

April 17, 2006

To: Board Members  
From: Janet Bernard  
Through: Tom Bishop  
Subject: Outdoor Education Program –  
Pilot Participation at Camp Marston for 2007-08

Sixth grade students in DMUSD have traditionally participated in the Outdoor Education program (6<sup>th</sup> Grade Camp) at Camp Cuyamaca in the mountains east of San Diego. This camp is operated through the San Diego County Office of Education.

The YMCA of San Diego County also operates an Outdoor Education program for sixth grade students at Camp Marston in Julian. This camp has recently been renovated and serves over 80 schools and 6,000 students throughout San Diego County.

On February 9, 2007, Gary Wilson, principal, and three DMUSD sixth grade teachers (Mike Honsberger, Michelle Brashears, and Amy Haselby) toured Camp Marston. They found the facilities, staffing, and supervision at the camp to be excellent. They also believe the educational program is similar to the educational program at Camp Cuyamaca. Both programs use curriculum aligned to the state science framework and standards. All aspects of the Marston outdoor camp experience seemed to be comparable to the experience at Camp Cuyamaca. However, Camp Marston does include archery and canoeing as optional physical education activities.

Participating school districts attending Camp Marston include Cajon Valley, South Bay Union, La Mesa-Spring Valley, Rancho Santa Fe, Vista, San Marcos, and Escondido.

Three DMUSD schools would like their sixth grade students to attend Camp Marston in the 07-08 school year. This requested change of venue is being submitted to the Board as a pilot participation year. An evaluation of the Camp Marston experience will be completed at the end of the 07-08 school year to determine if DMUSD participation will continue as an option for 08-09.

The following is a list of DMUSD schools and their requested camp location for the 07-08 Outdoor Education program:

Camp Cuyamaca

Ashley Falls  
Carmel Del Mar  
Ocean Air  
Sage Canyon  
Torrey Hills

Camp Marston

Del Mar Heights  
Del Mar Hills  
Sycamore Ridge

**FISCAL IMPACT:** The cost of the Outdoor Education program will remain at \$295 per student for both Camp Marston and Camp Cuyamaca. This amount includes bus transportation, room and board, staff compensation, and instructional materials.

**RECOMMENDED:** The Superintendent Recommends the Outdoor Education Program, Pilot Participation at Camp Marston for 2007-08.

April 17, 2006

To: Board Members  
From: Janet Bernard  
Through: Tom Bishop  
Subject: Approval of the 2007-08 Distinguished Teacher in Residence (DTiR) Program Consortium Agreement with Cal State University, San Marcos

The Del Mar Union School District has been a participating member of the Distinguished Teacher in Residence (DTiR) Program at Cal State University, San Marcos, for the past six years. Participating in this university outreach program has provided the District with resources and support to improve the educational program for all DMUSD students.

Staff is respectfully requesting that the District continue to participate in the DTiR Program for the 07-08 school year. Participation will qualify the District for a grant opportunity to further our focused work as professional learning communities. Dr. Jennifer Jeffries, professor in the College of Education, will be able to provide direct support to site grade level teams, enrichment/special ed teacher teams, principals and district leadership as part of a submitted grant to the program.

**FISCAL IMPACT:** The agreement cost is \$5,500 for the 07-08 school year, however, the District will actually be receiving the equivalent of \$15,000-\$18,000 in direct faculty assigned time.

**RECOMMENDED:** The Superintendent Recommends Approval of the 2007-08 Distinguished Teacher in Residence (DTiR) Program Consortium Agreement with Cal State University, San Marcos.

# **DISTINGUISHED TEACHER IN RESIDENCE CONSORTIUM AGREEMENT**

## **Objective**

This Consortium Agreement (hereafter called Agreement) will establish and maintain a close connection between teacher education and exemplary school practice by:

- a) ensuring that new teachers prepared by CSUSM are well grounded in current concepts of teacher roles, instructional pedagogy and effective schools as practiced in model area schools; and
- b) providing opportunities for CSUSM faculty to work with participating school districts on collaborative school improvement projects.

## **Procedure**

CSUSM will identify six teachers from the Consortium to serve as Distinguished Teachers in Residence (DTiRs) in the College of Education. The selected teachers will be assigned by their employing districts to render full-time services as instructional faculty on two-year terms of assignment, and will be chosen from among the permanent teaching faculties of the districts which are parties to the Agreement. For their period of service to the CSUSM, the Distinguished Teachers in Residence will remain employees of their respective school districts, and the employing districts will be reimbursed for replacement teaching costs using mechanisms defined later in this Agreement.

## **Selection and Duties**

The opportunity to serve as a Distinguished Teacher in Residence will be advertised in all the districts that are party to this Agreement, and the search committee (to be chosen using criteria established by the University and the superintendents of participating school districts) will include representation from the Agreement districts and CSUSM. Over a six-year term, all participating districts will have an opportunity to have at least one teacher serve as a Distinguished Teacher in Residence. The duties of the position will include teaching, advising, program development, applied research and community service.

## **Funding**

Replacement costs for Distinguished Teachers in Residence will be funded in the following manner:

Each year the University will provide financial support in the amount of \$171,000 to the Consortium to assist school districts with Distinguished Teachers in Residence to offset the costs of a replacement teacher in the district. Each participating school district will provide \$5,500 annually for the same purpose. This will create a \$270,000 fund annually to be split equally between the two districts that have Distinguished Teachers in Residence at the University that year.

The University will invoice each participating school district \$5,500 annually for participation in the program. In return, districts with a Distinguished Teacher in

Residence at the University will invoice CSUSM for \$45,000 during each year of the DTiR's service. These figures may be adjusted by mutual assent of all members of the Consortium to account for inflation.

In all cases, the salary of the Distinguished Teacher in Residence while on assignment to the University shall be equal to what her/his salary would have been in her/his regular teaching assignment in the employing district.

The amount of any inflationary adjustments of the University and school district budget commitments will be determined in a consultative process involving appropriate University officials and the superintendents of participating districts. In addition, the University may commit additional funds to contract with individual school districts to support supervision of student teachers or other contractual agreements for service.

**Other Considerations**

The University will make available to the participating school districts the equivalent of 60-66 units of assigned time per academic year for full-time permanent faculty members of the College of Education to assist districts with special needs within their areas of expertise.

**Governance**

The Agreement will be subject to periodic review and modification if necessary, by a governing board made up of the Superintendent or designee from each member district, the Dean of the College of Education at CSUSM, and the President of the University or designee. The governing board will elect a chair and other officers as needed.

**Termination**

This agreement commences July 1, 2007 and will continue until terminated in writing by either party. Any party may discontinue participating in this agreement by giving a written notice of intent to withdraw to the chair of the governing board by February 1 of the year preceding withdrawal.

Agreed to on \_\_\_\_\_ by:

\_\_\_\_\_  
Bella Newberg,  
Director, Procurement & Support Services  
CSUSM



\_\_\_\_\_  
Mark D. Baldwin, Dean  
College of Education, CSUSM

\_\_\_\_\_  
Thomas Bishop, Superintendent  
Del Mar Union Elementary School  
District

*Members of the Distinguished Teacher in Residence Consortium:*

*California State University San Marcos  
Carlsbad Unified School District  
Del Mar Union Elementary School Dist.  
Cardiff Elementary School District  
Murrieta Unified School District  
Oceanside Unified School District  
San Diego Unified School District  
San Dieguito Union High  
Solana Beach Union Elementary*

*Valley Center-Pauma Unified  
Encinitas Union Elementary  
Escondido Union School Dist.  
Poway Unified School Dist.  
Ramona Unified School Dist.  
San Diego County Office of Ed  
San Marcos Unified School Dist.  
Temecula Unified School Dist.  
Vista Unified School District*

April 25, 2007

To: Board Members  
From: Thomas Bishop  
Subject: 2007/2008 After-School Band, Optional

During the past few months, several principals have asked if the Board would consider a possible change in the 07/08 enrichment schedule so that BAND could be offered after school at two or three sites.

One reason for this request is that scheduling band can create challenges to the academic and enrichment schedules in fourth, fifth and sixth grades. Typically, beginning band might be offered immediately after lunch, and it is available to upper grade students. Not all students in fourth, fifth or sixth grade classrooms sign up for band. That means that perhaps a quarter of the classroom students leave for band, while the other three quarters of the classroom remain with the regular teacher who is hesitant to introduce new academic material when one quarter of the classroom students are not present.

One way to address this challenge is to offer band to fourth, fifth, or sixth grade students on a voluntary basis after school.

Offering band on a voluntary basis after school could impact the after school life of students and families, but about 25% of our students stay after school for DMUSD Child Care or Enrichment. The other 75% of families would have decisions to make about the benefit of after school band vs. the benefits of after school soccer/ baseball/softball.

If the Board wanted to try this program on a pilot basis, the administration will need to work out an agreement with the DMCTA regarding work hours for site music teachers that are offering after school band. If a teacher's assignment includes a one hour band assignment from 2:35 p.m. until 3:25 p.m., the DMCTA and the music teacher will likely request that the music teacher's work day begin one hour later than the regular teacher schedule. If the music teacher is teaching band on Tuesday afternoon, then the band teacher will start at 8:45 a.m. and end at 3:30 p.m. on after school band day.

Site principals interested in this possible pilot program for 07/08 will also have to work with their 07/08 enrichment schedule to determine the impact on the 07/08 enrichment schedule if the music teacher arrives at work one hour after school starts.

Site principals will also have to study the dismissal/supervision responsibility for these band students. Who will supervise the band students after the band instruction is complete?

This pilot concept was discussed by the DMUSD Directors and Principals at the Cabinet meeting on April 18. The group wondered if offering band after school might cause some parents to consider enrolling their student in a school that offers after school band.

Does the Board want the administration to explore this possible pilot concept and work with the DMCTA and Principals to resolve the scheduling and supervision challenges associated with the pilot? Or should the DMUSD Board keep all certificated enrichment programs scheduled within the normal 8:00 a.m. until 2:30 p.m. daily schedule?

**RECOMMENDED: Informational Item Only.**

6.3