

June 18, 2007

To: Board Members
From: Janet Bernard
Through: Tom Bishop
Subject: Approval of the 2007-08 Consolidated Application for
Funding Categorical Aid Programs, Part I

In order to receive revenue entitlements from various state and federal funding sources, the District is required to submit the annual Consolidated Application, Part I, to the California Department of Education. The funding received under the Consolidated Application is used to support staff development, purchase instructional materials, and provide student services as an augmentation to the District's general revenue fund.

The submission of the 2007-08 Part I application will ensure categorical aid revenue entitlements from the following sources:

Federal

Title II, Part A (Professional Development)
Title III, (Language Instruction for English Language Learners)
Title IV (Safe and Drug Free Schools)
Title V (Innovative Programs—Technology)

State

Economic Impact Aid (Language Instruction for English Language Learners)
Peer Assistance and Review (Teacher Mentoring)
TUPE (Tobacco-Use Prevention Education)

Other state revenue sources previously identified on the consolidated application are now awarded to districts as part of various Categorical Education Block Grants. The Block Grants include:

- Pupil Retention (supplemental instruction)
- Teacher Credentialing (BTSA)
- Professional Development
- Instructional Improvement (SIP)
- School and Library Improvement

Upon Board approval, the Part I application will be electronically submitted to the State on June 28 to meet the June 30 deadline for submission.

RECOMMENDED: The Superintendent Recommends Approval of the 2007-08 Consolidated Application for Funding Categorical Aid Programs, Part I.

FISCAL IMPACT: Income actuals to be determined as part of the fall Consolidated Application, Part II.

6.1

2007-08 Consolidated Application for Funding Categorical Aid Programs (Part I)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2007-08 funding of Consolidated Categorical Aid Programs.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov

Dates of project duration:
July 1, 2007 -- June 30, 2008

Legal status of agency:

- School District
 County Office of Education
 Direct Funded Charter


Date of approval by local governing board: 06/27/2007

Date of LEA Plan approval by State Board of Education: 09/11/2003

Do not return the paper copy of this form to the California Department of Education.
The ConApp must be submitted electronically using the ConApp Data System (CADS).

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)*
(Required if the LEA operates a state Compensatory Education program.)



Signature-District English Learner Advisory Committee (DELAC)*
(Required if the LEA has 51 or more identified English learners.)

OR
for each committee, check the appropriate box to the right

- Committee is N/A Committee refused to sign
 Committee is N/A Committee refused to sign

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative

Thomas F. Bishop

Superintendent

06/27/2007

Printed name of authorized representative Title Date

Electronic certification HAS been completed.

Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2007-08 Participation in Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2007-08 school year.		Agency: Del Mar Union Elementary				
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov		CD code: 3 7 6 8 0 5 6				
Note: Shaded areas () indicate Federal programs.						
1*	3010	3010	4035	4201	4203	
2*	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (Immigrant) NCLB Sec. 301	Title III, Part A (LEP Students) NCLB Sec. 301
3*	NO	NO	NO	YES	NOT ELIGIBLE	YES
1*	3710	4110		5810	4126	
2*	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI Subpart 1 Small Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-income Grant NCLB Sec. 6221	
3*	YES	YES	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
1*	6405	6091, 6092, 6093	7090, 7091	7271	6660	7080
2*	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 - EC 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350	Middle and High School Supplemental Counseling Program EC 52378 - EC 52380
3*	NO	NO	YES	YES	YES	NO

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating Part I, page 2 Date: 06/18/2007

2007-08 Title I, Part A, Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

<p>Purpose: To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).</p>	<p>Agency: Del Mar Union Elementary</p>
<p>CDE Contact: <i>Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov</i></p>	<p>CD code: 3 7 6 8 0 5 6</p>

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, funds.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance #57.)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #59.)

3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance #63.)

4. The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. School is not participating
Notre Dame Academy	6130983			
San Diego Jewish Academy	6907877			

2007-08 NCLB Participation of Students Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).	Agency: Del Mar Union Elementary
CDE Contact: <i>Laura Nelson - (916) 319-0229 - L.Nelson@cde.ca.gov</i> See instructions for individual program assistance.	CD code: 3 7 6 8 0 5 6 <input type="checkbox"/> This page is not applicable because there are no private nonprofit schools in the district's attendance area.

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #57.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #59 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)
Notre Dame Academy	6130983	238	NO	NO	NO	NO	NO
San Diego Jewish Academy	6907877	656	NO	NO	NO	NO	NO

2007-08 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for NCLB, Title I, and EIA/SCE.

Agency:
Del Mar Union Elementary

This page is not applicable for the reason(s) checked below.
 The LEA has no Title I (Basic Grant) or EIA/SCE funds.
 The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.

CD code:

3	7	6	8	0	5	6
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CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Title I Ranking

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)

<input checked="" type="checkbox"/>	Eligibility for Free and Reduced-Price Lunch	X	Districtwide poverty rate calculation.
	Receipt of CalWORKS		a. District total enrollment (Total of column C from page 6) 3,843
	Poverty count from most recent Census Data		b. District total low income count (Total of column D from page 6) 136
	Eligibility for Medicaid		c. Districtwide poverty rate (district total low income count (b) divided by district total enrollment (a)). 3.5%
	Composite of the above (Describe in a comment) (See directions for constructing a composite)		Note: Schools at or above this rate are eligible to be served.

3. Ranking Exceptions

- Use the following alpha codes to indicate exceptions used in Column G on page 6.
- a. At least 35% low income
 - b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.
 - c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)
 - d. Desegregation-25% waiver. An approved waiver is on file.
 - e. Additional year of funding (grandfather provision).
 - f. Feeder pattern.

Grade span poverty rate calculations. Indicate grades (e.g., KK-06) in the "Grades" column below.

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1				
2				
3				

B. EIA/State Compensatory Education (SCE) Ranking

Put an "X" in the box to indicate the ranking method used for EIA/SCE

No EIA funds used for State Compensatory Education (SCE) program.

EIA/SCE ranked using Title I, Part A method (Columns F and H on page 6.)

EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on page 6.)

2007-08 Title I, Part A and EIA/SCE Ranking of Public Schools
 California Department of Education Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.

Low-income measure: Free Lunch Ranking order: Districtwide Poverty rate(s): 3.5%

Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income	Percent Low-Income	Title I Rank*	Ranking Exception (see page 5)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")
Sycamore Ridge KK-06	0110114	1	380	40	10.5%	(1)				
Del Mar Hills Elementary KK-06	6088983	1	406	42	10.3%	(2)				
Del Mar Heights Elementary KK-06	6038111	1	462	19	4.1%	(3)				
Carmel Del Mar Elementary KK-06	6110696	1	491	20	4.1%	(4)				
Torrey Hills KK-06	6120596	1	784	11	1.4%	5				
Sage Canyon KK-06	6117923	1	769	3	0.4%	6				
Ashley Falls Elementary KK-06	6115620	1	551	1	0.2%	7				

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.
 ** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2006-07 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

Purpose: To report the 2006-07 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency: Del Mar Union Elementary	
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		CD code: 3 7 6 8 0 5 6	
<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2006-07.			
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)	2,623	50.0%	3,843
Area 2: Teacher Quality (NCLB Section 5131 - Activities 1 and 2)	2,622	50.0%	3,843
Area 3: School Safety and Menta Health Services (NCLB Section 5131 - Activities 14 and 25)	0	0.0%	0
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)	0	0.0%	0
Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)	0	0.0%	0
Totals	5,245	100.0%	7,686

2006-07 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? Yes No

(Note: Only students who have been officially expelled, by vote of the governing board, during the 2006-07 school year are included in this report.)

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled <input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	F. Was this student referred to an alternative school or program?			G. Was this expulsion shortened to a term of less than one year?		H. Was this student disabled as defined in Section 602(a)(1) of the IDEA?*	
				Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

* Expulsions for students who have brought a bb gun, pellet gun, stun gun, or imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable under the GFSA requirements. See general directions for further details. Part I, page 8.1
 ** Refer to the instructions for a brief description of the IDEA.

2006-07 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent -1

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2006-07. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Del Mar Union Elementary

CD code:

3	7	6	8	0	5	6
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CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2006-07.

A. Part A: Neglected (Only)

Student Participation by Grade Level 2006-07 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTALS	0

B. Part D (Only)

Number of Facilities/Programs	At-Risk Programs	Neglected Programs	Juvenile Detention
	0	0	0
Race/Ethnicity			
American Indian or Alaskan Native	0	0	0
Asian	0	0	0
Hispanic or Latino	0	0	0
Black or African American	0	0	0
Native Hawaiian or Pacific Islander	0	0	0
White	0	0	0
Gender			
Male	0	0	0
Female	0	0	0
Age			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
All Students	0	0	0

2006-07 LEA Reporting Form for ESEA Title I Part A and Part D, Neglected or Delinquent - Consolidated Application

California Department of Education

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2006-07. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:
Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2006-07.

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

	Number of Facilities	
	Number of Neglected Programs	Number of Juvenile Corrections and/or Detention Facilities
1. Facility Academic Offerings		
1. Awarded high school course credit(s)	0	0
2. Awarded high school diploma(s)	0	0
3. Awarded GED(s)	0	0
	Number of Students	
	Number in Neglected Programs	Number in Juvenile Corrections and/or Detention Facilities
2. Academic & Vocational Outcomes		
1. Academic		
<i>While in the facility, the number of students who...</i>		
1. Earned high school course credit(s)	0	0
2. Where enrolled in a GED program	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>		
3. Enrolled in their local district school	0	0
4. Earned a GED	0	0
5. Obtained high school diploma	0	0
6. Were accepted into post-secondary education	0	0
7. Enrolled in post-secondary education	0	0
2. Vocational		
<i>While in the facility, the number of students who...</i>		
1. Enrolled in elective job training	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>		
2. Enrolled in external job training education	0	0
3. Obtained employment	0	0

2006-07 Title I Report of Program Improvement Activities

Agency: Del Mar Union Elementary
 CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6
 School:
 CD code:

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2006-07

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	0
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	0
3. The number of students who received supplemental educational services.	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

- 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
- 2. Implemented a new curriculum, including appropriate professional development.
- 3. Decreased management authority at the school level.
- 4. Appointed an outside expert to advise the school on making AYP based on its school plan.
- 5. Extended the school year or school day.
- 6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

- 1. Reopen the school as a public charter school.
- 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
- 3. Contract with an outside entity with a record of effectiveness to operate the public school.
- 4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

- 1. Reopened the school as a public charter school.
- 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
- 3. Contracted with an outside entity with a record of effectiveness to operate the public school.
- 4. Instituted other major restructuring of the school's governance.

2006-07 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:

Del Mar Union Elementary

CD Code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Leanne Wheeler - (916)319-0383 - LWheeler@cde.ca.gov

A. McKinney-Vento Homeless Education Funding

LEA received McKinney-Vento Homeless Education funding.

LEA did not receive McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of Homeless	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	0	0	0	0	0

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2007-08 Consolidated Application Comment Form

Page Number _____ CD Code _____
District Name _____
Page 14: Homeless 3768056 Del Mar Union Elementary
School Code _____

Comments

The Del Mar Union School District is not aware of any homeless students living within the District boundaries. The Del Mar Union School District is a densely built and affluent community with easily available locations for homeless children and youth.

2006-07 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<p>Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) Program grants used their funds.</p>		<p>Agency: Del Mar Union Elementary</p>
<p>CDE Contact: Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov</p>		<p>CD code: 3 7 6 8 0 5 6</p>
<p><input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2006-07.</p>		
<p>Check all boxes that apply for each year the LEA's participation in the RLIS Program</p>		
<p>Use of Funds</p>		<p>2006-07</p>
<p>1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)</p>		<p><input type="checkbox"/></p>
<p>2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives</p>		<p><input type="checkbox"/></p>
<p>3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers</p>		<p><input type="checkbox"/></p>
<p>4. Educational technology, including software and hardware as described in Title II, Part D</p>		<p><input type="checkbox"/></p>
<p>5. Parental involvement activities</p>		<p><input type="checkbox"/></p>
<p>6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)</p>		<p><input type="checkbox"/></p>
<p>7. Activities authorized under Title I, Part A</p>		<p><input type="checkbox"/></p>
<p>8. Activities authorized under Title III (Language instruction for LEP and immigrant students)</p>		<p><input type="checkbox"/></p>

2006-07 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Del Mar Union Elementary
 CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6
 School: Sycamore Ridge
 School Code: 0 | 1 | 1 | 0 | 1 | 1 | 4

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	380	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	135	Truancy Rate (Number at left divided by enrollment):	35.5%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(k)	Related to disruption of school activities or willful defiance	0	1		
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury	0	7		

<p>NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as</p>	Overall Total:	0	9
	Violence/Drug Total:	0	7
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.8%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Del Mar Heights Elementary

School Code: 6 | 0 | 3 | 8 | 1 | 1 | 1

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	462	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	204	Truancy Rate (Number at left divided by enrollment):	44.2%*
Ed Codes	Ed Code Text				
48900(f)	Caused or attempted to cause damage to school property or private property				
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury				
		Number of Expulsions	Number of Suspensions		
		0	1		
		0	6		

NOTE TO LEA:
Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	7
Violence/Drug Total:	0	6
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.3%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2004-05? No

Was school at risk of being designated "persistently dangerous" for 2005-06? No

Is school at risk of being designated "persistently dangerous" for 2006-07? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Del Mar Union Elementary CD code: 3 7 6 8 0 5 6 School: Del Mar Hills Elementary School Code: 6 0 8 8 9 8 3	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov		Truancy Rate (Number at left divided by enrollment): 37.2%*	
October 2006 CBEDS Enrollment: 406	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 151	Ed Code Text	
Ed Codes	Number of Expulsions Number of Suspensions		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	0
	Violence/Drug Total:	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	
	Total of Persistently Dangerous Expulsions Only:	0	
	Number of Non-Student Firearm Incidents:	N/A	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

<p>Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).</p>		<p>Agency: Del Mar Union Elementary CD code: 3 7 6 8 0 5 6 School: Carmel Del Mar Elementary School Code: 6 1 1 0 6 9 6</p>	
<p>CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov</p>			
<p>October 2006 CBEDS Enrollment: 491</p>	<p>Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 179</p>	<p>Truancy Rate (Number at left divided by enrollment): 36.5%*</p>	
<p>Ed Codes</p>	<p>Ed Code Text</p>	<p>Number of Expulsions</p>	<p>Number of Suspensions</p>

<p>NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as</p>	<p>Overall Total:</p>	0	0
	<p>Violence/Drug Total:</p>	0	0
	<p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p>	0.0%*	0.0%*
	<p>Total of Persistently Dangerous Expulsions Only:</p>	0	N/A
	<p>Number of Non-Student Firearm Incidents:</p>		0
<p>Was school at risk of being designated "persistently dangerous" for 2004-05? No</p>	<p>Was school at risk of being designated "persistently dangerous" for 2005-06? No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2006-07? No</p>	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Ashley Falls Elementary

School Code: 6 | 1 | 1 | 5 | 6 | 2 | 0

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 551
 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 177
 Truancy Rate (Number at left divided by enrollment): 32.1%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

<p>NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/iss/se/umirs.as</p>	Overall Total:	0	0
	Violence/Drug Total:	0	0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	0.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	No
	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Sage Canyon

School Code: 6 | 1 | 1 | 7 | 9 | 2 | 3

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	769	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	284	Truancy Rate (Number at left divided by enrollment):	36.9%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions

<p>NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as</p>	Overall Total:	0	0
	Violence/Drug Total:	0	0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	0.0%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* if this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reportir · Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Torrey Hills

School Code: 6 | 1 | 2 | 0 | 5 | 9 | 6

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	784	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	228	Truancy Rate (Number at left divided by enrollment):	29.1%*
Ed Codes	Ed Code Text				
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury				
	Number of Expulsions	Number of Suspensions			
	0	2			

<p>NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as</p>	Overall Total:	0	2
	Violence/Drug Total:	0	2
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	0.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?	No		No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2007-08, LEAs are to report 2006-07 aggregate data for all sites.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov

This page is not applicable because the LEA did not participate in Cal-SAFE in 2006-07.

A. Student Support Component

1. Number of School Sites 2. Program Participants By: Male Female

3. Enrollment by Grade Level:

Below 7	7	8	9	10	11	12	Adult Ed Class	Total
0	0	0	0	0	0	0	0	0

4. Type of Support Service: Enter number of students receiving each type of support.

Parenting and Life Skills Education	Meal Supplements	Transportation	Prevention Services	Health, Nutrition, Prenatal Education	Attendance, Case Management, Counseling	Career Counseling, Job Training	Academic Support, Mentoring
0	0	0	0	0	0	0	0

5. Instructional Setting or Strategy: Enter number of students enrolled in each type of instruction at any time during the school year.

Mainstreamed	Self-Contained Classroom	Independent Study	Home and Hospital
0	0	0	0

6. Academic Outcomes:

Passed CAHSEE	Diploma	CHSPE	GED	Adult School Diploma	Certificate of Completion
0	0	0	0	0	0

* Note that this Reporting Form continues on the next page.

Part I, page 17 Date: 06/18/2007

2006-07 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2007-08. LEAs are to report 2006-07 aggregate data for all sites.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: *Juanite Weber* - (916) 319-0545 - JWeber@cde.ca.gov

This page is not applicable because the LEA did not participate in Cal-SAFE in 2006-07.

B. School Student Support Services

1. Special Education 2. English Learner 3. ROP/C 4. Title I
5. Free and Reduced-Price Lunch 6. Homeless 7. Foster Youth 8. Other

C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families 2. Number of children born to Cal-SAFE students in 2006-07
3. Number of low birth weight babies 4. Number of repeat births

D. Child Care and Development Component

1. Number of children enrolled by age

Infants up to 18 months	Toddlers 18 months up to 3 years	3 years up to 5 years
0	0	0

2. Child Care Setting On or near Site Child Care Center Child Care Network

3. Child care is provided with non-Cal-SAFE funding

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

<p>Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.</p>		<p>Agency: Del Mar Union Elementary CD code: 3 7 6 8 0 5 6 School: Sycamore Ridge School code: 0 1 1 0 1 1 4</p>
<p>CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov</p>		
<p>A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07</p>		
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction		0
2. Number of these teachers who meet the NCLB teacher requirements		0
<p><input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.</p>		
<p>B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002</p>		
1. Number of new teachers in the school hired since June 30, 2002		0
2. Number of these teachers who meet the NCLB teacher requirements		0
<p>C. NCLB Compliant Paraprofessionals in 2006-07</p>		
<p><input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.</p>		
<p><input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.</p>		
1. Number of paraprofessionals who assisted in instruction in Title I funded programs		0
2. Number of these paraprofessionals who meet the NCLB requirements		0
3. Percentage of these paraprofessionals who meet the NCLB requirements		0.0%
4. Target percentage for June 30, 2007		100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.	Agency: Del Mar Union Elementary									
	CD code: 3 7 6 8 0 5 6									
	School: Del Mar Heights Elementary									
School code: 6 0 3 8 1 1 1										

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

- Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0
 - Number of these teachers who meet the NCLB teacher requirements 0
- The school did NOT receive Title I, Part A for 2006-07.
If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

- Number of new teachers in the school hired since June 30, 2002 0
- Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.
- Number of paraprofessionals who assisted in instruction in Title I funded programs 0
 - Number of these paraprofessionals who meet the NCLB requirements 0
- 3. Percentage of these paraprofessionals who meet the NCLB requirements** 0.0%
- 4. Target percentage for June 30, 2007** 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Del Mar Hills Elementary

School code: 6 | 0 | 8 | 8 | 9 | 8 | 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0

2. Number of these teachers who meet the NCLB teacher requirements 0

The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 0

2. Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 0

2. Number of these paraprofessionals who meet the NCLB requirements 0

3. Percentage of these paraprofessionals who meet the NCLB requirements 0.0%

4. Target percentage for June 30, 2007 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Agency: Del Mar Union Elementary
 CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6
 School: Carmel Del Mar Elementary
 School code: 6 | 1 | 1 | 0 | 6 | 9 | 6

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	0
2. Number of these teachers who meet the NCLB teacher requirements	0

C. NCLB Compliant Paraprofessionals in 2006-07

<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.	
<input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.	
1. Number of paraprofessionals who assisted in instruction in Title I funded programs	0
2. Number of these paraprofessionals who meet the NCLB requirements	0
3. Percentage of these paraprofessionals who meet the NCLB requirements	0.0%
4. Target percentage for June 30, 2007	100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Ashley Falls Elementary

School code: 6 | 1 | 1 | 5 | 6 | 2 | 0

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0

2. Number of these teachers who meet the NCLB teacher requirements 0

The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 0

2. Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 0

2. Number of these paraprofessionals who meet the NCLB requirements 0

3. Percentage of these paraprofessionals who meet the NCLB requirements 0.0%

4. Target percentage for June 30, 2007 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Sage Canyon

School code: 6 | 1 | 1 | 7 | 9 | 2 | 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0

2. Number of these teachers who meet the NCLB teacher requirements 0

The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 0

2. Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 0

2. Number of these paraprofessionals who meet the NCLB requirements 0

3. Percentage of these paraprofessionals who meet the NCLB requirements 0.0%

4. Target percentage for June 30, 2007 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Torrey Hills

School code: 6 | 1 | 2 | 0 | 5 | 9 | 6

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0

2. Number of these teachers who meet the NCLB teacher requirements 0

The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 0

2. Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 0

2. Number of these paraprofessionals who meet the NCLB requirements 0

3. Percentage of these paraprofessionals who meet the NCLB requirements 0.0%

4. Target percentage for June 30, 2007 100%

2005-06 and 2006-07 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2005-06 and 2006-07 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2005-06 and/or 2006-07 must complete this page.		Agency: Del Mar Union Elementary							
CD Code:		<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> </tr> </table>	3	7	6	8	0	5	6
3	7	6	8	0	5	6			

CDE Contact: See individual program below

The page is not applicable because the LEA did not participate in any of the listed programs.

SACS Code	Program	Description	2005-06	2006-07
3010	Title I, Part A Maria Reyes (916) 319-0380 MReyes@cde.ca.gov	Educationally Disadvantage Students	\$ 0	\$ 0
4035	Title II, Part A Kim Eaton (916) 324-5689 KEaton@cde.ca.gov	1. Improving Teacher Quality 2. Class Size Reduction	\$ 41,396	\$ 46,647
4201	Title III, Part A Elena Fajardo (916) 323-5467 EFajardo@cde.ca.gov	Immigrant Studies	\$ 0	\$ 0
4203	Title III, Part A Elena Fajardo (916) 323-5467 EFajardo@cde.ca.gov	Language Instruction for Limited English Proficient Students	\$ 11,200	\$ 15,925
4110	Title V, Part A Jerry Cummings (916) 319-0381 JCumming@cde.ca.gov	Innovative Programs	\$ 5,047	\$ 5,245

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Sycamore Ridge

School code: 0 | 1 | 1 | 0 | 1 | 1 | 4

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	19	18	18	95%	18	100%
2. Special Education elementary	0	1	0	0%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	19	19	18	95%	19	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Del Mar Heights Elementary

School code: 6 | 0 | 3 | 8 | 1 | 1 | 1

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	22	22	22	100%	22	100%
2. Special Education elementary	2	2	2	100%	2	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	24	24	24	100%	24	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Del Mar Hills Elementary

School code: 6 | 0 | 8 | 8 | 9 | 8 | 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
	Number	Percent	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	21	20	21	100%	20	100%
2. Special Education elementary	0	1	0	0%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	21	21	21	100%	21	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Carmel Del Mar Elementary

School code: 6 | 1 | 1 | 0 | 6 | 9 | 6

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	24	23	24	100%	23	100%
2. Special Education elementary	1	2	1	100%	2	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	25	25	25	100%	25	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Ashley Falls Elementary

School code: 6 | 1 | 1 | 5 | 6 | 2 | 0

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
	Number	Percent	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	26	25	26	100%	25	100%
2. Special Education elementary	0	1	0	0%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	26	26	26	100%	26	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Sage Canyon

School code: 6 | 1 | 1 | 7 | 9 | 2 | 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	38	35	38	100%	35	100%
2. Special Education elementary	0	3	0	0%	3	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	38	38	38	100%	38	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Del Mar Union Elementary

CD code: 3 | 7 | 6 | 8 | 0 | 5 | 6

School: Torrey Hills

School code: 6 | 1 | 2 | 0 | 5 | 9 | 6

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	39	37	39	100%	37	100%
2. Special Education elementary	1	3	1	100%	3	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	40	40	40	100%	40	100%

2007-08 LEA Policies: Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Evelyn Harris - (916) 319-0385 - EHarris@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Thomas F. Bishop

Printed name of authorized representative

Superintendent

Title

06/27/2007

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

Purpose: To meet annual federal requirements specified in Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.

Agency:

Del Mar Union Elementary

CD code:

3 | 7 | 6 | 8 | 0 | 5 | 6

CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov

A. 2007-08 Title I Parent Involvement Certification

This section is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.

Each LEA shall develop jointly with, agree on with, 2007-08 Title I Parent Involvement Certification and distribute to parents of Title I participating children, a written parent involvement policy. The policy describes how the LEA will:

- a) Involve parents in the joint development of the local plan and the process of school review for program improvement schools under Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement; involvement strategies under Part A and under other programs as specified;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified.
- e) Conduct, with the involvement of parents, and annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools. (20 USC §6318(a))

Does your current parent involvement policy and activities meet all six of these criteria? Yes No

Date of local board approval of the current Title I parent involvement policy: ___/___/___

B. 2006-07 Title I Parent Involvement Description

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2006-07.

This is a description of how parents were involved in the 2006-07 required annual Title I policy evaluation.

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Del Mar Union Elementary							
		<table border="1" style="margin: auto;"> <tr> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">5</td> <td style="width: 20px; text-align: center;">6</td> </tr> </table>	3	7	6	8	0	5	6
3	7	6	8	0	5	6			
		CD code:							
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov									
Consolidated Application	Name	Title							
	Cathy Birks	Business Services Specialist							
Phone	FAX	E-mail							
(858) 755-9301 Ext. 3671	(858) 755-4361	cbirks@dmusd.org							
Title I, Part A	Name	Title							
	Phone	FAX							
<input checked="" type="checkbox"/> Contact is N/A	() - Ext. () -	() -							
Title I Neglected or Delinquent	Name	Title							
	Phone	FAX							
<input checked="" type="checkbox"/> Contact is N/A	() - Ext. () -	() -							
Parent/Family Involvement	Name	Title							
	Phone	FAX							
<input checked="" type="checkbox"/> Contact is N/A	() - Ext. () -	() -							
Title II, Part A (Teacher Quality)	Name	Title							
	Janet Bernard	Assistant Superintendent							
Phone	FAX	E-mail							
<input type="checkbox"/> Contact is N/A	(858) 755-9301 Ext. 3693	(858) 755-4361 jbernard@dmusd.org							
Title III, Part A (LEP/Immigrant)	Name	Title							
	Janet Bernard	Assistant Superintendent							
Phone	FAX	E-mail							
<input type="checkbox"/> Contact is N/A	(858) 755-9301 Ext. 3693	(858) 755-4361 jbernard@dmusd.org							

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Agency: Del Mar Union Elementary		3 7 6 8 0 5 6	
CD code:			
Purpose: To maintain a complete listing of contact information for each district.			
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Title IV (SDFSC) and TUPE	Name Janet Bernard	Title Assistant Superintendent	Salutation
<input type="checkbox"/> Contact is N/A	Phone (858) 755-9301 Ext. 3693	FAX (858) 755-4361	E-mail jbernard@dmusd.org
Cal-SAFE	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. () -	FAX () -	E-mail -
Foster Youth Education Liaison	Name Patricia Snider	Title Director of Pupil Services	Salutation
	Phone (858) 755-9301 Ext. 3694	FAX (858) 481-1076	E-mail tsnider@dmusd.org
Homeless Liaison	Name Patricia Snider	Title Director of Pupil Services	Salutation
	Phone (858) 755-9301 Ext. 3694	FAX (858) 481-1076	E-mail tsnider@dmusd.org
Rural Education Achievement Program (REAP)	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. () -	FAX () -	E-mail -
School Safety & Violence Prevention AB 1113, 1999	Name Janet Bernard	Title Assistant Superintendent	Salutation
	Phone (858) 755-9301 Ext. 3693	FAX (858) 755-4361	E-mail jbernard@dmusd.org

To: Board Members

From: Tom Bishop

Subject: Approval, Waiver of Article 13 (Hours of Employment) from DMCTA members at Sycamore Ridge School.

Several months ago, Sycamore Ridge Principal, Emily Disney, began exploring master schedule options for the 07/08 music program. Mrs. Disney concluded that Sycamore Ridge students would benefit from a modification of the hours of employment (Article 13 of the DMCTA Contract) of the 07/08 Sycamore Ridge music teacher from 7:45 a.m. - 2:45 p.m. to 8:45 a.m. - 3:45 p.m.. Attached is June 12 correspondence from Mrs. Disney that explains her challenge and shows the benefits of modifying the hours of employment of the 07/08 music teacher position at Sycamore Ridge.

Article 26 of the DMCTA Contract provides that an article of the DMCTA contract can be waived by the DMCTA membership at a local school site if more than 75% of the teachers at the site approve the waiver.

Mrs. Disney and the Superintendent are pleased to inform the Board of Trustees that the proposed waiver of Article 13 (Hours of Employment) has been reviewed by the Sycamore Ridge DMCTA Bargaining Unit and that after a vote by the bargaining unit members, more than 75% of the bargaining unit members supported the waiver.

RECOMMENDED: Superintendent recommends that the Board of Trustees approve the waiver of Article 13 for the Music teacher position for the 07/08 school year on a pilot basis.

FISCAL IMPACT:

6.2

SYCAMORE RIDGE SCHOOL



Emily Disney, Principal

5333 Old Carmel Valley Road * San Diego, CA 92130 * tel: 858.755.1060 * fax: 858.755.1258 * www.dmusd.org

To: Tom Bishop
Janet Bernard
Rodger Smith

From: Emily Disney
Sycamore Ridge DMCTA Bargaining Unit Members

Re: **2007-2008 Adjusted Hours for Music Teacher Pilot Proposal, Contract Waiver**

Date: 6/12/07

Identification of the Problem:

Current Band Program scheduling has a negative impact on instructional time spent on core academics.

Scheduling pull-outs for band instruction and sectional instruction creates fragmented instructional core academic blocks for our upper grade students.

Beginning Band, Intermediate Band, Advanced Band, and FAME coaching require separate instructional time blocks within the instructional day.

* Current Music pull-outs together with enrichment programs such as News Bowl, Future Problem Solvers and Student Council allows for only 3 days out of 5 for solid core academics with teacher and entire class. This is true for both the morning and afternoon blocks.

Demands on teachers, both classroom and music specialists, creates tension and stress on the individuals who care deeply about "their" program.

Students who miss classroom instruction due to Band pull-outs must make-up missed assignments.

Some students who might otherwise choose to learn to play an instrument do not because their academic skills are not strong enough to miss classroom instruction.

Preparation for District choral and band festivals further detracts from core academic instruction with increased need for pull out time prior to these events for rehearsal.

Classroom teachers, particularly 5th grade, express significant frustration with the current program due to state testing and increased accountability measures in the 5th grade (Science).

SYCAMORE RIDGE SCHOOL



Emily Disney, Principal

5333 Old Carmel Valley Road * San Diego, CA 92130 * tel: 858.755.1060 * fax: 858.755.1258 * www.dmusd.org

Solution:

Adjust the hours of employment for the music teacher to accommodate general music instruction within the instructional day, putting band and chorus after school.

Suggested Music Teacher Work Hours:

8:45 – 3:45 Mon, Tues., Thurs., Fri.

(Allows for one hour of band instruction after the 2:30 dismissal)

8:45 – 2:00 Wednesday

(Allows for up to two hours for entire band rehearsal/instruction)

Process for Arriving at a Solution:

Collaborate with the DMCTA to develop a contract addendum and or waiver related to hours of employment.

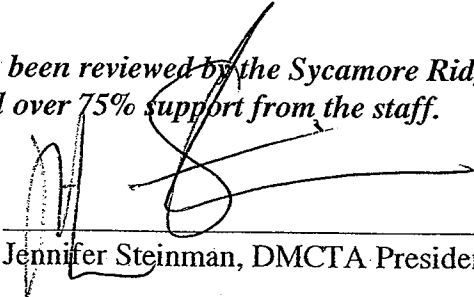
Once Principal receives final enrollment information to determine staffing, finalize the site master schedule to ensure teacher contract preparatory minutes can be met **including other contractual obligations such as adjunct duty, recess duty and staff meeting communication.**

Parameters:

1. No fiscal impact on the District. A bargaining unit member's workday shall be seven hours, which includes a duty free lunch of at least forty-five consecutive minutes.
2. Parental permission forms to be obtained from each student providing consent for participation in After School Band Instruction.
3. Emergency supervision provisions for any student not picked up after band instruction is as follows: A) Student makes phone call from office. B) Student to wait in office for pick up until the office closes at 4:00. C) School office staff to escort student/s to on campus Child Care with a copy of the Student Emergency Card.

This proposal of the DMCTA Contract Waiver has been reviewed by the Sycamore Ridge DMCTA Bargaining Unit and after ballot vote has exceeded over 75% support from the staff.


Leslie Johnson, DMCTA Representative


Jennifer Steinman, DMCTA President

Sycamore Ridge School Proposed Music Instruction Schedule 2007/2008

Suggested Music Teacher Work Hours:

8:45-3:45 Monday, Tuesday, Thursday, Friday
(Allows for on hour of band instruction after the 2:30 dismissal)

8:45-2:00 Wednesday
(Allows for up to two hours for entire band rehearsal/instruction)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 ~ 10:00	PLC Push In	PLC Push In	School, Perf. Communication	PLC Push In	
10:00 ~ 10:15	Recess	Recess	Recess	Recess	Recess
10:15 ~ 11:00	5th Grade Group A	6th Grade Group A	Instructional Planning	Instructional Planning	
11:00 ~ 11:45	5th Grade Group B	6th Grade Group B	Lunch	Lunch	
11:45 ~ 12:30	Lunch	Lunch	Stallion Singers	Stallion Singers	Lunch
12:30 ~ 1:10	1st Grade Group A	2nd Grade Group A	Entire Band (12:45-1:45) ↑ 1:45	3rd Grade Group A	1st Grade Intervention
1:10 ~ 1:50	1st Grade Group B	2nd Grade Group B		3rd Grade Group B	
1:50 ~ 2:30	1st Grade Group C	2nd Grade Group C		3rd Grade Group C	
2:30 ~ 3:30	Beginning Band	Beginning Band	2:00 End of Work Day	Advanced Band	Advanced Band

1st Grade
2nd Grade
3rd Grade
5th Grade
6th Grade

E/o PLC
w/ Music Teachers