



DECISION|INSITE 

Annual Enrollment Projection Report

Intelligently Planning the Future

**ANALYSIS OF ENROLLMENT PROJECTIONS
FALL 2009**

DEL MAR UNION SCHOOL DISTRICT

PREPARED BY

DECISION|INSITE 

INTELLIGENTLY PLANNING THE FUTURE

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DEL MAR UNION SCHOOL DISTRICT
EXECUTIVE SUMMARY
ENROLLMENT PROJECTIONS – FALL 2009

Introduction

DecisionInsite is pleased to present this report of findings to the Board of Education and Executive Staff of Del Mar Union School District.

Both a Moderate and a Conservative projection have been generated for the district. Conservative projections are more suitable for budget planning purposes; the Moderate projections more suitable for facilities planning purposes.

Kindergarten Enrollment

In general, Kindergarten enrollment over the past three years has been increasing. The data also show that the difference between the graduating cohort and the incoming cohort has been relatively stable.

Note that both studies project a significant increase at the Kindergarten level in the ten year future.

Cohort Patterns

A typical student cohort ages from grade to grade relatively unchanged from the previous year. Historically, only one cohort shows more than a 5% annual change.

New Housing Development

Approximately 3,000 new residential units are projected to be occupied over the next 10 years.

Over the period of years during which these units will be occupied, the annual impact in any given year, based on the Moderate Study, is estimated in peak years to be 280 students.

District-wide Enrollment Projection

Both projections forecast a significant increase across the 10 year period based upon the historical enrollment trends and projected new residential development.

More Information

A richer and more comprehensive review of these two studies is contained in the Final Report accompanying this Executive Summary. A wealth of more detailed information and analysis regarding these two studies is quickly and easily accessible online.

Respectfully Prepared and Submitted by

The DecisionInsite Team

April 18, 2009



DISTRICT ENROLLMENT PROJECTIONS

Recent Historical Changes in Enrollment

Familiarity with recent historical enrollment patterns and trends establishes the foundation for understanding projected enrollment.

Percentages in the table below compare the current year enrollment to that of three years ago.

4 Year History Change	
Kindergarten	115%
Gr K-6	112%
District	112%

Figure 1

Kindergarten Impact

Kindergarten enrollment is often the most significant driver of overall future district-wide enrollment. A trend at Kindergarten from year to year, or a trend in the difference between the district's graduating cohort in a given year and the Kindergarten cohort the subsequent year, will eventually be reflected in the total district enrollment count.

In general, Kindergarten enrollment over the past three years has been increasing. The data in the table below also show that the difference between the graduating cohort and the incoming cohort has been relatively stable. [More details: Enrollment History > District-wide > History Years Enrollment]

Percent Change from Previous Year			
	2006	2007	2008
Kindergarten	102%	104%	108%
Grade 6 to K'tn	107%	107%	106%
Total K-6	103%	106%	103%

Figure 2

Live Birth Trends

Live birth trends can have an impact in large geographies. However, in smaller areas of study, such as a school district, factors such as population mobility, out of district enrollment and/or private school enrollment, are often a mitigating if not an overriding factor, thereby reducing the effectiveness of live births as a predictor of enrollment.

In projecting Kindergarten enrollment, live births are allowed to have a positive impact on the early projected years if there is an increasing trend in live births over several recent years. The average percent change in live births over the last five years in zip codes served by the district is 102.4%.

The chart below displays in the years shown, cumulative live births in Zip Codes served by the district. (Note that zip codes are not typically conterminous with district boundaries.) The Kindergarten bar on the graph shows the number of Kindergarten students enrolled 5 years later. [More details: Enrollment History > District-wide]

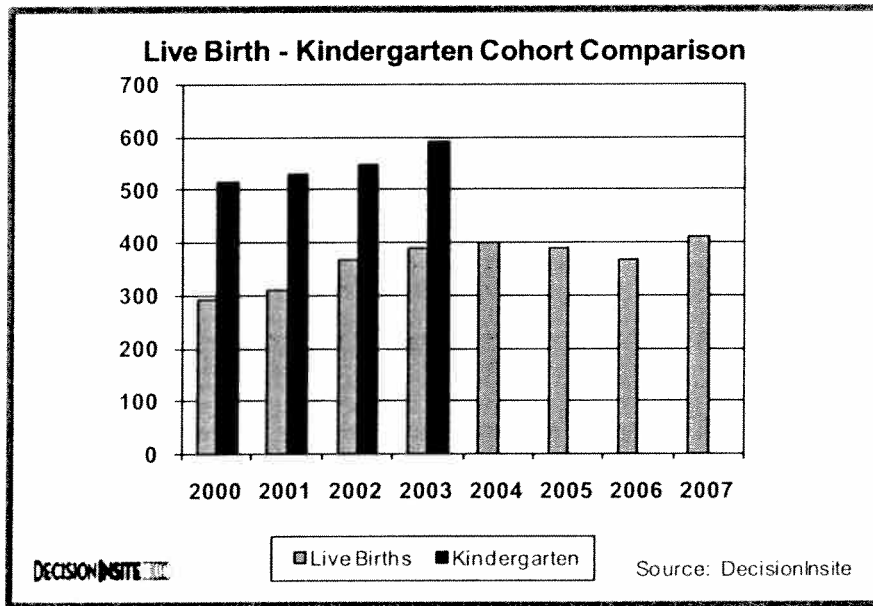


Figure 3

The Live Birth Enrollment Rate is the percentage of live births in zip codes served by the district that enroll as Kindergarten students five years later. The district's average Live Birth Enrollment Rate for the last 5 years is 161.8% .

Cohort Impact

A typical student cohort ages from grade to grade relatively unchanged from the previous year. By contrast, the cohort matriculating from Kindergarten to Grade 1 is a common example of a cohort increase, typically attributable to students returning from a private school Kindergarten.

In the table below, cohort changes with more than a 2% variance from static are marked accordingly. Those with more than a 5% changed are marked as 'Significant'.

Average Cohort Change Past Three Years			
Cohort	Percent	+/-	Significant
K > 1	102%	++++	
1 > 2	104%	++++	SSSS
2 > 3	105%	++++	SSSS
3 > 4	105%	++++	SSSS
4 > 5	103%	++++	
5 > 6	103%	++++	

Figure 4

Incoming Out-of-District Transfer Impact

The number of students served from outside the district boundaries can impact enrollment. It is a factor over which the district may have some control. For the past two years, the number of out-of-district students served annually has been approximately 60, and has been increasing.

[More details: Enrollment History > District-wide > Out of District]

Key Variables in Projecting District Enrollment

Both a Moderate and a Conservative projection have been generated for the district. The Conservative projections are more suitable for budget planning purposes; the Moderate projections more suitable for facilities planning purposes.

As a matter of standard practice, *DecisionInsite* does not typically include in the Enrollment Projections specialized schools or programs such as Home and Hospital Programs, Community Day Schools or Independent Study Programs. Our work is focused on projecting grade level enrollment for typical schools that are reported to CBEDS.

The variables that distinguish the Conservative projection from the Moderate are described in the table below.

Variable	Conservative Study	Moderate Study
Kindergarten Enrollment Change	4 Year History	3 Year History
Cohort Change	4 Year History	3 Year History
K Enrollment Change Cap	Restricts increasing Kindergarten trends	Constrains upward Kindergarten trends
K Enrollment Change Floor	Allows downward Kindergarten trends	Limits downward Kindergarten trends
Dwelling Units	Shifts developer(s) calendar	Assumes developer(s) phasing calendar
Student Generation Rates	Typical of recent history	Typical of recent history
Incoming Out-of-District Transfers	Assumes relatively stable rate	Assumes relatively stable rate

Figure 5

Impact of Projected New Dwelling Units

Projected Occupancy

Approximately 3,000 new residential units are projected to be occupied over the next 10 years. The tables below show the mix of proposed units across the three dwelling unit types. The Moderate table summarizes the plans described by developers. The Conservative table estimates a more likely scenario based on anticipated market conditions.

[More details: Residential > Reports > Proposed Dwelling Units]

New Dwelling Units Projected to be Occupied by Year (Moderate)										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Multi-family	78	102	50	42						
Attached		6								
Detached	110	79	94	44	48	586	577	569	560	
Totals:	188	187	144	86	48	586	577	569	560	0

Figure 6

New Dwelling Units Projected to be Occupied by Year (Conservative)										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Multi-family	8	16	16	21	34	45	54	34	37	10
Attached		1	1	1	2	1				
Detached	10	20	25	33	54	313	355	388	456	540
Totals:	18	37	42	55	90	359	409	422	493	550

Figure 7

Students Generated

Over the period of years during which these units will be occupied, the impact, based on the Moderate Study, is shown in the table below. The "Annual" row projects the number of students new to the district from these units, in a given year. The "Aggregate" row projects the accumulated increase in students served by the district through the year indicated. The table in Figure 9 reflects the students generated using the Conservative estimate of projected Dwelling Units.

Students Generated by Residential Development (Moderate)										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Aggregate		102	151	173	197	472	747	1020	1287	1289
Annual	55	47	49	22	24	275	275	273	267	2

Figure 8

Conservative Students Generated as a Percent of Moderate										
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Aggregate	0%	14%	19%	27%	38%	47%	52%	56%	61%	80%

Figure 9

Student Generation Rates

Moderate student generation rates are typical of students enrolled from existing developments of similar product type. Conservative student generation rates, if different, are designed to anticipate a diminution in family size. [More details: Residential > Reports > Student Generation Rates]

A complete set of reports regarding new residential development is available online in the DI System under the 'Residential' menu. The Reports sub-menu includes Proposed Dwelling Units, Students Generated by new development and by studyblock, Student Generation Rates, and reports comparing the Conservative and Moderate versions. Specialized login users have access to view the district map displaying polygons that represent each of the dwelling unit projects, and the key data related to each project.

All projections are based on assumptions, and when read or shared are best prefaced with the phrase, "**Based on these assumptions....**", or "**Based on these historical trends....**" Particularly for projections more than 5 years out, "**Enrollment Trend**" is a far more accurate descriptor.

PROJECTED ENROLLMENT CHANGES BY LEVEL

The tables below display the five year district-wide projections by grade level, and allow a comparison to enrollment in the current year. [More details: Projections > District-wide]

Conservative 5 Year District-wide Projection by Grade Level

Grade	2008	2009	2010	2011	2012	2013
K	592	573	560	553	551	545
1	569	604	585	573	566	566
2	571	565	600	582	570	568
3	599	566	562	598	580	571
4	644	605	572	570	605	587
5	583	637	600	568	568	606
6	619	592	647	609	578	575
Subtotals:	4177	4142	4126	4053	4018	4018
Pct Chg	3.0%	-0.8%	-0.4%	-1.8%	-0.9%	0.0%

Figure 10

Moderate 5 Year District-wide Projection by Grade Level

Grade	2008	2009	2010	2011	2012	2013
K	592	596	600	605	608	606
1	569	619	620	624	626	629
2	571	583	629	632	633	632
3	599	578	589	636	634	634
4	644	620	596	610	652	644
5	583	650	625	601	614	655
6	619	602	668	643	616	623
Subtotals:	4177	4247	4327	4352	4383	4423
Pct Chg	3.0%	1.7%	1.9%	0.6%	0.7%	0.9%

Figure 11

As the following graph illustrates, both projections forecast a significant increase across the 10 year period based upon the historical enrollment trends and projected new residential development.

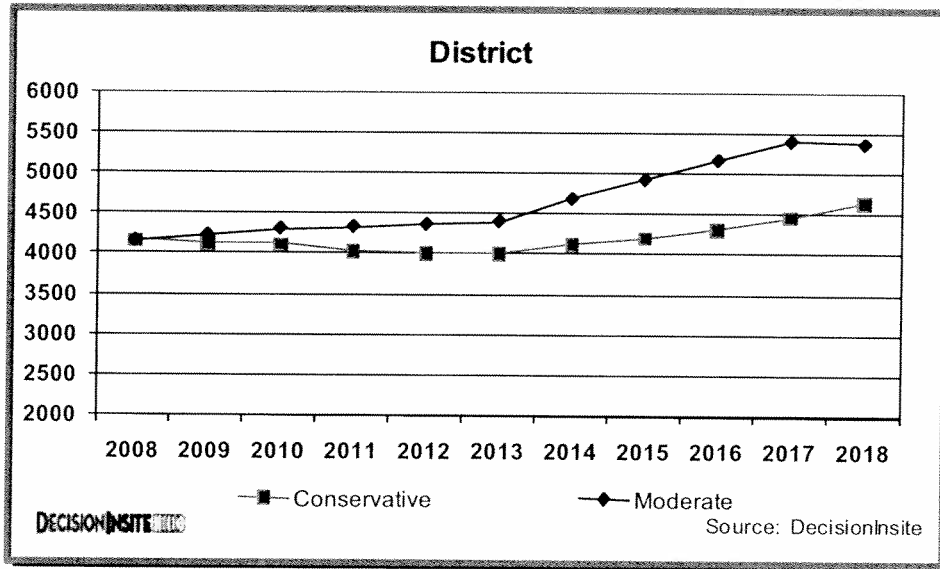


Figure 12

The tables below compare the Conservative and Moderate enrollment projections. Projected changes in enrollment at Kindergarten will eventually impact total district enrollment.

5 Year Enrollment Trends: Moderate and Conservative Compared

Change by Level	Conservative	Moderate
Kindergarten Only	545	606
Change	92%	102%
District	4018	4423
Change	96%	106%

Figure 13

The table below compares the ten year projections. In the ten year future at Kindergarten, both studies, viewed together, project a significant increase.

10 Year Enrollment Trends: Moderate and Conservative Compared

Change by Level	Conservative	Moderate
Kindergarten Only	626	729
Change	106%	123%
District	4663	5389
Change	112%	129%

Figure 14

SUMMARY OF DISTRICT PROJECTIONS BY YEAR

The complete district-wide projection table for each study is available online. Click on the Client Login tab at: <http://www.decisioninsite.com>. Each district-wide projection has its corresponding set of individual School Projections.

The tables below present a more detailed annual view of projected changes by grade level clusters for both the Moderate and Conservative Projections.

The "Pct Previous Year" row represents the percent of the previous year's enrollment in each grade cluster that is projected in the subsequent year.

The "Five Year Change" row represents the percent change projected over the enrollment five years prior.

Conservative Projection

Change by Level	2003	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Kindergarten Only	592	573	560	553	551	545	555	568	582	601	626
Pct Previous Year	107.6%	96.8%	97.7%	98.8%	99.6%	98.9%	101.8%	102.3%	102.5%	103.3%	104.2%
Five Year Change						92.1%					114.9%
District	4177	4142	4126	4053	4018	4018	4133	4220	4335	4482	4663
Pct Previous Year	103.0%	99.2%	99.6%	98.2%	99.1%	100.0%	102.9%	102.1%	102.7%	103.4%	104.0%
Five Year Change						96.2%					116.1%

Figure 15

Moderate Projection

Change by Level	2003	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Kindergarten Only	592	596	600	605	608	606	639	671	703	734	729
Pct Previous Year	107.6%	100.7%	100.7%	100.8%	100.5%	99.7%	105.4%	105.0%	104.8%	104.4%	99.3%
Five Year Change						102.4%					120.3%
District	4177	4247	4327	4352	4383	4423	4705	4945	5189	5423	5389
Pct Previous Year	103.0%	101.7%	101.9%	100.6%	100.7%	100.9%	106.4%	105.1%	104.9%	104.5%	99.4%
Five Year Change						105.9%					121.8%

Figure 16

PROJECTING SCHOOL ENROLLMENT

School projections are primarily a function of the proportion of district students who enroll at a given school, modified by intra-district transfers within a given school level that may occur subsequent to initial enrollment, and augmented by inter-district transfer students.

School Draw Impact

A draw rate is the percentage of students who enroll at a particular grade level in a given school from a specified geographic area. Open enrollment among district schools is projected using this concept. Except for changes in school boundaries or other changes in policy, historical draw rates from a given geographic area to a specific school (including out-of-district students) are assumed in the projections.

Intra-district Transfers

Transfers within the district are incorporated into the projections in order to anticipate the movement of students from one district school to another within the same level, e.g., transfer from a neighborhood school to a special school. Recent historical transfer patterns are typically assumed in the projections. [More details: Enrollment History > All Schools > Open Enrollment]

Inter-district Transfers

Transfers into the district by out-of-district students, sometimes referred to as 'permit students', are an integral part of the district and school projections. Recent historical transfer patterns are typically assumed in the projections. [More details: Enrollment History > District-wide > Out of District]

Individual School Projection Tables

The complete set of individual school projection tables for each study is available on line.

[More details: Projections > All Schools > Projections]

School Locator

School Locator is a web-based service accessible to DecisionInsite clients. This service allows Internet users to enter a residential address, and find out which district schools are assigned to serve them. Accessed through the District's web site, the URL for the next school year is <http://di.decisioninsite.com/Locator.aspx?StudyID=27877>. Specialized district users have access to customize the messages seen by those accessing the School Locator.

NOTE: All projections are based on assumptions, and when read or shared are best prefaced with the phrase, "**Based on these assumptions....**", or "**Based on these historical trends....**" Particularly for projections more than 5 years out, "**Enrollment Trend**" is a far more accurate descriptor.

IMPACT OF THE PROJECTIONS ON SCHOOL CAPACITY

Facility challenges, if any, may manifest differently in the Moderate or Conservative projections. Because school capacity data has not yet been entered into the system, all schools are shown as exceeding capacity.

[More details: Projections > All Schools > Over Capacity]

The table below lists up to five schools that are projected to experience the most change in enrollment in the 5 year future based on the Conservative projection.

[More details: Projections > All Schools > Ten Percent Change]

School	Five Year Percent Change	Ten Year Percent Change
ASHLEY FALL	-46%	-52%
OCEAN AIR	27%	30%
DEL MAR HILLS	-17%	-26%
SYCAMORE RIDGE	15%	195%
SAGE CANYON	-14%	-15%

Figure 20

Impact of SDC Students on Capacity

Relative to the impact of SDC students on school capacity, note that SDC students are integrated with the grade level student counts

ANALYZING/STUDYING/REVIEWING THE ENROLLMENT PROJECTIONS

The projections of district and school enrollment are based on a complex mix of historical data, the projection of recent trends, and specific assumptions regarding the future. At **DecisionInsite**, we strongly encourage our clients to actively engage with the data with the aim of better understanding, further refining, and using the results to inform decisions about to be made. We believe increased effectiveness for both the district and **DecisionInsite** comes with increased and welcome dialogue.

Graphs or tables may be copied from the PDF version of this document using the Snapshot Tool inside PDF Reader. Please do not hesitate to contact **DecisionInsite** regarding any questions or suggestions that may arise regarding these studies.

Respectfully Prepared and Submitted by

The DecisionInsite Team

April 18, 2009

APPENDIX

Assumptions and Methodology

Three major factors drive district-wide student enrollment projections. These include:

1. recent kindergarten enrollment trends, modified by live birth data, if applicable,
2. changes in the grade level cohorts of students served as they age through, and
3. changes in the number of residential units within the district.

District-wide projections are disaggregated to school projections based on the historical patterns of:

1. the rates at which each school draws enrollment from various sections of the district, and
2. the pattern of transfers within the district at a given level from one school to another.

District Projections

Studyblocks

For demographic analysis and enrollment projections, the district is divided into studyblocks. A studyblock is a custom unit of geography created by DecisionInsite for the purpose of generating reliable projections. They are based either upon Census Bureau blockgroups or census tracts or some combination thereof. A studyblock serves as the basis for the analysis of students served by the district and by schools. The objective is to do analysis with a small enough geographic unit to sense small area changes but large enough to allow for reliable projection. Studyblocks typically encompass 500–1000 students.

Kindergarten Enrollment

The projected Kindergarten enrollment is a key variable in projecting K–12 enrollment. The base Kindergarten projection is determined by the trend of Kindergartners served in each studyblock in the previous 3 or 4 years. Depending on the circumstances, a growth trend in Kindergarten enrollment may be capped. Steep straight-line trends are mathematically moderated to avoid unrealistic results.

Live Births

The base Kindergarten projection may be adjusted to reflect possible influence of live births. (Variance in live births from year to year, or across several years can sometimes predict variations in the corresponding Kindergarten enrollment 5 years later.) Where an annual correlation between live births and Kindergarten enrollment can be documented, or where a trend of live births over time can be documented, the base Kindergarten projection is adjusted accordingly. In the years of known live births, the adjustment can reflect year to year variations. In the out years, the trend for the known years may be extended.

School Capacities

School capacities provided by the district are compared to projected enrollments. Districts are invited to calculate school capacities in a manner that best serves the enrollment projection environment, and enter them into the DI System.

A Special Day Class (SDC) student at the elementary level is calculated by default as requiring 1 seat. This value, at district option, may be changed to 3, on the assumption that a class of 10 SDC students will occupy a typical classroom.

Students in the Projections

Enrollment projections are limited to typical K–12 students. SDC students are projected as a stable percentage of the typical population unless all SDC students are mainstreamed. Excluded from the projections are students enrolled in Pre-Kindergarten, Adult High School, Home School, Adult Ed, Independent Study programs and other special schools.

Attendance Boundaries

Attendance boundaries are assumed to remain constant, unless otherwise noted by the district.

Closed Schools

Opportunities for open enrollment (intra-district) are assumed to remain unchanged, unless otherwise noted by the district.

Inter-district Enrollment

Students enrolled from other school districts are treated in aggregate in separate studyblocks. Students in Kindergarten, grades 1-3, and the initial grade at each level, are projected only to the extent they exist in recent years. Students enrolled in other grade level cohorts are aged through to the highest grade at each level. These defaults may be modified at district request.

Cohort Percent Change

Cohort percentage changes are calculated in order to assure sensitivity to perennial changes in students served by the district as they age from one grade level to the next. If every cohort were stable as it ages, the cohort percent change, from one grade to the next in each studyblock, would be calculated as 100%. For each studyblock, a cohort weighted average percent change over a defined number of years is calculated based on the change in the enrollment served as it ages from the previous grade level.

Average cohort percentages above 100% might, for example, reflect students returning from private schools. Cohort percentages below 100% might reflect drop-outs.

Growth studyblocks are those showing unusually high increases in elementary grade enrollment and/or cohort percent change in recent years—due, typically, to new housing development. Once growth studyblocks are identified, their default cohort percent change rate is set to 100% so as not to over-project new residential growth. By default, growth is not predicted to continue unless new occupied dwelling units are projected.

Cohort changes can be adjusted if appropriate. Manipulation of cohort percentages is used, for example, to reflect changes in inter-district transfers due to policy changes in sending or receiving districts.

Dwelling Unit Impact

The predicted impact of new dwelling units on school enrollment is based on three factors: 1) new dwelling units, 2) the student generation rate for each unit type, and 3) the grade level distribution of newly generated students.

1. Dwelling Units

New dwelling units are categorized into 3 housing types: Single Family Detached, Single Family Attached, and Multifamily. Developers and builders are contacted for information relative to their plans for occupancy of new dwelling units.

2. Student Generation

Student generation rates are determined for each product type for each level: elementary, middle school and high school. Student generation rates are based on similar products types where such exist; otherwise, a default generation rate is used.

3. Grade Level Distribution

For each level, students generated by new dwelling units are distributed across grade levels. These percentages are based on historical patterns where they exist; otherwise, default percentages are used.

School Projections

Projecting enrollment at the school level is based on the concept of a school draw rate, i.e., the percent of students from a given studyblock who enroll in a given school at its lowest grade. Draw rates reflect the impact of open enrollment within a district. For example, if one-half the sixth-graders from a given studyblock enroll in a particular 6–8 middle school, that school has a draw rate of 50% from that studyblock.

The draw rate for the most recent year is applied by default to the projected district enrollment for that grade from a given studyblock. The draw rate ages with the cohort. In this way, if the underlying cohort changes, the number of students enrolled at the school will change accordingly.

Draw rates can be adjusted if necessary. Manipulation of draw rates is used, for example, to project the impact of changes in attendance boundaries, or the impact of closing a school to open enrollment.

Intra-district Transfers

Grade-level transfers within or across schools are included in the projections to accommodate fluctuations like retention, transfer to continuation school, or any other special programs a district may offer that result in students changing schools at other than the typical grade configuration shifts. Transfers are calculated by applying the percent of a grade level population at one school that is transferred in the following year to another school, or continued at the same grade level at a given school in the following year.

Caveats on Projections and Methodology

On Projections

Enrollment projections are based upon two critical factors: the student and school data from the school district and the mathematical formulas that are applied to those data. Projections fundamentally look at recent history as reflected in the student data and assume that past patterns and trends will continue into the future. The calculations assume that the historical data provided is at one year intervals based on enrollment at the beginning of each school year.

DecisionInsite takes great care in preparing a district's projections. A range of unpredicted anomalies, however, can cause reality to vary from the historical patterns. These include, but are not limited to, rapid changes in the economy, mortgage interest rates, the housing market, the job market, residential development plans, rental rates, etc. Anomalous changes that occur between the last set of student data and the first projection are not reflected in the projections unless the district works with DecisionInsite to amend the projections.

In the projections, calculations are mathematically precise. Each result is rounded to a whole number for ease of reading. This rounding sometimes results in the displayed whole numbers in a column not adding exactly to the displayed total of the column. This phenomenon, which is a result of rounding and not of any inaccuracy in the calculations, occurs both in the enrollment projections and in the community demographics.

On Student Data

DecisionInsite obtains historical student data files from the district. To the extent that the student data files are internally inconsistent from year to year, or the count of students in the files does not reflect the count of actual enrollees, errors are introduced to the projection calculations. For optimum results, the student data files must also consistently capture the same categories of students annually.

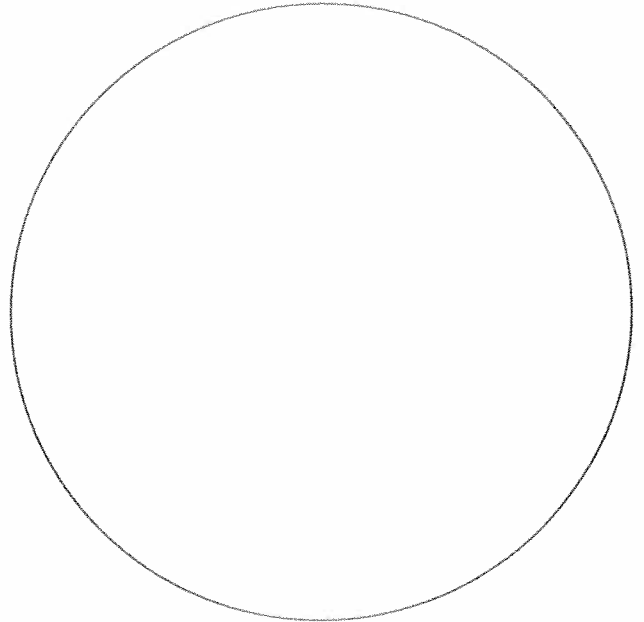
The calculations assume that the historical data provided is at one year intervals based on enrollment at the beginning of each school year. It is important that the student files obtained from the district are close to a common date each year, typically near the beginning of the school year. The snapshot of historical data near the beginning of the school year is best suited to our goal of projecting enrollment for the beginning of subsequent school years. To the extent the historical student data provided is not at one year intervals, or is not at a common date near the beginning of the school year, projections may reflect monthly fluctuations in enrollment that will diminish the accuracy of the projections.

End of Appendix

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Enrollment Projections (DelMar09Cnsv)



Admin | Change Study | Tools | History | Projections | Residential | Demographics | Thematic Maps | Student Plot | Custom Plot | Opportunity

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All School Post-Transfer

ASHLEY FALL

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	78	60	60	48	41	37	34	33	32	32	32	33	33	34
1	80	80	59	66	48	41	36	34	32	33	33	33	34	34
2	78	79	80	56	66	48	41	36	34	33	33	34	34	35
3	99	79	78	77	53	62	45	38	35	33	33	33	34	35
4	73	103	81	80	77	53	62	45	38	36	34	34	34	35
5	80	74	99	81	79	76	52	61	45	39	36	35	35	35
6	128	78	80	101	82	80	77	53	61	45	40	37	36	36
Subtotals:	616	553	537	509	446	397	347	300	277	251	241	239	240	244
Pct Chg:		-10.2%	-2.9%	-5.2%	-12.4%	-11%	-12.6%	-13.5%	-7.7%	-9.4%	-4%	-0.8%	0.4%	1.7%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	616	553	537	509	446	397	347	300	277	251	241	239	240	244
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-616	-553	-537	-509	-446	-397	-347	-300	-277	-251	-241	-239	-240	-244

CARMEL DEL MAR

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	58	59	61	71	69	68	68	67	66	65	64	64	63	62
1	83	62	62	53	66	64	63	63	62	61	61	60	59	59
2	68	79	58	63	53	65	64	63	62	62	62	61	60	60
3	72	69	76	55	58	49	60	59	60	60	60	59	58	58
4	66	70	62	80	53	55	47	58	58	59	59	59	58	58
5	70	72	68	64	79	52	54	46	58	58	59	59	59	58
6	80	80	75	68	65	80	53	55	47	59	59	60	60	60
Subtotals:	497	491	462	454	443	433	409	411	413	424	424	422	417	415
Pct Chg:		-1.2%	-5.9%	-1.7%	-2.4%	-2.3%	-5.5%	0.5%	0.5%	2.7%	0%	-0.5%	-1.2%	-0.5%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	497	491	462	454	443	433	409	411	413	424	424	422	417	415
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-497	-491	-462	-454	-443	-433	-409	-411	-413	-424	-424	-422	-417	-415

DEL MAR HEIGHTS

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	59	78	63	60	60	60	60	60	59	58	57	56	55	54
1	86	56	61	72	61	61	61	61	61	60	59	58	57	56
2	57	77	60	66	74	63	63	63	62	62	61	60	59	58
3	67	58	60	58	66	75	64	64	64	63	63	61	60	59
4	75	64	55	60	61	69	78	67	66	65	64	64	63	62
5	54	68	64	61	61	62	70	79	68	66	66	65	65	63
6	58	53	72	64	63	63	64	72	81	69	67	67	66	66
Subtotals:	456	454	435	441	446	453	460	466	461	443	437	431	425	418
Pct Chg:		-0.4%	-4.2%	1.4%	1.1%	1.6%	1.5%	1.3%	-1.1%	-3.9%	-1.4%	-1.4%	-1.4%	-1.6%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	456	454	435	441	446	453	460	466	461	443	437	431	425	418
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-456	-454	-435	-441	-446	-453	-460	-466	-461	-443	-437	-431	-425	-418

DEL MAR HILLS

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	52	56	53	36	36	36	36	36	35	35	34	33	33	32
1	59	56	46	44	37	37	37	37	37	36	35	35	34	33

2	61	56	49	43	45	38	38	38	37	37	37	36	35	35
3	59	56	47	49	43	46	39	39	38	38	38	37	36	35
4	71	63	62	48	51	45	48	40	39	39	39	39	38	37
5	56	66	56	59	49	51	46	48	41	40	40	39	39	38
6	55	54	62	57	61	50	52	47	49	41	40	40	40	39
Subtotals:	413	407	375	336	322	303	296	285	276	266	263	259	255	249
Pct Chg:	-1.5%	-7.9%	-10.4%	-4.2%	-5.9%	-2.3%	-3.7%	-3.2%	-3.6%	-1.1%	-1.5%	-1.5%	-2.4%	
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	413	407	375	336	322	303	296	285	276	266	263	259	255	249
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-413	-407	-375	-336	-322	-303	-296	-285	-276	-266	-263	-259	-255	-249

OCEAN AIR

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	0	0	77	118	115	113	113	113	112	112	112	112	111	110
1	0	0	95	87	122	120	118	117	118	118	118	117	116	115
2	0	0	80	105	87	123	120	119	119	121	120	120	118	117
3	0	0	77	78	105	88	124	122	121	122	123	122	121	119
4	0	0	78	82	79	106	89	125	123	123	123	124	123	122
5	0	0	79	84	82	79	107	90	127	125	125	125	125	124
6	0	0	48	87	84	83	80	108	92	128	127	126	126	126
Subtotals:	0	0	534	641	674	712	751	794	812	849	848	846	840	833
Pct Chg:		0%	0%	20%	5.1%	5.6%	5.5%	5.7%	2.3%	4.6%	-0.1%	-0.2%	-0.7%	-0.8%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	0	0	534	641	674	712	751	794	812	849	848	846	840	833
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	0	0	-534	-641	-674	-712	-751	-794	-812	-849	-848	-846	-840	-833

SAGE CANYON

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	131	109	95	88	82	78	77	76	76	77	78	79	80	80
1	101	140	100	100	95	89	85	83	84	84	85	87	87	87
2	89	100	116	98	97	93	88	84	84	85	86	87	88	87
3	108	96	117	120	103	103	98	92	88	88	89	90	91	90
4	108	108	98	123	121	104	104	100	95	90	91	92	93	92
5	105	108	107	101	125	124	106	107	102	97	93	94	95	95
6	82	107	108	108	103	128	127	110	109	105	100	96	97	97
Subtotals:	724	768	741	738	726	719	685	652	638	626	622	625	631	628
Pct Chg:		6.1%	-3.5%	-0.4%	-1.6%	-1%	-4.7%	-4.8%	-2.1%	-1.9%	-0.6%	0.5%	1%	-0.5%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	724	768	741	738	726	719	685	652	638	626	622	625	631	628
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-724	-768	-741	-738	-726	-719	-685	-652	-638	-626	-622	-625	-631	-628

SYCAMORE RIDGE

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	50	59	62	70	68	67	66	65	64	78	95	113	136	165
1	53	58	50	60	72	70	69	68	68	84	101	118	143	172
2	40	71	58	45	60	72	70	69	68	84	103	121	145	175
3	45	46	60	65	45	60	72	70	69	84	103	123	147	177
4	34	53	47	64	65	45	60	72	71	85	103	123	149	180
5	40	43	52	55	64	65	45	61	73	85	102	121	146	178
6	12	46	48	54	55	64	65	45	61	86	100	118	142	172
Subtotals:	274	376	377	413	429	443	447	450	474	586	707	837	1008	1219
Pct Chg:		37.2%	0.3%	9.5%	3.9%	3.3%	0.9%	0.7%	5.3%	23.6%	20.6%	18.4%	20.4%	20.9%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	274	376	377	413	429	443	447	450	474	586	707	837	1008	1219
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-274	-376	-377	-413	-429	-443	-447	-450	-474	-586	-707	-837	-1008	-1219

TORREY HILLS

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	89	108	79	101	101	101	101	101	99	97	95	93	91	89
1	117	97	104	87	104	104	103	103	103	101	99	97	96	94
2	134	119	89	95	82	97	97	97	100	100	98	96	95	93
3	137	132	102	97	94	81	96	96	97	100	100	98	96	94
4	100	133	79	107	98	95	82	97	97	97	100	100	98	96
5	96	96	80	78	100	91	88	76	94	93	94	97	97	95
6	81	97	63	80	78	99	91	88	76	94	93	94	97	97
Subtotals:	754	782	596	645	657	668	658	658	666	682	679	675	670	658
Pct Chg:		3.7%	-23.8%	8.2%	1.9%	1.7%	-1.5%	0%	1.2%	2.4%	-0.4%	-0.6%	-0.7%	-1.8%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	754	782	596	645	657	668	658	658	666	682	679	675	670	658
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-754	-782	-596	-645	-657	-668	-658	-658	-666	-682	-679	-675	-670	-658

Totals

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	517	529	550	592	572	560	555	551	543	554	567	583	602	626
1	579	549	577	569	605	586	572	566	565	577	591	605	626	650
2	527	581	590	571	564	599	581	569	566	584	600	615	634	660
3	587	536	617	599	567	564	598	580	572	588	609	623	643	667
4	527	594	562	644	605	572	570	604	587	594	613	635	656	682
5	501	527	605	583	639	600	568	568	608	603	615	635	661	686
6	496	515	556	619	591	647	609	578	576	627	626	638	664	693
Subtotals:	3734	3831	4057	4177	4143	4128	4053	4016	4017	4127	4221	4334	4486	4664
Pct Chg:		2.6%	5.9%	3%	-0.8%	-0.4%	-1.8%	-0.9%	0%	2.7%	2.3%	2.7%	3.5%	4%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	3734	3831	4057	4177	4143	4128	4053	4016	4017	4127	4221	4334	4486	4664
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-3734	-3831	-4057	-4177	-4143	-4128	-4053	-4016	-4017	-4127	-4221	-4334	-4486	-4664

Projections (DelMar09Mod)



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All School Post-Transfer
ASHLEY FALL

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	78	60	60	48	44	42	40	40	39	40	42	43	44	44
1	80	80	59	66	48	44	42	40	39	41	42	43	44	44
2	78	79	80	56	66	48	44	42	40	41	43	44	45	44
3	99	79	78	77	53	62	45	42	41	41	42	43	44	44
4	73	103	81	80	78	54	63	46	42	43	43	44	45	44
5	80	74	99	81	79	77	53	62	46	43	44	44	45	45
6	128	78	80	101	83	81	79	55	63	48	45	46	45	45
Subtotals:	616	553	537	509	451	408	366	327	310	297	301	307	312	310
Pct Chg:		-10.2%	-2.9%	-5.2%	-11.4%	-9.5%	-10.3%	-10.7%	-5.2%	-4.2%	1.3%	2%	1.6%	-0.6%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	616	553	537	509	451	408	366	327	310	297	301	307	312	310
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-616	-553	-537	-509	-451	-408	-366	-327	-310	-297	-301	-307	-312	-310

CARMEL DEL MAR

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	58	59	61	71	72	73	73	73	73	73	72	72	72	72
1	83	62	62	53	67	68	68	69	69	69	69	69	69	68
2	68	79	58	63	54	68	69	69	69	70	70	70	70	69
3	72	69	76	55	59	50	64	64	67	67	68	68	68	67
4	66	70	62	80	54	57	49	62	64	66	67	67	67	67
5	70	72	68	64	79	53	56	49	62	64	66	67	68	67
6	80	80	75	68	66	82	55	58	49	63	65	68	68	68
Subtotals:	497	491	462	454	451	451	434	444	453	472	477	481	482	478
Pct Chg:		-1.2%	-5.9%	-1.7%	-0.7%	0%	-3.8%	2.3%	2%	4.2%	1.1%	0.8%	0.2%	-0.8%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	497	491	462	454	451	451	434	444	453	472	477	481	482	478
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-497	-491	-462	-454	-451	-451	-434	-444	-453	-472	-477	-481	-482	-478

DEL MAR HEIGHTS

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	59	78	63	60	63	65	67	68	67	66	66	65	64	64
1	86	56	61	72	62	65	67	69	69	69	68	67	67	66
2	57	77	60	66	76	66	69	71	71	71	71	70	69	69
3	67	58	60	58	67	77	66	70	71	71	72	71	70	70
4	75	64	55	60	64	73	84	73	73	75	74	75	75	74
5	54	68	64	61	62	67	75	87	74	74	76	76	77	76
6	58	53	72	64	64	65	69	78	89	76	76	78	77	78
Subtotals:	456	454	435	441	458	478	497	516	514	502	503	502	499	497
Pct Chg:		-0.4%	-4.2%	1.4%	3.9%	4.4%	4%	3.8%	-0.4%	-2.3%	0.2%	-0.2%	-0.6%	-0.4%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	456	454	435	441	458	478	497	516	514	502	503	502	499	497
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-456	-454	-435	-441	-458	-478	-497	-516	-514	-502	-503	-502	-499	-497

DEL MAR HILLS

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	52	56	53	36	38	39	40	41	40	40	39	39	39	38
1	59	56	46	44	37	39	40	41	42	41	41	41	40	40

2	61	56	49	43	47	39	41	43	42	43	43	42	42	41
3	59	56	47	49	44	47	40	42	43	43	43	43	42	42
4	71	63	62	48	53	48	51	44	44	45	45	45	45	44
5	56	66	56	59	50	54	50	53	45	45	46	46	46	46
6	55	54	62	57	61	52	56	51	54	46	46	47	47	47
Subtotals:	413	407	375	336	330	318	318	315	310	303	303	303	301	298
Pct Chg:		-1.5%	-7.9%	-10.4%	-1.8%	-3.6%	0%	-0.9%	-1.6%	-2.3%	0%	0%	-0.7%	-1%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	413	407	375	336	330	318	318	315	310	303	303	303	301	298
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-413	-407	-375	-336	-330	-318	-318	-315	-310	-303	-303	-303	-301	-298

OCEAN AIR

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	0	0	77	118	119	120	120	119	118	118	118	118	118	117
1	0	0	95	87	127	126	125	123	123	123	123	123	122	121
2	0	0	80	105	92	130	128	125	124	124	124	124	124	122
3	0	0	77	78	110	96	132	128	125	125	125	125	125	124
4	0	0	78	82	83	113	98	132	128	127	126	126	126	125
5	0	0	79	84	86	85	114	98	132	129	127	127	127	126
6	0	0	48	87	88	88	87	114	98	133	130	128	128	127
Subtotals:	0	0	534	641	705	758	804	839	848	879	873	871	870	862
Pct Chg:		0%	0%	20%	10%	7.5%	6.1%	4.4%	1.1%	3.7%	-0.7%	-0.2%	-0.1%	-0.9%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	0	0	534	641	705	758	804	839	848	879	873	871	870	862
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	0	0	-534	-641	-705	-758	-804	-839	-848	-879	-873	-871	-870	-862

SAGE CANYON

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	131	109	95	88	85	84	86	88	89	89	88	88	87	86
1	101	140	100	100	98	95	95	95	97	96	95	94	93	93
2	89	100	116	98	102	100	99	98	98	97	96	95	94	93
3	108	96	117	120	106	111	110	107	103	100	99	98	97	96
4	108	108	98	123	124	110	116	114	110	104	101	99	98	97
5	105	108	107	101	128	130	117	122	118	112	105	102	101	99
6	82	107	108	108	106	134	137	122	126	120	113	106	103	102
Subtotals:	724	768	741	738	749	764	760	746	741	718	697	682	673	666
Pct Chg:		6.1%	-3.5%	-0.4%	1.5%	2%	-0.5%	-1.8%	-0.7%	-3.1%	-2.9%	-2.2%	-1.3%	-1%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	724	768	741	738	749	764	760	746	741	718	697	682	673	666
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-724	-768	-741	-738	-749	-764	-760	-746	-741	-718	-697	-682	-673	-666

SYCAMORE RIDGE

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	50	59	62	70	69	67	67	67	66	101	135	169	202	201
1	53	58	50	60	73	71	70	69	69	108	143	176	209	204
2	40	71	58	45	61	73	71	70	70	107	146	179	213	209
3	45	46	60	65	45	61	73	72	71	107	144	183	216	213
4	34	53	47	64	66	46	61	74	72	108	145	181	219	216
5	40	43	52	55	64	66	46	62	74	105	141	176	212	219
6	12	46	48	54	56	65	66	46	62	104	135	170	206	212
Subtotals:	274	376	377	413	434	449	454	460	484	740	989	1234	1477	1474
Pct Chg:		37.2%	0.3%	9.5%	5.1%	3.5%	1.1%	1.3%	5.2%	52.9%	33.6%	24.8%	19.7%	-0.2%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	274	376	377	413	434	449	454	460	484	740	989	1234	1477	1474
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-274	-376	-377	-413	-434	-449	-454	-460	-484	-740	-989	-1234	-1477	-1474

TORREY HILLS

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	89	108	79	101	106	110	112	114	113	112	110	109	108	107
1	117	97	104	87	107	113	117	119	121	120	119	117	116	115
2	134	119	89	95	86	106	111	115	118	120	119	117	116	115
3	137	132	102	97	94	85	104	109	114	118	119	118	117	116
4	100	133	79	107	100	96	87	107	111	115	119	121	119	118
5	96	96	80	78	101	93	91	82	104	107	112	116	117	116
6	81	97	63	80	79	102	94	91	82	104	108	112	116	117
Subtotals:	754	782	596	645	673	705	716	737	763	796	806	810	809	804
Pct Chg:		3.7%	-23.8%	8.2%	4.3%	4.8%	1.6%	2.9%	3.5%	4.3%	1.3%	0.5%	-0.1%	-0.6%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	754	782	596	645	673	705	716	737	763	796	806	810	809	804
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-754	-782	-596	-645	-673	-705	-716	-737	-763	-796	-806	-810	-809	-804

Totals

Grade	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
K	517	529	550	592	596	600	605	610	605	639	670	703	734	729
1	579	549	577	569	619	621	624	625	629	667	700	730	760	751
2	527	581	590	571	584	630	632	633	632	673	712	741	773	762
3	587	536	617	599	578	589	634	634	635	672	712	749	779	772
4	527	594	562	644	622	597	609	652	644	683	720	758	794	785
5	501	527	605	583	649	625	602	615	655	679	717	754	793	794
6	496	515	556	619	603	669	643	615	623	694	718	755	790	796
Subtotals:	3734	3831	4057	4177	4251	4331	4349	4384	4423	4707	4949	5190	5423	5389
Pct Chg:		2.6%	5.9%	3%	1.8%	1.9%	0.4%	0.8%	0.9%	6.4%	5.1%	4.9%	4.5%	-0.6%
SDC:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:	3734	3831	4057	4177	4251	4331	4349	4384	4423	4707	4949	5190	5423	5389
Capacity:	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Open Seats:	-3734	-3831	-4057	-4177	-4251	-4331	-4349	-4384	-4423	-4707	-4949	-5190	-5423	-5389