

February 20, 2007

To: Board Members

From: Trish Snider

Through: Tom Bishop

Subject: Revised Administrative Regulation 5111, Admission

In order to bring Board Policy/Administrative Reg. 5111 in conformity to Education Code, the acceptable proof of age document have been updated.

Revisions are identified in ~~strikethrough language for deletions~~, and ***bold italic for additions***.

RECOMMENDED: The Superintendent Recommends Approval of Revised AR 5111.

7.1.a

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

BOARD POLICY 5111: ADMISSION

The Governing Board of the Del Mar Union School District believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The superintendent or designee shall maintain procedures, which provide for the verification of all entrance requirements specified in law and in Board policies and regulations.

Legal Reference:

EDUCATION CODE

- 46600 Agreements for admission of pupils desiring interdistrict attendance
- 48000 Minimum age of admission (kindergarten)
- 48002 Evidence of minimum age required to enter kindergarten or first grade
- 48010 Minimum age of admission (first grade)
- 48011 Admission from kindergarten or other school; minimum age
- 48050-48053 Nonresidents
- 48200 Children between ages of 6 and 18 years (compulsory full-time education)
- 48211 Habits and disease
- 49076 Access to records by persons without written consent or under judicial order
- 49408 Information of use in emergencies

HEALTH AND SAFETY CODE

- 120325-120380 Education and child care facility immunization requirements
- 121475-121520 Tuberculosis tests for pupils

CODE OF REGULATIONS, TITLE 5

- 200 Promotion from kindergarten to first grade
- 201 Admission to high school

CODE OF REGULATIONS, TITLE 17

- 6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 20

- 11431-11435 McKinney Homeless Assistance Act

Management Resources:

CDE MANAGEMENT ADVISORIES

- 0900.90 Changes in law concerning eligibility for admission to kindergarten

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

ADMINISTRATIVE REGULATION TO BOARD POLICY 5111: ADMISSION

Age of Admission

Proof of age shall be required of all enrolling students. The legal evidences of age, in order of desirability, are a ~~birth certificate, baptismal certificate, passport, immigration certificate, Bible record, or affidavit from the parent/guardian.~~ *certified copy of a birth record, a statement by the local registrar or a county recorder certifying the date of birth, a passport, a baptism certificate duly attested or an affidavit of the parent, guardian or custodian of the minor.*

A child who will reach the age of five on or before December 2 of the school year shall be eligible for enrollment in kindergarten at the beginning of that school year or at any later time in the same year. (Education Code 48000)

A child who will have reached the age of six years on or before December 2 of the current school year shall be eligible for enrollment in the first grade. (Education Code 48010)

February 14, 2007

To: Board Members

From: Trish Snider

Through: Tom Bishop

Subject: Revisions to Administrative Regulation 5111.1, District Residency

Multiple times during each school year the district learns that some students are fraudulently enrolled in the district. When students and their parents are informed that the enrollment in the DMUSD is revoked, most immediately submit an Interdistrict request. This revision, to deny an Interdistrict request for the remainder of that school year, is designed to strengthen our Interdistrict Policy and reduce the number of fraudulent enrollments.

Revisions are identified in ~~striketrough language for deletions~~, and ***bold italic for additions***.

RECOMMENDED: The Superintendent Recommends Approval of Revised AR 5111.1.

7.1.b

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

ADMINISTRATIVE REGULATION 5111.1: DISTRICT RESIDENCY

Criteria for Residency

A student shall be deemed to have complied with district residency requirements if he/she meets any of the following criteria:

1. The student's parents/guardians reside within district boundaries. (Education Code 48200)
2. The student is placed within district boundaries in a regularly established licensed children's institution, a licensed foster home or a family home pursuant to a court-ordered commitment or placement. (Education Code 48204)
3. The student lives with a care-giving adult within district boundaries. (Education Code 48204)
4. The student resides in a state hospital located within district boundaries. (Education Code 48204)
5. The student is confined to a hospital or other residential health facility within district boundaries for treatment of a temporary disability. (Education Code 48207)
6. The student's parent/guardian is employed by the school district. (Education Code 48204) Current out of district students, enrolled on the basis of their parent's employment in the district, will be allowed to continue through the sixth grade on an annually approved interdistrict transfer. Full-time employment will be required in September 2008 for staff members requesting enrollment for their students in the Del Mar Union School District.

Proof of Residency

Prior to admission in district schools, students shall provide proof of residency.

The superintendent or designee shall annually verify the student's residency and retain a copy of the document or written statement offered as verification in the student's mandatory permanent record. (5 CCR 432)

Upon enrollment of a student residing in the home of a care-giving adult within district boundaries, the care-giving adult shall execute, under penalty of perjury, the affidavit specified in Family Code 6552.

*Administrative Regulation 5111.1 Approved by the Board of Trustees: March 23, 2005;
Revisions Presented to the Board of Trustees, Approved by Board of Trustees: May 24, 2006;
Presented to the Board of Trustees for Review: February 28, 2007*

Reasonable evidence of residency may be established by documentation including, but not limited to, any of the following:

1. Property tax payment receipts
2. Rent payment receipts
3. Utility service payment receipts
4. Declaration of residency executed by the student's parent/guardian

Pending Residency Considerations

When school offices open prior to the start of the new school year, registration forms may be accepted for students whose families have pending residency, based on the following specifications:

1. Parents who submit signed escrow documents indicating that they will occupy a residence in the district by October 15th of the current school year, will be allowed to register their children at the school of residence in which the home is located.

Parents who submit signed escrow documents after the start of the school year indicating that they will occupy a residence in the district within 6 weeks will be allowed to register their children at the school of residence in which the house is located.

If any district employee reasonably believes that the parent/guardian of a student has provided false or unreliable evidence of residency, the Superintendent or designee shall make reasonable efforts to determine that the student meets legal residency requirements.

Safe at Home Program

When a victim of domestic violence or stalking participating in the Safe at Home Program presents an actual residence address to establish residency within district boundaries, the Superintendent or designee shall not include the actual address in the student's file or any other public record and shall instead use the substitute address designated by the Secretary of State for all future communications and correspondence. (Government Code 6207)

Revocation of Enrollment

If the Superintendent or designee, upon investigation, determines that a student's enrollment is based on false evidence of residency, he/she shall revoke the student's enrollment. Before any such revocation, the parent/guardian shall be sent written notice of the facts leading to the decision.

The parent/guardian shall be informed of his/her right to appeal to the Board within 10 days. A parent/guardian who appeals to the Board shall have the right to have a representative present and to rebut district evidence, question any district witnesses, and present oral and/or documentary evidence, including witnesses, on the student's behalf. The student may continue to attend school during the period of the appeal. The Board's decision shall be final.

If a student's enrollment is revoked based on false evidence of residency, the District will not grant an Interdistrict Transfer request for the remainder of that school year.

Legal Reference:

EDUCATION CODE

35351 Assignment of students to particular schools

48050-48054 Nonresidents

48200-48208 Persons included (compulsory education law)

48980 Notification of parent or guardian

52317 ROP, admission of persons including nonresidents to attendance area

FAMILY CODE

6550-6552 Caregivers

GOVERNMENT CODE

6205-6211 Confidentiality of residence for victims of domestic violence

CODE OF REGULATIONS, TITLE 5

432 Varieties of student records

UNCODIFIED STATUTES

AB 687, Ch. 309, Statutes of 1995

COURT DECISIONS

Katz v. Los Gatos-Saratoga Joint Union High School District, (2004) 117 Cal.App.4th 47

Management Resources:

CDE LEGAL ADVISORIES

0303.95 Verification of residency, LO: 1-95

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Secretary of State, Safe at Home Program: <http://www.ss.ca.gov/safeathome>

February 14, 2007

To: Board Members
From: Trish Snider
Through: Tom Bishop
Subject: Revisions to Administrative Regulation 5116, School Attendance Boundaries

With the opening of Ocean Air Elementary School the district is approaching build out. As a result staff is pleased to present a simplified 2007/2008 approach to the placement of students in the event a school exceeds its enrollment capacity. This policy also complies with the Ed Code requirement to place students who reside within a school's attendance boundaries prior to accepting Intra-district or Inter-district Transfer requests.

This policy also ensures viable enrollment numbers for Ocean Air while preserving the 6th grade student choice to remain at their 2006-2007 school site.

Revisions are identified in ~~striketrough language for deletions~~, and ***bold italic for additions***.

RECOMMENDED: The Superintendent Recommends Approval of Revised AR51116.

7.1.c

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

ADMINISTRATIVE REGULATION 5116: SCHOOL ATTENDANCE BOUNDARIES

Priorities for School Placement at Schools that Exceed Enrollment Capacity:

Currently enrolled students residing within the attendance area of a school shall continue enrollment at the school, provided the student's Pupil Placement form is received at the school office by March 24, 2006 **30, 2007**. When the enrollment demand for a school exceeds the Board-approved enrollment capacity, students will be enrolled according to the priorities outlined below. If the number of students in each priority category exceeds the number of spaces available, enrollment will be determined by lot. Each time space becomes available, a new random, unbiased lottery will be held.

Priority 1:

Students who have siblings already in attendance at the school site where the new student is enrolling and who have registered by March 31, 2006 **June 22, 2007**

Priority 2:

Students enrolling between February 15, 2006 **March 14, 2007** and March 31, 2006 **June 22, 2007** at their assigned school of residence.

Priority 3:

Students enrolling between April 1, 2006 **July 5, 2007** and August 15, 2006 **14, 2007** at their assigned school of residence.

Priority 4:

Students from other attendance areas within the Del Mar Union School District on a space available basis **and with an approved Intradistrict transfer**.

Priority 5:

Students from outside the attendance areas of the Del Mar Union School District on a space available basis and with an approved interdistrict **Interdistrict** transfer.

~~Priorities for enrollment for new student registration at Sage Canyon Elementary School~~

~~If the number of students in any of the priority categories exceeds the number of spaces available, enrollment will be determined by lot. Kindergarten students from Torrey Hills or Ocean Air, who were enrolled at Sage Canyon due to the kindergarten caps at Torrey~~

~~Hills for the 2005/2006 school year, may continue enrollment at Sage Canyon for 1st grade during the 2006/2007 school year.~~

All Del Mar Union School District schools shall follow the above priorities in the event that enrollment demand exceeds Board approved enrollment capacity.

Ocean Air Elementary School

All students residing in the boundaries of Ocean Air Elementary School shall attend Ocean Air for the 2007-2008 school year. Students in the 6th grade during the 2007-2008 school year, residing in the boundaries of Ocean Air Elementary School, will be permitted to remain at the school they attended during the 2006-2007 school year, upon request through an Intradistrict Transfer.

Priority 1:

~~Students who reside in the Sage Canyon attendance area and who have siblings already in attendance at Sage Canyon and who have registered between February 15, 2006 and March 31, 2006.~~

Priority 2:

~~Students registering between February 15, 2006 and March 31, 2006 and who reside in the Sage Canyon attendance area.~~

Priority 3:

~~Students who reside in the Ocean Air attendance area and have siblings already in attendance at Sage Canyon and register between February 15, 2006 and March 31, 2006. Any student admitted under this priority level will be guaranteed continuous enrollment at Sage Canyon until Ocean Air opens.~~

Priority 4:

~~Students registering between April 1, 2006 and August 15, 2006 and who reside in the Sage Canyon attendance area.~~

Priority 5:

~~Students registering between April 1 and August 15, 2006 who reside in the Ocean Air attendance area. Any student admitted under this priority level will be guaranteed continuous enrollment at Sage Canyon until Ocean Air opens.~~

Priority 6:

~~Students from other attendance areas within the Del Mar Union School District on a space available basis, if Sage Canyon is under its Board approved site and grade level caps.~~

Priority 7:

Board Policy/Admin. Reg. 5116 Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Further Revisions Presented and Approved by the Board of Trustees: May 24, 2006; Presented to the Board of Trustees for Review: February 28, 2007

~~Students from outside the attendance areas of the Del Mar Union School District on a space available basis, if Sage Canyon is under its Board approved site and grade level caps and who have an approved interdistrict transfer.~~

~~Priorities for enrollment for new registration at Sycamore Ridge Elementary School.~~

~~If the number of students in any of the prioritized categories exceeds the number of spaces available, enrollment will be determined by lot. Each time space becomes available, a new random, unbiased lottery will be held.~~

~~Priority 1:~~

~~Students who reside in the Sycamore Ridge attendance area and register between February 15, 2006 and June 30, 2006.~~

~~Priority 2:~~

~~Students from the Torrey Hills, Sage Canyon or Ocean Air attendance area and register between February 15, 2006 and June 30, 2006.~~

~~Priority 3:~~

~~Students who reside in the Sycamore Ridge attendance area and register between July 1, 2006 and August 15, 2006.~~

~~Priority 4:~~

~~Students from other attendance areas within the Del Mar Union School District on a space available basis.~~

~~Priority 5:~~

~~Students outside the attendance areas of the Del Mar Union School District on a space available basis and with an approved interdistrict transfer.~~

~~Priorities for enrollment for new student registration at Torrey Hills Elementary School~~

~~If the number of students in any of the priority categories exceeds the number of spaces available, enrollment will be determined by lot. Each time space becomes available, a new random, unbiased lottery will be held.~~

~~Priority 1:~~

~~Students who reside in the Torrey Hills attendance area and who have siblings already in attendance at Torrey Hills School and who have registered between February 15, 2006 and March 31, 2006.~~

~~Priority 2:~~

~~Students registering between February 15, 2006 and March 31, 2006 and who reside specifically in study area 23C, the study area in which Torrey Hills is located.~~

~~Priority 3:~~

~~Students registering between February 15, 2006 and March 31, 2006 and who reside in the Torrey Hills School attendance area.~~

~~Priority 4:~~

~~Students who reside in the Ocean Air attendance area and who have siblings already in attendance at Torrey Hills and register between February 15, 2006 and March 31, 2006. Any student admitted under this priority level will be guaranteed continuous enrollment at Torrey Hills until Ocean Air opens.~~

~~Priority 5:~~

~~Students registering between April 1, 2006 and August 15, 2006 and who reside specifically in study area 23C, the study area in which Torrey Hills is located.~~

~~Priority 6:~~

~~Students registering between April 1, 2006 and August 15, 2006 and who reside in the Torrey Hills School attendance area.~~

~~Priority 7:~~

~~Students registering between April 1, 2006 and August 15, 2006 who reside in the Ocean Air attendance area. Any student admitted under this priority level will be guaranteed continuous enrollment at Torrey Hills until Ocean Air opens.~~

~~Priority 8:~~

~~Students from other attendance areas within the Del Mar Union School District on a space available basis, if Torrey Hills is under its Board-approved site and grade level caps.~~

~~Priority 9:~~

~~Students from outside the attendance areas of the Del Mar Union School District on a space available basis, if Torrey Hills is under its Board-approved site and grade level caps and who have an approved interdistrict transfer.~~

February 14, 2007

To: Board Members
From: Trish Snider
Through: Tom Bishop
Subject: Revisions to Board Policy 5116.1, and Administrative Regulation 5116.1, Intradistrict Open Enrollment.

In the review of Board Policy 5116.1 and the Administrative Regulations, staff discussed at length the possibility of granting Intradistrict requests for multiple years. It is the staff recommendation that Intradistrict requests continue to be granted for one year only for many reasons:

Education Code 35160.5 requires that residents of a school boundary be placed before students who reside outside of the school attendance boundary. Therefore, multiple year Intradistrict transfer students shall not displace new resident students.

This situation would cause difficulties in long-range planning for many of our schools; resulting in many more combination grade classrooms and cause unforeseen economic penalties.

Because all of our schools are "boundary" schools, not magnet/open-enrollment schools, the same Intradistrict Policy must apply to all of our schools.

Revisions are identified in ~~strike through language for deletions~~, and ***bold italic for additions***.

RECOMMENDED: The Superintendent Recommends Approval of Revised BP 116,1 and AR 51116.

7.1.d

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

BOARD POLICY 5116.1: INTRADISTRICT OPEN ENROLLMENT

Students who reside within the district are assigned to district schools based on residence in school attendance areas; however, parents or legal guardians of students may request enrollment at other district schools through an Intradistrict Transfer Request, subject to the provisions of this Policy and its administrative regulations.

Each year the Superintendent or designee shall determine the number of vacant positions at each school that are available for intradistrict student transfers. The Superintendent or designee shall establish a random, unbiased selection process for the admission of students from outside a school's attendance area, except that intradistrict transfers shall first be granted based on priorities established by the Governing Board and consistent with State law.

No student currently residing within a school's attendance area at the start of the school year, commencing August 15, 2006 2007 when the school sites conclude enrollment, shall be displaced by another student based on an intradistrict transfer. The Superintendent or designee shall determine the duration of an intradistrict transfer. At all times, the Board retains the authority to determine the capacity of each school in the district, the attendance boundaries of each school in the district, and the appropriate racial and ethnic balances among district schools, as authorized by applicable law.

The Superintendent or designee shall inform parents/guardians when certain schools or grade levels within a school are currently, or are likely to be, at capacity and therefore unable to accommodate any new students.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. Beginning in the 2003/2004 school year, if while on school grounds a student becomes a victim of a violent criminal offense, as defined by the State Board of Education, or attends a school designated by the California Department of Education as persistently dangerous, he/she shall be provided an option to transfer to another district school or charter school.
2. The Superintendent or designee may approve a student's transfer to a district school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994 • Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Presented to the Board of Trustees for Review: February 28, 2007

the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student.

To grant priority under these circumstances (Education Code 35160.5), the Superintendent or designee must have received either:

- a. A written statement from a representative of an appropriate state or local agency, including, but not limited to, a law enforcement official or social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist
 - b. A court order, including a temporary restraining order and injunction
3. Priority may be given to siblings of students already in attendance in that school.
 4. For all other applications for enrollment outside a school's attendance area, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used, provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. (Education Code 35160.5)

5. No student currently residing within a school's attendance area at the start of the school year, commencing August 15, 2006 2007 when the school sites conclude enrollment, shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

Legal Reference:EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

COURT DECISIONSCrawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275ATTORNEY GENERAL OPINIONS85 Ops. Cal. Atty. Gen. 95 (2002)**Management Resources:**U.S. DEPARTMENT OF EDUCATION GUIDANCEPublic School Choice, December 4, 2002Unsafe School Choice Option, July 23, 2002WEB SITESCSBA: <http://www.csba.org>CDE: <http://www.cde.ca.gov>U.S. Department of Education: <http://www.ed.gov>

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994 • Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Presented to the Board of Trustees for Review: February 28, 2007

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

**ADMINISTRATIVE REGULATION TO BOARD POLICY 5116.1:
INTRADISTRICT OPEN ENROLLMENT**

Selection Procedures

1. Prior to the start of the new school year, the Superintendent or designee will identify those schools, which may have space available for additional students during the upcoming school year. The Superintendent or designee will determine, in his or her sole discretion, the number of seats that are available at each school for intradistrict transfers, taking into consideration factors such as existing building capacity, anticipated growth at the school, staffing needs, curriculum, safety and so forth. A list of these schools and open enrollment applications (Intradistrict transfer requests) will be available at all school offices.
2. Students who submit intradistrict transfer requests to the district at least 14 calendar days prior to the first day of school shall be considered for admission to their preferred school the following school year, subject to space availability and the restrictions set forth in BP 5116.1 and these regulations.
3. If applications exceed available space, enrollment in a preferred school will be determined randomly by lot from the eligible applicant pool within each priority. Whenever new space becomes available, enrollment will be determined randomly by lot from the current eligible applicant pool within each priority.
4. Prior to the first day of the new school year, the Superintendent or designee will inform applicants by U.S. mail/electronic mail/phone as to whether their applications have been approved, or denied. If the application is denied, the reasons for denial will be stated.
5. Applicants who receive approval must confirm their enrollment on the first day of the new school year or forfeit their space.
6. Admission to a particular school shall not be influenced by a student's academic or athletic performance except insofar as academic standards are required for admission to specialized schools or programs such as programs for gifted and talented students. Such standards shall be uniformly applied to all students.
7. Approved intradistrict transfers shall be effective for one school year. Students wishing to continue attending their school of choice on an intradistrict transfer shall be required to submit a new application for the following school year. Approval for one year does not guarantee approval for subsequent years.

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994 • Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Presented to the Board of Trustees for Review: February 28, 2007

8. Students who are unable to enroll in their schools of residence due to enrollment caps may be involuntarily placed at another district school where space is available. In addition, such students shall be entitled to request an intradistrict transfer to other district schools where space is available. Such students will have the opportunity to transfer back to their schools of residence, when space becomes available.

Priorities for Enrollment

Approval of intradistrict transfer requests will be based on the following priorities:

1. First priority for intradistrict enrollment will be given to students who attended the preferred school the prior school year on an approved intradistrict transfer. If the number of students in this category exceed the number of positions available, enrollment will be determined by lot.
2. Second priority for intradistrict enrollment will be given to students residing in CFD 95-1 or CFD 99-1 who wish to attend a school located within their respective community facilities districts. If the number of students in this category exceed the number of positions available, enrollment will be determined by lot.
3. Third priority for intradistrict enrollment will be given to siblings of children already attending the preferred school. If the number of students in this category exceed the number of positions available, enrollment will be determined by lot.
4. Fourth priority for intradistrict enrollment will be given to students whose parent or guardian is assigned to that school. If the number of students in this category exceed the number of positions available, enrollment will be determined by lot.
5. A student may be given any order of priority for intradistrict enrollment, at the sole discretion of the Superintendent or designee, because of unusual, unique and compelling circumstances. A determination may be based upon at least one of the following: (1) A written statement from a representative of an appropriate state or local agency, including but not limited to a law enforcement official, social worker, or properly licensed or registered professional psychiatrist, psychologist, marriage, family and child counselor, or other professional; or (2) a court order, including a temporary restraining order and injunction. Upon making such a finding, the Superintendent or designee may approve the student's transfer to a district school that is at capacity and otherwise closed to transfers.
6. Within a reasonable amount of time, not to exceed 10 school days, after a student becomes the victim of a violent criminal offense while on school grounds, the

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994 • Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Presented to the Board of Trustees for Review: February 28, 2007

student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. The Superintendent or designee shall consider the student's needs and parent/guardian preferences in making the school assignment. If the parents/guardians choose to transfer their child, the transfer shall be completed as soon as practicable.

Residents of School

No student currently residing within a school's attendance area at the start of the school year, commencing August 15, 2006 ~~2007~~ when the school sites conclude enrollment, shall be displaced by another student based on a new intradistrict transfer. Those students who have been involuntarily placed at a district school other than their school of residence shall be deemed residents of that school until they are able to be placed at their assigned school of residence.

Any student grandfathered under Attendance Boundary Plan DD, approved by the Board of Trustees on April 15, 2002 and amended on April 24, 2002, shall be deemed a resident of that school through the 6th grade so long as he or she remains continuously enrolled in that school and has not/does not relocate to another attendance area within the district after August 1, 2003, and will not be displaced by an intradistrict transfer.

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year annually describing all current statutory attendance options and local attendance options available in the district, including:

1. All options for meeting residency requirements for school attendance.
2. Program options offered within local attendance areas.
3. A description of any special program options available on both an interdistrict and intradistrict basis.
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied.
5. A district application form for requesting a change of attendance.
6. The explanation of attendance options under California law as provided by the California Department of Education.

Special Considerations

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994 • Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Presented to the Board of Trustees for Review: February 28, 2007

In addition to the policies/regulation specified above, the following guidelines will assist school staff in the implementation of BP/AR 5116.1 regarding initial placement and enrollment:

1. The 40 students involuntarily transferred from Ashley Falls School as the result of the April 15, 2002 boundary revisions shall remain guaranteed of their 2002/2003 placement for themselves and their siblings during the 2004/2005 school year (and for each subsequent year through their 6th grade year).
2. Students who have relocated within the boundaries of the district, and out of the attendance area of their current school of attendance will be transferred to their assigned school of attendance within ten school days of notification of the relocation unless the following conditions exist:
 - a. The student is currently attending Del Mar Hills or Del Mar Heights Schools on an approved-Intradistrict transfer request
 - b. The student relocates after March 1st.
 - c. The student is granted an intradistrict transfer.
3. When a student moves out of the district during the school year, the Del Mar Union School District will allow the student a maximum of ten school days from the date the school is notified of the move to transition to his/her new school. The student is withdrawn from enrollment on the last day of attendance in the district. If the student returns and again becomes a resident of the district any time within the same school year or subsequent years, the student may enroll and placement occurs according to the priority procedures of any new student enrollment.
4. In the event that a school is not able to place a student at their site during the school year due to lack of space available, school staff will follow specified procedures outlined in BP/AR 5116.1.
- ~~5. Students who reside in the Torrey Hills School attendance area and/or School #8 attendance area, who could not be placed at Torrey Hills due to the reduced kindergarten grade level cap, and who enroll at Sycamore Ridge on an approved intradistrict transfer for the 2005/2006 school year, will be guaranteed continuous placement at Sycamore Ridge until the opening of School #8 in 2007.~~

Board Policy/Admin. Reg. 5116.1 (was BP 5117.1 Approved by the Board of Trustees June 8, 1994 • Replaced by BP 5010 Approved/Revised by the Board of Trustees March 13, 1996, April 9, 1997, May 2, 1999, May 10, 2000, April 25, 2001, April 15 and 24, 2002, April 30, 2003, March 30, 2004) Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: March 28, 2006; Presented to the Board of Trustees for Review: February 28, 2007

February 14, 2007

To: Board Members
From: Trish Snider
Through: Tom Bishop
Subject: Revision to Administrative Regulation to Board Policy 5117, Inter-district Attendance

The County Office of Education is receiving significant numbers of appeals to denials of Inter-district Transfer requests by local school boards. For economic reasons a basic aide school district needs to be careful when accepting Inter-district requests. In working with the County Office of Education this revision was recommended to clearly state that an Inter-district transfer request will not be granted when a student has been disenrolled due to discovery that the student's enrollment was fraudulent.

Revisions are identified in ~~striketrough language for deletions~~, and ***bold italic for additions***.

RECOMMENDED: The Superintendent Recommends Approval of Revised BP 5117.

7.1.e

DEL MAR UNION SCHOOL DISTRICT STUDENTS

BOARD POLICY 5117: INTERDISTRICT ATTENDANCE

The Governing Board recognizes that students who reside in one school district may apply to attend school in another school district and that such requests are made for a variety of reasons.

Interdistrict Attendance Agreements

The Superintendent or designee may approve interdistrict attendance agreements with other districts on a case-by-case basis to meet individual student needs.

The interdistrict attendance agreement shall not exceed a term of five years and shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied. (Education Code 46600)

The Superintendent or designee may deny applications for interdistrict transfers because of overcrowding within some district schools or limited district resources.

Legal Reference:

EDUCATION CODE

46600-46611 *Interdistrict attendance agreements*
 48204 *Residency requirements for school attendance*
 48300-48315 *Student attendance alternatives*
 48915 *Expulsion; particular circumstances*
 48915.1 *Expelled individuals: enrollment in another district*
 48918 *Rules governing expulsion procedures*
 48980 *Notice at beginning of term*
 52317 *ROP, enrollment of students, interdistrict attendance*

GOVERNMENT CODE

6250-6270 *Public Records Act*

ATTORNEY GENERAL OPINIONS

84 *Ops. Cal. Atty. Gen. 198 (2001)*

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Board Policy/Administrative Regulation 5117: Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: December 14, 2005; Approved by the Board of Trustees: May 24, 2006; Presented to the Board of Trustees for Review: February 28, 2007

**DEL MAR UNION SCHOOL DISTRICT
STUDENTS**

**ADMINISTRATIVE REGULATION TO BOARD POLICY NO. 5117:
INTERDISTRICT ATTENDANCE**

The Superintendent or designee may approve interdistrict attendance permits for the following reasons, if there is sufficient room in the district:

1. The student's parent(s)/guardian(s) are employed by the Del Mar Union School District. Current employee's students will be grandfathered in September 2005. Full time employment will be required in September 2008.
2. To meet the childcare needs of a student. (Education Code 46601.5)

Once a permit has been issued based on childcare needs, a student in grades K-6 shall not be required to reapply for an interdistrict transfer as long as the student continues to receive childcare in the district. (Education Code 46601.5)
3. To meet a child's special mental or physical health needs as certified by a physician, school psychologist or other appropriate school personnel.
4. When a student has a sibling(s) attending school in the receiving district, to avoid splitting the family's attendance.
5. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year.
6. To allow students to remain with a class graduating that year from an elementary school.
7. When the parent/guardian provides written documentation that the family will be moving to the district in the immediate future and would like the student to start the year in the district.
8. When a student will be living out of the district only for one year or less.
9. When recommended by the School Attendance Review Board or by county child welfare, probation or social service agency staff in documented cases of serious home or community problems, which make it inadvisable for the student to attend the school of residence.

Board Policy/Administrative Regulation 5117: Approved by the Board of Trustees: March 23, 2005; Revisions Approved by the Board of Trustees: December 14, 2005; Approved by the Board of Trustees: May 24, 2006; Presented to the Board of Trustees for Review: February 28, 2007

10. When there is valid interest in a particular educational program not offered in the district of residence.
11. To provide a change in school environment for reasons of personal and social adjustment.

Every interdistrict attendance permit shall stipulate the terms and conditions under which the permit may be revoked. (Education Code 46600)

The Superintendent or designee may deny initial requests for interdistrict attendance agreements if the school's facilities are overcrowded at the relevant grade level and based on other considerations that are not arbitrary. *The Superintendent or designee may deny an interdistrict transfer request submitted for a student who has been found to be fraudulently enrolled in the Del Mar Union School District. Such denial will be for the remainder of the school year such student was determined to be fraudulently enrolled.* However, once a student is admitted based on childcare needs, his/her continued attendance may not be denied because of overcrowding.

The Superintendent or designee shall notify parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion. (Education Code 46601)

Because the Board recognizes the importance of appropriate class size and the potential for overcrowding within some of the district programs, an interdistrict transfer permit shall not be granted for any program, which is deemed by the district as impacted. The Del Mar School District general education classes and special education programs are deemed impacted at the following numbers:

Grades K-3	20 students
Grades 4-6	27 students
Resource Specialist caseload	28
Speech Language caseload	53
Preschool Speech Language caseload	40
Adapted Physical Education caseload	55

February 14, 2007

To: Board Members

From: Trish Snider

Through: Tom Bishop

Subject: AB 1443-Oral Health Assessments: Update

New legislation dealing with oral health assessments for students became effective January 1, 2007. AB 1433 requires oral health assessments for all children entering public school for the first time (kindergarten or first grade). Schools and districts are required to collect this data by May 31 of each year and then forward it to their county offices no later than December 31 of each year. The law went into effect on January 1, 2007. As a result Del Mar has a shortened timeframe to comply with the statute in the first year of its implementation. Each site sent out their parent notification forms and has requested them back by May 1, 2007. After 2007, LEAs will have a normal academic year to meet the requirements of the law.

For Information only

7.2



DEL MAR UNION SCHOOL DISTRICT¹⁶⁵

SUPERINTENDENT
Thomas F. Bishop

ORAL HEALTH ASSESSMENT

BOARD OF TRUSTEES
Linda Crawford
Annette Easton
Janet Lamborghini
Steven McDowell
Katherine White

Dear Parent or Guardian:

To make sure your child is ready for school, California law, *Education Code Section 49452.8*, now requires that your child have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the attached Oral Health Assessment/Waiver Request form to the dental office, as it will be needed for your child's check-up. If you cannot take your child for this required assessment, please indicate the reason for this in Section 3 of the form. You can get more copies of the necessary form at your child's school or online from the California Department of Education's Web site at <http://www.cde.ca.gov/ls/he/hn/>. California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement.

The following resources will help you find a dentist and complete this requirement for your child:

1. Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: 1-800-322-6384; <http://www.denti-cal.ca.gov>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at (fill in appropriate local contact information, available at <http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm>.)
2. Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or <http://www.healthyfamilies.ca.gov/hfhome.asp>.
3. For additional resources that may be helpful, contact the local public health department at (fill in appropriate local contact information, available at <http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm>)

ASHLEY FALLS SCHOOL
(858) 259-7812

CARMEL DEL MAR SCHOOL
(858) 481-6789

DEL MAR HEIGHTS SCHOOL
(858) 755-9367

DEL MAR HILLS SCHOOL
(858) 755-9763

SAGE CANYON SCHOOL
(858) 481-7844

SYCAMORE RIDGE SCHOOL
(858) 755-1060

TORREY HILLS SCHOOL
(858) 481-4266

225 NINTH STREET
DEL MAR, CA 92014-2716
(858) 755-9301
FAX (858) 755-4361
www.dmusd.org

Oral Health Assessment/Waiver Request Form

California law, *Education Code* Section 49452.8, now requires that your child have an oral health assessment by May 31st in kindergarten or first grade, whichever is his or her first year of public school. The law specifies that the assessment must be performed by a licensed dentist or other licensed or registered dental health professional. Oral health assessments that have happened within the 12 months before your child enters school also meet this requirement. If you cannot take your child for this assessment, you may be excused from this requirement by filling out Section 3 of this form.

Section 1

To be completed by the parent or guardian

Child's First Name:	Last Name:	Middle Initial:	Child's birth date:
Address:			Apt.:
City:			ZIP code:
School Name:	Teacher:	Grade:	Child's Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Parent/Guardian Name:	Child's race/ethnicity: <input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> American Indian <input type="checkbox"/> Alaska Native <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Multi-racial <input type="checkbox"/> Unknown		

Section 2

Oral Health Data Collection

To be completed by the dental professional conducting the assessment

Assessment Date:	<u>Visible caries and/or fillings present:</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Visible caries present:</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	<u>Treatment Urgency:</u> <input type="checkbox"/> No obvious problem found <input type="checkbox"/> Early dental care recommended <input type="checkbox"/> Urgent care needed
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Dental professional's signature

Date

Return this form to the school by May 1st

Original to be retained in child's school record.

Section 3
Waiver of Oral Health Assessment Requirement
To be completed by a parent or guardian requesting to be excused from this requirement

I request that my child be excused from the oral health assessment requirement for the following reason: (Please check the box that best describes the reason.)

- I am unable to find a dental office that will take my child's insurance plan.
My child is covered by the following insurance plan:
 - Medi-Cal/Denti-Cal Healthy Families Healthy Kids None
 - Other _____

I cannot afford an oral health assessment for my child.

I do not wish my child to receive an oral health assessment.

Optional: other reasons my child could not get an oral health assessment: _____

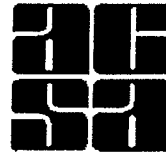
California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement. If you have any questions about this requirement, please contact your school office.

Signature of parent or guardian

Date

Return this form to the school by May 1st

Original to be retained in child's school record.



New Kindergarten Oral Health Requirement (AB 1433)

What schools need to know

Beginning January 1, 2007, landmark legislation requiring oral health assessments for children entering public school for the first time (at kindergarten or first grade) becomes effective. The ultimate goal of this program is to establish a regular source of dental care for every child. The program will identify children who need further examination and dental treatment, and will identify barriers to receiving care. **Schools play a critical role in ensuring the success of this program!**

The assessment, or evaluation, can be met in many ways. It can be a complete examination and treatment plan performed by a dentist, or it can be a more basic oral health evaluation, such as a dental screening, which can be performed by dentists, as well as dental hygienists and registered dental assistants with supervision.

What follows is a Q & A intended to help school personnel understand this law:

What specifically does this new law require?

- Schools must notify parents or guardians about this new requirement when they register their children for school, and must provide information on the importance of oral health to overall health and school readiness. It also requires schools to provide enrollment information for government benefit programs such as Medi-Cal and Healthy Families (required forms available at www.cde.ca.gov).
- Children entering public school for the first time, in kindergarten or first grade, are to have a dental check-up by May 31st of the first school year. The evaluation must be completed by a licensed dental professional. Oral health evaluations that occurred within the 12 months prior to school entry also meet this requirement.
- Parents may obtain a waiver of this requirement if they cannot find a dental office that takes their child's insurance, cannot afford to pay for it, or the parent chooses not to have their child's oral health evaluated.
- Schools must collect and aggregate specified data and school districts must forward specified data by December 31 of each year to their County Office of Education. **All required forms will be provided to schools by the California Department of Education. It is anticipated that these forms will be available on the Department's Web site at www.cde.ca.gov by January 1, 2007.**

What are the intended impacts of the requirement?

Dental decay is the most common chronic childhood disease, more common than both asthma and obesity, affecting nearly two-thirds of California's children by the time they reach third grade. Dental decay is easily preventable. However, it is also a progressive infection that does not heal without treatment. If cavities are not treated, children can develop infections severe enough to require emergency

room treatment and their adult teeth may be permanently damaged. Children need their teeth to eat properly, speak properly, smile and feel confident. Children with cavities eat poorly, stop smiling, are distracted from learning and miss school. The requirement for children upon initial entry into public school, in kindergarten or first grade, to have their oral health evaluated is intended to:

- Raise parents' awareness of the importance of oral health to overall health and readiness to learn
- Connect children with dental professionals who can care for their oral health
- Assist in enrolling children in government benefit programs, such as Medi-Cal and Healthy Families
- Maximize existing systems of care and reimbursement before creating new systems
- Identify locally specific barriers-to-care to assist communities in responding to their children's oral health needs
- Provide data for further advocacy

What is the role of schools?

The law requires schools to distribute the oral health education materials and the assessment-waiver document to parents who are registering their child in public school for the first time, in either kindergarten or first grade. Schools must collect the assessment-waiver document by May 31 of the school year, and are responsible to aggregate the data contained on the form and report it, by district, to their County Office of Education by December 31 of each year.

The assessment-waiver form collects the following data with the express intention to identify not only the number of children entering school with untreated decay, but to identify specific access-to-dental care barriers. When data are unavailable, that will also be recorded (item #7).

1. Number of pupils in the district, by school, who are eligible for the assessment
2. Number of pupils who present proof of an assessment
3. Number of pupils who could not complete an assessment due to financial burden
4. Number of pupils who could not complete an assessment due to lack of access to a licensed dental health professional
5. Number of pupils who did not complete an assessment because their parents or legal guardians did not consent to the assessment
6. Number of pupils who are assessed and found to have untreated decay
7. Number of pupils who did not return the required paperwork to the school

The school has the vital role of communicating the importance of oral health to parents and of being the guardians of the information that is collected and reported. All reasonable efforts to encourage parents to seek a dental check-up for their child and to return the paperwork, regardless of whether or not the evaluation was completed, are essential to fulfilling the intent of the legislation. The school personnel responsible for data collection and aggregation are not specified by the legislation and will vary from district to district. Office administrators, office secretaries, health clerks or school nurses may be involved in this process for example.

Beyond the requirements of the law, schools have historically played an important role in ensuring children are healthy and ready to learn. As barriers to oral health care are identified for your school's children, sharing the data with school board members, parent-teacher organizations, community organizations, (e.g. Rotary Club), your local dental society and local public health agencies will assist the development of partnerships and strategies to build capacity to meet these needs. The data can be a valuable asset in further oral health advocacy for your families – we encourage you to share it!

What is the role of school nurses?

School nurses have historically been the ones to receive a child in pain, determine the source of the discomfort, render care as appropriate and make the necessary referral. We have heard from many school nurses that their number 1 problem is untreated dental disease. The role of school nurses will not change with this requirement.

The requirement is anticipated to identify dental problems earlier, thereby reducing the number of children's visits to the school nurse for undiagnosed dental disease. The requirement is also expected to provide added support for the dental referrals nurses make, in that the school nurse cannot "sign off" on a child's oral health. By requiring that a *dental professional* do this assessment, the State is emphasizing to parents that their child's oral health must be cared for by dental professionals and reinforces the referrals that school nurses make for children with dental disease.

Is the data being collected useful at the school level?

While much of the data being collected will be forwarded to the County Office of Education and may be useful for advocacy at the state level, there are also data that may be useful at the local level and which school personnel may want to review. The assessment-waiver forms will identify:

- Children entering kindergarten who have untreated decay
- Children entering kindergarten who have an urgent need for care
- Children who do not have any form of dental insurance and who may benefit from local programs that assist with enrollment in the Medi-Cal and Healthy Families programs

This law becomes effective January 1, 2007.

Does the oral health requirement impact students already enrolled in school?

- Yes, the effect of the law is immediate and impacts students already in kindergarten (or first grade if it is their first year in public school). So, just for this first implementation year, notices must go home to parents as quickly as feasible, as parents with children in their first year of school will have until May 31 to either get a dental check-up for their child or request the waiver. That makes this first year different from subsequent years.
- **It's important to remember that there is no penalty for students who are not able to get a dental check-up or for schools with non-compliant pupils.** The "newness" of the requirement and the shorter timeline may impact the success of this first year. Consider the first year a time to get familiar with the requirement and set up the processes to meet it.

What opportunities exist to ensure that children's oral health improves?

- **Collaboration:** One of the key initial purposes of the legislation is to learn first hand the specific barriers children face to receiving oral health care in their communities. As difficult as it may be to just collect the data and not immediately respond, it will be most powerful to allow what is actually happening with regard to access-to-dental care to be measured. Once this data is collected and reviewed, it presents an unparalleled opportunity for school board members, school administrators, school nurses, community leaders and dental professionals to collaborate to build capacity to better meet the oral health needs of the children in their community who continue to experience barriers to care.
- **Partnering with parents:** California Dental Association (CDA) is encouraging member dentists to offer to complete dental screenings in their offices for children, free of charge as a public service, when parents do not choose to schedule comprehensive dental examinations for their child, but instead request the minimum assessment required by law. Involving parents directly in this process opens up the important opportunity for them to become educated about the condition of their child's oral health, the consequences if disease is not treated and the benefits of ongoing care. This is the place where a "screening" becomes the opportunity to begin the process of establishing a dental home

for their child, so that the restorative and preventive care can be provided that will keep their child healthy.

- *Working to remove barriers:* Additionally, it is anticipated that schools and school districts with many families who experience barriers to dental care will work with local dental and dental hygiene component societies and already established school-based programs to ensure all of their new kindergartners or first graders receive at least a minimal evaluation. This is an opportunity to create effective systems of screening, triage, and referral for children whose families continue to experience barriers to dental care.

How is this new requirement paid for?

- On an individual basis, dental examinations provided to children who have some form of dental coverage, including Denti-Cal, Healthy Families or commercial insurance, will be paid for by those benefit plans – as all include dental examinations as a benefit. In some cases, dental examinations may be paid for directly by the parent.
- In situations where a child does not have dental coverage and the parent chooses for their child the minimum assessment required by this law, CDA is encouraging dentists to provide a dental screening to the child, free of charge, as described above.
- The requirement is also supported in a couple of different ways on a state level. The 2006-2007 California State budget includes \$4.4 million allocated from Proposition 98 to support the administrative portions of the program, including the distribution and collection of required forms, and data aggregation, reporting and maintenance. CDE is charged with determining the allocation procedure for this funding. ACSA, CSBA and CDA will provide that information as soon as it becomes available.

Further, Denti-Cal and Healthy Families received additional funding in anticipation of increased utilization of these programs, not only for an expected increase in examinations, but also an increase in treatment of identified dental disease.

February 21, 2007

To: Members of the Board

From: Tom Bishop

Subject: Board Approval, 2007 CSBA Delegate Assembly Nominees

San Diego County School Board members are running for election to the California School Board Association Delegate Assembly (which sets CSBA policy).

The Del Mar Board of Trustees may select no more than seven (7) of the nominees to represent Region 17 - San Diego County.

Attached is a sample ballot listing all the candidates along with each candidates biographical sketches and optional resume, if provided, as well as various letters of recommendation.

The Del Mar Union School District Board of Trustees supports the candidacy of the following nominees:

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

RECOMMENDED: The Superintendent Recommends Board Approval of No More Than Seven (7) Nominees for the 2007 CSBA Delegate Assembly).

7.3

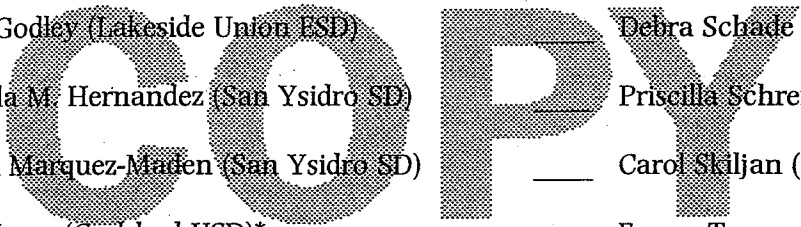
THIS COMPLETE, ORIGINAL BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN THURSDAY, MARCH 15, 2007. ONE BALLOT PER BOARD. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2007 DELEGATE ASSEMBLY BALLOT
REGION 17

Number of vacancies: 7 (Vote for no more than 7 candidates)

*denotes incumbent

- | | |
|---------------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Blanca Lopez Brown (Lemon Grove SD) | <input type="checkbox"/> Janet W. Mulder (Jamul-Dulzura Union SD) |
| <input type="checkbox"/> Douglas Dechairo (Valley Center-Pauma USD) | <input type="checkbox"/> Barbara Ryan (Santee SD)* |
| <input type="checkbox"/> Twila Godley (Lakeside Union ESD) | <input type="checkbox"/> Debra Schade (Solana Beach ESD) |
| <input type="checkbox"/> Yolanda M. Hernandez (San Ysidro SD) | <input type="checkbox"/> Priscilla Schreiber (Grossmont Union HSD) |
| <input type="checkbox"/> Raquel Marquez-Maden (San Ysidro SD) | <input type="checkbox"/> Carol Skljan (Encinitas Union SD)* |
| <input type="checkbox"/> Kelli Moors (Carlsbad USD)* | <input type="checkbox"/> Emma Turner (La Mesa-Spring Valley SD) |



WRITE-IN	NAME AND DISTRICT
WRITE-IN	NAME AND DISTRICT
WRITE-IN	NAME AND DISTRICT
WRITE-IN	NAME AND DISTRICT
WRITE-IN	NAME AND DISTRICT
WRITE-IN	NAME AND DISTRICT

SCHOOL DISTRICT/COE

SIGNATURE OF SUPERINTENDENT/CLERK

TITLE



CSBA 2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Blanca Lopez Brown		17	
Name	Region/Subregion		
1358 Lincoln Place	San Diego		92114
Address	City	Zip	
(619) 713-2804		bbrown@lgsd.k12.ca.us	
Res. Ph.	Bus. Ph.	Fax E-mail	
Lemon Grove School District	4100	2	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>No</u>		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

Please describe your activities/involvement or interests in your local district.

Governing Board Member, 2 years/Budget Restoration Committee/Wellness Committee/ City-District Collaboration Committee
 Equity Institute Member, 6 years
 English Language Advisory Committee Coordinator throughout district
 Excellence & Justice in Education Conference Coordinator
 Urban League Diversity Council Member
 YMCA East County Board Member

Please describe any other education-related activities/involvement.

Current partner with Head Start Program in Early Education Collaborative & Child Development Associates
 Preschool For All Task Force (past)
 County Coordinator for Fiesta Educativa Conference (Special Education/Latino)
 Curriculum & Literacy Presenter for Head Start & Chicano Federation Infant Toddler Program
 California Association for Bilingual Education
 Latino Education Summit SDCOE
 San Diego Association for Education of Young Children (SDAEYC)

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have attended CSBA for the past three years with special interest in equity, technology, English Language Learner, and community collaborative issues surrounding education.
 California Latino School Board Association (CLSBA) Member
 CLSBA Policy Committee Member
 Director-at-Large Hispanic Working Committee Member
 Masters in Governance enrollee
 NALEO Nutrition & Wellness Institute
 NALEO Education Leadership Institute – Higher Education Access
 NALEO Policy Institute on the Reauthorization of NCLB Act
 National Caucus of Hispanic School Board Members

Blanca Brown
 Signature

Date



Due: Friday, January 12, 2007 (U.S. Postmark or fax -- 916.669.3305 or 916.371.3407)

This required, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and optional résumé will be copied exactly as received. Please do not state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Douglas Dechairo		17 - County of San Diego	
Name	Region/Subregion		
27152 Cool Water Ranch Road	Valley Center		92082
Address	City	Zip	
(760) 749-3196	(760) 749-5666	CMGDRD@hughes.net	
Res. Ph.	Bus. Ph.		Fax E-mail
Valley Center-Pauma Unified	4494		1st
District	ADA	Years on board	
Are you a continuing CSBA Delegate? _____		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

Although new to the board, I have been involved and active in most local education related activities. Over the years, I have been actively involved and participated in almost all educational activities at both the middle school and high school levels in my district. I have participated in the district's agricultural program activities, academic activities, visual and performing arts activities, student leadership activities, and athletics. Since the high school opened in my district, I have served as Team Doctor and have volunteered my time to conduct student physicals.

In addition to these activities, I have been an active participant in the high school's Educational Foundation activities.

Please describe any other education-related activities/involvement.

As a pediatrician, I have been actively involved with numerous schools in multiple districts in providing health education to children, through working and speaking in individual classrooms, through public speaking engagements, and through my work with individual teachers to help identify needs and strategies to maximize individual student growth.

In addition, I am the President of our local Kiwanis organization and our number one goal is to support children, primarily through support of educational activities. As a service organization, Kiwanis has worked with our local youths to provide scholarships, service opportunities, and co-sponsored a variety of activities.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I am a newcomer to activities and involvement with CSBA. I attended my first CSBA Conference in December, after being elected in November. I thoroughly enjoyed my experiences at the Conference and felt I learned a lot from the trainings. I am hoping to enroll in the Masters in Governance training this spring as I believe this, too, will be invaluable to me as I grow and learn how to be an effective board member.

Although there is no formal network currently available for local CSBA members to network that I am aware of, I am interested in networking with fellow members in neighboring districts. I have met four or five trustees in other districts and am interested in keeping a line of communication open as a means for networking. I believe serving as a CSBA delegate will enhance my ability to network with other members and have a positive impact on my ability to serve the needs of the students and families. I represent a governing board member.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature: *D Dechairo* Date: 1/10/07

January 29, 2007

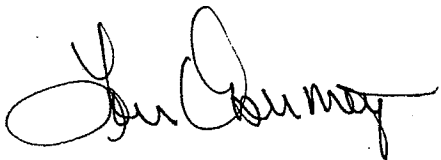
Dear Members of the Governing Board:

It is with pleasure that we inform you that the governing board of the Valley Center-Pauma Unified School District has nominated Dr. Doug Dechairo as a candidate to the Delegate Assembly of the California School Boards Association.

Dr. Dechairo is beginning his first term as a school board member. Dr. Dechairo has lived in our community since the late 1970s, when he established his medical practice specializing in pediatrics. He is currently President of the Valley Center Kiwanis Club. Dr. Dechairo has been an active participant with our school district for over 30 years, including serving as team doctor for our high school football team and a variety of educational programs.

While new to our governing board, Dr. Dechairo is interested in educational issues and is a well-respected member of our community. We know that he would be an outstanding choice as he is worthy of your vote.

Sincerely,



Lou Obermeyer, Ed.D.
Superintendent

Board of Trustees

Douglas C. Dechairo, MD

Lori A. Johnson

Donald L. Martin

Henry P. Van Wyk, DVM

Wendy L. Zeugschmidt

Superintendent

Lou Obermeyer, Ed. D.



CSBA

2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state “See résumé.”

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Twila Godley		17	
Name	Region/Subregion		
13202 Idyl Drive	Lakeside		92040
Address	City		Zip
619 443-2680			tcgodley@cox.net
Res. Ph.	Bus. Ph.	Fax E-mail	
Lakeside Union Elementary		4300	14
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>no</u>		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

In my 14 years on the board, I have been involved in Superintendent and principal selection committees, budget committees, wellness committee, visual and performing arts committee, sex education committee. I have attended many functions representing the school district and board in the community as well as attended programs, assemblies, open houses and parent nights at the school sites. Having served in PTA at the local, district and state level for 20 years, I have a deep commitment to parent involvement. I am also committed to educating the whole child promoting the arts across the curriculum.

Please describe any other education-related activities/involvement.

I have attended workshops and training provided by the county office of education and CSBA. I am a founding member of the East County Transitions committee which meets monthly to discuss articulation issues, share programs, and provide support and ideas with the representatives from all the east county school districts. I am also a member of ASCD (Association for Supervision and Curriculum Development) and attend their annual conference to study the current curriculum strategies, reform programs, and network with education representatives from across the country and outside the United States.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have attended every annual convention since being elected. I have also completed the Master of Boardmanship and Master of Governance programs as well as attended workshops when offered. I attend the annual ASCA/CSBA annual dinner and Salute to Teachers. Being a member of Delegate Assembly provides an opportunity to keep informed, share information both with my district and with the region's delegates, advocate locally and statewide and is another platform to advocate for and promote public education.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Twila Godley
Signature

1/10/07
Date

RESUME

**TWILA GODLEY
13202 Idyl Drive
Lakeside, CA 92040
(619) 443-2680**

I am submitting this resume for your consideration to a position as a delegate to the California School Board's Delegate Assembly.

Education: **Attended San Diego State University**

**California School Board's Association Master of Boardmanship,
Master of Governance**

Affiliations: **CSBA and ASCD (Association for Supervision and Curriculum
Development
PTA member**

Business: **Bookkeeper, Mobile Notary Signing Agent and merchandising
supervisor**

Community Service: **Bancroft Baptist Church treasurer 20 years, church council**

**Children's Hospital Auxiliary unit chairman 3 years, Kid's News
Day unit chairman**

**California State PTA Leadership Commissioner- 1995-1997
California State PTA Finance Commissioner- 1993-1995**

**Ninth District PTA- various positions held from 1985to 1996
including treasurer, financial secretary, leadership counselor,
chairman of council presedents**

**PTA president – Lakeview Elementary, El Capitan High School,
Foothills Council**

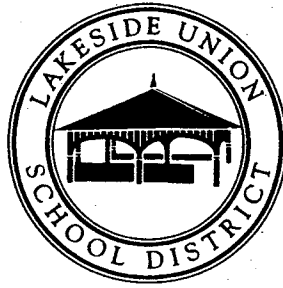
Special Education parent surrogate volunteer 1992-1996

**School Site Council member at elementary, middle and high
Schools, school accreditation and follow-up committees, School to
Work, principal selection committees, budget, sex education
Curriculum**

Lakeside Bobby Sox board of directors ten years

Administration:

STEPHEN B. HALFAKER, Ed.D.
District Superintendent
KAMRAN AZIMZADEH
Deputy Superintendent
SAM MERSHON
Assistant Superintendent



Board of Trustees:

TWILA C. GODLEY
HAROLD I. HILLIKER
MARK C. HINKLEY
KEVIN C. HOWE
BONNIE LACHAPPA

January 11, 2007

Board of Trustees
CSBA Region 17
San Diego County

Re: **Twila C. Godley**, CSBA Region 17 Delegate Assembly

Dear Members of the Governing Board:


It is with pleasure that we inform you that the governing board of the Lakeside Union School District has nominated Twila Godley as a candidate to the Delegate Assembly of the California School Boards Association.

Twila served on PTA for over 20 years as local President at Lakeview Elementary and El Capitan High School as well as Ninth District Treasurer, Financial Secretary and Leadership Team and California State PTA Leadership and Finance Commissions. She has served as Foothills Council President and Treasurer; Open Schoolhouse Doors Chair and Council President; founding member of the East County Transitions committee and Children's Hospital Auxiliary.

Mrs. Godley is an exemplary leader, understanding a need for collaborative action, open to the concerns and ideas of others, and possessing the highest personal integrity. She is truly a person of intelligence and honor.

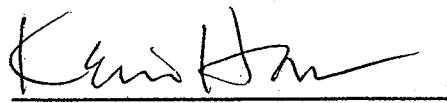
We know she would be an outstanding Delegate and is worthy of your trust and vote.

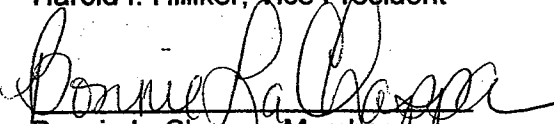
Sincerely,


Stephen B. Halfaker, Ed.D.
Superintendent


Mark C. Hinkley, President


Harold I. Hilliker, Vice President


Kevin C. Howe, Clerk


Bonnie LaChappa, Member

Schools of Arts and Sciences



CSBA

2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

This required, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and optional résumé will be copied exactly as received. Please do not state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

YOLANDA M. HERNANDEZ		17
Name	Region/Subregion	
168 Padre Tullio Dr.	San Ysidro, CA	92173
Address	City	Zip
(619) 662-2018	(619) 454-0758	yh3137@sbcglobal.net
Res. Ph.	Bus. Ph.	Fax E-mail
San Ysidro School District	5,275	12
District	ADA	Years on board
Are you a continuing CSBA Delegate? NO	If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

- 1) As a Parent of a Special Education Student, and
- 2) As former Board President, Vice President, Clerk of the Board member for 12 years as of 2006
- 3) As a proactive and re-elected Board member for an additional 4 years, and
- 4) As an advocate of all Students of San Ysidro School District

My experience and consistent voting record demonstrate my personal dedication to the SYSD and active involvement in many school related issues.

Please describe any other education-related activities/involvement.

I have been an active proponent of interventions for all students, crucial especially for those students who are at-risk. We have students who are at-risk due to potential or current socio-economic, emotional, second language, family and or academic problems. Currently, our district has policies that ensure support for all students. We provide intervention, support and referrals to services through our Special Education and Pupil Personnel staff such as school psychologists, behavioral specialist, Program Specialist and District Social Worker, Child Welfare and Attendance Technician and School Counselors. In addition each school has student study teams that coordinate services to our students. The reason that we have policies as noted is because of my active member of the Board to adopt policies and authorize the necessary resources to address the above listed educational issues.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Although I have not been able to participate in the past with CSBA due to the daily care of my daughter and local community activities, I am now prepared to share my experience and insights with CSBA. I believe that due to my unique experience with Special Education Issues, I can make a significant contribution to this specialized area of Education that is often ignored or not adequately supported. Original my involvement as a Parent activist seeing to the needs of my daughter and other Special Education students is what motivated me to become a School Board member, 14 years later there is no doubt I've made significant contributions to the San Ysidro School District and hope that your consideration for my interest in serving as a CSBA Delegate is accepted.

I look forward to the next step in the selection process and want to confirm my commitment to carry out my responsibilities as a CSBA Delegate if selected.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Yolanda M. Hernandez
 Signature

January 10, 2007

Date

**YOLANDA M. HERNANDEZ
GOVERNING BOARD MEMBER
SAN YSIDRO SCHOOL DISTRICT**

She attended, Escuela Primaria Gabriel Ramos Millan, Secundaria Federal #7, Preparatoria Federal # 104 and Escuela Universitaria de Comercio Sor Juana Inés de la Cruz, in Tijuana B.C. Mexico.

In 1969 she started to work for the San Diego City School, as a Translator/Interpreter for the Title I funds. She worked as an administrator assistant for the following schools administration; Balboa, Burbank, Perkins, Sherman, Mead and Birney, she retired in January of 2002.

She has been involved in education for 31 years and a dedicated member of the San Ysidro School Board for 12 years. **She was reelected on November 7, 2006 for another term.** She has been actively involved in education as a School Board Presidents: SYSD Finance Corporation President for 10 years; Our Lady of Mount Carmel School Board and Parent/Teacher Group; Casa Familiar Board Treasurer, South Bay Joint School Boards Member and Boys Scout Leader. She is devoted to her community and volunteers in many committees.

As a retired employee of the San Diego City Schools, Yolanda, brings 31 years of educational experience and knowledge in: State, Federal, and categorical budgets, school personnel, district procedures and curriculum.

She was elected as a Board member for the San Ysidro School District in 1994. Yolanda advocated and approved the **new Sunset School; new Ocean View Hill School; new Sunset Pre School, the San Ysidro Multicultural Center, Smythe School's new classrooms, new playground Equipment, The construction of the new Willow Elementary School and the construction of the new elementary school #8 in Ocean View Hills. Computers Labs, Classroom Computers, Mandatory Uniforms, After School Programs, New Curriculum, more textbooks for all students; the new math program, the new Smythe Children's Center, Parent Institutes and ESL programs.**

Yolanda worked **EXTREMELY** hard on providing strong leadership to insure safe schools and rigorous educational programs for **ALL STUDENTS**. **Test scores have increasingly improved, textbooks are current and standard based.**

She is actively engaged in setting policies that will lead to building state of the art school facilities and renovating/replacing older schools that will contribute to providing an "educational environment in which all students succeed."

Yolanda M. Hernández continues to provide leadership, excellent educational environments, academic achievements, accountability, district stability, district efficiency, district policies, and responsiveness to all parents.



CSBA 2007 Delegate Assembly Biographical Sketch Form

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This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Raquel Marquez-Maden		17	
Name	Region/Subregion		
4069 Beyer Blvd #58	San Ysidro		
Address	City	Zip	
619 841 4007	619 533 6546	raquelmarquez@msn.com	
Res. Ph.	Bus. Ph.	Fax E-mail	
San Ysidro	5000	2	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>no</u>		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

I have served as the representative for the San Ysidro School Board on the South County Joint School Board. I have participated in many COE events and training sponsored by CSBA. I feel that I have learned much from expanding my experience to school board members outside of my own district.

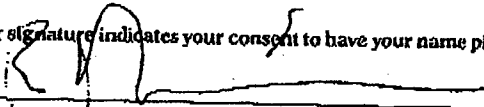
Please describe any other education-related activities/involvement.

Educational Policy Specialist for San Diego City Council District 8
Docent for Classics for Kids
Sunday School Teacher - Coronado Community Church
Mentor for the Montgomery Media Institute
Past Presenter at the Adelante Mujer Conference

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I ran for school board at a very young age in a district that historically has been a very volatile and politically divided entity. I quickly realized that by embracing those outside my district, I could learn and gain experience from those who had a better working relationship. This could be achieved through my involvement in CSBA. I feel that in those two years I have currently served, via programs that have been recommended to us from CSBA, we have made strides in the right direction to better serve our students. I feel it is important that under-represented students, like those in my district have a voice at state level.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.


Signature

JAN 12 07
Date



Due: Friday, January 12, 2007 (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

MOORS, KELLI	17		
Name	Region/Subregion		
4023 Crescent Point Road	Carlsbad		92008
Address	City		Zip
760-434-4030	(760) 331-5002		kellim57@pacbell.net
Res. Ph.	Bus. Ph.		Fax E-mail
CARLSBAD UNIFIED SCHOOL DISTRICT	10,000		6 years
District	ADA		Years on board
Are you a continuing CSBA Delegate? Yes	If yes, how long have you served as a Delegate? 4 years		

Please describe your activities/involvement or interests in your local district.

Board President: 2004, 2007; Vice President: 2003; Clerk: 2002, 2006
Prop P (\$198 million G.O. Bond) Campaign Committee: 2006
Carlsbad Legislative Action Committee: 1998-present
Carlsbad Chamber of Commerce Education Committee: 2002, 2004, 2006
CUSD District English Learners Advisory Committee: 2003, 2006
CUSD Student Wellness Committee: 2002, 2005
CUSD Budget Taskforce: 2003-2005
City of Carlsbad/CUSD Joint Issues Committee: 2004, 2007

Please describe any other education-related activities/involvement.

I serve as a Governmental Relations Chair, meeting regularly with Carlsbad's elected state representatives to keep them informed about the successes and challenges of our public schools.

Board member, Carlsbad Educational Foundation (active 1996-2000, advisory board 2000-present)
P.T.A. member, 1994-present
Junior Achievement's City Stuff presenter (6-week program for CUSD 3rd graders on urban planning and city government): 2004-present

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Attendance at each Annual Conference since I was elected in 2000, Masters in Governance graduate (2003), and serving a second term on CSBA's Legislative Committee. Current vice president of Region 17's San Diego County School Boards Association. Annual participation in CSBA's Legislative Advocacy events in Sacramento and 2005 participant in NSBA's Washington, D.C. Federal Relations Network lobbying event. My involvement in CSBA has helped me be a more effective board member and community leader. Serving as a delegate to Region 17 has allowed me to exchange information and develop a network with my colleagues from throughout the county. With the continued challenges of NCLB, the achievement gap, and the ongoing state and federal funding shortfalls I hope to continue working with CSBA's Delegates to represent the students of our county.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Kelli Moors
Signature

1-4-07
Date



Carlsbad Unified School District

6225 El Camino Real • Carlsbad, CA 92009
(760) 331-5000 • (760) 431-6707

...a world class district

January 23, 2006

Dear Members of the Governing Board:

The Board of Trustees of the Carlsbad Unified School District unanimously nominated Mrs. Kelli Moors as a candidate for representative to the California School Boards Association Delegate Assembly for Region 17. Mrs. Moors was elected to the Board of Trustees in November 2000, served as Clerk of the Board in 2002 and 2006, as Vice President of the Board in 2003, and President in 2004, and is currently serving as President.

Kelli Moors is passionate regarding the responsibility that all adults have to create safe, risk-free, differentiated and equitable opportunities and environments that nurture and enhance learning for all students. She has dedicated many years to the development of a legislative action plan through her participation in the Carlsbad Legislative Action Committee. In that effort she has contributed to the relationship building with local state and federal legislators with the sole purpose of advocating for our students. She was very proactive in designing key talking points on the troubling, escalating Special Education program that was disseminated to senators and congressmen/women in Washington D.C. in 2003.

Kelli has demonstrated strong leadership qualities for years in our school district as an active PTA and School Site Council leader in two different schools and as the district chair of the Parent/Superintendent Advisory Council. In her capacity as a Board member, her interests and talents have been far reaching from her participation on committees such as Bilingual Education, joint City-District Council, School Campus Safety to her involvement in our innovative Scripps Student-Family Drug and Alcohol Intervention Program, the Carlsbad Village Academy, and the AVID Program.

Kelli is extremely articulate and capable of addressing problems through a fair and balanced approach that is inclusive of stakeholders' opinions and concerns that maintains a focus upon students' needs. She presents herself in a polished, professional manner, yet never compromising her advocacy and passion for students' rights to an optimum education. Staff and parents are drawn to her for assistance and her unwavering commitment to what is right for our students. She has a particular and special interest in students who struggle or are challenged in our traditional learning settings. She dedicates long hours supporting those programs that ensure these students the same success that all others easily enjoy.

Kelli Moors is just what I envision a CSBA delegate should be ... talented, articulate, passionate, professional, persuasive, willing to dedicate time to the only cause that counts - students' success in our public schools.

A vote for Mrs. Kelli Moors as a CSBA Delegate will count as a vote for high quality leadership for our students' improved learning opportunities.

Sincerely,

John A. Roach, Ed.D.
Superintendent



CSBA

2007 Delegate Assembly Biographical Sketch Form

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Janet W. Mulder		17 San Diego County	
Name	Region/Subregion		
3394 Beaver Hollow Road	Jamul		91935
Address	City	Zip	
(619) 588-5672	(619) 318-8923	jmulder@sdcoe.net	
Res. Ph.	Bus. Ph.	Fax E-mail	
Jamul Dulzura Union School District	1328	3	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>No</u>		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

In our small school district I wear many hats, serving on several Board and Superintendent Committees including Negotiations, Policy, Legislative, and Parks and Recreation. I was recently elected Vice-President of our Jamul Dulzura School Board. Having served as a teacher for 20+ years in our district, I bring a unique sense of history and knowledge to the importance of the Board's role in curriculum & instruction and staff development. Known in all the schools as a very visible Board member, I often serve as a judge or coach for academic competitions and am called upon to take part in "read aloud" programs with the younger students as well. Our PTAs and PTSA presented me the Golden Acorn Award for Outstanding Service in Education last June, for my work with these organizations as well as our two educational foundations. I have written several articles for our local newspaper heralding the successes of our students, and have been asked to write a monthly column spotlighting them.

Please describe any other education-related activities/involvement.

- Board member on the Greater San Diego Council for Social Studies (GSDCSS)
- Presenter for California League of Middle Schools (CLMS) and California Council for Social Studies (CCSS)
- County Coordinator for San Diego County History Day
- Judging Coordinator for the Constitutional Competition aspect of We the People...the Citizen & the Constitution
- Served as editor of Social Studies texts for Holt, Reinhart & Winston, and McDougal, Littlell Publishing
- Served as a writer for the Center for Civic Education's Scope and Sequence on Civic Education
- Created an interactive web lesson entitled "Debate on Ratification" (Active now)
<<http://rims.k12.ca.us/activity/ratification/index.html>>
- Attend the Small School District Association conferences and meetings.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I attended and completed the Masters in Governance series which has given me a broad overview of the importance of being an effective Board member, and detailed the course of action one needs to follow to be a competent, capable member of the leadership team. This knowledge coupled with the wonderfully informative CSBA conference experiences has made me want to be a more involved member of CSBA. We have built a good relationship with our locally elected representatives who work with us on the Constitutional Competition and History Day activities. My association could help to provide a stronger link between CSBA and our public officials. Our small school district is innovative and proactive, and has shown me the importance of representation of small school districts in the CSBA Delegate Assembly. While we share many of the same concerns as the larger districts, it is crucial that our voice be heard in those areas that particularly affect us, which, if elected, I could represent.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature Janet W. Mulder

Date Jan. 2, 2007

JANET W. MULDER
3394 Beaver Hollow Road
Jamul, California 91935
(619) 588-5672
jmulder@sdcoe.net

EDUCATION:

- **M.I.G.** Masters in Governance - California School Boards Association - 2005
- **M.A.** Education (Curriculum & Instruction) - San Diego State University - 1980
- **Life Credential** - Multiple Subject (K-12 - Adult) - San Diego State University - 1977
- **B.S.** Business (Marketing) with Honors - San Diego State University - 1958
- **Other post-baccalaureate education includes:**
 - Univ. of Pennsylvania 1988, Stanford University 1988, UCLA 1987, SDSU 1987, UCLA 1986, UCSD 1982.
- **Other educational training includes:**
 - Josten's Yearbook Training Workshop – USD, BTSA training – Cajon Valley School District, California Council of Social Studies Conferences (CCSS), California League of Middle Schools Conferences (CLMS), California History Social Science Project Fellows Academies, Institutes (CHSSP), California Teachers of English Conferences (CATE), California Learning Assessment System (CLAS) History Assessment Training, San Diego County Mentor Workshops, Partnership School's Network Conferences & Symposiums, Cognitive Coaching Training (Advanced) Art Costa & Robert Garmson, Cooperative Learning Workshops - Dee Dishon & Pat Wilson O'Leary, Problem Solving & Critical Thinking Workshops - Rita King, San Diego Area Mathematics Project Fellow, Program Quality Review Lead Reviewer Training.

CONSULTING & TEACHING EXPERIENCE:

EDUCATIONAL CONSULTANT 2000 – PRESENT

Jamul Dulzura Union School District Board of Trustees member

- Elected November, 2004 for a four year term
- Earned Masters in Governance Certificate from CSBA, 2005

Holt, Rinehart & Winston, Publishers, Editorial Consultant

Center for Civic Education – Scope & Sequence of Civics Education K-12

Constitutional Competition Coordinator - San Diego County

San Diego County Department of Education

- History Day Coordinator 2002 - 2007
- CA State History Day Museum Experience Coordinator, 2005
- Big Ideas Standards Project Writer
- Standards in Action Project Consultant

Oak Grove Middle School - Jamul, California

Yearbook Advisor & PowerPoint Presentation Creator

California History-Social Science Project Policy Board

McDougal Littell Publishing, Editorial Consultant

JAMUL-DULZURA UNION SCHOOL DISTRICT

Oak Grove Middle School - September 1986 – 2002

Mentor Teacher - History Social Science, Award-winning Journalism, Speech, Academic Teams Coach, Constitutional Competition, County, State, National History Day, East County Academic Bowl Coach, School Site Council Member, Student Council Advisor, Leadership Team, History Resource Teacher

Jamul Elementary School - May 1977 to Sept. 1986

Fifth grade, District Math Resource Teacher, Student Council Advisor

AWARDS & RECOGNITION RECEIVED:

34 Awards received including "Teacher of the Year" (2 times), "CLMS Educator of the Year", DAR "California's Outstanding Teacher of American History", Kiwanis "Citizen of the Year", Proclamations from SD County Bd of Supervisors, PTA Awards

PRESENTATIONS & WORKSHOPS GIVEN:

115 given from 1985 to present at the local, state, and national level at conferences, schools, districts, Boards of Education meetings, community groups, colleges and universities on a variety of topics. (Complete list available upon request)



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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Barbara Ryan		17	
Name	Region/Subregion		
10207 Molino Road	Santee		92071
Address	City		Zip
(858) 493-5348	(619) 258-2304		bryan@santee.k12.ca.us
Res. Ph.	Bus. Ph.	Fax E-mail	
Santee School District	6 330	27	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? Yes	If yes, how long have you served as a Delegate?		24

Please describe your activities/involvement or interests in your local district.

SANTEE BOARD OF EDUCATION - First elected in 1979. Re-elected in 1981, 1986, 1990, 1994, 1998, 2002 and 2006. Have served as President, Vice President, Clerk, and Legislative Representative. Currently serve as the Legislative Representative.

- Santee Community Fund Advisory Board
- Boys Club Soccer and Basketball
- Little League Baseball
- School Site Council
- PTA Executive Board

Please describe any other education-related activities/involvement.

- SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION - Have served as President, Treasurer, Vice President, and Legislative Representative.
- Children's Mental Health System of Care Steering Committee
- San Diego Commission on Children, Youth and Families
- Children's Initiative Board of Directors
- YMCA Board of Directors
- Foster Grandparents Board of Directors
- Member, First Five Commission of San Diego
- PTA Continuing Service Award and Honorary Service Award, and Citizen of the Year, Phi Delta Kappa

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

- CALIFORNIA SCHOOL BOARDS ASSOCIATION
- Member, Delegate Assembly; Member, Legislative Network; Legislative Relations Chair, State and Federal;
- Member, Legislative Committee; Member, Coordinated Children's Services Task Force; Member, School Facilities Task Force; Member, Welfare Reform Committee

I wish to continue serving as a member of the CSBA Delegate Assembly in order to support CSBA in its role of speaking loudly and clearly on behalf of California's children.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature *Barbara Ryan*

Date 12-14-06

School Board Service

SANTEE BOARD OF EDUCATION - First elected in 1979. Re-elected in 1981, 1986, 1990, 1994, 1998, 2002 and 2006. Have served as President, Vice President, Clerk, and Legislative Representative. Currently serve as the Legislative Representative.

SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION - Have served as President, Treasurer, Vice President, and Legislative Representative.

CALIFORNIA SCHOOL BOARDS ASSOCIATION

*Member, Delegate Assembly
Member, Legislative Network
Legislative Relations Chair, State and Federal
Member, Legislative Committee
Member, Coordinated Children's Services Task Force
Member, School Facilities Task Force
Member, Welfare Reform Committee*

Community Service (Past and Present)

*Children's Mental Health System of Care Steering Committee
San Diego Commission on Children, Youth and Families
Children's Initiative Board of Directors
YMCA Board of Directors
Foster Grandparents Board of Directors
Member, First Five Commission of San Diego
Transportation Management Association Board of Directors
Serra Mesa Planning Group Executive Board
Kearny Mesa Planning Group Executive Board
Santee Community Fund Advisory Board
Boys Club Soccer and Basketball
Little League Baseball
School Site Council
PTA Executive Board
United Way*

Awards and Accomplishments

*Champion for Children Award, Voices for Children
YWCA Tribute to Women in Business Award
President's Award, Santee Chamber of Commerce
California Assembly Woman of the Year
PTA Continuing Service Award
PTA Honorary Service Award
Citizen of the Year, Phi Delta Kappa
Citizen of the Year, Santee Kiwanis Club*

As Legislative Representative for the Santee Board of Education, was actively involved in formulating and securing passage of AB 2926 in 1986 (school facilities/developer fees).

Professional

Vice President, Government Affairs – Children's Hospital and Health Center



Santee School District

SCHOOLS:

Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt
 Hill Creek
 Pepper Drive
 Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

February 9, 2007

RE: CSBA 2005 Region 17 Delegate Assembly Election

Dear Members of the Governing Board:

The Santee School District Board of Education unanimously nominated Barbara Ryan on November 21, 2006 as a candidate for continuing service in the California School Boards Association Delegate Assembly from Region 17. It is with great pleasure that I also sincerely endorse Mrs. Ryan's candidacy for another term as a delegate. Mrs. Ryan has worked with school board members and administrators as an elected member of the Delegate Assembly since 1982.

As a school board member for 28 years, Mrs. Ryan exemplifies CSBA's Mission: "To provide leadership in setting and implementing the public education agenda and to support school board governance at the district and county levels." She has been a parent of five children in the Santee School District and has worked countless volunteer hours as well in the board member capacity to improve education for all children in the county as well as the school district.

Mrs. Ryan walks the talk of establishing high standards and exemplifies this belief in her political and educational service. She has brought over \$2 million dollars to the school district in philanthropic, county and federal grants to assist at-risk children to receive equal educational opportunity. She was highly instrumental in the passage of SB177, a bill that gives local control to school districts when district property is sold. Her legislative background and expertise is a benefit to the students we serve.

It has always been Mrs. Ryan's goal that our students have the support necessary to receive a quality education and she continues to speak passionately, and without hesitation, on their behalf in the Capitol. I encourage you to cast your vote for experience, knowledge, dedication and commitment to education's goals and to children by supporting Barbara Ryan for the Region 17 CSBA Delegate Assembly.

Sincerely,

Lisbeth A. Johnson, Ed.D.
 Superintendent

LAJ:lv

Enclosure: Barbara Ryan Biography

BOARD OF EDUCATION • Dan Bartholomew, Dustin Burns, Allen Carlisle, Dianne El-Hajj, Barbara Ryan
 DISTRICT SUPERINTENDENT • Lisbeth Johnson, Ed.D.

9625 Cuyamaca Street • Santee, California 92071-2674 • (619) 258-2300



2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Debra Schade		17	
Name	Region/Subregion		
529 Mar Vista Drive		Solana Beach	
Address		City	Zip
(858) 792-5804		(858) 794-7104	(858) 794-7105
Res. Ph.	Bus. Ph.	Fax/E-mail	
Solana Beach Elementary School District		2,700	4
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>No</u>		If yes, how long have you served as a Delegate? <u>N/A</u>	

Please describe your activities/involvement or interests in your local district.

In December 2006, I was re-elected to a second term as President of the Board of Education and served as Vice-President in 2004-05. Over the course of the last five years, I have been appointed as a board representative to a number of district and regional committees. These include the North County Consortium for Special Education; San Dieguito Alliance for Drug Free Youth; District Wellness Committee, District New School Site Planning Committee, Solana Beach Foundation for Learning, and the District Strategic Planning Committee. Prior to election to the Board, I was an active participant on the District GATE Committee, the Superintendent's District Advisory Forum, and Site Strategic Planning Committees. I continue to look for opportunities to ensure a quality, child-centered education for all children, supporting each student to reach and exceed their potential.

Please describe any other education-related activities/involvement.

I have been involved in local education since my oldest son began Kindergarten in 2000. I am a classroom volunteer, an active PTA member, School Site Council member, and served as School Site Council President. Prior to being elected to the school board, I was a site representative to the Solana Beach Foundation for Learning. The Foundation raises approximately half a million dollars a year to support art, music, science, and technology enrichment learning opportunities for all Solana Beach students. Currently, I am the president of a Kids Korps USA Chapter, a youth service organization that provides community service opportunities for children ages 6-18. I have accompanied our district superintendent to meetings in both San Diego and Sacramento with former State Senator Dede Alpert, and Senators Bill Morrow and Mark Wyland. I represented our district for the City of San Diego Council President Scott Peters' Community Council on Local Education Issues. I am currently representing our district on a joint education committee with the mayor and members of the Solana Beach City Council. I have attended annual conferences for Coalition for Adequate School Housing, Small School District Association, National School Board Association, California Elected Women's Association, and CSBA.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have been an annual attendee of CSBA conventions since my election to the board in 2002, including the CSBA workshop for new board members and continuing education training. I have found CSBA to be an invaluable resource for board members and school districts. CSBA is a critical organization that informs, educates and networks board members as well as delivers our united message to legislators in Sacramento. It is a powerful voice of advocacy for all students. We must provide all students with quality academic standards in a safe, secure, and healthy learning environment. I would be honored to serve as a CSBA Delegate for Region 17 to work on strong educational policy and fight for educational issues at the regional, state, and national level.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Debra Schade
Signature

12/28/06
Date

Debra H. Schade, Ph.D.

529 Mar Vista Drive, Solana Beach, CA 92075

dschade@sbsd.k12.ca.us

PUBLIC SERVICE

Solana Beach School District Board of Trustees

- Re-elected President in 2006
- Elected Vice-President (2004)
- Elected President (2002)
- Elected Board Representative to the North County Consortium for Special Education (2002-2005)

Solana Beach School District Committees

- Wellness Committee
- School Site #7 Planning Committee
- District Strategic Planning Committee
- Interview panels for administrative personnel
- District GATE Committee
- District Advisory Forum
- Solana Beach Foundation For Learning

LEGISLATIVE EXPERIENCE

- Meetings regarding educational issues with legislators in San Diego and Sacramento, including former U.S. Representative Randy Cunningham, former State Senator Dede Alpert, Senator Bill Morrow, Senator Mark Wyland, and San Diego City Council President Scott Peters
- City of San Diego Council President Scott Peters' Community Council on Local Education Issues
- City of Solana Beach Schools Liaison Sub-committee with members of the Solana Beach City Council
- California Elected Women's Association (CEWAER) member

EDUCATIONAL CONFERENCES

- CSBA Annual Conference (since 2002)
- Schools for Sound Finance (SF2) Workshop
- Schools Services of California (SSC) State Budget Workshop
- Small School District Association of California (SSDA) Conference
- Coalition for Adequate School Housing (CASH) Annual Conference
- National School Boards Association (NSBA) Annual Conference

COMMUNITY SERVICE

- Kids Korps USA Chapter President (2002-Present)
- Playground volunteer at Solana Vista Elementary School (2003-04)
- Solana Beach Foundation for Learning Site Representative (2001-2002)
- Solana Vista Elementary School Site Council President (2000-2002)
- Young Scientist Club Coordinator
- Classroom Volunteer

PERSONAL

- Married since 1989 to Bart Schade
- Three sons (1st grade, 4th grade, and 6th grade) attending Solana Beach School District elementary schools
- Ph.D. in Health Promotion



solana beach school
district

BOARD OF EDUCATION

Debra H. Schade, Ph.D., *President*
Arthur M. Palkowitz, Esq., *Vice-President*
Vicki King, *Clerk*
Joel Small, Ph.D., *Member*
Jeff Busby, *Member*

192

SUPERINTENDENT

Leslie Fausset, *Superintendent*

January 26, 2007

CSBA Region 17 Board of Trustees
San Diego County

Dear Members of the Governing Board:

It is a most sincere pleasure to write a letter endorsing Debra Schade for election to the California School Boards Association Delegate Assembly. As the new Superintendent of the Solana Beach School District, I have worked closely with Dr. Schade these last several months. In January, she was unanimously elected President of the Solana Beach School District Board and is eagerly and enthusiastically engaging in issues and establishing protocols for effective communication.

Dr. Schade has served on the Solana Beach School District Board of Education since 2002. With three children attending Solana Beach schools, she is actively engaged in all aspects of education. As a board member, Dr. Schade has a clear understanding of her role and responsibility. She works hard to ensure that she is informed about any topics or issues and does not hesitate to ask questions, gather data, and inquire about details. In addition to her dedication to being well informed, she does not ever blur her role as policy decision-maker with that of program implementer.

In addition to serving as Board President, Dr. Schade currently serves as the Board liaison with the City of Solana Beach, is a participant in the District strategic planning process, is a member of the District Wellness Committee, and is a critical and supportive voice on the new school design committee.

Previous experiences include regional networking and advocacy with local legislators, School Site Council President, district liaison to the North County Consortium for Special Education (NCSSE), member of the San Dieguito Alliance for Drug Free Youth, and board member of the Solana Beach Foundation for Learning.

When Dr. Schade deliberates on education policy or issues, students are consistently the priority and are at the center of decision-making. While both mindful and appreciative of the excellence that has been established in the District, Dr. Schade seeks to enhance and enrich educational experiences for all students. Building on the foundation that has been established, she is careful to guide us in a direction of critical review and continuous improvement policy direction.

Dr. Schade has demonstrated enthusiasm, energy, and commitment to the Solana Beach School District students and her role as a board member. She takes the time to learn about complex issues and has demonstrated leadership at a critical time in Solana Beach.

I highly endorse Dr. Schade's candidacy and know that she would be a valuable contributor and member of CSBA's Delegate Assembly.

Sincerely,

Leslie Fausset
Superintendent



CSBA

2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Priscilla Schreiber		Region 17	
Name	Region/Subregion		
12264 Linroe Drive	Lakeside, CA		92040
Address	City		Zip
619-443-7302	619-571-6386		619-334-7657
Res. Ph.	Bus. Ph.	Fax E-mail	
Grossmont Union High School District	22,270	6 years	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <input checked="" type="checkbox"/> No		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

As a school board trustee, Priscilla Schreiber is highly effective in representing the values of those who reside in the Grossmont District. Ms. Schreiber is in her seventh year as board trustee and was just unanimously elected as Board President. Ms. Schreiber and her husband are active in local charities & organizations more specifically, Sonshine Haven, an after-school program and outreach to families in the East County. Ms. Schreiber is currently Education Representative and 1st Vice President for the Women (VIP's) Volunteer's in Politics. She is a strong advocate of the Mt. Miguel JROTC program in the Grossmont District, and helped to raise funds & awareness for the drill team to participate at the National competition in Florida. This was a first in the history of the district. Ms. Schreiber's most cherished recognition was the honor of "Woman of the Year" in her community, the 77th Assembly District, by Assemblyman Jay La Suer in 2004.

Please describe any other education-related activities/involvement.

Priscilla Schreiber is in her third year as a representative to the Cal-pass K-16 Collaborative and SEED (Supporting Education & Economic Development) Committee. She is Assistant Chair to the Child Nutrition & Physical Activity Advisory Committee and serves as President of the JPA/ROP Commission.

Ms. Schreiber was the Board representative to the Bond Executive Committee for the passage of Prop H, the High Schools Facilities Bond Initiative. She has served on the Master Curriculum, Finance Audit, and the Race and Human Relations committees and served for two years each, as the Clerk & Vice President of the Board. Ms. Schreiber was recognized at the "Honoring Our Own" awards ceremony as "Rookie School Board Member for 2003-2004".

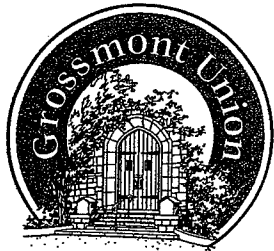
Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

In her first two years, Priscilla Schreiber received her "Masters in Governance" certificate from CSBA and was recently a co-presenter at the 2006 CSBA Convention. Ms. Schreiber was asked by other delegates to consider this position, and is humbled and grateful to have the chance to serve in this capacity, if elected. To meet the needs of students with fellow trustees through the delegation process would be a great opportunity

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Priscilla Schreiber
Signature

1/02/07
Date



COMMITTED TO EXCELLENCE
S I N C E 1 9 2 0

• GOVERNING BOARD MEMBERS¹⁹⁴

JIM KELLY
RON NEHRING
PRISCILLA SCHREIBER
LARRY URDAHL
EVELYN WILLS

• SUPERINTENDENT

TERRY RYAN

January 22, 2007

Dear Members of the Governing Board:

The Governing Board of the Grossmont Union High School District is pleased to support Mrs. Priscilla Schreiber as a candidate for representative to the Region 17 Delegate Assembly of the California School Boards Association. Mrs. Schreiber was elected to the Board of Trustees in November 2000, served for two years each as the Clerk and Vice-President as well as being unanimously elected President of the Governing Board to serve during 2007.

Mrs. Schreiber has demonstrated passion for the students of East County by serving on numerous committees. Currently she serves as the Board representative to the Cal-PASS K-16 Collaborative and SEED (Supporting Education & Economic Development), is Assistant Chair to the Child Nutrition & Physical Activity Advisory Committee and President of the JPA/ROP Committee. Additionally, Mrs. Schreiber is currently Education Representative and 1st Vice President for the Women (VIP's) Volunteer's in Politics. She is especially proud of the JROTC Program at Mt. Miguel High School in the GUHSD. Priscilla helped raise funds and awareness of this program that allowed the drill team to participate at the National competition in Florida. It was a first in the history of our district.

Mrs. Schreiber was named "Woman of the Year" by Assemblyman Jay La Suer in 2004. She is a passionate advocate for accountability and for sound academic principles. Priscilla earned her Masters in Governance certificate and then went on to be a presenter at the 2006 CSBA Education Convention in San Francisco last December.

The Grossmont Union High School District Board of Education strongly urges you to support Mrs. Priscilla Schreiber as the representative to the Delegate Assembly. Her willingness to serve with dedication and her passion for children earn her our highest recommendation.

Sincerely,

Terry Ryan
Superintendent

**California School Boards Association
2007 Delegate Assembly Candidate Biographical Sketch Form**

Name: Carol Skiljan

Region/Subregion: 17

Address: 150 Beechtree Drive, Encinitas, CA 92024

Res. Ph. (760) 942-2168 Bus. Ph: (760) 635-5904 Fax: (760)-944-8494 E-Mail: Carol.Skiljan@eusd.net

District: Encinitas Union School District ADA: 5600 Years on Board: 14 years

Are you a continuing CSBA Delegate? Yes If yes, how long have you served as a delegate: 12 yrs

Please describe your activities/involvement or interests in your local district.

Served and serving as Board President ('94, '97, '02, '07); Vice President ('95, '98, '03); Clerk ('99); served as Board representative to Encinitas Union School District Strategic Planning and Legislative Action Committees, San Dieguito Transportation Co-op (all through '02); Steering Committee for Encinitas Union School District Prop O campaign ('96); City of Encinitas School Liaison Committee ('93-present); currently a Board representative to Encinitas Sports Council, EUSD Wellness Council and attend Encinitas PTA Presidents' Meetings and Site Council Chairs' Meetings with Cabinet.

Please describe any other education-related activities/involvement:

Executive Director for Yellow Ribbon Suicide Prevention Program®, a youth and adult education program providing school-based (and other) prevention presentations and workshops including at CSBA and NSBA Conferences ('97-present); La Costa Canyon High School Parent Organization/Foundation as Parliamentarian and Mini-Grant Chair and Representative to San Dieguito Union High School Curriculum Committee; La Costa Canyon High School SSC ('96-99); San Dieguito High School Academy Parent Foundation Parliamentarian, V-P and SAS and Representative to San Dieguito Union High School District Legislative Action Network ('99-'02); San Dieguito Union High School Strategic Planning Committee ('95-'99); CA State PTA Annual Convention Committee, Volunteer Coordinator Co-Chair ('98); 9th District PTA Mini-Conventions and Critical Issues Conferences Presenter ('98-present). Appointed by Supervisor Slater-Price as Commissioner to First 5 Commission of San Diego County ('06-present). Presently chairing the First 5 of San Diego County Technical Planning Advisory Committee and serving on First 5 Commission of San Diego Preschool for All Leadership Team.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Chair of 2006 CSBA Annual Education Conference Planning Committee and served on committee ('98-'99 and '05); CSBA Annual Conference Presenter ('98, '99, & '01); completed CSBA Masters of Boardmanship ('94) and Masters of Governance ('00); attended all CSBA Annual Conferences and Legislative Networks ('93-present); co-chaired San Diego County School Boards Association Board Member/Superintendent *Refresher Workshop* (Fall, '97); chaired SDCSBA *Data, Dialogue and Inquiry to Close the Achievement Gap* workshop for Board Members and Superintendents (Spring '04); SDCSBA Annual Dinner Committee Member ('98-present); CSBA Golden Bell Site Validator ('95-'98, '06); SDCSBA representative to Children's Initiative Safety and Violence Task Force ('98-04). Elected San Diego County School Boards Association Legislative Chair ('99-00), Secretary ('01-02), V-P ('02), President ('02-04). SDCSBA representative to San Diego County Superintendents' Task Force to Close the Achievement Gap ('02-present); SDCSBA alternate representative to San Diego County Children's Mental Health System of Care Council ('02-present) and SDCSBA representative to SD County Mental Health Services Act Children's Workgroup ('04-05). I would be honored to continue representing our region at Delegate Assembly. I am involved in some facet of PreK-12 issues practically on a daily basis, either as an elected or appointed official or in my employment capacity. The collaboration among our school districts and the San Diego County Office of Education has made our San Diego region an exemplary model of local control and regional dialogue/solutions. I pledge to continue representing the leadership role our San Diego region plays in implementing the public education mission.

Signature:



Date: January 10, 2007

Your signature indicates your consent to have your name placed on the ballot and to serve as a delegate if elected.

ELECTED POSITION/APPOINTMENT

- Encinitas Union School District (EUSD) Board of Trustees elected 1992; re-elected in 1996, 2000, 2004
- First 5 Commission of San Diego County appointment, 2006, by Supervisor Pam Slater-Price

EUSD/SDCSBA/CSBA ACTIVITIES

- EUSD Board President 1994, 1997, 2002 and 2007; Board Vice Pres. 1995, 1998 and 2003; Clerk 1999
- EUSD Legislative Action Committee, 1992-2000
- EUSD Safe Routes to School Action Committee, 1994
- EUSD Strategic Planning Steering Committee, 1994 to 2003
- Citizens for Better Schools Steering Committee for \$29.6 Million School Bond Election, Winter 1996
- City of Encinitas School Liaison Committee 1993 to present
- California School Boards Association (CSBA) Master of Boardsmanship Award program, completed March 1994; CSBA Masters in Governance completed October 2000
- Member, CSBA Delegate Assembly since 1994
- CSBA Annual Education Conference Planning Committee 1998, 1999, 2005 and Conference Chair 2006
- Member, CSBA Legislative Network since 1994
- CSBA Golden Bell Award Site Validator, 1995 to 2004
- San Diego County School Boards' Association (SDCSBA) President 2002-03, Vice President 2002, Secretary 2000-2002, Legislation Chair 1998-2000
- SDCSBA representative to San Diego County Violence and Safety Task Force, 1998 to 2003
- SDCSBA representative to Substance Abuse Summit Technical Planning Committee and Education Workgroup, 1998 to 2003
- SDCSBA alternate representative to San Diego County HHS Children's Mental Health System of Care Council, 2001 to present
- SDCSBA representative to the San Diego County Office of Education Superintendents' Task Force to Close the Achievement Gap, 2004 to present
- SDCSBA representative to San Diego County HHS Mental Health Services Act Children's Workgroup, 2005

CONFERENCES/EVENTS SDCSBA RELATED

- SDCSBA *Back-to-School Refresher for Board Members and Superintendents*, 1997; co-chaired and organized four module evening conference
- SDCSBA *Data, Dialogue and Inquiry for Closing the Achievement Gap*, 2003; organized and arranged for Laurie Olsen of California Tomorrow to present half day conference
- SDCSBA Annual *Honoring Our Own Awards Dinner* committee member 1998-2001; event chair, 2002 where SDCSBA and ACSA Region 18 joined forces to create premier awards event for the stars of the San Diego County education family

CIVIC ACTIVITIES/RECOGNITIONS

- Ocean Knoll Elementary School PTA various committees & offices 1986-92, President, 1989-90
- Ocean Knoll School Site Council, 1987-89
- PTA Honorary Service Award, 1990
- Ninth District PTA Reflections Chair, 1992-93
- North Coastal Council PTA President, 1991-93
- PTA Continuing Service Award, 1995
- Ninth District PTA VP for Leadership Services, 1993-96
- North Coastal Council PTA/ Ninth District PTA Legislative Action, 1991-96
- North Coastal Council PTA Parliamentarian, 1996-97
- San Dieguito UHSD Superintendent's Parent Club/Site Council Committee, 1991-99
- SDUHSD Curriculum Advisory Committee, 1994-99
- Oak Crest Junior High School Parent-Staff Foundation V P, 1994-95, President, 1996-97
- Parent Advisory Panel to San Dieguito High School Academy Planning Committee, 1995
- SDUHSD Strategic Planning Steering Committee, 1995-99
- La Costa Canyon High School Parent-Staff Organization Parliamentarian, 1996-1997
- La Costa Canyon High School School Site Council, 1997-99
- Downtown Encinitas Main Street Association Block Captain, Poinsettia Festival, December 1996
- San Dieguito Academy Foundation Vice President, 1998-2000
- Community Advisory Council for Carlsbad Village Academy Student Assistance Program 2000-2004
- San Diego County Public Health Champion Award 2006

January 24, 2007

Board of Trustees

Shannon Kuder
William Parker
Cathy Regan
Carol Skiljan
Marla Strich

Dear Members of the Governing Board:

Subject: Carol Skiljan, Region 17 CSBA Delegate Assembly Candidate

The Board of Trustees of the Encinitas Union School District unanimously nominated Mrs. Carol Skiljan as a candidate for re-election to the California School Boards Association Delegate Assembly representing Region 17. On behalf of our Board, I encourage you to support this talented school leader in her continued service to the children of San Diego County and the state of California by supporting her candidacy for Delegate Assembly.

Superintendent

L. McLean King, Ed.D.

Carol has demonstrated repeatedly her leadership skills through extensive involvement in school and community service organizations. Most recently, she chaired the Conference Planning Committee for the 2006 California School Board Association's Annual Education Conference. This year's conference made CSBA history by registering more participants than ever before.

Assistant Superintendents

Deborah Blow, Ed.D.
Educational Services

Danniel Grider, Ed.D.
Administrative Services

Abdollah Sadaat
Business Services

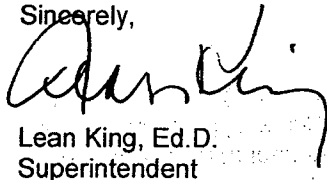
A review of her biographical sketch quickly demonstrates the breadth of her experience and leadership abilities. Carol earned her CSBA Master of Boardmanship and Master of Governance certifications; served as president, secretary, and legislative action chair for CSBA Region 17; represented the San Diego County School Boards Association (SDCSBA) on the County Superintendent's Task Force to Close the Achievement Gap; served as a CSBA *Golden Bell Award* site validator; and represented SDCSBA on the San Diego County Mental Health Services Act Children's Workgroup.

Her related leadership experiences include serving as the executive director of the Yellow Ribbon Suicide Prevention Program®, a PTA leader at the school unit and Ninth District levels, and most recently serving as a Supervisor Slater-Price's appointed commissioner to the First 5 Commission of San Diego County.

Carol is the consummate professional as a leader in the community and an experienced trustee who places children first in her priorities. Her dedication, passion, and commitment all contribute to her success as an advocate for children.

Please join our Board of Trustees in supporting Mrs. Carol Skiljan's nomination to a two-year term on California School Boards Association's Delegate Assembly as a representative from Region 17. The Encinitas Union School District proudly endorse her candidacy!

Sincerely,



Lean King, Ed.D.
Superintendent



CSBA

2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received.

Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Dr. Emma Turner, Psy.D		17	
Name	Region/Subregion		
3084 Calavo Drive	Spring Valley		91978
Address	City	Zip	
619-660-5222	619-660-5222	emma357@aol.com	
Res. Ph.	Bus. Ph.	Fax E-mail	
La Mesa-Spring Valley School District	13,118	10 months	
District	ADA	Years on board	
Are you a continuing CSBA Delegate?	No	If yes, how long have you served as a Delegate?	N/A

Please describe your activities/involvement or interests in your local district.

I have served the La Mesa-Spring Valley School District since 1998 as a parent and now as a school board member. I was President and Vice President of the school site council for Spring Valley Middle School from 1998 until 2000 and a member of the Monte Vista High School site council for 4 years in Grossmont School District. I represented Loma at the District Advisory Council from 2002 until 2004. I was also President of the Loma PTA unit; Program Director for the Mount Helix PTA Council; and attended monthly Superintendent's meetings at the district from 2003 until 2006. I served as a member of the Citizen's Bond Oversight Committee for the District's modernization bond from 2004 until 2006. In 2004, I presented a communications workshop at the District's Parent Summit and coordinated registration in 2005. After an unsuccessful run for the school board in 2004, I was appointed as a trustee for the district in April 2006. As a current trustee, I serve on the budget committee.

Please describe any other education-related activities/involvement.

I facilitated a self-esteem college preparation course for middle school students for the University of California Upward Bound program from 2000 to 2001. I also served as Superintendent of my church school from 2001 to 2002. I coordinated and sponsored a scholarship oratory contest for community high school students in 2004. I also coordinated programs for Pathways 2 College foundation for middle and high school students from 2005 to present. From 2004 to present, I assisted with developing and implementing a literacy writing program for parents and students at a charter school located in a disadvantaged area in San Diego, and their work was published in a book. While on active duty in the Navy, I taught military law courses to undergraduate and graduate students from 2000 to 2004. Currently, I teach diversity, communications and psychology classes to undergraduate students as an adjunct professor for the University of Phoenix.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I was introduced to CSBA during a "back to school" workshop earlier this fall. I was truly impressed with the legislative updates and quality of the presentations, which seemed extremely pertinent to my position on the school board. During the 2006 conference in San Francisco, I realized the CSBA was providing essential and vital information to governance teams, especially at the orientation for new trustees. I decided then that I wanted to be a part of the exciting adventure. I have lots of diverse experiences in the public education system, first as a parent of 3 daughters (2 in college and 1 in middle school); as a mentor for students while stationed all over the world for 27 years; and now as a trustee. I plan to complete the Masters in Governance program because I believe continuing education is necessary to keep abreast of educational issues and make intelligent decisions. I want to be an advocate for my region and CSBA because I enjoy identifying and seeking solutions to systemic challenges.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Emma Turner
Signature

December 7, 2006
Date

RESUME

Emma Turner, Psy.D
3084 Calavo Drive
Spring Valley, CA 91978
(619) 660-5222
(619) 750-4914 (cell)
emma357@aol.com

Objective: Support application for CSBA 2007 Delegate Assembly nomination.

Education

- Doctorate of Psychology; Psychology/Industrial & Organizational Psychology; Alliant International University, San Diego, CA; June 2003
- Master of Science; Psychology-culture and human behavior; California School of Professional Psychology, San Diego, CA; June 2001
- Master of Human Relations; Psychology/human behavior; University of Oklahoma, Naples, Italy; May 1996
- Bachelors of Science; Information Computer Systems; University of Maryland, College Park, MD; June 1992
- Associates of Art; Information Computer System; University of Maryland, College Park, MD; May 1989

Employment History

- 2006-present, School Board Member, La Mesa-Spring Valley School District
- 2005-present, Adjunct Professor, University of Phoenix
- 2004-present, Life Coach Consultant (student success), self-employed
- 2000-2004, Instructor and Academic Administrator, Naval Justice School Detachment, San Diego

Community (volunteer) Involvement

- 2000-2005, President and Vice President, Children's Social/Cultural organization
- 2000-2001, Facilitator, University of California San Diego, Upward Bound College Preparatory Program
- 2001-2002, Superintendent of Church School, Christian Fellowship Congregational Church, UCC
- 2004-present, Coordinator, Rainbow Writer's literacy Program for Johnson Elementary
- 2005-present, Program Coordinator, Pathways2College college preparatory workshops

February 14, 2007

To: Board Members
From: Trish Snider
Through: Tom Bishop
Subject: Internet Safety Presentation

On March 13, 2007 from 7:00 to 8:30 P.M., the Del Mar Union School District is sponsoring an Internet Safety presentation for all DMUSD parents. The presentation will cover five major threats and five ways to keep children safe as they use the Internet. If this pilot presentation is successful, this program will be offered again during the 2007/2008 school year. Parents of upper grade students are the primary target audience for this pilot program.

Please see attached flyer.

RECOMMENDED: The Superintendent Recommends Approval of Internet Safety Presentation.

7.4

Internet Safety Parent Night²⁰¹

Tuesday, March 13th 7 -8:30pm

Ashley Falls Elementary School, Del Mar

Free Event. Childcare provided.



myspace
predators
instant messaging
pornography
online gaming
file sharing
youtube

Classroom teachers and Internet Safety Experts Brian and Julie Dixon will teach you the simple steps to keeping your children safe online. Featuring information contained in their DVD *The Internet and Your Kids*, they will teach you about:

computer location filtering software
setting passwords talking to your kids



123safe.net protect your kids online

February 21, 2007

To: Board Members

From: Tom Bishop

Subject: Reminder of Upcoming Events and Schedules

Friday, February 23, 2007

Meeting, Assemblyman Martin Garrick, Encinitas Union School District, 8:30 a.m.

February 26 – March 2, 2007

Parent/Teacher Conference Week

Wednesday, February 28, 2007

Board of Trustees meeting, Del Mar Hills Academy, 5:00 p.m. (Closed Session @ 2:00 p.m.)

Monday, March 5, 2007

Board Visitation to Del Mar Hills Academy, 12:30 p.m.

Monday, March 5 – Friday, March 9, 2007

Kindergarten Visitation Week

Tuesday, March 13, 2007

Internet Safety Presentation, Ashley Falls School, 7:00 p.m.

Wednesday, March 14, 2007

- Kindergarten Registration at all school offices, 1:00 p.m. – 6:00 p.m.
- District Choral Festival, Del Mar Fairgrounds, Mission Tower B, 6:00 p.m.

Tuesday, March 20, 2007

DMSEF Board meeting, Sycamore Ridge, 7:00 p.m.

March 21, 2007

Board of Trustees meeting, Del Mar Hills Academy, 6:00 p.m.

Wednesday, March 28, 2007

- Ocean Air Open House for Staff, 2:30 p.m.
- District Band Festival, Del Mar Fairgrounds, Mission Tower B, 6:00 p.m.

RECOMMENDED: Information Item Only. No Action Required.