

September 26, 2007

To: Board Members
From: Tom Bishop
Subject: Foreign Language Immersion Program

The Board's 07/08 Goals and Objectives include a top priority objective that calls for the "implementation of a world language immersion program that will commence in August 2008". In order to begin a world language immersion program in August, the Board must make several important decisions as soon as possible so that staff can provide incoming 2008 kindergarten parents with program information during January 2008.

The first decision for the Board is whether to provide students with an immersion program. Using this model, students receive 80% of their daily instruction in the foreign language, which is taught by a fluent bilingual certificated teacher. A second model would use a bilingual certificated teacher in a site enrichment program. This teacher would provide foreign language instruction to most students on a rotating, weekly schedule. In the past several years, different District Strategic Planning advisory groups (including an Action Team) recommended that the goal for the DMUSD foreign language program should be fluency with the Board selecting the specific language to be taught. What is the Board's decision regarding the goal of the DMUSD foreign language program? Should the goal be immersion or enrichment?

* * * * *

If the Board desires an immersion program, then the next decision is whether to provide the immersion program in the context of a District MAGNET school or a neighborhood school. If the Board decides to gradually convert a neighborhood school into a District Magnet school, approximately 500-550 students would get the benefit of the immersed foreign language program. If the Board decides to place the immersion program in a neighborhood school, then approximately 250 students would get the benefit of the immersion program.

Staff has created a seven-year schedule that provides for the gradual implementation of the immersion foreign language program at a MAGNET school:

YEAR	GRADE LEVEL(S)	# OF ENROLLED STUDENTS
2008/2009	K	60 or 80
2009/2010	K and 1	120 or 160
2010/2011	K, 1, and 2	180 or 240
2011/2012	K, 1, 2, and 3	240 or 320
2012/2013	K, 1, 2, 3, and 4	300 or 400
2013/2014	K, 1, 2, 3, 4, and 5	360 or 480
2014/2015	K, 1, 2, 3, 4, 5, and 6	420 or 560

While a MAGNET approach can provide enrolled students with the most foreign language fluency and foreign language learning, the possible conversion of a neighborhood school into a magnet school may result in anxiety and alienation for the existing staff, parents and community at the neighborhood school selected by the board for conversion. The population at the site selected to possibly house the new magnet foreign language immersion program will likely be critical of a board decision that gradually phases out a neighborhood school and replaces it with a foreign language immersion magnet school.

Staff developed another foreign language immersion option for board consideration that has the same goal (fluency) as the magnet immersion program. The “SCHOOL WITHIN A SCHOOL” option has the benefit of maintaining all eight neighborhood schools while providing a foreign language immersion program for about 250-270 students at one neighborhood school.

The calendar for implementation of a “SCHOOL WITHIN A SCHOOL” concept is the same as the calendar for implementation of a MAGNET school (starts in 2008/2009 and grows by one grade level each year until 2014/2015. Under the “SCHOOL WITHIN A SCHOOL” concept, the District would assign one site two fluent bilingual teachers to provide immersed foreign language instruction to forty kindergarten students that would be selected in a random lottery drawing next spring. This random drawing would be open to all 08/09 DMUSD kindergarten students from all attendance areas. Since this proposal keeps the benefit of a neighborhood attendance area, the “small” (40 students-2 teachers) program needs to be assigned to a neighborhood school that has the capacity to house the program as it grows from 40 students in 08/09 to about 250-270 students in 2014/2015.

Sycamore Ridge School attendance area currently has a neighborhood enrollment of about 380 students excluding the DMUSD SH Pre-School program students. If the “SCHOOL WITHIN A SCHOOL” foreign language immersion program is housed at Sycamore Ridge School, enrollment will gradually increase to about 630-650 students by 2014. Sycamore Ridge currently has nine vacant classrooms and it also houses the DMUSD SH Pre-School program that requires five Sycamore Ridge classrooms. If

the "SCHOOL WITHIN A SCHOOL" foreign language immersion program is placed at Sycamore Ridge School, the SH Pre-School will need to be relocated to another facility when it is merged with Employee Pre-School so that the Sycamore Ridge facility has adequate classrooms to house its approximately 400 neighborhood students and its approximately 250 "SCHOOL WITHIN A SCHOOL" foreign language students. Since Sycamore Ridge currently has several vacant classrooms, the relocation of the SH Pre-School would not have to occur for several years.

Staff looked at other attendance areas within the District for possible establishment of the "SCHOOL WITHIN A SCHOOL" foreign language program, but establishment of the "SCHOOL WITHIN A SCHOOL" foreign language immersion program at any other location will result in the displacement of neighborhood students from neighborhood schools.

Compared to the establishment a MAGNET program at one neighborhood school, staff suggests that the Board consider the establishment of "SCHOOL WITHIN A SCHOOL" foreign language immersion program at Sycamore Ridge for the 08/09 school year.

* * * * *

The next decision for the Board involves the selection of the foreign language that would be assigned to the "SCHOOL WITHIN A SCHOOL" foreign language program. Staff would like the Board to consider establishing Spanish as the foreign language for the Sycamore Ridge "SCHOOL WITHIN A SCHOOL" foreign language immersion program.

Spanish is preferred as the foreign language because it is more probable that the DMUSD will be able to hire up to eighteen fluent bilingual Spanish teachers that meet Del Mar's teaching standards over the next seven years. Assuming that the Board approves the "SCHOOL WITHIN A SCHOOL" concept and also approves Spanish as the foreign language for the "SCHOOL WITHIN A SCHOOL" in the next month or two, then the District's Personnel Department will begin a focused campaign to secure up to four fluent bilingual Spanish teachers that will be assigned to teach at Sycamore Ridge (or elsewhere) in 08/09. Two of the four new teachers would be assigned to Sycamore Ridge kindergarten, while the other two could be assigned to other primary grades where they will teach in English. If one of the two new Spanish speaking kindergarten teachers took a leave of absence or resigned during the 08/09 school year, the District would have two "spare" fluent bilingual teachers that could replace a resigned teacher or a teacher on a leave of absence. Each year the District would need to have 2 or 3 "spare" fluent bilingual teachers in case they were needed. It is also possible that new bilingual teachers

might have a baby and decide not to return to their classroom the following school year. Thus the District will always need some "extra" teachers every year as long as the program is offered.

A recent survey of all DMUSD teachers showed that 86% of DMUSD teachers preferred Spanish as the DMUSD foreign language while only 8% of DMUSD teachers preferred Chinese.

A recent survey of parents at Del Mar Heights School showed that more than 80% of Heights parents preferred Spanish while only about 5% preferred Chinese.

Staff gave consideration to Chinese, but we have concerns about the current and future availability of highly qualified elementary teachers who are fluent in Chinese and English. Recently San Diego Unified opened a Chinese magnet elementary school, but was able to locate only two fluent Chinese-speaking teachers. The current lack of highly qualified Chinese-speaking teachers would likely be a continuing problem for Del Mar's foreign language immersion program.

Staff is seeking Board direction and guidance regarding the establishment of a 2008/2009 foreign language immersion program and the selection of the language that will be taught in the foreign language immersion program. The upcoming Strategic Planning team could serve as an excellent focus group to assist the Board in deciding whether or not to move forward with a "MAGNET" School foreign language immersion program or a "SCHOOL WITHIN A SCHOOL" foreign language immersion program and the foreign language that will be taught in the foreign language immersion program.

* * * * *

What additional information does the Board need to make decisions regarding the goal of the DMUSD foreign language program, the method of providing an immersed program (magnet school concept versus school within a school concept), and the language that would be taught in the foreign language program?

September 26, 2007

To: Board Members
From: Tom Bishop
Subject: Minutes of Board meetings

Board directed staff to agendize a discussion on Minutes (BB 9324, Minutes and Recordings) in an effort for the Board to reach a unanimous consensus regarding the composition of Board meeting minutes. Individual members of the Board are making requests that are not consistent with the previous Board discussions on the preferred content. The inconsistencies cause confusion to staff.

As defined in Ed Code 35145 *"Minutes shall be taken at all of those meetings, recording all actions taken by the governing board. The minutes are public records and shall be available to the public."* No member of the Board disagrees with the Ed Code definition of minutes. Each board meeting is recorded and the recordings are referred to when clarification of Board action and/or directives is necessary. Additionally, the recording of each meeting is available on the website for community members who desire to listen to the detailed discussion on any given topic.

The most recent Board directive was to record only the actions taken by the Board, and to include the name, address and topic of those members of the public who addressed the Board. Staff feels that the recording of the meeting is a valuable tool, which provides an accurate record of all discussions at each meeting.

Thank you to the Board for reaching a unanimous agreement on the content of the minutes and consistently following the agreement in the months ahead.

7.2

DEL MAR UNION SCHOOL DISTRICT
Bylaws/Administrative Regulations of the Board

Board Bylaw 9324: MINUTES AND RECORDINGS

The Secretary of the Board shall keep minutes and record all actions of the Board. Copies of the minutes shall be made for distribution to the Board members at the meeting when the minutes are presented for approval.

Recording of Votes

Motions or resolutions shall be recorded as having passed or failed. Individual votes will be recorded unless the action was unanimous. All resolutions by the Board shall be numbered consecutively at the beginning of each fiscal year (Education Code 35163).

Maintaining of Minutes

The Board minutes shall be maintained as outlined below:

1. Content – Board Procedure
 - a. The date, place, and type of each meeting.
 - b. Members present and members absent by name.
 - c. Call to Order and Pledge of Allegiance to the Flag of the United States of America.
 - d. Arrival of tardy members by name and time of arrival.
 - e. Departure of members by name before adjournment or if absence takes place when any Board agenda items are acted upon.
 - f. Date of next meeting.
 - g. Adjournment of the meeting.
 - h. Record of written notice of special meetings.
 - i. Record of items of business to be considered at special meetings.

First Reading, Bylaws of the Governing Board 9000 Series
Adopted at the Regular Board Meeting on December 8, 1999 as BB 9320.3
Submitted for Review by the Board of Trustees as BB 9324: September 27, 2005, October 26, 2005
Revisions to BB 9324 Approved by the Board of Trustees: October 26, 2005
Presented to the Board of Trustees for Review: June 27, 2007

2. Content – Board Actions
 - a. Approval or amended approval of minutes of preceding meetings.
 - b. Information as to each subject of the Board’s deliberation.
 - c. Complete information as to each subject including the roll call record of the vote on a motion if not unanimous.
 - d. All Board resolutions in complete context numbered serially for each fiscal year.
 - e. A record of all authorized contracts.
 - f. All employments and resignations or terminations of employment.
 - g. A record of all bid procedures including calls for bids authorized, bids received, and other action taken.
 - h. A record by number of all warrants approved for payment.
 - i. Adoption of the annual budget.
 - j. A record of financial reports.
 - k. A record of all correspondence presented to the Board.
 - l. A record of the Superintendent’s report to the Board.
 - m. Adoption of all policies, bylaws, and Board-adopted regulations.
 - n. A record of all delegations appearing before the Board.
 - o. Adoption of the annual school calendar.
 - p. Annual approval of employment of district personnel.

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Recording Devices

A video or audio tape recording of any meeting of the Board may be made. The presiding officer will announce that a recording is being made at the beginning of the meeting. The recording device shall be placed in plain view of the persons present, so far as possible.

Recordings made during regular or special meetings of the Board are deemed public records. Recordings made during closed sessions are not public records. All recordings, tapes, discs, or other, shall be kept in a fire-proof location.

Legal Reference:

EDUCATION CODE

35145 Public meetings

35163 Official actions, minutes and journals

35164 Vote requirements

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PENAL CODE

632 *Unlawful to intentionally record a confidential communication without consent of all parties to the communication*

GOVERNMENT CODE

54957.2 *Closed sessions; clerk; minute book*

54960 *Violations and remedies*

First Reading, Bylaws of the Governing Board 9000 Series

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September 26, 2007

To: Board Members

From: Tom Bishop

Subject: 2nd Reading and Approval of Revised BB 9010, Public Statements,
and Revised BB 9323, Meeting Conduct

Board Members Crawford and White met with the superintendent several weeks ago to discuss possible revisions to BB 9010, Public Statements. Board Members Crawford and White are recommending approval of revised BB 9010 (attached).

Board President Easton met with the superintendent and the district Executive Assistant (Sherry Forte) last week to discuss possible revisions to BB 9323, Meeting Conduct. Board President Easton is recommending approval of revised BB 9323 (attached).

DEL MAR UNION SCHOOL DISTRICT
Bylaws/Administrative Regulations of the Board

Board Bylaw 9010: PUBLIC STATEMENTS

The Governing Board recognizes the rights of Board members to freely express their views and encourages open discussion of issues during the Board meeting. The Board believes that effective Board members have a responsibility to express themselves, whether in agreement or disagreement with the Board majority, in ways that promote the Board's ability to govern the district.

No member of the Board individually will speak for, or in the name of, the total Board unless by explicit direction of the Board. When a Board decision has been reached, all Board members, even those who may have voted against it, will support that decision until amended or rescinded by Board action. *Any Board member who may wish to criticize or oppose any specific Board action in the mass media, or by other public means, may do so as a private citizen, but will refrain from doing so when identified as a Board member.*

All public statements authorized to be made on behalf of the Board shall be made by the Board President or, if appropriate, by the Superintendent or other designated representative at the direction of the Board President. No individual Board member shall make public statements in the name of the Board.

When speaking to community groups, the media, or other members of the public, individual Board members should recognize that their statements may be perceived as reflecting their views and positions of the Board. Board members have a responsibility to identify personal viewpoints as such and not as a viewpoint of the Board.

No member of the Board shall release information from closed session *unless authorized by the Board majority.*

Members of the Board may have blogs or web pages associated with the district web site. All the policies, rules and statutes covering Board members shall apply to their district web sites. To avoid possible violations of Board policy Board members may not use the District blog feature from August 1 July 15 through November 10 of any year in which there is a school board election.

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

GOVERNMENT CODE

54960 Actions to stop or prevent violation of meeting provisions

First Reading, Bylaws of the Governing Board 9000 Series
 Adopted at the Regular Board Meeting on December 8, 1999
 Reviewed by the Board of Trustees: September 27, 2005, October 26, 2005
 Presented with Revisions to the Board of Trustees for Board Approval: September 26, 2007

DEL MAR UNION SCHOOL DISTRICT
Bylaws/Administrative Regulations of the Board

Board Bylaw 9323: MEETING CONDUCT

The Governing Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated people.

Board meetings shall be conducted by the President in a manner consistent with adopted Board bylaws and parliamentary procedure.

Meeting agenda items that are discussion items, that is, not part of the approved consent calendar or a report, will follow this presentation format:

1. The Board President calls for the item on the agenda.
2. The District Superintendent or **his** designee presents the item in a manner that allows for concise, accurate understanding of the item or issue.
3. Board members may then ask clarifying questions of the District Superintendent or his designee.
4. The Board President then calls for Public Input on the agenda item.
5. At the conclusion of Public Input, the Board President calls for Board discussion of the item.
6. At the conclusion of Board discussion, the Board President calls for a motion, which may then be seconded, followed by a vote or more discussion.
7. Action on motions shall follow established parliamentary procedure until the vote is cast and the item concluded.

Parliamentary Procedures

~~*Board meetings shall be conducted by the President in a manner consistent with adopted Board bylaws and parliamentary procedure.*~~

Quorum

A majority of the members of the Board shall constitute a quorum (Education Code 5095, 35165).

First Reading, Bylaws of the Governing Board 9000 Series
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Unless otherwise provided by law, affirmative votes by a majority of the Board's membership are required to approve any action under consideration, regardless of the number of members present (Education Code 35164).

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient manner, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item (Education Code 35145.5, Government Code 54954.3).
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board (Education Code 35145.5, Government Code 54954.3).
3. A person wishing to be heard by the Board shall first be recognized by the President. He/she shall then identify himself/herself and proceed to comment as briefly as the subject permits.
4. Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non-agenda item during "public comments." A speaker's allotted time may not be increased by a donation of time from members of the Public in attendance. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the President may increase or decrease the time allowed for individual public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.
5. With Board consent, the President may modify the time allowed for public presentation. ~~or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the President may indicate the time and place when it should be presented.~~
6. The Board President may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the President may indicate the time and place when it should be presented.

First Reading, Bylaws of the Governing Board 9000 Series
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The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts or omissions.

Whenever a member of the public initiates specific complaints or charges against an employee, the Board president shall inform the complainant that in order to protect the employee's right to adequate notice before hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957.

7. In the event of willful interruption by individuals or groups so as to render the orderly conduct of any open meeting unfeasible and order cannot be restored by the removal of the individuals or groups who are willfully interrupting the meeting, the Board may order the meeting room cleared and continue the session. Only matters appearing on the agenda may be considered in such a session. Representatives of the media, except those participating in the disturbance, shall be allowed to attend such session.

After the room is cleared, the Board shall determine on either an individual or group basis whether the individual or group shall be readmitted to the meeting. Individuals or groups not responsible for the interruption or who did not participate in the interruption shall be readmitted.

Regular Board meetings shall be adjourned no later than ~~11:00~~ 10:30 p.m. unless extended to a time certain by a majority of the Board. The meeting shall be extended no more than once *for a maximum of 30 minutes* and may be adjourned to a later time.

8. *Number 8 has been moved to the second paragraph of BB 9323 beginning with "Board meetings shall be conducted. . . ." and ending with number 7. . . "vote is cast and the item concluded."*

Legal Reference:

EDUCATION CODE

5095 Powers of remaining board members and new appointees

32210 Willful disturbance of public school or meeting a misdemeanor

35010 Prescription and enforcement of rules

35145.5 Agenda; public participation; regulations

35163 Official actions, minutes and journal

35164 Vote requirements

35165 Effect of vacancies upon majority and unanimous votes by seven member board

GOVERNMENT CODE

First Reading, Bylaws of the Governing Board 9000 Series

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- 54953.5 *Audio or video tape recording of proceedings*
- 54953.6 *Broadcasting of proceedings*
- 54954.2 *Agenda; posting; action on other matters*
- 54954.3 *Opportunity for public to address legislative body; regulations*
- 54957 *Closed sessions*
- 54957.9 *Disorderly conduct of general public during meeting; clearing of room*

COURT DECISIONS

Baca v. Moreno Valley Unified School District, (C.D. Cal. 1996) 936 F.Supp. 719

ATTORNEY GENERAL OPINIONS

- 76 *Ops.Cal.Atty.Gen.* 281 (1993)
- 66 *Ops.Cal.Atty.Gen.* 336, 337 (1983)
- 63 *Ops.Cal.Atty.Gen.* 215 (1980)
- 61 *Ops.Cal.Atty.Gen.* 243, 253 (1978)
- 59 *Ops.Cal.Atty.Gen.* 532 (1976)

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September 26, 2007

To: Board Members
From: Tom Bishop
Subject: 1st Reading of new Board Bylaw 9400, Board Self Evaluation

During the last month Board Members Crawford and McDowell met with the superintendent to develop a new Board Bylaw regarding possible Board self-evaluation. The attached BB 9400 is presented tonight for a first reading by Board members Crawford and McDowell. Board Members Crawford and McDowell are reviewing different Board self-evaluation instruments, including CSBA Board self-evaluation instruments. Board Members Crawford and McDowell plan to meet again in early October to determine the self-evaluation instrument that they will recommend at the October Board meeting.

7.4

September 26, 2007

**DEL MAR UNION SCHOOL DISTRICT
BYLAWS/ADMINISTRATIVE REGULATIONS OF THE BOARD**

BOARD BYLAW 9400: BOARD SELF-EVALUATION

Effective and efficient Governing Board operations are an integral part of creating a successful educational program. In order to measure progress toward its stated goals and objective, the Board will schedule a time and place annually at which all its members may participate in a formal self-evaluation.

The Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the Board. The Board members shall develop goals and objectives against which the Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the District.

Each Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of Board strengths and weaknesses. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the following year's evaluation.

The Board may invite the Superintendent and others to participate in the evaluation and suggest specific criteria to measure Board success as a governing body.

September 26, 2007

To: Board Members
From: Tom Bishop
Subject: School Recognition—Board Packet

The Board may wish to establish a “School Recognition” item in the monthly Board packet that insures that all sites get recognition for the accomplishments of their staff/students. During the past several years, the “Articles of Interest” section of the Board packet has provided the board/community with information about DMUSD students/staff. The information in the “Articles of Interest” section has not been published so that all schools receive the same coverage; sometimes one school has received more recognition than another school for a variety of reasons.

Question: Does the Board want to eliminate the “Articles of Interest” section of the Board packet and replace it with a “School Recognition” section (written by each principal) that can highlight site trends/accomplishments?

It may be advisable for the Board President to ask two members of the Board to meet with the Superintendent to discuss this topic and then the two members of the Board can make a recommendation to the rest of the Board regarding possible elimination of “Articles of Interest” and the possible inclusion of a new “School Recognition” section.

7.5

September 12, 2007

To: Board Members
From: Trish Snider
Through: Tom Bishop
Subject: Community Advisory Committee (CAC), North Coastal Consortium for Special Education (NCCSE)

The North Coastal Consortium for Special Education (NCCSE) Community Advisory Committee (CAC) is a committee that advises the superintendents of the 14 member school districts within NCCSE regarding special education services. Its existence and activities are mandated by State of California Education Law. The NCCSE member school districts are: Bonsall Union, Cardiff, Carlsbad Unified, Del Mar Union, Encinitas Union, Fallbrook Union Elementary, Fallbrook Union High, Oceanside Unified, Rancho Santa Fe, San Dieguito Union High, San Marcos Unified, Solana Beach, Vallecitos, and Vista Unified.

CAC encourages collaboration and best practices at the district as well as the SELPA level with

1. Collaboration among NCCSE, school districts, and families
2. Student priorities of standards-based education, social acceptance, personal safety and transitions
3. Family priorities of access to information, and family participation in school communities
4. Educator priorities of teacher education and professional growth, cultural education and interpretation, and recruitment, support and retention of qualified staff.

Please approve Shihong Ma as Del Mar parent representative of students in special education to serve on the (CAC) of NCCSE for the 2007 – 2008 school year. With Board approval we will forward a copy to NCCSE.

RECOMMENDED: The Superintendent Recommends Approval of the Community Advisory Committee Representative.

7.6

September 19, 2007

To: Board Members
From: Tom Bishop
Subject: Reminder of Upcoming Events and Schedules

Friday, September 28, 2007

Dedication of Ocean Air School, 3:15 p.m.

Monday, October 2, 2007

Hauseur's Retirement Party, Paradise Grill, 4:00 p.m.

Wednesday, October 3, 2007

Walk to School Day

Wednesday-Friday, October 3, 4, & 5, 2007

District Strategic Planning

Location: Neurocrine Building, 12790 El Camino Real, San Diego CA 92130

Time: October 3rd, 1:00 p.m. – 4:30 p.m.;

October 4th, 8:00 a.m. – 4:30 p.m.;

October 5th, 8:00 a.m. – 3:00 p.m.

Saturday, October 6, 2007

"A Salute to Teachers", 7:00 p.m., Civic Theatre, 3rd & B Streets

Wednesday, October 17, 2007

Board visitation, Sycamore Ridge, 12:45 p.m.

Wednesday, October 24, 2007

Board of Trustees meeting, 6:00 p.m., Del Mar Hills Academy

Monday – Friday, October 15-19, 2007

Red Ribbon Week

Monday – Friday, October 22-26, 2007

National Character Counts Week

Monday – Friday, October 22-26, 2007

Parent/Teacher Conference Week, 12:30 Dismissal

Monday – Friday, October 29-November 2, 2007

Carmel Del Mar 6th graders attend Outdoor Education @ Cuyamaca

Wednesday, October 24, 2007

Board of Trustees meeting, 6:00 p.m., Del Mar Hills Academy

Monday-Friday, November 5-9, 2007

Ashley Falls and Sage Canyon 6th graders attend Outdoor Education @ Cuyamaca

Wednesday, November 7, 2007

Board visitation, Carmel Del Mar, 12:45 p.m.

Monday, November 12, 2007

Holiday. Veteran's Day. No School

Wednesday, November 14, 2007

Board of Trustees meeting, 6:00 p.m., Del Mar Hills Academy

Monday-Friday, November 19-23, 2007

Thanksgiving Holiday Week. No School

Thursday, November 22, 2007

Staff Holiday. Thanksgiving Day

Monday-Friday, November 26-30, 2007

Del Mar Heights 6th graders attend Outdoor Education @ Camp Marston

Thursday-Saturday, November 29 – December 1, 2007

CSBA Annual Education Conference & Trade Show, San Diego Convention Center

Wednesday, December 5, 2007

Board visitation, Del Mar Heights, 12:45 p.m.

Monday-Friday, December 10-14, 2007

Del Mar Hills 6th graders attend Outdoor Education @ Camp Marston

Wednesday, December 12, 2007

Board of Trustees meeting, 6:00 p.m., Del Mar Hills Academy

December 21, 2007 – January 6, 2008

Winter Break. School resumes on January 7, 2008