

**DEL MAR UNION SCHOOL DISTRICT
INSTRUCTION**

BOARD POLICY 6143: COURSES OF STUDY (CURRICULUM)

The Governing Board recognizes that a well-articulated sequence of curriculum fosters academic progress and makes for the best possible use of instructional time.

The Superintendent or designee shall establish processes for ensuring the articulation of the curricular content across grade levels within the district and shall work with representatives of appropriate area districts to ensure articulation of the curricular content between elementary and secondary schools.

The Board shall adopt a well-articulated vertically aligned curriculum for elementary grades that sufficiently addresses the grade level academic standards and prepares students for the secondary school course of study.

Legal Reference:

EDUCATION CODE

- 33319.3 Driver education; CDE materials on road rage
- 33540 Government and civics instruction in interaction with government agencies
- 51202 Instruction in personal and public health and safety
- 51203 Instruction on alcohol, narcotics and restricted dangerous drugs
- 51204 Course of study designed for student's needs
- 51204.5 History of California; contributions of men, women and ethnic groups to development of state and nations
- 51210-51212 Areas of study for grades 1-6
- 51220-51228 Course of study for grades 7-12
- 51241 Exemption from physical education
- 51911-51921 Comprehensive health educational plans
- 51934 Instruction on AIDS and AIDS prevention
- 51940 Curriculum for brain and spinal cord injury prevention
- 66204 Certification of high school courses as meeting university admission criteria

GOVERNMENT CODE

- 3543.2 Scope of representation

HEALTH AND SAFETY CODE

- 11032 Definition of dangerous drugs

CODE OF REGULATIONS, TITLE 5

- 10020 Driver education

- 10060 Physical education program

UNITED STATES CODE, TITLE 20

- 6101-6251 School-to-Work Opportunities Act of 1994

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

University of California, College Prep Online Courses and Services: <http://www.uccp.org>

Board Policy/Administrative Regulation 6143 (was BP 6005 Approved by the Board of Trustees June 12, 1996): Approved by the Board of Trustees: January 23, 2008

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**ADMINISTRATIVE REGULATION TO BOARD POLICY 6143:
COURSES OF STUDY (CURRICULUM)**

The curriculum based on California State Standards for grades K through 6 shall include the following:

1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, and composition.
2. Mathematics: concepts, operational skills and problem solving.
3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including instruction in:
 - a. The history, resources, development, and government of California and the United States.

Instruction shall include the early history of California and a study of the role and contributions of men and women, black Americans, American Indians, Mexicans, Asians, Pacific Island people, and other ethnic groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society.
 - b. The development of the American economic system, including the role of the entrepreneur and labor.
 - c. The relations of persons to their human and natural environments.
 - d. Eastern and western cultures and civilizations.
 - e. Contemporary issues.
 - f. The wise use of natural resources.
4. Science: biological and physical aspects, with emphasis on experimental inquiry and the place of humans in ecological systems.

5. Visual and performing arts: instruction in dance, music, theatre, and visual arts aimed at developing aesthetic appreciation and creative expression.
6. Health: principles and practices of individual, family, and community health.

The adopted course of study shall provide instruction at the appropriate grade levels and subject areas in:

- a. Fire prevention.
 - b. The protection and conservation of resources, including the necessity for the protection of our environment.
 - c. The effects of alcohol, narcotics, drugs, and tobacco upon the human body.
7. Physical education, with emphasis on physical activities conducive to health and vigor of body and mind.

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BOARD POLICY 6144: CONTROVERSIAL ISSUES

The Governing Board believes that students should have opportunities to discuss controversial issues which have political, social or economic significance and which the students are mature enough to investigate and address. The study of a controversial issue should help students learn how to gather and organize pertinent facts, discriminate between fact and fiction, draw intelligent conclusions and respect the opinions of others.

The Board expects teachers to exercise caution and discretion when deciding whether or not a particular issue is suitable for study or discussion in any particular class. Teachers should not spend class time on any topic, which they feel is not suitable for the class or related to the established curriculum.

The Board also expects teachers to ensure that all sides of a controversial issue are impartially presented, with adequate and appropriate factual information. Without promoting any partisan point of view, the teacher should help students separate fact from opinion and warn them against drawing conclusions from insufficient data. The teacher shall not suppress any student's view on the issue as long as its expression is not malicious or abusive toward others.

Teachers sponsoring guest speakers shall either ask them not to use their position or influence on students to forward their own religious, political, economic or social views or shall take active steps to neutralize whatever bias has been presented.

Legal Reference:

EDUCATION CODE

51510 Prohibited study or supplemental materials

51511 Religious matters properly included in courses of study

51530 Prohibition and definition re advocating or teaching communism with intent to indoctrinate

51933 Sex education courses

60040 Portrayal of cultural and racial diversity

60044 Prohibited instructional materials

60045 Required to be accurate, objective, current, and suited to needs and comprehension at respective grade levels

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**ADMINISTRATIVE REGULATION TO BOARD POLICY 6144:
CONTROVERSIAL ISSUES**

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the adopted curriculum and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issue is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view, which can be understood and defined by the students.
6. The teacher does not use his/her position to forward his/her own religious, political, economic or social bias. The teacher may express a personal opinion if he/she identifies it as such and does not express the opinion for the purpose of persuading students to his/her point of view.
7. Discussion or study of the issue is instigated by the students or by the adopted curriculum, but not by a source outside of the schools.
8. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, disability, occupation or socio- economic status.
9. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met.