 3,920,000	\$ -

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

J. Long-Term Obligations

1. Long-Term Obligation Activity

Long-term obligations include debt and other long-term liabilities. Changes in long-term obligations for the year ended June 30, 2010 are as follows:

	Beginning Balance	Increases	Decreases	Ending Balance	Amounts Due Within One Year
<u>Governmental activities:</u>					
Special tax bonds	\$ 29,650,000	\$ -	\$ 535,000	\$ 29,115,000	\$ 555,000
Capital leases	170,123	-	83,895	86,228	86,228
Net OPEB obligation	354,827	489,117	-	843,944	-
Compensated absences *	216,648	-	3,313	213,335	213,335
Unamortized premium	80,790	-	2,885	77,905	2,885
Total governmental activities	\$ 30,472,388	\$ 489,117	\$ 625,093	\$ 30,336,412	\$ 857,448

* Other long-term liabilities

The funds typically used to liquidate other long-term liabilities in the past are as follows:

Liability	Activity Type	Fund
Compensated absences	Governmental	General

2. Debt Service Requirements

Debt service requirements on long-term debt, net of OPEB obligation and unamortized premium, at June 30, 2010 are as follows:

Year Ending June 30,	Governmental Activities		
	Principal	Interest	Total
2011	\$ 854,563	\$ 1,458,825	\$ 2,313,388
2012	575,000	1,433,218	2,008,218
2013	600,000	1,408,206	2,008,206
2014	630,000	1,381,724	2,011,724
2015	655,000	1,353,751	2,008,751
2016-2020	3,740,000	6,292,484	10,032,484
2021-2025	4,695,000	5,301,942	9,996,942
2026-2030	6,010,000	3,949,216	9,959,216
2031-2035	7,595,000	2,153,844	9,748,844
2036-2040	4,060,000	374,659	4,434,659
Totals	\$ 29,414,563	\$ 25,107,869	\$ 54,522,432

3. Capital Leases

Commitments under capitalized lease agreements for facilities and equipment provide for minimum future lease payments as of June 30, 2010 are as follows:

Year Ending June 30:	
2011	\$ 88,173
Total Minimum Lease Payments	\$ 88,173
Less Amounts Representing Interest	(1,945)
Net Minimum Lease Payments	\$ 86,228

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

4. Unamortized Premium

Special Tax Bonds issued in the year ended June 30, 2007 were sold at a premium, meaning that the market rate of interest was lower than the stated rate of interest on the Bonds; therefore, they were sold for more than the face value. Generally Accepted Accounting Principles (GAAP) requires that this premium be amortized over the life of the debt. The carrying value reported on the government-wide balance sheet was presented in accordance with GAAP and was the face value of the debt plus the unamortized premium. The total premium for the debt as of June 30, 2010 was \$77,905 resulting in a carrying value of \$29,192,905.

K. Joint Ventures (Joint Powers Agreements)

The District participates in one joint powers agreement (JPA) entity, the San Diego County Schools Risk Management (SDCSRM). The relationship between the District and the JPA is such that the JPA is not a component unit of the District.

The JPA arranges for and provides for various types of insurance for its member districts as requested. The JPA is governed by a board consisting of a representative from each member district. The board controls the operations of the JPA, including selection of management and approval of operating budgets, independent of any influence by the member districts beyond their representation on the board. Each member district pays a premium commensurate with the level of coverage requested and shares surpluses and deficits proportionate to their participation in the JPA.

Combined condensed unaudited financial information of the District's share of the JPA for the year ended June 30, 2010 is as follows:

Total Assets	\$	684,044
Total Liabilities		82,945
Total Fund Balance		601,099
 Total Cash Receipts		 487,289
Total Cash Disbursements		510,565
Net Change in Fund Balance		(23,276)

L. Employee Retirement Systems

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Certificated employees are members of the State Teachers' Retirement System (STRS), and classified employees are members of the Public Employees' Retirement System (PERS).

PERS:

Plan Description

The District contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. CalPERS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the CalPERS annual financial report may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, California 95814.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

Funding Policy

Active plan members are required to contribute 7% of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2009-10 was 9.70% of annual payroll. The contribution requirements of the plan members are established by state statute. The District's contributions to CalPERS for the fiscal year ending June 30, 2010, 2009 and 2008 were \$659,536, \$604,492 and \$554,198, respectively, and equal 100% of the required contributions for each year.

STRS:

Plan Description

The District contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. STRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information. Copies of the STRS annual financial report may be obtained from the STRS, 7667 Folsom Boulevard, Sacramento, California 95826.

Funding Policy

Active plan members are required to contribute 8% of their salary and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2009-10 was 8.25% of annual payroll. The contribution requirements of the plan members are established by state statute. The District's contributions to STRS for the fiscal year ending June 30, 2010, 2009 and 2008 were \$1,763,114, \$1,777,897 and \$1,636,650, respectively, and equal 100% of the required contributions for each year. The amount contributed by the State on behalf of the District was \$911,902.

M. Alternative Pension Plan

The District participates in one alternative pension plan through the Fringe Benefit Consortium (FBC). The FBC was formed in October 1982 as part of a Joint Powers Agreement (JPA) of the San Diego County Office of Education. The FBC provides 401(a), 457(b), and 403(b) investment programs. Under these plans, eligible employees will contribute up to \$16,500 per year of their salary before taxes. The plan earns interest and is paid out upon termination of service, death, or in-service withdrawal.

N. Postemployment Benefits Other Than Pension Benefits

Plan Description

The Del Mar Union School District (District) administers a single-employer healthcare plan (Plan). The plan provides retiree medical (including prescription drug benefits), dental, and vision benefits to eligible retirees and their eligible dependents until the retiree turns age 65. The District's financial obligation is to provide these benefits at the same cost as active employees. The District's contribution is subject to an annual maximum (\$8,818). The annual maximum is subject to periodic changes. Hourly and part-time employees are not eligible for retiree health benefits.

The District currently provides retiree health benefits to age 65 to approximately 362 active and 20 retired employees.

Eligibility for retiree health coverage requires retirement from PERS or STRS on or after age 55 with age plus District years of service greater than or equal to 75% Full Time Equivalency (FTE). The District does not provide any retiree health benefits after a retiree turns 65. Dependent coverage ceases upon the death of the retiree or when the retiree turns age 65.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

Contribution Information

The medical plans are partially experienced-rated insured plans. The premium rates may vary by plans selected, coverage tier and Medicare eligibility. The District currently offers a Kaiser Permanente HMO Plan, an Anthem Blue Cross HMO Plan and two Anthem Blue Cross PPO Plans. The District also offers a self-insured Delta Dental Plan and self-insured VSP Vision Plan through the San Diego FBC.

Annual OPEB Cost and Net OPEB Obligation

The District' annual other post employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed thirty years. The following table shows the components of the Districts annual OPEB cost of the year, the amount actually contributed to the plan and changes in the District's net obligation to the Plan:

Annual required contribution	\$	614,554
Interest on net OPEB obligation		18,027
Adjustment to annual required contribution		(23,812)
Annual OPEB cost (expense)		608,769
Contribution made		(119,652)
Increase in net OPEB obligation		489,117
Net OPEB obligation, beginning of year		354,827
Net OPEB obligation	\$	843,944

The annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB obligation for 2010 was as follows:

Year Ended June 30,	Annual Required Contribution	Percentage Contributed	Net OPEB Obligation
2010	\$ 614,554	19.46% \$	843,944

Funding Status and Funding Progress

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the Plan as understood by the employer and the Plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employer and Plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

DEL MAR UNION SCHOOL DISTRICT
NOTES TO THE FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

In the January 2009 actuarial valuation, the actuarial cost method used was Projected Unit Credit with service prorated. Under this method, the Actuarial Accrued Liability is the present value of projected benefits multiplied by the ratio of benefit service as of the valuation date to the projected benefit service at retirement, termination, disability or death. The Normal Cost for a plan year is the expected increase in the Accrued Liability during the plan year. All employees eligible as of the measurement date in accordance with the provisions of the Plan listed in the data provided by the Employer were included in the valuation.

Medical cost trend rates ranged from an initial rate of 10.0% reduced to a rate of 5.0% after ten years. The UAAL is being amortized at a level dollar method with the remaining amortization period at July 1, 2009 of 29 years. The actuarial value of assets was not determined in this actuarial valuation; however, any assets of the plan to be determined will be on a market basis.

O. Commitments and Contingencies

Litigation

The District is involved in various litigation. In the opinion of management and legal counsel, the disposition of all litigation pending will not have a material effect on the financial statements.

State and Federal Allowances, Awards, and Grants

The District has received state and federal funds for specific purposes that are subject to view and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursement will not be material.

P. Adjustment to Beginning Fund Balance

The General Fund beginning fund balance was restated due to the re-appropriation of categorical programs by virtue of the ABX3 4 reversion of undistributed categorical program balances from the prior year. Based on the reversion of undistributed categorical balances from the prior year, the adjustment to the District's beginning fund balances in these funds are as follows:

Beginning July 1, 2009 Audited General Fund Balance - Originally Stated	\$ 12,292,779
Adjustment due to ABX3 4 Reversion of Categorical Programs	365,202
Beginning July 1, 2009 Audited General Fund Balance - As Restated	<u>\$ 12,657,981</u>

Required Supplementary Information

Required supplementary information includes financial information and disclosures required by the Governmental Accounting Standards Board but not considered a part of the basic financial statements.

DEL MAR UNION SCHOOL DISTRICT

EXHIBIT B-1

GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2010

	Budgeted Amounts		Actual	Variance with Final Budget Positive (Negative)
	Original	Final		
Revenues:				
Revenue Limit Sources:				
State Apportionments	\$ (1,004)	\$ (1,004)	\$ 243	\$ 1,247
Local Sources	32,292,140	32,303,288	33,172,263	868,975
Total Revenue Limit	32,291,136	32,302,284	33,172,506	870,222
Federal	672,802	1,871,504	1,534,927	(336,577)
Other State	4,067,927	3,124,591	2,469,287	(655,304)
Other Local	3,399,777	3,632,706	3,686,993	54,287
Total Revenues	40,431,642	40,931,085	40,863,713	(67,372)
Expenditures:				
Current:				
Certificated Salaries	22,175,809	22,017,325	21,752,266	265,059
Classified Salaries	5,436,029	5,657,738	5,710,113	(52,375)
Employee Benefits	6,236,845	6,030,196	5,812,378	217,818
Books And Supplies	3,028,017	2,871,266	1,849,666	1,021,600
Services And Other Operating Expenditures	3,359,361	4,890,302	3,749,544	1,140,758
Other Outgo	1,379	1,379	(3,313)	4,692
Capital Outlay	248,022	256,318	641,561	(385,243)
Debt Service:				
Principal	83,867	83,867	83,867	-
Interest And Fiscal Charges	4,482	4,482	4,482	-
Total Expenditures	40,573,811	41,812,873	39,600,564	2,212,309
Excess (Deficiency) of Revenues Over (Under) Expenditures	(142,169)	(881,788)	1,263,149	2,144,937
Other Financing Sources (Uses):				
Transfers In	-	-	1,412,315	1,412,315
Transfers Out	-	-	(1,337,875)	(1,337,875)
Other Sources	-	-	1,337,875	1,337,875
Total Other Financing Sources (Uses)	-	-	1,412,315	1,412,315
Excess (Deficiency) Of Revenues And Other Financing Sources Over (Under) Expenditures And Other Uses	(142,169)	(881,788)	2,675,464	3,557,252
Fund Balances, July 1	12,657,981	12,657,981	12,657,981	-
Fund Balances, June 30	\$ 12,515,812	\$ 11,776,193	\$ 15,333,445	\$ 3,557,252

DEL MAR UNION SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF FUNDING PROGRESS

DEL MAR UNION SCHOOL DISTRICT

YEAR ENDED JUNE 30, 2010

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) - Entry Age (b)	Unfunded AAL (UAAL) (b-a)	Funded Ratio (a/b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ((b-a)/c)
6/30/2009	\$ -	\$ 3,005,580	\$ 3,005,580	-	\$ 20,600,000	14.6%
6/30/2010	-	3,626,013	3,626,013	-	23,910,000	15.2%

Combining Statements and Budget Comparisons as Supplementary Information

This supplementary information includes financial statements and schedules not required by the Governmental Accounting Standards Board, nor a part of the basic financial statements, but are presented for purposes of additional analysis.

DEL MAR UNION SCHOOL DISTRICT

COMBINING BALANCE SHEET

NONMAJOR GOVERNMENTAL FUNDS

JUNE 30, 2010

	Special Revenue Funds	Capital Projects Funds	Total Nonmajor Governmental Funds (See Exhibit A-3)
ASSETS:			
Cash in County Treasury	\$ 596,834	\$ 234,079	\$ 830,913
Accounts Receivable	13,972	460	14,432
Due from Other Funds	3,321	-	3,321
Total Assets	<u>\$ 614,127</u>	<u>\$ 234,539</u>	<u>\$ 848,666</u>
LIABILITIES AND FUND BALANCE:			
Liabilities:			
Accounts Payable	\$ 4,007	\$ 283	\$ 4,290
Total Liabilities	<u>4,007</u>	<u>283</u>	<u>4,290</u>
Fund Balance:			
Unreserved, reported in nonmajor:			
Special Revenue Funds	610,120	-	610,120
Capital Projects Funds	-	234,256	234,256
Total Fund Balance	<u>610,120</u>	<u>234,256</u>	<u>844,376</u>
Total Liabilities and Fund Balances	<u>\$ 614,127</u>	<u>\$ 234,539</u>	<u>\$ 848,666</u>

DEL MAR UNION SCHOOL DISTRICT

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2010

	Special Revenue Funds	Debt Service Fund Blended Component Unit	Capital Projects Funds	Total Nonmajor Governmental Funds (See Exhibit A-5)
Revenues:				
Federal Revenue	\$ 88,629	\$ -	\$ -	\$ 88,629
Other State Revenue	4,819	-	-	4,819
Other Local Revenue	672,045	-	42,009	714,054
Total Revenues	<u>765,493</u>	<u>-</u>	<u>42,009</u>	<u>807,502</u>
Expenditures:				
Pupil Services	681,903	-	-	681,903
General Administration	18,800	-	438	19,238
Plant Services	245,829	-	-	245,829
Debt Service:				
Principal	-	535,000	-	535,000
Interest	-	1,479,095	-	1,479,095
Total Expenditures	<u>946,532</u>	<u>2,014,095</u>	<u>438</u>	<u>2,961,065</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>(181,039)</u>	<u>(2,014,095)</u>	<u>41,571</u>	<u>(2,153,563)</u>
Other Financing Sources (Uses):				
Transfers In	1,337,875	2,014,095	-	3,351,970
Transfers Out	(1,350,098)	-	-	(1,350,098)
Other Sources	(1,337,875)	-	-	(1,337,875)
Total Other Financing Sources (Uses)	<u>(1,350,098)</u>	<u>2,014,095</u>	<u>-</u>	<u>663,997</u>
Net Change in Fund Balance	<u>(1,531,137)</u>	<u>-</u>	<u>41,571</u>	<u>(1,489,566)</u>
Fund Balance, July 1	2,141,257	-	192,685	2,333,942
Fund Balance, June 30	<u>\$ 610,120</u>	<u>\$ -</u>	<u>\$ 234,256</u>	<u>\$ 844,376</u>

DEL MAR UNION SCHOOL DISTRICT

COMBINING BALANCE SHEET

NONMAJOR SPECIAL REVENUE FUNDS

JUNE 30, 2010

	Cafeteria Fund	Deferred Maintenance Fund	Special Reserve Fund	Total Nonmajor Special Revenue Funds (See Exhibit C-1)
ASSETS:				
Cash in County Treasury	\$ 40,881	\$ 555,953	\$ -	\$ 596,834
Accounts Receivable	10,774	1,136	2,062	13,972
Due from Other Funds	3,321	-	-	3,321
Total Assets	<u>\$ 54,976</u>	<u>\$ 557,089</u>	<u>\$ 2,062</u>	<u>\$ 614,127</u>
LIABILITIES AND FUND BALANCE:				
Liabilities:				
Accounts Payable	\$ 4,007	\$ -	\$ -	\$ 4,007
Total Liabilities	<u>4,007</u>	<u>-</u>	<u>-</u>	<u>4,007</u>
Fund Balance:				
Unreserved, reported in nonmajor:				
Special Revenue Funds	50,969	557,089	2,062	610,120
Total Fund Balance	<u>50,969</u>	<u>557,089</u>	<u>2,062</u>	<u>610,120</u>
Total Liabilities and Fund Balances	<u>\$ 54,976</u>	<u>\$ 557,089</u>	<u>\$ 2,062</u>	<u>\$ 614,127</u>

DEL MAR UNION SCHOOL DISTRICT

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR SPECIAL REVENUE FUNDS
FOR THE YEAR ENDED JUNE 30, 2010

	Cafeteria Fund	Deferred Maintenance Fund	Special Reserve Fund	Total Nonmajor Special Revenue Funds (See Exhibit C-2)
Revenues:				
Federal Revenue	\$ 88,629	\$ -	\$ -	\$ 88,629
Other State Revenue	4,819	-	-	4,819
Other Local Revenue	652,462	6,212	13,371	672,045
Total Revenues	<u>745,910</u>	<u>6,212</u>	<u>13,371</u>	<u>765,493</u>
Expenditures:				
Pupil Services	681,903	-	-	681,903
General Administration	18,800	-	-	18,800
Plant Services	-	245,829	-	245,829
Total Expenditures	<u>700,703</u>	<u>245,829</u>	<u>-</u>	<u>946,532</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>45,207</u>	<u>(239,617)</u>	<u>13,371</u>	<u>(181,039)</u>
Other Financing Sources (Uses):				
Transfers In	-	1,337,875	-	1,337,875
Transfers Out	-	-	(1,350,098)	(1,350,098)
Other Sources	-	(1,337,875)	-	(1,337,875)
Total Other Financing Sources (Uses)	<u>-</u>	<u>-</u>	<u>(1,350,098)</u>	<u>(1,350,098)</u>
Net Change in Fund Balance	<u>45,207</u>	<u>(239,617)</u>	<u>(1,336,727)</u>	<u>(1,531,137)</u>
Fund Balance, July 1	5,762	796,706	1,338,789	2,141,257
Fund Balance, June 30	<u>\$ 50,969</u>	<u>\$ 557,089</u>	<u>\$ 2,062</u>	<u>\$ 610,120</u>

DEL MAR UNION SCHOOL DISTRICT

COMBINING BALANCE SHEET

NONMAJOR CAPITAL PROJECTS FUNDS

JUNE 30, 2010

	Capital Facilities Fund	Total Nonmajor Capital Projects Funds (See Exhibit C-1)
ASSETS:		
Cash in County Treasury	\$ 234,079	\$ 234,079
Accounts Receivable	460	460
Total Assets	<u>\$ 234,539</u>	<u>\$ 234,539</u>
LIABILITIES AND FUND BALANCE:		
Liabilities:		
Accounts Payable	\$ 283	\$ 283
Total Liabilities	<u>283</u>	<u>283</u>
Fund Balance:		
Unreserved, reported in nonmajor:		
Capital Projects Funds	234,256	234,256
Total Fund Balance	<u>234,256</u>	<u>234,256</u>
Total Liabilities and Fund Balances	<u>\$ 234,539</u>	<u>\$ 234,539</u>

DEL MAR UNION SCHOOL DISTRICT

COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
NONMAJOR CAPITAL PROJECTS FUNDS
FOR THE YEAR ENDED JUNE 30, 2010

	Capital Facilities Fund	Total Nonmajor Capital Projects Funds (See Exhibit C-2)
Revenues:		
Other Local Revenue	\$ 42,009	\$ 42,009
Total Revenues	<u>42,009</u>	<u>42,009</u>
Expenditures:		
General Administration	438	438
Total Expenditures	<u>438</u>	<u>438</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>41,571</u>	<u>41,571</u>
Net Change in Fund Balance	41,571	41,571
Fund Balance, July 1	192,685	192,685
Fund Balance, June 30	<u>\$ 234,256</u>	<u>\$ 234,256</u>

Other Supplementary Information

This section includes financial information and disclosures not required by the Governmental Accounting Standards Board and not considered a part of the basic financial statements. It may, however, include information which is required by other entities.

Supplementary Information Section

DEL MAR UNION SCHOOL DISTRICT

LOCAL EDUCATION AGENCY

ORGANIZATION STRUCTURE

JUNE 30, 2010

The Del Mar Union School District was established in 1906 and became a Union District in 1949. There were no changes in the boundaries of the district during the current fiscal year. The district is currently operating eight elementary schools.

Governing Board

<u>Name</u>	<u>Office</u>	<u>Term and Term Expiration</u>
Steven McDowell	President	Four year term Expires December 2010
Doug Perkins	Clerk	Four year term Expires December 2012
Katherine White	Member	Four year term Expires December 2010
Annette Easton, PhD	Member	Four year term Expires December 2010
Comischell Rodriquez	Member	Four year term Expires December 2012

Administration

James Peabody
Interim Superintendent

Holly McClurg, PhD
Assistant Superintendent
Curriculum & Instruction

Dena Whittington
Assistant Superintendent
Business Services

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE
YEAR ENDED JUNE 30, 2010

TABLE D-1

	Second Period Report		Annual Report	
	Original	Revised (1)	Original	Revised (1)
Elementary:				
Kindergarten	561.92	561.92	562.78	562.78
Grades 1 through 3	1,695.62	1,695.62	1,702.74	1,702.74
Grades 4 through 6	1,748.36	1,748.36	1,752.07	1,752.07
Special education	54.42	54.42	54.87	54.87
Elementary totals	<u>4,060.32</u>	<u>4,060.32</u>	<u>4,072.46</u>	<u>4,072.46</u>
ADA totals	<u>4,060.32</u>	<u>4,060.32</u>	<u>4,072.46</u>	<u>4,072.46</u>

Note (1): The District did not amend their Second Period or Annual Reports of Attendance.

Average daily attendance is a measurement of the number of pupils attending classes of the district. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2010

TABLE D-2

Grade Level	1982-83 Actual Minutes	1982-83 Adjusted & Reduced	1986-87 Minutes Requirement	1986-87 Adjusted & Reduced	2009-10 Actual Minutes	Number of Days Traditional Calendar	Number of Days Multitrack Calendar	Status
Kindergarten	31,680	N/A	36,000	N/A	42,070	180	-	Complied
Grade 1	51,200	N/A	50,400	N/A	54,110	180	-	Complied
Grade 2	51,200	N/A	50,400	N/A	54,110	180	-	Complied
Grade 3	51,200	N/A	50,400	N/A	54,110	180	-	Complied
Grade 4	51,200	N/A	54,000	N/A	54,110	180	-	Complied
Grade 5	51,200	N/A	54,000	N/A	54,110	180	-	Complied
Grade 6	51,200	N/A	54,000	N/A	54,110	180	-	Complied

Districts, including basic aid districts, must maintain their instructional minutes at either the 1982-83 actual minutes or the 1986-87 requirements, whichever is greater, as required by Education Code Section 46201. This schedule is required of all districts, including basic aid districts.

The district has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instruction time offered by the district and whether the district complied with the provisions of Education Code Sections 46200 through 46206.

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS
YEAR ENDED JUNE 30, 2010

TABLE D-3

General Fund	(Budget) 2011	2010	2009	2008
Revenues and other financial sources	\$ 39,576,529	\$ 43,613,903	\$ 40,924,911	\$ 39,525,247
Expenditures, other uses and transfers out	41,783,786	40,938,439	39,748,685	37,543,208
Change in fund balance (deficit)	(2,207,257)	2,675,464	1,176,226	1,982,039
Ending fund balance	\$ 13,126,188	\$ 15,333,445	\$ 12,657,981	\$ 11,481,755
Available reserves	\$ 13,106,188	\$ 15,313,445	\$ 11,807,778	\$ 10,322,527
Available reserves as a percentage of total outgo	31.4%	37.4%	29.7%	27.5%
Total long-term debt	\$ 29,478,964	\$ 30,336,412	\$ 30,640,681	\$ 30,744,760
Average daily attendance at P-2	4,057	4,060	4,161	4,086

This schedule discloses the district's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the district's ability to continue as a going concern for a reasonable period of time.

The district's general fund balance has increased by \$5,833,729 over the past three years. The fiscal year 2010-11 budget projects a decrease of \$2,207,257. For a district this size, the state recommends available reserves of at least 1% of total general fund expenditures, other uses and transfers out.

Long-term debt has decreased by \$627,673 over the past three years.

Average daily attendance (ADA) has increased by 341 over the past three years.

DEL MAR UNION SCHOOL DISTRICT
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET
REPORT WITH AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2010

TABLE D-4

The fund balances for all funds as reported in the accompanying audited financial statements are in agreement with the fund balances reported by the district in their unaudited financial statements.

This schedule provides the information necessary to reconcile the fund balances of all funds and the total liabilities balance of the general long-term debt account group as reported on the SACS report to the audited financial statements. Funds that required no adjustment are not presented.

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF CHARTER SCHOOLS
YEAR ENDED JUNE 30, 2010

TABLE D-5

No charter schools are chartered by Del Mar Union School District.

<u>Charter Schools</u>	<u>Included In Audit?</u>
None	N/A

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2010

TABLE D-6

Federal Grantor/ Pass-Through Grantor/ Program Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Federal Expenditures
U. S. DEPARTMENT OF EDUCATION			
Passed Through State Department of Education:			
Special Education *	84.027	13379	\$ 699,853
Preschool *	84.173	13430	46,785
Title III - Immigrant	84.365	14346	9,749
Title III - LEP	84.365	10084	22,827
Title II - Teacher Quality	84.367	14341	41,699
ARRA - Special Education *	84.391	15003	433,755
ARRA - Preschool *	84.392	15000	27,823
ARRA - State Fiscal Stabilization Funds *	84.394	24997	202,676
Total Passed Through State Department of Education			<u>1,485,167</u>
Total U. S. Department of Education			<u>1,485,167</u>
U. S. DEPARTMENT OF AGRICULTURE			
Passed Through State Department of Education:			
National School Lunch *	10.555	13396	88,630
Total U. S. Department of Agriculture			<u>88,630</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ <u>1,573,797</u>

* Indicates clustered program under OMB Circular A-133 Compliance Supplement

The accompanying notes are an integral part of this schedule.

DEL MAR UNION SCHOOL DISTRICT**NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2010**Basis of Presentation

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Del Mar Union School District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the general purpose financial statements.

Other Independent Auditor's Reports

WILKINSON HADLEY KING & CO. LLP

CPA's and Advisors
218 W Douglas Ave.
El Cajon, CA 92020

Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Board of Trustees
Del Mar Union School District
Del Mar, California

Members of the Board of Trustees:

We have audited the financial statements of the governmental activities, the business-type activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Del Mar Union School District as of and for the year ended June 30, 2010, which collectively comprise the Del Mar Union School District's basic financial statements and have issued our report thereon dated December 1, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Del Mar Union School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Del Mar Union School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Del Mar Union School District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Del Mar Union School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, others within the entity, the Board of Trustees, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Wilkinson Hadley King + Co LLP

El Cajon, California
December 1, 2010

WILKINSON HADLEY KING & CO. LLP

CPA's and Advisors
218 W Douglas Ave.
El Cajon, CA 92020

Independent Auditor's Report

Report on Compliance with Requirements That Could Have a Direct and
Material Effect on each Major Program and on Internal Control Over Compliance
In Accordance With OMB Circular A-133

Board of Trustees
Del Mar Union School District
Del Mar, California

Members of the Board of Trustees:

Compliance

We have audited Del Mar Union School District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Del Mar Union School District's major federal programs for the year ended June 30, 2010. Del Mar Union School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Del Mar Union School District's management. Our responsibility is to express an opinion on Del Mar Union School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Del Mar Union School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Del Mar Union School District's compliance with those requirements.

In our opinion, Del Mar Union School District complied, in all material respects, with the requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

Internal Control Over Compliance

Management of Del Mar Union School District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered Del Mar Union School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Del Mar Union School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we considered to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, others within the entity, the Board of Trustees, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Wilkinson Hasley King + COLLAP

El Cajon, California
December 1, 2010

WILKINSON HADLEY KING & CO. LLP

CPA's and Advisors
218 W Douglas Ave.
El Cajon, CA 92020

Auditor's Report on State Compliance

Board of Trustees
Del Mar Union School District
Del Mar, California

Members of the Board of Trustees:

We have audited the basic financial statements of the Del Mar Union School District ("District") as of and for the year ended June 30, 2010, and have issued our report thereon dated December 1, 2010. Our audit was made in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the State's audit guide, *Standards and Procedures for Audits of California K-12 Local Education Agencies 2009-10*, published by the Education Audit Appeals Panel. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

The District's management is responsible for the District's compliance with laws and regulations. In connection with the audit referred to above, we selected and tested transactions and records to determine the District's compliance with the state laws and regulations applicable to the following items:

Description	Procedures In Audit Guide	Procedures Performed
Attendance Accounting:		
Attendance Reporting	8	Yes
Kindergarten Continuance	3	Yes
Independent Study	23	N/A
Continuation Education	10	N/A
Instructional Time:		
School Districts	6	Yes
County Offices of Education	3	N/A
Instructional Materials, General Requirements	8	Yes
Ratios of Administrative Employees to Teachers	1	Yes
Classroom Teacher Salaries	1	Yes
Early Retirement Incentive Program	4	N/A
GANN Limit Calculation	1	Yes
School Accountability Report Card	3	Yes
Public Hearing Requirement - Receipt of Funds	1	Yes
Class Size Reduction Program (Including In Charter Schools):		
General Requirements	7	Yes
Option One Classes	3	Yes
Option Two Classes	4	N/A
Only One School Serving Grades K-3	4	N/A

After School Education and Safety Program:		
General Requirements	4	N/A
After School	4	N/A
Before School	5	N/A
Contemporaneous Records of Attendance, For Charter Schools	1	N/A
Mode of Instruction, For Charter Schools	1	N/A
Nonclassroom-Based Instruction/Independent Study, For Charter Schools	15	N/A
Determination of Funding for Nonclassroom-Based		
Instruction, For Charter Schools	3	N/A
Annual Instructional Minutes - Classroom Based, For Charter Schools	3	N/A

The term "N/A" is used above to mean either that the District did not offer the program during the current fiscal year or the program applies to a different type of local education agency.

Based on our audit, we found that, for the items tested, Del Mar Union School District complied with the state laws and regulations referred to above, except as described in the Findings and Recommendations section of this report. Further, based on our examination, for items not tested, nothing came to our attention to indicate that the Del Mar Union School District had not complied with the state laws and regulations.

This report is intended solely for the information and use of the Board of Trustees, management, State Controller's Office, Department of Finance, Department of Education, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Wilkinson Hadley King & Co LLP

El Cajon, California
December 1, 2010

Findings and Recommendations Section

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2010

A. Summary of Auditor's Results

1. Financial Statements

Type of auditor's report issued: Unqualified

Internal control over financial reporting:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that are
are not considered to be material weaknesses? Yes X None Reported

Noncompliance material to financial
statements noted? Yes X No

2. Federal Awards

Internal control over major programs:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that
are not considered to be material weaknesses? Yes X None Reported

Type of auditor's report issued on compliance
for major programs: Unqualified

Any audit findings disclosed that are required
to be reported in accordance with section 510(a)
of Circular A-133? Yes X No

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.027, 84.173, 84.391, 84.392	Special Education Cluster

Dollar threshold used to distinguish between
type A and type B programs: \$300,000

Auditee qualified as low-risk auditee? X Yes No

3. State Awards

Internal control over state programs:

One or more material weaknesses identified? Yes X No

One or more significant deficiencies identified that are
are not considered to be material weaknesses? Yes X None Reported

Type of auditor's report issued on compliance
for state programs: Unqualified

DEL MAR UNION SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2010

B. Financial Statement Findings

NONE

C. Federal Award Findings and Questioned Costs

NONE

D. State Award Findings and Questioned Costs

Finding 2010-1 (70000)
Instructional Materials

Criteria or Specific Requirement

Determine whether the school district governing board or county board of education provided a 10-day notice of the required public hearing or hearings required by Education Code Section 60119. Determine whether each notice included the time, place, and purpose of the hearing and whether the school district or county office of education posted the notice at a minimum of three public locations in the school district or county, respectively.

Condition

In our review of the public notice posted by the district we noted that the district published the notice in one public location 10 days in advance and in additional locations with the board agenda 7 days in advance. Since only one public location met the 10 day requirement, the district was not in compliance to post the notice in three public locations 10 days in advance.

Questioned Costs

Instructional materials funding of \$174,461

Recommendation

We recommend the district submit an acceptable plan of correction to the County Office of Education. If the County Office of Education reviews the exception and determines the exception has been corrected, no additional steps are necessary. The County Office will provide and submit a Certification of Corrective Action Resolution of 2009-10 Audit Finding form to the California Department of Education. Pursuant to Education Code Section 41344.4 LEA's are not required to repay audit exceptions relating to reporting requirements for the sufficiency of textbooks and instructional materials if the County Office accepted the LEA's correction or plan of correction and certifies the finding was resolved.

LEA's Response

The Del Mar Union School District will implement a procedure by posting in more than three public locations, which may include the district office and school sites and will provide a 10-day notice of the required public hearing. That will include the time place and purpose of the hearing.

DEL MAR UNION SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2010

Finding/Recommendation	Current Status	Management's Explanation If Not Implemented
Finding 2009-1 P-2 Attendance A clerical error resulted in an understatement of ADA at P-2 of 7.01. We recommended the district amend the P-2 and implement procedures to prevent understating attendance.	Implemented	

February 10, 2011

To: Board Members

From: Cathy Birks, Assistant Superintendent, Business Services

Through: James D. Peabody, Superintendent

Subject: Agenda Item 10.19: 2010-2011 Monthly Budget Update, Legal Fees and Cash Balance Report

The attached sheets represent each district fund individually. The actual revenues and expenditures are as of January 31, 2011. Budget amounts are those reflected in the 2010-2011 First Interim, which was presented to the board on December 15, 2010.

FISCAL IMPACT: **Cost** – Presentation of this report is for information only and does not affect revenues, expenses or projected ending fund balance in the 2010-2011 Budget

Program or Department – Government Wide

Is this a Restricted Program? Restricted and Unrestricted Funds

Was this expenditure anticipated in the adopted budget? First Interim is reflected in the first column

Will this Program or Department be over budget after this expenditure? If an increase in budget is necessary it will be taken as a separate agenda item

RECOMMENDED: For information only. No action required.

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
General Fund - Unrestricted
January 31, 2011

	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenues			
Revenue Limit Sources*	\$ 32,258,024	\$ 17,701,533	45%
Federal Revenue	-	-	-
Other State Revenue	2,005,613	590,878	71%
Other Local Revenue	1,800,752	419,927	77%
Total Revenues	\$ 36,064,389	\$ 18,712,339	48%
Expenditures			
Certificated Salaries	\$ 19,917,254	\$ 10,750,059	46%
Classified Salaries	3,509,382	1,862,535	47%
Employee Benefits	5,473,987	2,913,054	47%
Books and Supplies	1,786,785	896,661	50%
Services and Other Operating	2,517,825	1,496,877	41%
Capital Outlay	1,410,956	1,010,497	28%
Other Outgo	23,674	-	100%
Transfers of Indirect/Direct Support	(22,121.00)	-	-
Total Expenditures	\$ 34,617,742	\$ 18,929,683	45%
Excess (Deficiency) Revenues and Expenditures	\$ 1,446,647	\$ (217,344)	
Other Financing Sources and Uses			
Transfers In	\$ 1,350,000	\$ 1,350,000	
Transfers Out	\$ -	\$ -	
Contributions	\$ (6,806,872)	\$ -	
Other Financing Sources and Uses	\$ (5,456,872)	\$ 1,350,000	
Net Increase (Decrease) In Fund Balance	\$ (4,010,225)	\$ 1,132,656	
Beginning Fund Balance (unaudited)	\$ 14,437,320		
Ending Fund Balance**	\$ 10,427,095		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
General Fund - Restricted
January 31, 2011

	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenues			
Revenue Limit Sources*	\$ 365,458	\$ 30,628	92%
Federal Revenue	1,291,113	1,072,529	17%
Other State Revenue	294,520	108,989	63%
Other Local Revenue	1,473,228	1,244,941	15%
Total Revenues	\$ 3,424,319	\$ 2,457,088	28%
Expenditures			
Certificated Salaries	\$ 2,664,984	\$ 1,512,746	43%
Classified Salaries	2,810,861	1,421,207	49%
Employee Benefits	1,165,447	616,165	47%
Books and Supplies	1,569,221	136,137	91%
Services and Other Operating	2,685,018	1,102,015	59%
Capital Outlay	-	-	-
Other Outgo	96,030	45,703	52%
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ 10,991,561	\$ 4,833,972	56%
Excess (Deficiency) Revenues and Expenditures	\$ (7,567,242)	\$ (2,376,884)	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ -	\$ -	
Contributions	\$ 6,806,872	\$ -	
Other Financing Sources and Uses	\$ 6,806,872	\$ -	
Net Increase (Decrease) in Fund Balance	\$ (760,370)	\$ (2,376,884)	
Beginning Fund Balance (unaudited)	\$ 896,124		
Ending Fund Balance**	\$ 135,754		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
General Fund - Combined
January 31, 2011

	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenues			
Revenue Limit Sources*	\$ 32,623,482	\$ 17,732,161	46%
Federal Revenue	1,291,113	1,072,529	17%
Other State Revenue	2,300,133	699,868	70%
Other Local Revenue	3,273,980	1,664,868	49%
Total Revenues	\$ 39,488,708	\$ 21,169,426	46%
Expenditures			
Certificated Salaries	\$ 22,582,238	\$ 12,262,805	46%
Classified Salaries	6,320,243	3,283,742	48%
Employee Benefits	6,639,434	3,529,219	47%
Books and Supplies	3,356,006	1,032,798	69%
Services and Other Operating	5,202,843	2,598,891	50%
Capital Outlay	1,410,956	1,010,497	28%
Other Outgo	119,704	45,703	62%
Transfers of Indirect/Direct Support	(22,121)	-	-
Total Expenditures	\$ 45,609,303	\$ 23,763,655	48%
Excess (Deficiency) Revenues and Expenditures	\$ (6,120,595)	\$ (2,594,228)	
Other Financing Sources and Uses			
Transfers In	\$ 1,350,000	\$ 1,350,000	
Transfers Out	\$ -	\$ -	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ 1,350,000	\$ 1,350,000	
Net Increase (Decrease) In Fund Balance	\$ (4,770,595)	\$ (1,244,228)	
Beginning Fund Balance (unaudited)	\$ 15,333,444		
Ending Fund Balance**	\$ 10,562,849		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Cafeteria Fund
January 31, 2011

Revenues	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenue Limit Sources*	\$ -	\$ -	-
Federal Revenue	105,348	35,856	66%
Other State Revenue	6,598	2,230	66%
Other Local Revenue	680,671	287,498	58%
Total Revenues	\$ 792,617	\$ 325,584	59%
Expenditures			
Certificated Salaries	\$ -	\$ -	-
Classified Salaries	145,431	66,740	54%
Employee Benefits	47,438	22,194	53%
Books and Supplies (food)	573,159	178,107	69%
Services and Other Operating	17,386	7,241	58%
Capital Outlay	-	-	-
Other Outgo	22,121	-	100%
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ 805,535	\$ 274,283	66%
Excess (Deficiency) Revenues and Expenditures	\$ (12,918)	\$ 51,301	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ -	\$ -	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ -	\$ -	
Net Increase (Decrease) In Fund Balance	\$ (12,918)	\$ 51,301	
Beginning Fund Balance (unaudited)	\$ 52,888		
Ending Fund Balance**	\$ 39,970		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Deferred Maintenance
January 31, 2011

	2010-11	First	Actuals to	% of Budget
Revenues	Interim		Date	Remaining
Revenue Limit Sources*	\$ -	\$ -	-	-
Federal Revenue	-	-	-	-
Other State Revenue	-	-	-	-
Other Local Revenue	8,000	2,049	74%	
Total Revenues	\$ 8,000	\$ 2,049	74%	
Expenditures				
Certificated Salaries	\$ -	\$ -	-	-
Classified Salaries	-	-	-	-
Employee Benefits	-	-	-	-
Books and Supplies	-	-	-	-
Services and Other Operating	200,000	-	100%	
Capital Outlay	-	-	-	-
Other Outgo	-	-	-	-
Transfers of Indirect/Direct Support	-	-	-	-
Total Expenditures	\$ 200,000	\$ -	100%	
Excess (Deficiency) Revenues and Expenditures	\$ (192,000)	\$ 2,049		
Other Financing Sources and Uses				
Transfers In	\$ -	\$ -	-	-
Transfers Out	\$ -	\$ -	-	-
Contributions	\$ -	\$ -	-	-
Other Financing Sources and Uses	\$ -	\$ -		
Net Increase (Decrease) in Fund Balance	\$ (192,000)	\$ 2,049		
Beginning Fund Balance (unaudited)	\$ 557,089			
Ending Fund Balance**	\$ 365,089			

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Special Reserve for other than Capital Outlay
January 31, 2011

	2010-11	First	Actuals to	% of Budget
	Interim		Date	Remaining
Revenues				
Revenue Limit Sources*	\$ -	\$ -	-	-
Federal Revenue	-	-	-	-
Other State Revenue	-	-	-	-
Other Local Revenue	20	7	66%	
Total Revenues	\$ 20	\$ 7	66%	
Expenditures				
Certificated Salaries	\$ -	\$ -	-	-
Classified Salaries	-	-	-	-
Employee Benefits	-	-	-	-
Books and Supplies	-	-	-	-
Services and Other Operating	-	-	-	-
Capital Outlay	-	-	-	-
Other Outgo	-	-	-	-
Transfers of Indirect/Direct Support	-	-	-	-
Total Expenditures	\$ -	\$ -	-	-
Excess (Deficiency) Revenues and Expenditures	\$ 20	\$ 7		
Other Financing Sources and Uses				
Transfers In	\$ -	\$ -	-	-
Transfers Out	\$ -	\$ -	-	-
Contributions	\$ -	\$ -	-	-
Other Financing Sources and Uses	\$ -	\$ -	-	-
Net Increase (Decrease) In Fund Balance	\$ 20	\$ 7		
Beginning Fund Balance (unaudited)	\$ 2,062			
Ending Fund Balance**	\$ 2,082			

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Capital Facilities
January 31, 2011

	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenues			
Revenue Limit Sources*	\$ -	\$ -	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	93,400	20,308	78%
Total Revenues	\$ 93,400	\$ 20,308	78%
Expenditures			
Certificated Salaries	\$ -	\$ -	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Services and Other Operating	10,000	283	97%
Capital Outlay	-	-	-
Other Outgo	-	-	-
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ 10,000	\$ 283	97%
Excess (Deficiency) Revenues and Expenditures	\$ 83,400	\$ 20,025	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ -	\$ -	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ -	\$ -	
Net Increase (Decrease) In Fund Balance	\$ 83,400	\$ 20,025	
Beginning Fund Balance (unaudited)	\$ 234,256		
Ending Fund Balance**	\$ 317,656		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

**Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Special Reserve Fund for Capital Outlay Projects
January 31, 2011**

Revenues	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenue Limit Sources*	\$ -	\$ -	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	275,000	77,453	72%
Total Revenues	\$ 275,000	\$ 77,453	72%
Expenditures			
Certificated Salaries	\$ -	\$ -	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Services and Other Operating	27,589	41,889	-
Capital Outlay	50,000	4,386,632	-
Other Outgo	-	-	-
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ 77,589	\$ 4,428,521	
Excess (Deficiency) Revenues and Expenditures	\$ 197,411	\$ (4,351,068)	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ -	\$ -	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ -	\$ -	
Net Increase (Decrease) In Fund Balance	\$ 197,411	\$ (4,351,068)	
Beginning Fund Balance (unaudited)	\$ 8,201,951		
Ending Fund Balance**	\$ 8,399,362		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Capital Project Fund for Blended Component Units
(CFD 95-1 and CFD 99-1)
January 31, 2011

	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenues			
Revenue Limit Sources*	\$ -	\$ -	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	2,492,103	1,357,674	46%
Total Revenues	\$ 2,492,103	\$ 1,357,674	46%
Expenditures			
Certificated Salaries	\$ -	\$ -	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies (Non Cap F & E)	-	24,046	-
Services and Other Operating	103,466	4,821	95%
Capital Outlay	1,710,861	11,875	99%
Other Outgo	-	-	-
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ 1,814,327	\$ 40,742	98%
Excess (Deficiency) Revenues and Expenditures	\$ 677,776	\$ 1,316,932	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ (2,011,880)	\$ (1,289,182)	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ (2,011,880)	\$ (1,289,182)	
Net Increase (Decrease) In Fund Balance	\$ (1,334,104)	\$ 27,751	
Beginning Fund Balance (unaudited)	\$ 7,669,630		
Ending Fund Balance**	\$ 6,335,526		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Debt Service Fund for Blended Component Units (CFD)
January 31, 2011

	2010-11	First	Actuals to	% of Budget
	Interim		Date	Remaining
Revenues				
Revenue Limit Sources*	\$ -	\$ -	-	-
Federal Revenue	-	-	-	-
Other State Revenue	-	-	-	-
Other Local Revenue	-	-	-	-
Total Revenues	\$ -	\$ -	-	-
Expenditures				
Certificated Salaries	\$ -	\$ -	-	-
Classified Salaries	-	-	-	-
Employee Benefits	-	-	-	-
Books and Supplies	-	-	-	-
Services and Other Operating	-	-	-	-
Capital Outlay	-	-	-	-
Other Outgo	2,011,880	\$ 1,289,182	-	36%
Transfers of Indirect/Direct Support	-	-	-	-
Total Expenditures	\$ 2,011,880	\$ 1,289,182	-	36%
Excess (Deficiency) Revenues and Expenditures	\$ (2,011,880)	\$ (1,289,182)		
Other Financing Sources and Uses				
Transfers In	\$ 2,011,880	\$ 1,289,182		
Transfers Out	\$ -	\$ -		
Contributions	\$ -	\$ -		
Other Financing Sources and Uses	\$ 2,011,880	\$ 1,289,182		
Net Increase (Decrease) In Fund Balance	\$ -	-		
Beginning Fund Balance (unaudited)	\$ -			
Ending Fund Balance**	\$ -			

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Other Enterprise Fund - Childcare
January 31, 2011

	2010-11 First Interim	Actuals to Date	% of Budget Remaining
Revenues			
Revenue Limit Sources*	\$ -	\$ -	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	2,704,000	1,461,684	46%
Total Revenues	\$ 2,704,000	\$ 1,461,684	46%
Expenditures			
Certificated Salaries	\$ 141,984	\$ 82,823	42%
Classified Salaries	1,619,555	975,672	40%
Employee Benefits	365,149	228,035	38%
Books and Supplies	240,364	124,762	48%
Services and Other Operating	99,800	33,988	66%
Capital Outlay	-	-	-
Other Outgo	-	-	-
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ 2,466,852	\$ 1,445,281	41%
Excess (Deficiency) Revenues and Expenditures	\$ 237,148	\$ 16,403	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ (1,350,000)	\$ (1,350,000)	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ (1,350,000)	\$ (1,350,000)	
Net Increase (Decrease) In Fund Balance	\$ (1,112,852)	\$ (1,333,597)	
Beginning Fund Balance (unaudited)	\$ 1,816,188		
Ending Fund Balance**	\$ 703,336		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
Foundation Trust Fund
January 31, 2011

	2010-11 First	Actuals to	% of Budget
Revenues	Interim	Date	Remaining
Revenue Limit Sources*	\$ -	\$ -	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	1,400	159	89%
Total Revenues	\$ 1,400	\$ 159	89%
Expenditures			
Certificated Salaries	\$ -	\$ -	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Services and Other Operating	-	-	-
Capital Outlay	-	-	-
Other Outgo	-	-	-
Transfers of Indirect/Direct Support	-	-	-
Total Expenditures	\$ -	\$ -	
Excess (Deficiency) Revenues and Expenditures	\$ 1,400	\$ 159	
Other Financing Sources and Uses			
Transfers In	\$ -	\$ -	
Transfers Out	\$ -	\$ -	
Contributions	\$ -	\$ -	
Other Financing Sources and Uses	\$ -	\$ -	
Net Increase (Decrease) In Fund Balance	\$ 1,400	\$ 159	
Beginning Fund Balance (unaudited)	\$ 43,354		
Ending Fund Balance**	\$ 44,754		

* Basic Aid revenues in the form of property taxes are recorded as a Revenue Limit Source

** Ending Fund Balance is made up of components that dictate what the balance may be used for
 These components are not addressed on this spreadsheet

Del Mar Union School District
2010-2011 Budget Update - Estimated Actuals
General Fund Attorney Fees
January 31, 2011

Resource No.	Department	2010-11 First Interim	Actuals to Date	% of Budget Remaining
0000-420	Pupil Services	\$ 6,398	\$ 246	96%
0000-503	Personnel	22,801	4,537	80%
0000-504	Business (District General Counsel)	60,000	11,664	81%
0000-772	Facilities	20,000	55,073	-175%
		\$ 109,199	\$ 71,520	35%

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**Del Mar Union School District
County Treasury, General Ledger Balances
Fiscal Year 2010-2011**

DISTRICT 11 GOVERNMENTAL FUNDS - SPECIAL RESERVE & CAPITAL PROJECTS											
Cty Tres. Fund #	F/Y 09/10 6/30/2010	F/Y 10/11 7/31/2010	F/Y 10/11 8/31/2010	F/Y 10/11 9/30/2010	F/Y 10/11 10/31/2010	F/Y 10/11 11/30/2010	F/Y 10/11 12/31/2010	F/Y 10/11 1/31/2011	Increase (decrease)	SACS Fund #	Fund Description
412101 / 55695	\$ 18,066,804	\$ 16,890,586	\$ 12,501,450	\$ 9,705,829	\$ 8,135,927	\$ 5,759,199	\$ 14,195,378	\$ 15,424,710	\$ 1,229,332	03 & 06	Res / Unres General Fund
412104 / 55701	\$ 40,881	\$ 31,366	\$ 20,984	\$ 67,178	\$ 81,232	\$ 143,725	\$ 41,149	\$ 57,748	\$ 16,599	13-00	Cafeteria Fund
412112 / 55710	\$ 555,953	\$ 557,089	\$ 557,089	\$ 557,089	\$ 558,217	\$ 558,217	\$ 558,217	\$ 559,138	\$ 921	14-00	Deferred Maintenance
412142 / 55725	\$ -	\$ 2,062	\$ 2,062	\$ 2,062	\$ 2,065	\$ 2,065	\$ 2,065	\$ 2,069	\$ 3	17-42	Endowment - Special Res
412119 / 55716	\$ 234,079	\$ 234,539	\$ 234,256	\$ 237,416	\$ 238,684	\$ 240,888	\$ 240,888	\$ 252,354	\$ 11,465	25-19	Developer Fees
412146 / 55731	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	35-00	State School Facility Fund
412102 / 55698	\$ 8,185,221	\$ 8,201,951	\$ 8,151,951	\$ 8,151,951	\$ 8,162,165	\$ 8,161,157	\$ 3,866,826	\$ 3,821,754	\$ (45,072)	40-00	Special Res Capital Outlay
Subtotal	\$ 27,082,938	\$ 25,917,593	\$ 21,467,792	\$ 18,721,525	\$ 17,178,290	\$ 14,865,251	\$ 18,904,524	\$ 20,117,772	\$ 1,213,248		
PROPRIETARY & FIDUCIARY FUNDS - INTERNAL SERVICE, EXPENDIBLE TRUST & ENTERPRISE											
412122 / 55720	\$ 1,900,620	\$ 1,654,380	\$ 1,465,309	\$ 1,696,010	\$ 380,673	\$ 474,468	\$ 283,812	\$ 312,328	\$ 28,516	63-00	Enterprise - Childcare
412120 / 55719	\$ 43,365	\$ 43,354	\$ 43,354	\$ 43,354	\$ 43,442	\$ 43,442	\$ 43,442	\$ 43,514	\$ 72	73-20	Foundation Trust Funds
Subtotal	\$ 1,943,985	\$ 1,697,734	\$ 1,508,663	\$ 1,739,365	\$ 424,115	\$ 517,910	\$ 327,254	\$ 355,842	\$ 28,587		
DIST. 11 TOTAL	\$ 29,026,923	\$ 27,615,327	\$ 22,976,455	\$ 20,460,890	\$ 17,602,406	\$ 15,383,162	\$ 19,231,778	\$ 20,473,614	\$ 1,241,836		
DISTRICT 72 FUND BALANCES - GOVERNMENTAL & CAPITAL PROJECTS											
	F/Y 09/10 6/30/2010	F/Y 10/11 7/31/2010	F/Y 10/11 8/31/2010	F/Y 10/11 9/30/2010	F/Y 10/11 10/31/2010	F/Y 10/11 11/30/2010	F/Y 10/11 12/31/2010	F/Y 10/11 1/31/2011	Increase/ (decrease)	SACS Fund #	Fund Description
Community Facilities District No. 95-1											
458001 / 54976	\$ 3,066,756	\$ 3,081,162	\$ 2,223,593	\$ 2,217,594	\$ 2,211,956	\$ 2,293,045	\$ 2,479,326	\$ 3,019,239	\$ 539,913	49-01	CFD 95-1 General Fund
TOTAL CFD 95-1	\$ 3,066,756	\$ 3,081,162	\$ 2,223,593	\$ 2,217,594	\$ 2,211,956	\$ 2,293,045	\$ 2,479,326	\$ 3,019,239	\$ 539,913		
Community Facilities District No. 99-1											
458002 / 54977	\$ 3,878,853	\$ 3,890,010	\$ 3,460,982	\$ 3,468,932	\$ 3,485,272	\$ 3,525,698	\$ 3,659,285	\$ 3,963,485	\$ 304,200	49-02	CFD 99-1 General Fund
TOTAL CFD 99-1	\$ 3,878,853	\$ 3,890,010	\$ 3,460,982	\$ 3,468,932	\$ 3,485,272	\$ 3,525,698	\$ 3,659,285	\$ 3,963,485	\$ 304,200		
DIST. 72 TOTAL	\$ 6,945,609	\$ 6,971,171	\$ 5,684,575	\$ 5,686,526	\$ 5,697,228	\$ 5,818,743	\$ 6,138,611	\$ 6,982,724	\$ 844,113		

Regular Board Meeting of February 16, 2011

Date:	February 11, 2011
To:	Board Members
From:	Timothy Asfazadour
Through:	James Peabody
Subject:	Approval of Recommended Personnel Actions: Employment, Resignations, Dismissals, Leaves of Absences and Change of Status

CERTIFICATED

Name	Position	FTE	Location	Action	If New Hire, Position is Expansion or Replacement
Menze, Laura	Speech Language Pathologist	1.00	Ashley Falls & Sage Canyon	Approve Temporary Assignment Effective 3/1/11 through 6/17/11	Temporary Replacement/Expansion
Pastor, Nicole	Teacher	1.00	Sage Canyon	Approve Temporary Assignment Effective 2/28/11 through 6/17/11	Temporary Replacement
Pastor, Shadley	Teacher	1.00	Sage Canyon	Approve Unpaid Leave of Absence for 3/31/11 through 6/17/11	
Pryor, Ashley	Teacher	1.00	Leave of Absence	Change Unpaid Leave of Absence to Resignation Effective 6/18/10	

*11.1

Regular Board Meeting of February 16, 2011

Date:	February 10, 2011
To:	Board Members
From:	Tim Asfazadour
Through:	James Peabody
Subject:	Approval of Recommended Personnel Actions: Employment, Resignations, Dismissals, Leaves of Absences and Change of Status

CLASSIFIED

Name	Position	FTE	Location	Action	If New Hire, Position is Expansion or Replacement
Arellano, Griselda	Child Care Worker I	0.45	Child Care	Approve Increase in Hours from 14.5 Hours per Week to 18 Hours per Week Effective 1/24/11	Replacement
Buckley, Melissa	Occupational Therapist	0.60	District	Approve Temporary Assignment from 3/1/11 through 6/17/11	Temporary Expansion
Colker, Jessica	Child Care Worker I	0.513	Child Care	Approve Decrease in Hours from 22 Hours per Week to 20.5 Hours per Week Effective 1/24/11	
Colker, Jessica	Child Care Worker I	0.582	Child Care	Approve Increase in Hours from 20.5 Hours per Week to 23.25 Hours per Week Effective 2/7/11	Replacement
Currie, Rachel	Special Education Aide II	0.75	Sycamore Ridge	Approve Resignation Effective 2/15/11	
Darrock, Angela	Administrative Assistant, Business Services	1.00	District Office	Approve Assignment Effective 2/28/11	Replacement

Regular Board Meeting of February 16, 2011

Name	Position	FTE	Location	Action	If New Hire, Position is Expansion or Replacement
Deignan, Justin	Child Care Worker I	0.70	Child Care	Approve Decrease in Hours from 30 Hours per Week to 28 Hours per Week Effective 1/24/11	
Drew, Lauren	Child Care Worker I	0.68	Child Care	Approve Resignation Effective 2/4/11	
Dumont, Emily	Special Education Aide II	0.75	Del Mar Hills	Approve Resignation Effective 2/18/11	
Em, Carolyn	Instructional Assistant - Preschool	0.675	Child Care	Approve Decrease in Hours from 30 Hours per Week to 27 Hours per Week Effective 2/8/11	
Hirsch, Amelia	Child Care Worker II	0.938	Child Care	Approve Resignation Effective 2/28/11	
Kim, Jina	Special Education Aide II	0.75	Torrey Hills	Approve Resignation Effective 2/8/11	
LoJacono, Judy	Child Care Worker I	0.55	Child Care	Approve Resignation Effective 2/18/11	
O'Callaghan, Brenna	Child Care Worker I	0.500	Child Care	Approve Decrease in Hours from 22 Hours per Week to 20 Hours per Week Effective 1/26/11	
Pinkel, Linda	Instructional Assistant I	0.188	Ashley Falls	Approve Temporary Assignment from 1/31/11 through 5/6/11	Temporary

Name	Position	FTE	Location	Action	If New Hire, Position is Expansion or Replacement
Sullivan, Kate	Child Care Worker I	0.725	Child Care	Approve Decrease in Hours from 30 Hours per Week to 29 Hours per Week Effective 1/19/11	
Tang, Charlie	Child Care Worker I	0.588	Child Care	Approve Resignation Effective 2/28/11	
Torreccion, Ryan	Noon Duty	0.05	Sage Canyon	Approve Assignment Effective 1/7/11	Replacement
Torreccion, Ryan	Child Care Worker I	0.70	Child Care	Approve Increase in Hours from 22 Hours per Week to 28 Hours per Week Effective 1/24/11	Replacement
Turner, Melissa	Instructional Assistant I - Academic Learning Program	0.45	Ashley Falls	Approve Temporary Assignment from 2/1/11 through 5/6/11	Temporary
Vrabel, Eve	Instructional Assistant I - Academic Learning Program	0.45	Ashley Falls	Approve Temporary Assignment from 2/1/11 through 5/6/11	Temporary
Witte, Diana	Instructional Assistant I - Academic Learning Program	0.45	Ashley Falls	Approve Temporary Assignment from 2/1/11 through 5/6/11	Temporary
Wysocki, Paul	Special Education Aide II	0.75	Torrey Hills	Approve Resignation Effective 3/11/11	

February 12, 2011

To: Board Members

From: Tim Asfazadour, Assistant Superintendent, Human Resources

Through: James Peabody, Superintendent

Subject: Agenda Item 11.2: Board Approval, Resolution No. 2011-02 to Adopt a Supplemental Employee Retirement Plan (SERP)

Keenan Financial Services at the request of the Superintendent has prepared a Supplemental Employee Retirement Plan (SERP) proposal for consideration by the Board of Trustees as a cost saving solution for the district. Keenan's proposal is both advantageous to district employees and provides value for taxpayers.

SERP is a program designed to create incentives that effectively increase and accelerate the retirement rate, in excess of the natural attrition rate. Many public agencies throughout California are looking for cost containment and cash flow strategies. SERP is an innovative turnkey program, which has been utilized by many public entities to:

- Create Fiscal Saving
- Assist with Staff Reorganization
- Reward Long-Term Employees
- Enhance Retirement Benefits

Based on the analysis provided by Keenan, the SERP is cost neutral if five (5) certificated employees participate. In order for the program to be cost effective, every certificated employee beyond five (5) who participates creates a savings of approximately \$43,354 over a period of five years. Keenan's analysis anticipates that at least eight (8) of the thirty-four (34) eligible certificated employees will participate at a savings to the district of \$137,295 over a five-year period. For classified employees, Keenan anticipates that at least seven (7) eligible classified employees out of thirty-five (35) eligible employees will participate at a savings to the district of \$42,425 over a five-year period. Certificated and classified management would incur a cost of \$90,389 and \$48,760 over a five-year period respectively. It is anticipated that the district will save at least \$ 40,571 over a five-year period. With greater employee participation come greater savings.

The Superintendent recommends approval of the Resolution to Adopt a Supplemental Retirement Plan for all employee groups if a minimum of eight (8) certificated employees participate in the SERP.

Attached are the resolution, a timeline for implementation and a sample employee estimated benefits form.

FISCAL IMPACT: **Cost Savings** – Approximately \$40,571 over a five year period
 Program or Department- District wide
 Is this a Restricted Program? No
 Was this expenditure anticipated in the adopted budget? No
 Will this Program or Department be over budget after this expenditure? No

RECOMMENDED: The Superintendent Recommends Approval of the Resolution to Adopt a Supplemental Retirement Plan through Keenan Associates if a minimum of eight certificated employees participate.

Del Mar Union School District

Supplemental Employee Retirement Plan (SERP)

Certificated ESTIMATED BENEFITS

for:

Average Employee,
(1) Benefit Based On 75% of Salary
Commencement on:
August 1, 2011

ALT	MONTHLY ALTERNATIVE BENEFIT	MONTHLY AMOUNT
A	Life Only	\$308.40
B	Joint & 50% Survivor	\$285.38
C	Life or Ten (10) Years, Whichever is Longer	\$300.61

D	Five (5) Year - Monthly Payments *	\$957.12
E	Six (6) Year - Monthly Payments *	\$813.50
F	Seven (7) Year - Monthly Payments *	\$711.13
G	Eight (8) Year - Monthly Payments *	\$635.66
H	Nine (9) Year - Monthly Payments *	\$576.20
I	Ten (10) Year - Monthly Payments	\$528.73

Acceptance of the Supplemental Employee Retirement Plan (SERP) is contingent on the District's verification of eligibility.

Annuity benefits are provided by an insurance company and are estimates only. Estimated benefits are subject to change prior to actual purchase of annuity benefits. Estimated benefits may change due to changes in the data supplied by the District, changes in current interest rates, mortality assumptions, commission percentages and state premium tax.

The District may be subject to penalty fees for late premium payments and benefits may cease if all installment premiums are not paid in accordance with the installment premium schedule.

* Eligible for tax-deferred IR-1 Rollover. Subject to a mandatory 20% Federal tax withholding if not rolled over.

(1) ASSUMPTIONS

Birthday: April 14, 1951
Date of Hire: April 5, 1996
Salary: \$81,886

CORRECTIONS

District Verification

Printed on: 1/10/2011
Number: 0
U 12/2010

Keenan
License # 0451271
Ref: YWQAVRYD3

**RESOLUTION 2011-02 OF THE BOARD OF TRUSTEES OF THE DEL MAR UNION SCHOOL
DISTRICT TO ADOPT A SUPPLEMENTAL RETIREMENT PLAN**

WHEREAS, California Government Code Section 53224 authorizes school districts to make contributions to retirement plans; and

WHEREAS, the DEL MAR UNION SCHOOL DISTRICT desires to provide retirement benefits to its employees under such a plan; and

THEREFORE, IT IS RESOLVED that the Board of Education of DEL MAR UNION SCHOOL DISTRICT hereby establishes a retirement plan for certain eligible employees of the District effective July 1, 2011.

RESOLVED FURTHER that the eligibility requirements for employees to participate in such plan shall include but not be limited as follows:

1. Employee must be an employee of the Del Mar Union School District.
2. Employee must be at least 55 years of age by June 30, 2011.
3. Employee must have at least two (2) years of service with the District by June 30, 2011.
4. Employee must be eligible to retire from CalSTRS/CalPERS.
5. Employee must retire/resign from the District by June 30, 2011.
6. Employee must submit a Letter of Resignation and SERP Enrollment Package by April 5, 2011.
7. Employee is not eligible to be rehired in a salaried position in the Del Mar Union School District upon accepting the SERP.

RESOLVED FURTHER that the Board hereby adopts that certain plan known as the DEL MAR UNION SCHOOL DISTRICT Supplemental Employee Retirement Plan, effective July 1, 2011.

RESOLVED FURTHER that the benefit under such Plan shall be based on a contribution of 75% of current salary and funded over 5 years as determined by the District.

RESOLVED FURTHER that the DEL MAR UNION SCHOOL DISTRICT shall make all contributions to the Plan to fund said benefits.

RESOLVED FURTHER that, for purposes of the limitations on contributions and benefits under the Plan, as prescribed by section 415 of the Internal Revenue Code of 1986, as amended, the "limitation year" shall be the Plan Year, as defined under the terms and provisions of the Plan.

RESOLVED FURTHER that, for purposes of clarification of administration of the Plan but not for purposes of making said Plan subject to title I of ERISA, the Board hereby designates the District as the plan administrator.

RESOLVED FURTHER that the Board hereby appoints the following individuals to comprise the Plan Committee:

Assistant Superintendent, Human Resources
Assistant Superintendent, Business Services

RESOLVED FURTHER that the Board hereby authorizes any member of the Plan Committee to execute on behalf of the District the Form 2848, Power of Attorney and Declaration of Representative.

RESOLVED FURTHER that the Board hereby appoints Keenan Financial Services as the contract administrator to assist the District in the implementation and administration of the Plan.

RESOLVED FURTHER that the Board hereby authorizes and directs the Assistant Superintendent, Human Resources and the Assistant Superintendent, Business Services to take the following actions:

- A. Execute the Plan and any and all other documents necessary or proper to implement the Plan.
- B. Contract with Keenan Financial Services as contract administrator to provide all services described in the contract.
- C. Execute any and all documents, including any amendment to the Plan, necessary or proper to maintain favorable determination of the Plan.
- D. Enter into any other contract or agreement which he or she deems necessary or proper to administer and/or fund the Plan and to attain and maintain the income tax qualification of the Plan under the Internal Revenue Code of 1986, as amended.

PASSED AND ADOPTED by the Governing Board of the Del Mar Union School District at Del Mar, California, on the 16th Day of February, 2011 by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

ABSTENTIONS: _____

STATE OF CALIFORNIA)
) SS.
 COUNTY OF SAN DIEGO)

I, Scott Wooden, Clerk of the Governing Board of the Del Mar Union School District of San Diego County California, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by said board at the regularly scheduled and conducted meeting held at the time and place stated, which resolution is on file and of record in the office of said board.

Scott Wooden, Clerk of the Board of Trustees