

August 22, 2007

To: Board Members  
From: Janet Bernard  
Through: Tom Bishop  
Subject: Board Approval, Increased Funding for the 2007-09  
Early Intervention for School Success Grant Award  
from \$30,000 to \$50,000

On July 9, 2007, the Board approved the submission of two Early Intervention for School Success (EISS) Grants. At that time, the Board was also informed that the Del Mar Hills Academy was one of three schools in the county and one of thirty-five schools in the state to be selected as a recipient of the \$30,000 grant.

Recently, the District was notified by the Orange County Office of Education that the amount of the grant award had been increased from \$30,000 to \$50,000. This evening we are seeking acceptance of the additional \$20,000, which will be used to further support direct student services, staff development, and instructional materials.

FISCAL IMPACT: EISS Grant Income of \$50,000 from 2007-09.

RECOMMENDED: The Superintendent Recommends Approval and Acceptance of the Increased Funding for the 2007-09 Early Intervention for School Success Award from \$30,000 to \$50,000.

\*6.1

August 22, 2007

To: Board Members  
From: Janet Bernard  
Through: Tom Bishop  
Subject: Report on the Development of the DMUSD Essential Standards  
for Academic Learning

As part of a districtwide professional learning community initiative, K-6 grade level reps from all eight schools in the District met for four full days in August. The Essential Standards Development Team was charged with identifying the DMUSD essential academic standards in reading, writing, and mathematics.

This PLC initiative proved to be highly successful. The identification of the essential standards will help teachers to better plan their instructional program for the year. A draft of the DMUSD Essential Standards will be distributed to teachers in mid-September to be used on a pilot basis throughout the 2007-08 year.

The Essential Standards Development Team will continue their work throughout the 2007-08 school year. Our next step will be to identify the common assessments aligned to the essential standards.

We would like to thank Dr. Jennifer Jeffries, professor in the School of Education at Cal State, San Marcos, for her outstanding leadership, expertise, and guidance at these PLC team meetings. We would also like to thank the Neurocrine Biotech Company for their generosity in providing us with meeting rooms.

Finally, we sincerely thank all the participating teachers (Attachment A) for giving up a few days of their summer to be part of this critical work.

**FISCAL IMPACT:** Approximately \$17,080, which includes the cost of supplies, meals and teacher hourly compensation. This cost will be charged to the District Staff Development Budget.

**RECOMMENDED:** For Information Only.

6.2

**Del Mar Union School District  
Summer Work on Essential Standards  
August 2007**

Shiela Bakhtar  
Fred Bettig  
Erik Bienke  
Jackie Boysen  
Kristyn Braund  
Susan Brubaker  
Andrea Cannon  
Evon Carpenter  
Brian Carroll  
Michele Chavez  
Donna Chung  
Adrienne Crabtree  
Jennifer Delliquadri  
Lindsay Eha  
Lindsay Farmer  
Carol Faulkner  
Kay Francis  
Robin Gordon  
Eileen Graddy  
Katrina Graupmann  
Debbie Hanna  
Cathie Hays  
Amy Hemphill  
Jen Howard  
Meg Jackson  
Fereshteh Jenkins

Pam Kyle  
Susie Lampe  
Amy Lasher  
Kelly Lewis  
Sara McCarty  
Jenn McClellan  
Julia Nordhoff  
Mariebelle Oliva  
Eric Osicki  
Shannon Parson  
Mare Peddie  
Cindy Ralston  
Allison Richmond  
Natasha Rosario  
David Skinner  
Andrea Sleet  
Stephanie Smith  
Athanasia Solowczuk  
Stehanie Spooner  
Kristin Stanton  
Kathryn Symington  
Michelle Taylor  
Dorothy Waite  
Traci Waxman  
Caitlin Williams

August 29, 2007

To: Board Members  
From: Tom Bishop  
Subject: Board Approval, YMCA Playground Partners, Sage Canyon

The YMCA Playground Partners is a program that provides age-appropriate games and activities, with a focus on using the playground as an authentic classroom to reinforce positive social skills including effective conflict resolution, respectful communication, confidence, sportsmanship and teamwork. Sage Canyon School believes Playground Partners will positively enhance our social climate because the program's goal is to, *"provide a well-balanced curriculum that supports students intellectually, physically, socially, and emotionally. Playground Partners transform playgrounds into positive environments for students of all abilities and personalities."*

One essential objective in Sage Canyon's Vision for Excellence is to continue the development and implementation of a comprehensive plan for improved school-wide student social climate. An action step outlined by the Sage Site Strategic Planning team as a necessary component toward meeting this goal is to implement the Playground Partners program during the noontime recess period. Last year the YMCA Playground Partners program provided structured play activities during lunch/recess two days per week, and the outcome was increased student satisfaction on the playground (as measured by a student, and parent survey).

Sage Canyon would greatly appreciate the support of the DMUSD Board of Trustees as they continue to implement the YMCA Playground Partners into Sage Canyon School's rich program of instruction.

Both parties may terminate the agreement upon 90 days advance notice.

FISCAL IMPACT: None. Sage Canyon PTA is funding Playground Partners

RECOMMENDATION: Superintendent recommends Board approval of Playground Partners at Sage Canyon.

6.3