

DEL MAR UNION SCHOOL DISTRICT

Proposed Role of the 7/11 District Advisory Committee

Education Code 17388 requires the Board of Trustees to appoint a 7/11 district Advisory Committee to secure community involvement and to assist in making the best possible judgment regarding every situation involving property or space.

The 7/11 District Advisory Committee, in accordance with Education Code 17390 shall do all of the following:

1. Review the projected school enrollment and other data as provided by the District to determine the amount of surplus space and real property.
2. Establish a priority list of use of surplus space and real property that will be acceptable to the community.
3. Cause to have circulated throughout the attendance area a priority list of surplus space and real property and provide hearings of community input to the Committee on acceptable uses of space and real property. Make a final determination of limits of tolerance of use of space and real property.
4. Forward to the District Governing Board a report recommending uses of surplus space and real property.

Other Assignments of the Committee:

1. Review the capacity and the condition of the various school buildings by visiting the school sites.
2. Examine the effect of the size of a school's enrollment upon per pupil operational costs.
3. Consider the influence of a school's enrollment upon its education program offerings.
4. Consider demographic information such as birthrate, housing increases, historical data about changes in enrollment.
5. Consider the needs of special education students residing in the District.
6. Consider the needs of the District Office Staff/Programs, including Maintenance and Operations, Technology, Special Education Preschool, Employee Childcare, After School Programs/Childcare.
7. Establish criteria for closing any school.
8. Evaluate each facility on the basis of criteria developed.
9. Recommend which school(s) should be closed, but not sale of school property.

Appendix I

Criteria for Decision of School Closure or Reconfiguration (including but not limited to)

1. Age of school facility
2. Condition of school facility
 - a. Is it relatively new?
 - b. Has it been recently modernized?
 - c. Is it slated for modernization?
3. Operational cost based on enrollment
4. Students needing special support will be assured of services
5. Special Education programs can be developed or duplicated
6. Enrollment has declined at proposed closure site
7. Impact of new/additional use of facility or reconfiguration
8. Improvement of District's financial stability