

September 15, 2006

To: Board Members

From: Tom Bishop

Subject: Staff Recognition – Employees of the Month

Jake’s Del Mar is continuing its support of our educational program by honoring staff members each month who are recognized by their site or department as “Employees of the Month”. Jake’s provides honorees with a \$30.00 gift certificate.

Employees of the Month for September are:

Ashley Falls	Jan Boettcher, Instructional Assistant/RSP
Carmel Del Mar	Rose Graves, Instructional Assistant/SDC
Del Mar Heights	Kathy Zack, School Administrative Assistant
Del Mar Hills	AJ Pearce, School Plant Manager
Sage Canyon	Ryan Martinez, Special Education Aide II/RSP
Sycamore Ridge	Irene Halliday, Library Media Specialist
Torrey Hills	Carlos Vasquez, School Plant Manager

**RECOMMENDED:** For Information Only; No Action is Required.

September 15, 2006

To: Board Members

From: Tom Bishop

Subject: Presentation of \$5,000 Classroom of the Future Award by Mr. Bruce Braciszewski, Senior Director, Classroom of the Future Foundation

At the April 2006 Board meeting this Superintendent was pleased to announce that Jerry Foust, Music Teacher at Sycamore Ridge School, had been awarded a \$5,000 cash award stipend to further implement his innovative and motivating technology project. Entitled "Bridging Ancient African Culture and Music Using Modern Technologies," this project was awarded the \$5,000 stipend through the 2006 Innovation in Education Awards Program.

This evening we are pleased to welcome Mr. Bruce Braciszewski who will be presenting the \$5,000 award for Sycamore Ridge to Mrs. Emily Disney, Principal.

RECOMMENDED: No Action Required.

September 15, 2006

To: Board Members

From: Tom Bishop

Subject: Report: DMCTA President, Jennifer Steinman

DMCTA President, Jennifer Steinman, will be present to give a brief report to the Board.

RECOMMENDED: For Information Only.

*Regular Board Meeting of September 25, 2006*

September 15, 2006

To: Board Members

From: Trish Snider

Through: Tom Bishop

Subject: Opening Of School Enrollment 2006

The September 1, 2006 enrollment of 3855 students is 3% higher than the September 2005 enrollment of 3738 students. In February 2006, Davis Demographics projected the enrollment to be 3829.8 students. The actual enrollment for September 2005 was slightly higher than projected (53 students).

Enrollment by Site	September 2005	September 2006	% Change
Ashley Falls	606	552	-9%
Carmel Del Mar	491	488	-1%
Heights	434	445	+3%
Hills	388	406	+5%
Sage Canyon	722	766	+6%
Sycamore Ridge	308	381	+24%
Torrey Hills	753	784	+4%
Special Day Class	36	33	-8%
Total	3738	3855	+3%

YEAR	ENROLLMENT	% GAIN
1997	1,858	-
1998	2,106	13%
1999	2,305	9%
2000	2,707	17%
2001	3,019	12%
2002	3,324	10%
2003	3,504	5%
2004	3,675	5%
2005	3,738	2%
2006	3,855	3%

By September 15, 2006 the District had approved 149 Applications for Intradistrict Transfer for 2006/2007, which allowed students who reside in one attendance area within the District to attend school in another attendance area within the District. The Intradistrict student enrollment breakdown is as follows:

#### **INTRADISTRICT ENROLLMENT BY SITE 2005**

	<b>Approved</b>	<b>Denied</b>
Ashley Falls	9	3
Carmel Del Mar	45	5
Del Mar Heights	27	1
Del Mar Hills	41	1
Sage Canyon	22	10
Sycamore Ridge	5	0
Torrey Hills	0	3
<i>Total</i>	<b>149</b>	<b>23</b>

At Sage Canyon enrollment in grade 2 and at Torrey Hills enrollment in grades 1, 2 and 4 resulted in 46 students being placed at other Del Mar schools. These students were placed at schools that had available space and by considering parent preference. During August 16 through September 6, each time a student dropped, a lottery was held for available seats at these grade levels.

RECOMMENDED: For Information Only

Board Meeting of September 25, 2006

To: Board Members

From: Janet Bernard

Through: Tom Bishop

Subject: Report on the Results of the 2006 STAR Testing

### **Background Information**

The Standardized Testing and Reporting (STAR) Program was mandated by the California State Department of Education in 1997 to institute a comprehensive student assessment program as a result of Senate Bill 376. This law requires that each spring the California testing program be administered statewide to all students, *including special education students*, at Grades 2-11. By using one standardized assessment program in all California public schools, there now exists an objective basis for monitoring and evaluating student academic achievement as well as schoolwide improvement. The state STAR program has been specifically aligned to meet the requirements of the federal *No Child Left Behind Act*.

The STAR Program consists of four major components:

1. California Standards Tests (CSTs)
2. California Achievement Tests, Sixth Edition Survey (CAT-6) at Grade 3
3. California Alternative Performance Assessment (CAPA)
4. Aprenda-3 (a norm-referenced test in Spanish which replaced the Spanish Assessment of Basic Education)

### **California Standards Tests**

The CSTs have been specifically developed to measure student growth and progress on the learning of the state-adopted standards in the core academic areas. These standards describe what students are expected to know and be able to do at each grade level in the core curriculum areas. Added to the STAR assessment program in 1999, the California Standards Tests were developed as *criterion-referenced tests*. This means that student results are based on how well students demonstrate achievement on the standards, not on how well their achievement compares with the results of other students taking the same test. The CSTs are the core of the state assessment program.

Students at the elementary level are tested in the core academic areas of English/Language Arts and Mathematics. The number of test items varies by grade level and the content area being tested. Except for the writing assessment at Grade 4, all test questions are in a multiple-choice format.

The fourth grade direct writing test became part of the standards assessment in 2001. Student writing scores are now included in the overall English/Language Arts Test results at Grade 4. Each student writing sample was scored by one state reader using a four-point rubric. The score was then doubled. Total scores range from a perfect score of "8" (Advanced) to a score of "2" (Below Basic).

The fifth grade science test was field-tested for two years before officially becoming part of the standards assessment in 2004. This rigorous test is comprised of questions from both the fourth and fifth grade science standards in the domains of physical, life, and earth science.

Student scores on the CSTs are summarized by designated performance levels. The performance level designation is based on a raw score which has been converted to a scale score. A numerical scale score shows whether a score is above or below another within a specific performance level range. In other words, the scale score is much more definitive and specific compared to other converted scores. Over time, scaled scores can be used for comparative purposes, both individually and between groups of students. Scale scores and performance levels were included on the school and parent 2006 STAR reports.

The designated performance levels and scale score ranges for English/Language Arts, Mathematics, and Science are as follows:

<b>English-Language Arts</b>					
<b>Grade</b>	<b>Far Below Basic</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>2</b>	150 – 261	262 – 299	300 – 349	350 – 401	402 – 600
<b>3</b>	150 – 258	259 – 299	300 – 349	350 – 401	402 – 600
<b>4</b>	150 – 268	269 – 299	300 – 349	350 – 392	393 – 600
<b>5</b>	150 – 270	271 – 299	300 – 349	350 – 394	395 – 600
<b>6</b>	150 – 267	268 – 299	300 – 349	350 – 393	394 – 600

<b>Mathematics</b>					
<b>Grade</b>	<b>Far Below Basic</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>2</b>	150 – 235	236 – 299	300 – 349	350 – 413	414 – 600
<b>3</b>	150 – 235	236 – 299	300 – 349	350 – 413	414 – 600
<b>4</b>	150 – 244	245 – 299	300 – 349	350 – 400	401 – 600
<b>5</b>	150 – 247	248 – 299	300 – 349	350 – 429	430 – 600
<b>6</b>	150 – 252	253 – 299	300 – 349	350 – 414	415 – 600

<b>Science</b>					
<b>Grade</b>	<b>Far Below Basic</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
<b>5</b>	150 – 267	268 – 299	300 – 349	350 – 409	410 – 600

Scale scores are the most useful way to evaluate overall student performance on the CSTs. The scale score provides a more definitive and precise measurement of performance than raw scores (actual number correct). CST scale scores for 2005 may only be compared to 2006 scale scores for the *same content area and grade*. **However, the CST scale scores for the same content area may not be compared across grades because the scale score ranges are not vertically equated.**

### **California Achievement Tests, Sixth Edition**

The CAT-6 was administered for the first time as part of the STAR program in 2003. It replaced the Stanford Achievement Test, Ninth Edition, which had been used since 1998. The CAT-6, a nationally-normed multiple choice achievement test, is used to compare individual student performance to the performance of students in a representative national

sampling in each content area. This type of assessment is called a *norm-referenced test*. Students are assessed on the CAT-6 in the basic skills areas of reading, math, language, and spelling. Unlike the CSTs where scale scores and performance levels are used to report student achievement, the CAT-6 is typically reported as national percentiles. National percentiles may be compared across grade levels in each content area. The CAT-6 is primarily a survey battery, which means there are fewer test items than on other norm-referenced tests. **For the 2006 STAR Program, the CAT-6 was only administered at Grade 3.** This change further emphasizes that the learning of the state academic standards is the most important element of the state accountability program.

### **California Alternative Performance Assessment (CAPA)**

An alternative test was implemented in 2003 for students with severe disabilities who are unable to take the standard STAR assessments. The California Alternative Performance Assessment (CAPA) is an on-demand assessment aligned to a subset of the academic standards. It is written in an open-ended format instead of a multiple-choice format. It is also permissible for teachers to assist students with the recording of answers on the assessment. Ten students in DMUSD took the CAPA test in 2006.

### **Aprenda-3**

The Aprenda-3 is an assessment administered in Spanish. It is used to assess *the basic skills for Spanish speakers* who have been enrolled less than twelve months in California public schools. DMUSD had four students meeting this criteria in 2006.

### **STAR Data Analysis**

Performance data from the California Standards tests show that DMUSD students continue to demonstrate strong learning of the state academic standards. The longitudinal data indicates that student achievement is on a steady path of improvement. Performance highlights for 2006 include:

- Strong gains on the percentage of students performing at the advanced level in English/language Arts and Math at every grade level over a four-year period. (See Attachments B and F)

- An increase on the percentage of students scoring at or above proficiency in English/Language Arts and Math at every grade level over a four-year period. (See Attachments C and H)
- The percentage of correct items in the cluster skill groups improved for all math strands at Grades 4, 5, and 6 over a three-year period. (See Attachments K, L, and M)
- The percentage of correct items in the cluster skill groups for all strands in English/Language Arts at Grade 5 over a three-year period. (See Attachment L)
- A significant increase in the percentage of writing strategies correct (+10) in the English/Language Arts cluster skills group at Grade 3 over a three-year period. (See Attachment J)
- The dramatic increase in the percentage of literary response and analysis items correct in the English/Language Arts cluster skills group at Grade 4 over a three-year period. (See Attachment K)
- The gains in statistics, data analysis, and probability in the math cluster skills group at Grades 3, 4, 5, and 6 over a three-year period. (See Attachments J, K, L, and M)
- The exceptional performance of 5<sup>th</sup> grade students at Torrey Hills on the 2006 Science Test.
- Overall science test improvement by 5<sup>th</sup> graders district-wide.

A brief analysis was completed on the CAT-6 student performance data. The percentage of third grade students scoring at or above the 50<sup>th</sup> national percentile range in reading, language, math, and spelling has remained stable over the last few years. However, it is important to note that slight increases have occurred in reading, math, and spelling.

### **STAR Testing and the API and AYP**

Two mandated accountability indicators have been established to measure ongoing student achievement and overall school improvement. California uses the Academic

Performance Index (API) and the federal government uses the Adequate Yearly Progress (AYP) Report as part of the requirements of the *No Child Left Behind Act*.

The AYP Report is based on sites meeting the federal requirements for the Annual Measurable Objectives (AMOs). These objectives are part of a long-range federal goal for all students to become proficient in the basic skills by the 2013-14 school year. The specific components of the AYP for elementary schools include:

- The student achievement rate for English/Language Arts and Math according to the annual measurable objectives. For 2006, the AMOs remained at the same level as 2005: 24.4% of all students must be proficient in English/Language Arts and 26.5% of all students must be proficient in Math.
- A 95% participation rate for testing all students, including significant sub-groups of students.
- Improved performance on the API for those schools with state established targeted goals.

### **Conclusion**

In conclusion, outstanding gains have been made over the last four years with student achievement in the Del Mar Union School District. State Superintendent Jack O'Connell shared the following remarks several weeks ago to help clarify the need to examine improvement over time:

"While movement from year to year is certainly worth noting and analyzing, the real test of sustainable academic achievement is steady gains over multiple years. At this point in California's transition to a standards-based assessment system, it is worth stopping and taking note of our struggles and success. It is now clear that after almost 10 years of standards based reform, including four years of complete alignment between our standards and our tests, education in California is clearly making meaningful, sustained improvement. There is no doubt we still have a lot of work to do, and no one should be satisfied with our current position, but reforming an entire education system is slow, difficult work. Yet thanks to the hard work of our students, teachers, and administrators, more students than ever before are being prepared with skills and knowledge essential to their future success in our competitive global economy. This improvement deserves recognition and celebration."

As high performing as we are, the Del Mar Union School District will continue down a path of improvement until every student reaches proficiency. However, we do celebrate our successes and thank every stakeholder who has contributed in some way to the learning of our students.

**FISCAL IMPACT:** Funding for the state testing program is budgeted this year at approximately \$32,000.

**RECOMMENDED:** For Information Only.

3.5

**California Standards Test 2006**  
**English Language/Arts**  
**Percentage Of Students Scoring At Each Performance Level**  
**District, County, State Comparison**

<b>GRADE 2</b>	<b>DMUSD</b>	<b>S.D. County</b>	<b>State</b>
Advanced	52	23	19
Proficient	32	29	28
Basic	12	25	27
Below Basic	2	14	16
Far Below Basic	2	10	11
<b>GRADE 3</b>			
Advanced	45	16	13
Proficient	37	26	24
Basic	13	31	32
Below Basic	3	15	18
Far Below Basic	2	12	14
<b>GRADE 4</b>			
Advanced	73	29	24
Proficient	17	27	25
Basic	7	25	28
Below Basic	2	11	13
Far Below Basic	1	8	10
<b>GRADE 5</b>			
Advanced	61	22	18
Proficient	22	27	25
Basic	11	29	32
Below Basic	3	12	14
Far Below Basic	4	10	12
<b>GRADE 6</b>			
Advanced	62	21	16
Proficient	27	27	25
Basic	8	30	31
Below Basic	2	13	15
Far Below Basic	2	10	12

**Attachment A**

**California Standards Test 2006**  
**English/Language Arts**  
**Percentage Of Students Scoring At Each Performance Level**  
**District Four-Year Comparison**

<b>GRADE 2</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Change</b>
<b>Advanced</b>	45	48	49	52	+7
<b>Proficient</b>	33	32	36	32	-1
<b>Basic</b>	16	14	11	12	-4
<b>Below Basic</b>	3	4	3	2	-1
<b>Far Below Basic</b>	3	2	2	2	-1
<b>GRADE 3</b>					
<b>Advanced</b>	38	36	42	45	+7
<b>Proficient</b>	39	39	31	37	-2
<b>Basic</b>	17	16	20	13	-4
<b>Below Basic</b>	3	6	4	3	0
<b>Far Below Basic</b>	2	3	3	2	0
<b>GRADE 4</b>					
<b>Advanced</b>	54	60	68	73	+19
<b>Proficient</b>	28	25	21	17	-11
<b>Basic</b>	14	10	7	7	-7
<b>Below Basic</b>	3	2	2	2	-1
<b>Far Below Basic</b>	1	3	2	1	0
<b>GRADE 5</b>					
<b>Advanced</b>	45	54	59	61	+16
<b>Proficient</b>	35	27	27	22	-13
<b>Basic</b>	15	14	12	11	-4
<b>Below Basic</b>	3	3	1	3	0
<b>Far Below Basic</b>	2	2	1	4	+2
<b>GRADE 6</b>					
<b>Advanced</b>	52	54	55	62	+10
<b>Proficient</b>	31	29	31	27	-4
<b>Basic</b>	14	14	13	8	-6
<b>Below Basic</b>	2	2	1	2	0
<b>Far Below Basic</b>	2	2	1	2	0

**Attachment B**

**California Standards Test 2006  
English/Language Arts Performance Levels  
Percentage of Students Scoring At Or Above Proficient  
Four-Year District, County, State Comparison**

PROFICIENT AND ABOVE	DMUSD					SD County					State				
	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg
<b>Grade 2</b>	78	80	85	84	+6	43	42	48	52	+9	36	35	42	47	+11
<i>Basic and Below</i>	22	20	15	16	-6	57	58	52	48	-9	64	64	58	53	-11
<b>Grade 3</b>	77	75	73	82	+5	39	37	37	42	+3	33	30	31	36	+3
<i>Basic and Below</i>	23	25	27	18	-5	51	63	63	58	+7	67	70	69	64	-3
<b>Grade 4</b>	82	85	89	90	+8	45	45	54	56	+11	39	39	47	50	+11
<i>Basic and Below</i>	18	15	11	10	-8	55	55	46	44	-11	61	60	53	50	-11
<b>Grade 5</b>	80	81	86	83	+3	41	46	49	49	+8	36	40	43	43	+7
<i>Basic and Below</i>	20	19	14	17	-3	59	54	51	51	-8	64	60	57	57	-7
<b>Grade 6</b>	83	83	86	89	+6	42	42	44	48	+6	36	36	38	41	+5
<i>Basic and Below</i>	17	17	14	11	-6	58	58	56	52	-6	64	64	62	59	-5

**Attachment C**

**California Standards Test 2006  
English/Language Arts Performance Levels  
District/Site Four-Year Comparison  
Percentage Of Students Scoring Proficient and Above**

Grade Year	2					3					4					5					6				
	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg
Ashley Falls	79	81	85	91	+12	76	69	71	86	+10	85	90	92	91	+6	78	82	89	84	+6	93	87	85	89	-4
Carmel Del Mar	59	78	79	82	+23	73	65	66	78	+5	74	80	83	85	+11	81	80	85	74	-7	78	82	83	91	+13
Del Mar Heights	80	91	85	91	+11	78	65	75	83	+5	76	82	84	86	+10	75	79	82	76	+1	85	74	80	83	-2
Del Mar Hills	74	69	73	76	+2	75	64	64	72	-3	72	79	87	90	+18	89	67	85	76	-13	68	81	83	80	+12
Sage Canyon	82	88	97	87	+5	83	82	83	89	+6	89	91	92	96	+7	86	86	85	85	+1	87	79	90	94	+7
Sycamore Ridge	--	--	--	72	--	--	--	--	75	--	--	--	--	86	--	--	--	--	79	--	--	--	--	82	--
Torrey Hills	92	77	81	83	-9	76	92	74	82	+6	89	83	92	89	0	81	89	87	95	+14	77	87	91	94	+17
District-wide	78	80	85	84	+6	77	75	73	82	+5	82	85	89	90	+8	80	81	86	83	+3	83	83	86	89	+6

\*New School; Opened in 2005-06.

**Attachment D**

**California Standards Test 2006  
Mathematics Performance Levels  
Percentage Of Students Scoring At Each Level  
District, County, State Comparison**

<b>GRADE 2</b>	<b>DMUSD</b>	<b>S.D. County</b>	<b>State</b>
<b>Advanced</b>	66	34	29
<b>Proficient</b>	24	30	30
<b>Basic</b>	7	19	22
<b>Below Basic</b>	3	13	15
<b>Far Below Basic</b>	1	4	5
<b>GRADE 3</b>			
<b>Advanced</b>	67	35	30
<b>Proficient</b>	22	28	28
<b>Basic</b>	8	19	21
<b>Below Basic</b>	2	14	18
<b>Far Below Basic</b>	1	4	4
<b>GRADE 4</b>			
<b>Advanced</b>	74	32	29
<b>Proficient</b>	17	27	25
<b>Basic</b>	6	23	24
<b>Below Basic</b>	2	15	18
<b>Far Below Basic</b>	1	3	4
<b>GRADE 5</b>			
<b>Advanced</b>	62	26	22
<b>Proficient</b>	25	28	26
<b>Basic</b>	6	20	21
<b>Below Basic</b>	2	18	21
<b>Far Below Basic</b>	4	8	10
<b>GRADE 6</b>			
<b>Advanced</b>	55	16	13
<b>Proficient</b>	32	31	28
<b>Basic</b>	9	27	27
<b>Below Basic</b>	2	20	23
<b>Far Below Basic</b>	2	7	8

**Attachment E**

**California Standards Test 2006  
Mathematics Performance Levels  
Percentage Of Students Scoring At Each Level  
District Four-Year Comparison**

<b>GRADE 2</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>Change</b>
<b>Advanced</b>	58	66	70	66	+8
<b>Proficient</b>	27	23	20	24	-3
<b>Basic</b>	11	7	6	7	-4
<b>Below Basic</b>	3	3	2	3	0
<b>Far Below Basic</b>	1	0	2	1	0
<b>GRADE 3</b>					
<b>Advanced</b>	52	59	62	67	+15
<b>Proficient</b>	31	26	25	22	-9
<b>Basic</b>	12	10	8	8	-4
<b>Below Basic</b>	4	5	4	2	-2
<b>Far Below Basic</b>	1	0	0	1	0
<b>GRADE 4</b>					
<b>Advanced</b>	48	58	70	74	+26
<b>Proficient</b>	34	28	19	17	-17
<b>Basic</b>	11	10	8	6	-5
<b>Below Basic</b>	5	5	2	2	-3
<b>Far Below Basic</b>	2	0	1	1	-1
<b>GRADE 5</b>					
<b>Advanced</b>	49	61	61	62	+13
<b>Proficient</b>	33	26	26	25	-8
<b>Basic</b>	14	9	9	6	-8
<b>Below Basic</b>	3	3	3	2	-1
<b>Far Below Basic</b>	1	1	1	4	+3
<b>GRADE 6</b>					
<b>Advanced</b>	43	50	50	55	+12
<b>Proficient</b>	34	33	33	32	-2
<b>Basic</b>	16	12	12	9	-7
<b>Below Basic</b>	4	4	4	2	-2
<b>Far Below Basic</b>	2	1	1	2	0

**Attachment F**

**California Standards Test 2006**  
**Mathematics Performance Levels**  
**Percentage of Students Scoring At Or Above Proficient**  
**Four-Year District, County, State Comparison**

PROFICIENT AND ABOVE	DMUSD					SD County					State				
	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg
<b>Grade 2</b>	85	89	90	90	+5	57	57	63	64	+7	53	51	56	59	+6
<i>Basic and Below</i>	15	11	10	10	-5	43	43	37	36	-7	47	79	44	41	-6
<b>Grade 3</b>	83	85	87	89	+6	51	55	61	63	+12	46	48	54	57	+11
<i>Basic and Below</i>	17	15	13	11	-6	49	45	49	37	-12	54	52	46	43	-11
<b>Grade 4</b>	82	86	89	91	+9	48	50	55	59	+11	45	45	50	54	+9
<i>Basic and Below</i>	18	14	11	9	-9	52	50	45	41	-11	55	55	50	46	-9
<b>Grade 5</b>	82	74	87	87	+5	38	41	49	54	+16	35	38	44	48	+13
<i>Basic and Below</i>	18	26	13	13	-5	62	59	51	46	-16	65	62	56	52	-13
<b>Grade 6</b>	79	84	83	87	+8	39	39	45	47	+8	34	35	40	42	+8
<i>Basic and Below</i>	21	16	17	13	-8	61	61	55	53	-8	66	65	60	58	-8

**Attachment G**

**California Standards Test 2006  
Mathematics Performance Levels  
District/Site Four-Year Comparison  
Percentage Of Students Scoring at or Above Proficient**

Grade Year	2					3					4					5					6				
	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg	03	04	05	06	Chg
Ashley Falls	84	93	93	95	+11	86	86	84	97	+11	88	92	90	91	+3	83	75	85	88	+5	87	85	81	91	+4
Carmel Del Mar	70	86	81	89	+19	77	75	90	88	+11	78	82	81	84	+6	81	66	82	77	-4	86	86	87	92	+6
Del Mar Heights	84	93	84	97	+13	84	84	90	92	+8	79	89	89	95	+16	80	67	83	85	+5	77	73	86	83	+6
Del Mar Hills	83	82	84	86	+3	73	68	80	80	+7	72	80	83	91	+19	81	56	87	74	-7	68	73	77	74	+6
Sage Canyon	91	92	94	91	0	90	92	97	96	+6	84	85	93	98	+14	80	88	93	97	+17	77	86	84	85	+8
Sycamore Ridge*	--	--	--	76	--	--	--	--	89	--	--	--	--	90	--	--	--	--	81	--	--	--	--	87	--
Torrey Hills	98	84	93	90	-8	84	94	84	82	-2	87	78	93	85	-2	88	84	92	95	+7	72	82	82	92	+20
District-wide	85	89	90	90	+5	83	85	87	89	+6	82	86	89	91	+9	82	74	87	87	+5	79	81	91	87	+8

\*New School; Opened in 2005-06.

**Attachment H**

**California Standards Test 2006**  
**English/Language Arts and Mathematics**  
**Percentage Correct in Cluster Skill Groups**

<b>English/Language Arts</b>						
<b>Grade 2</b>	<b>Skill Area</b>	<b>Number Possible</b>	<b>Avg. Percent Correct</b>			
			<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
	Word Analysis/Vocabulary Dev.	22	79	81	82	+3
	Reading Comprehension	15	78*	84	86	+8
	Literary Response and Analysis	6	83	81	86	+3
	Written Conventions	14	84	83	85	+2
	Writing Strategies	8	80*	81	75*	-5
<b>Mathematics</b>						
<b>Grade 2</b>	Place Value, Addition, and Subtraction	15	85	87	89	+4
	Multiplication, Division, and Fractions	23	86	89	89	+3
	Algebra and Functions	6	90	86	85	-5
	Measurement and Geometry	14	92	90	90	-2
	Statistics, Data Analysis, and Probability	7	90	86	82	-8

\*Skill Area of Focus Districtwide

## Attachment I

**California Standards Test 2006  
English/Language Arts and Mathematics**

**Percentage Correct in Cluster Skill Groups**

<b>English/Language Arts</b>						
<b>Grade 3</b>	<b>Skill Area</b>	<b>Number Possible</b>	<b>Avg. Percent Correct</b>			
			<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
	Word Analysis/Vocabulary Dev.	20	84	86	86	+2
	Reading Comprehension	15	75*	75*	81	+6
	Literary Response and Analysis	8	84	79*	83	-1
	Written Conventions	13	79*	82	83	+4
	Writing Strategies	9	69*	76*	79*	+10
<b>Mathematics</b>						
<b>Grade 3</b>	Place Value, Fractions and Decimals	16	80*	88	89	+9
	Addition, Subtraction, Multiplication, Division	16	82	83	81	-1
	Algebra and Functions	12	86	87	87	+1
	Measurement and Geometry	16	80*	86	90	+10
	Statistics, Data Analysis, and Probability	5	84	93	94	+10

\*Skill Area of Focus Districtwide

**Attachment J**

**California Standards Test 2006  
English/Language Arts and Mathematics**

**Percentage Correct in Cluster Skill Groups**

<b>English/Language Arts</b>						
<b>Grade 4</b>	<b>Skill Area</b>	<b>Number Possible</b>	<b>Avg. Percent Correct</b>			
			<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
	Word Analysis/Vocabulary Dev.	18	85	86	85	0
	Reading Comprehension	15	80*	84	83	+3
	Literary Response and Analysis	9	69*	76	87	+18
	Written Conventions	18	80*	79	84	+4
	Writing Strategies	15	75*	72	80	+5
<b>Mathematics</b>						
<b>Grade 4</b>	Decimals, Fractions, Negative Numbers	17	87	90	89	+2
	Operations and Factoring	14	82	87	88	+6
	Algebra and Functions	18	83	89	92	+9
	Measurement and Geometry	12	81	85	88	+7
	Statistics, Data Analysis, and Probability	4	82	88	95	+13

\*Skill Area of Focus Districtwide

**Attachment K**

**California Standards Test 2006  
English/Language Arts and Mathematics**

**Percentage Correct in Cluster Skill Groups**

<b>English/Language Arts</b>						
<b>Grade 5</b>	<b>Skill Area</b>	<b>Number Possible</b>	<b>Avg. Percent Correct</b>			
			<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
	Word Analysis/Vocabulary Dev.	14	83	85	86	+3
	Reading Comprehension	16	72*	77	74*	+2
	Literary Response and Analysis	12	84	87	85	+1
	Written Conventions	17	79*	84	84	+5
	Writing Strategies	16	73*	76*	78*	+5
<b>Mathematics</b>						
<b>Grade 5</b>	Estimation, Percents, and Factoring	12	73*	82	81	+8
	Operations with Fractions and Decimals	17	72*	83	81	+9
	Algebra and Functions	17	80*	86	89	+9
	Measurement and Geometry	15	71*	83	77*	+6
	Statistics, Data Analysis, and Probability	4	83	84	95	+12

\*Skill Area of Focus Districtwide

**Attachment L**

**California Standards Test 2006  
English/Language Arts and Mathematics**

**Percentage Correct in Cluster Skill Groups**

<b>English/Language Arts</b>						
<b>Grade 6</b>	<b>Skill Area</b>	<b>Number Possible</b>	<b>Avg. Percent Correct</b>			
			<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
	Word Analysis/Vocabulary Dev.	13	81	83	89	+8
	Reading Comprehension	17	72*	74*	82	+10
	Literary Response and Analysis	12	76*	75*	78*	+3
	Written Conventions	16	86	89	85	-1
	Writing Strategies	17	75*	80	80	+5
<b>Mathematics</b>						
<b>Grade 6</b>	Ratios/Percentages/ Proportions/Negative Fractions	15	79*	83	85	+6
	Operations/Problem-Solving with Fractions	10	82	83	88	+6
	Algebra and Functions	19	83	84	89	+6
	Measurement and Geometry	10	65*	72*	71	+6
	Statistics, Data Analysis, and Probability	11	70*	81	81	+11

\*Skill Area of Focus Districtwide

**Attachment M**

**California Science Standards Test 2006  
Science Performance Levels  
Grade 5  
Percentage Of Students Scoring at or Above Proficient  
Three-Year District, County, State Comparison**

<b>DMUSD</b>				<b>SD County</b>				<b>State</b>			
<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>	<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>	<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
68	78	78	+10	28	34	38	+10	24	28	32	+8

**California Science Standards Test 2006  
Science Performance Levels  
Percentage Of Students Scoring at or Above Proficient  
Grade 5  
Three-Year Site Comparison**

<b>School</b>	<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
<b>Ashley Falls</b>	56	76	79	+23
<b>Carmel Del Mar</b>	70	79	76	+6
<b>Del Mar Heights</b>	66	77	76	+10
<b>Del Mar Hills</b>	58	66	59	+1
<b>Sage Canyon</b>	76	77	85	+9
<b>Sycamore Ridge</b>	--	--	66	+10
<b>Torrey Hills</b>	81	86	91	+10

**Attachment N**

**California Standards Test 2006  
Science**

**Percentage Correct in Cluster Skill Groups**

<b>Science</b>						
<b>05</b>				<b>06</b>		
<b>Grade 5</b>	<b>Skill Area*</b>	<b>Number Possible</b>	<b>Avg. Percent Correct</b>	<b>Number Possible</b>	<b>Avg. Percent Correct*</b>	<b>Chg</b>
	Physical Science – Grade 5	11	73	12	72	-1
	Physical Science – Grade 4	8	71	8	75	+4
	Life Science – Grade 5	13	72	11	76	+4
	Life Science – Grade 4	9	72	10	75	+3
	Earth Science – Grade 5	11	72	12	72	+1
	Earth Science – Grade 4	8	67	7	59	-8

\*All science standards will continue to be areas of focus for 06-07, particularly the Earth Science standards at Grade 4.

**Attachment O**

**California Achievement Test, Sixth Edition (CAT-6)  
Percentage of DMUSD Students Scoring at or  
Above the 50<sup>th</sup> National Percentile Rank (Proficiency)  
Three-Year Comparison**

<b>Grade</b>	<b>3</b>				
	<b>03</b>	<b>04</b>	<b>05</b>	<b>06</b>	<b>Chg</b>
<b>Reading</b>	78	77	76	80	+2
<b>Language</b>	83	82	83	82	-1
<b>Math</b>	86	89	90	91	+5
<b>Spelling</b>	81	82	82	84	+3

**Attachment P**

September 19, 2006

To: Board Members  
From: Janet Bernard  
Through: Tom Bishop  
Subject: Accountability Progress Report: Preliminary Academic Performance Index (API) Report • Adequate Yearly Progress (AYP) Report

The 2006 API Growth Report was recently released by the California Department of Education. This report provides data on the 2006 API Growth for districts and their individual schools. It also includes a summary on the Adequate Yearly Progress (AYP) requirements under the federal No Child Left Behind Act of 2001.

The state API is measured on a numerical scale from 200 to 1,000 and is based on student performance data from STAR testing and school demographics. The state has established a score of 800 as the target goal for all schools and expects annual progress in reaching that goal.

The AYP is based on meeting federal proficiency benchmarks in Language Arts and Math called Annual Measurable Objectives (AMOs). The AYP also requires a 95% participation rate for testing all enrolled students at grades 2-11, including significant sub-groups, and improved performance on the state API for those schools with state established targeted goals.

For 2006, the annual federal proficiency benchmarks remained the same as in 2005. These benchmarks include 24.4% of all students achieving proficiency in English/Language Arts and 26.5% achieving proficiency in math.

We are pleased to inform the Board that DMUSD has met all the requirements for the 2006 federal AYP. We are also pleased to report that the District continues to make impressive progress on the state API. As indicated in the following table, the District surged ahead five more points to reach a score of 941, the highest API in San Diego County and one of the highest scores in the state.

Academic Performance Index Growth

API	2003	2004	2005	2006	Growth since 2003
<b>District</b>	<b>914</b>	<b>929</b>	<b>936</b>	<b>941</b>	<b>+27</b>
Ashley Falls	923	933	943	958	+35
Carmel Del Mar	897	909	917	916	+19
Del Mar Heights	906	925	929	947	+41
Del Mar Hills	888	887	899	895	+ 7
Sage Canyon	926	953	963	966	+40
Sycamore Ridge*				921	---
Torrey Hills	935	945	950	952	+17

\*New school. 2006 is the first year for calculating the Growth API.

The 2006 API scores are indicative of the firm commitment the DMUSD community has made to support continuous improvement for our educational program. Congratulations to our students, staff, parents, and community for their outstanding efforts over the last four years. Finally, we thank the DMUSD Board of Trustees for keeping student learning and achievement at the forefront of every decision and every action.

**FISCAL IMPACT:** The District's testing program is budgeted at approximately \$32,000 each year.

**RECOMMENDED:** For Information Only.

# FEDERAL REPORT CARD: MAKING THE GRADE

(ALL)

Met federal requirements?	API 2004 -05 **	API 2005 -06	Sanctions status ***
<b>SONSALL UNION</b>			
<b>ELEMENTARY SCHOOLS</b>			
Yes	784	789	
<b>MIDDLE SCHOOLS</b>			
Yes	695*	649*	no sanctions
Yes	825	823	no sanctions
Yes	821*		no sanctions
<b>HIGH SCHOOLS</b>			
No	761	770	must allow transfers
<b>ARDIE ELEMENTARY SCHOOLS</b>			
Yes	875	884	
Yes	895	869	no sanctions
Yes	868	890	no sanctions
<b>ARESBAD UNIFIED SCHOOLS</b>			
Yes	821	830	
<b>ELEMENTARY SCHOOLS</b>			
Yes	910	897	Not in Title 1
No			no sanctions
Yes	854	852	Not in Title 1
Yes	859	899	Not in Title 1
Yes	761	783	no sanctions
Yes	925	934	Not in Title 1
No	870	877	Not in Title 1
Yes	906	910	Not in Title 1
<b>MIDDLE SCHOOLS</b>			
Yes	864	872	Not in Title 1
Yes	830	840	no sanctions
Yes	800	816	no sanctions
<b>HIGH SCHOOLS</b>			
Yes	768	775	no sanctions
Yes	820*	799*	Not in Title 1
<b>OTHER SCHOOLS</b>			
No	527*	569*	Not in Title 1
<b>EL MAR UNION</b>			
<b>ELEMENTARY SCHOOLS</b>			
Yes	936	941	
<b>MIDDLE SCHOOLS</b>			
Yes	943	958	Not in Title 1
Yes	917	916	Not in Title 1
Yes	929	947	Not in Title 1
Yes	899	895	Not in Title 1
Yes	963	966	Not in Title 1
Yes	921		Not in Title 1
Yes	950	952	Not in Title 1
<b>NCINITAS UNION</b>			
<b>ELEMENTARY SCHOOLS</b>			
Yes	874	887	
<b>MIDDLE SCHOOLS</b>			
Yes	779	813	no sanctions
Yes	928	941	Not in Title 1
Yes	912	939	Not in Title 1
Yes	906	907	Not in Title 1
Yes	922	925	Not in Title 1
Yes	763	764	no sanctions
Yes	928	939	Not in Title 1
Yes	863	863	no sanctions
No	793	820	must allow transfers
<b>SCONDIDO UNION</b>			
<b>ELEMENTARY SCHOOLS</b>			
No	703	718	
<b>MIDDLE SCHOOLS</b>			
Yes	908		Not in Title 1
Yes	721	727	no sanctions
Yes	834	853	Not in Title 1
No	721	706	Not in Title 1
No	616	633	must allow transfers
Yes	658	665	no sanctions
Yes	686	694	Transfers, staff training, possible restructuring
Yes	880	883	Not in Title 1
Yes	849	861	Not in Title 1
No	721	702	must allow transfers
No	608	631	Transfers, more staff training
Yes	827	774	Not in Title 1
Yes			Not in Title 1
Yes	842	806	Not in Title 1
Yes	734	734	no sanctions
Yes	734	759	no sanctions
No	634	637	Transfers, more staff training
Yes	853		Not in Title 1
No	708	707	Not in Title 1
No	621	657	Transfers, more staff training
<b>MIDDLE SCHOOLS</b>			

Met federal requirements?	API 2004 -05 **	API 2005 -06	Sanctions status ***
<b>FALLBROOK UNION HIGH SCHOOL</b>			
No	680	683	
<b>HIGH SCHOOLS</b>			
Yes	689	701	no sanctions
No	559*	548*	Not in Title 1
<b>OTHER SCHOOLS</b>			
No	553*	436*	no sanctions
<b>OCEANSIDE UNIFIED SCHOOLS</b>			
No	729	740	
<b>ELEMENTARY SCHOOLS</b>			
Yes	833	865	Not in Title 1
Yes	801	761	no sanctions
No	617	634	must allow transfers
Yes	716	778	no sanctions
Yes	838	848	Not in Title 1
Yes	680	699	no sanctions
Yes	723	711	no sanctions
Yes	838	822	no sanctions
No	686	686	must allow transfers
Yes	786	767	no sanctions
Yes	832	837	no sanctions
Yes	721	746	no sanctions
Yes	768	790	no sanctions
No	736	760	must allow transfers
Yes	779	756	no sanctions
Yes	808		no sanctions
Yes	788	798	no sanctions
Yes	805	835	no sanctions
<b>MIDDLE SCHOOLS</b>			
No	711	721	no sanctions
No	768	772	Transfers, more staff training
No	709	711	must allow transfers
<b>HIGH SCHOOLS</b>			
Yes	737	743	no sanctions
Yes	659	690	no sanctions
No	609	686	Not in Title 1
No	732*	616*	Not in Title 1
<b>OTHER SCHOOLS</b>			
No	481	418*	no sanctions
Yes			no sanctions
Yes	509*	623*	no sanctions
<b>POWAY UNIFIED SCHOOLS</b>			
Yes	849	858	
<b>ELEMENTARY SCHOOLS</b>			
Yes	896	907	Not in Title 1
No	896	909	Not in Title 1
Yes	894	924	Not in Title 1
Yes	955	961	Not in Title 1
Yes	924	947	Not in Title 1
Yes	844	856	no sanctions
Yes	893	895	Not in Title 1
Yes	875	902	no sanctions
Yes	848	880	no sanctions
Yes	894	875	Not in Title 1
Yes	912	922	Not in Title 1
Yes	917	940	Not in Title 1
No	849	842	no sanctions
Yes	878	912	no sanctions
Yes	897	904	Not in Title 1
Yes	881	884	Not in Title 1
Yes	874	901	no sanctions
No	877	870	Not in Title 1
Yes	896	897	Not in Title 1
Yes	880	905	Not in Title 1
No	773	791	must allow transfers
Yes	882	877	Not in Title 1
<b>MIDDLE SCHOOLS</b>			
Yes	878	877	Not in Title 1
Yes	845	844	Not in Title 1
Yes	845	838	Not in Title 1
Yes	895	904	Not in Title 1
Yes	892		Not in Title 1
Yes	868	873	Not in Title 1
<b>HIGH SCHOOLS</b>			
Yes	824	806	Not in Title 1
Yes	829	815	Not in Title 1
Yes	832	833	Not in Title 1
Yes	809	820	Not in Title 1
<b>OTHER SCHOOLS</b>			
No	537*	494*	Not in Title 1
<b>RAMONA UNIFIED SCHOOLS</b>			
Yes	811	821	Not in Title 1
Yes	866	893	Not in Title 1
Yes	773	765	no sanctions
Yes	800	827	no sanctions
Yes	838	820	Not in Title 1

Met federal requirements?	API 2004 -05 **	API 2005 -06	Sanctions status ***
Yes	857	875	Not in Title 1
Yes	736	758	no sanctions
Yes	845	879	no sanctions
Yes	888	896	Not in Title 1
Yes	844	844	no sanctions
Yes	802	769	no sanctions
Yes	845	850	Not in Title 1
No	636	656	must allow transfers
Yes	790	801	no sanctions
<b>MIDDLE SCHOOLS</b>			
No	702	709	must allow transfers
No	779	803	must allow transfers
<b>HIGH SCHOOLS</b>			
No			588*
Yes			713
No	677	686	Not in Title 1
<b>OTHER SCHOOLS</b>			
Yes	591*	620*	Not in Title 1
No	464*	452*	Not in Title 1
<b>SAN PABLO UNIFIED SCHOOLS</b>			
Yes	867	869	
<b>ELEMENTARY SCHOOLS</b>			
Yes	867	869	no sanctions
<b>SOLANA BEACH ELEMENTARY SCHOOLS</b>			
Yes	927	830	
<b>ELEMENTARY SCHOOLS</b>			
Yes	946	956	Not in Title 1
Yes	875	884	Not in Title 1
Yes	947	949	Not in Title 1
Yes	945	954	Not in Title 1
Yes	934	938	Not in Title 1
Yes	873	897	no sanctions
<b>VALLECITOS ELEMENTARY SCHOOLS</b>			
Yes	747	735	
<b>ELEMENTARY SCHOOLS</b>			
No	876*	915*	Not in Title 1
Yes	742	744	no sanctions
<b>HIGH SCHOOLS</b>			
No			709*
No			Not in Title 1
<b>VALLEY CENTER PAUMA UNIFIED SCHOOLS</b>			
Yes	729	769	
<b>ELEMENTARY SCHOOLS</b>			
Yes	729	842	no sanctions
Yes	729		Not in Title 1
Yes	729	684	Transfers, restructuring, possible state takeover
Yes	729	800	must allow transfers
No	729	760	no sanctions
<b>MIDDLE SCHOOLS</b>			
Yes	762	815	Not in Title 1
<b>HIGH SCHOOLS</b>			
Yes	515*	540*	no sanctions
Yes	698	743	Not in Title 1
Yes	545*	574*	Not in Title 1
<b>OTHER SCHOOLS</b>			
Yes	479*	630*	Not in Title 1
<b>MISTAKE UNIFIED SCHOOLS</b>			
No	712	730	
<b>ELEMENTARY SCHOOLS</b>			
Yes	849	846	Not in Title 1
No	699	692	Transfers, more staff training
No	653	624	Transfers, restructuring, possible state takeover
Yes	771	780	no sanctions
Yes	781	786	no sanctions
No	677	687	Transfers, restructuring, possible state takeover
Yes	857	872	Not in Title 1
No	649	703	must allow transfers
No	755	726	Transfers, staff training, possible restructuring
No	737	758	must allow transfers
Yes	844	846	Not in Title 1
Yes	796		Not in Title 1
Yes	781	799	must allow

Carlsbad High	Yes	820*	799*	Not in Title 1
Carlsbad Seaside Acad.	Yes	820*	799*	Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Carlsbad Village Acad.	No	527*	569*	Not in Title 1
<b>DESMAR UNION</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Ashley Falls Elementary	Yes	943	958	Not in Title 1
Carmel Del Mar Elementary	Yes	917	916	Not in Title 1
Del Mar Heights Elem.	Yes	929	947	Not in Title 1
Del Mar Hills Elementary	Yes	899	895	Not in Title 1
Sage Canyon	Yes	963	966	Not in Title 1
Sycamore Ridge	Yes	921	921	Not in Title 1
Torrey Hills	Yes	950	952	Not in Title 1

<b>ENCINITAS UNION</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Capri Elementary	Yes	779	813	no sanctions
El Camino Creek Elem.	Yes	928	941	Not in Title 1
Flora Vista Elementary	Yes	912	939	Not in Title 1
La Costa Heights Elem.	Yes	906	907	Not in Title 1
Mission Estancia Elem.	Yes	922	925	Not in Title 1
Ocean Knoll Elementary	Yes	763	764	no sanctions
Olivenhain Pioneer Elem.	Yes	928	939	Not in Title 1
Park Dale Lane Elementary	Yes	863	863	no sanctions
Paul Ecke-Central Elem.	No	793	820	must allow transfers

<b>ESCONDIDO UNION</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Bernardo	Yes	908	908	Not in Title 1
Central Elementary	Yes	721	727	no sanctions
Classical Academy	Yes	834	853	Not in Title 1
Conway Elementary	No	721	706	Not in Title 1
Farr Avenue	No	616	633	must allow transfers
Felicita Elementary	Yes	658	665	no sanctions
Glen View Elementary	Yes	686	694	Transfers, staff training, possible restructuring
Green (L.R.) Elementary	Yes	880	883	Not in Title 1
Heritage K-8 Charter	Yes	849	861	Not in Title 1
Juniper Elementary	No	721	702	must allow transfers
Lincoln	No	608	631	Transfers, more staff training
Miller Elementary	Yes	827	774	Not in Title 1
Nicolaysen Center (Special Education)	Yes	842	806	Not in Title 1
North Broadway Elementary	Yes	734	734	no sanctions
Oak Hill Elementary	Yes	734	759	no sanctions
Orange Glen Elementary	Yes	734	759	no sanctions
Pioneer Elementary	No	634	637	Transfers, more staff training
Reidy Creek	Yes	853	853	Not in Title 1
Rock Springs (Elem)	No	708	707	Not in Title 1
Rose Elementary	No	621	657	Transfers, more staff training

<b>■ MIDDLE SCHOOLS</b>				
Bear Valley Middle	No	795	801	Not in Title 1
Del Dios Middle	No	633	644	Not in Title 1
Grant Middle	No	603	615	Transfers, restructuring, possible state takeover
Hidden Valley Middle	No	698	701	Not in Title 1
Rincon Middle	No	747	771	Not in Title 1
<b>ESCONDIDO UNION HIGH</b>				
<b>■ HIGH SCHOOLS</b>				
Center City High (Alt)	No	557*	606*	Not in Title 1
Escondido Charter High	Yes	755	775	Not in Title 1
Escondido High	Yes	701	704	no sanctions
Orange Glen High	Yes	678	667	no sanctions
San Pasqual High	Yes	728	746	no sanctions
<b>■ OTHER SCHOOLS</b>				
Valley High (Continuation)	Yes	492*	584*	Not in Title 1

<b>FALLBROOK UNION</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Ellis (Maie) Elementary	No	728	697	must allow transfers
Fallbrook Street Elementary	Yes	767	758	no sanctions
Frazier (William H.) Elem.	No	770	797	must allow transfers
Iowa Street (Elem)	No			Not in Title 1
La Paloma Elementary	Yes	750	743	no sanctions
Live Oak Elementary	Yes	761	786	no sanctions
Pendleton (Mary Fay) Elem.	Yes	816	818	Not in Title 1
San Onofre Elementary	Yes	842	844	Not in Title 1
<b>■ MIDDLE SCHOOLS</b>				
Potter (James E.) Intermediate	No	755	764	must allow transfers

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\* The federal No Child Left Behind Act requires between 20% and 26.5% of students to score at or above grade level, depending on grade and subject. \*\*The Academic Performance Index is a state-calculated score based on standardized tests, and is designed to gauge improvement. Scores can range from 200 to 1,000, and a score of 800 is considered a target for schools by the state. \*\*\* Selected sanctions, others may apply. Only schools taking federal funds for low-income students, known as Title 1

Lincoln Middle	No	709	711	training must allow transfers
<b>■ HIGH SCHOOLS</b>				
El Camino High	Yes	737	743	no sanctions
Oceanside High	Yes	659	690	no sanctions
Pacific View Charter School of Business and Technology	No	732*	616*	Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Burgener (Clair W) Academy (Oppor)	No	481	418*	no sanctions
Challenges Community Day Ocean Shores High (Continuation)	Yes	509*	623*	no sanctions

<b>POWAY UNIFIED</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Adobe Bluffs Elementary	Yes	896	907	Not in Title 1
Canyon View Elementary	No	896	909	Not in Title 1
Chaparral Elementary	Yes	894	924	Not in Title 1
Creekside Elementary	Yes	955	961	Not in Title 1
Deer Canyon Elementary	Yes	924	947	Not in Title 1
Garden Road Elementary	Yes	844	856	no sanctions
Highland Ranch Elementary	Yes	893	895	Not in Title 1
Los Penasquitos Elementary	Yes	875	902	no sanctions
Midland Elementary	Yes	848	880	no sanctions
Morning Creek Elementary	Yes	894	875	Not in Title 1
Painted Rock Elementary	Yes	912	922	Not in Title 1
Park Village Elementary	Yes	917	940	Not in Title 1
Pomerado Elementary	No	849	842	no sanctions
Rolling Hills Elementary	Yes	878	912	no sanctions
Shoal Creek Elementary	Yes	897	904	Not in Title 1
Stone Ranch Elementary	Yes	881	884	Not in Title 1
Sundance Elementary	Yes	874	901	no sanctions
Sunset Hills Elementary	No	877	870	Not in Title 1
Tierra Bonita Elementary	Yes	896	897	Not in Title 1
Turtleback Elementary	Yes	880	905	Not in Title 1
Valley Elementary	No	773	791	must allow transfers
Westwood Elementary	Yes	882	877	Not in Title 1
<b>■ MIDDLE SCHOOLS</b>				
Bernardo Heights Middle	Yes	878	877	Not in Title 1
Black Mountain Middle	Yes	845	844	Not in Title 1
Meadowbrook Middle	Yes	845	838	Not in Title 1
Mesa Verde Middle	Yes	895	904	Not in Title 1
Oak Valley Middle	Yes	892	892	Not in Title 1
Twin Peaks Middle	Yes	868	873	Not in Title 1
<b>■ HIGH SCHOOLS</b>				
Mt. Carmel High	Yes	824	806	Not in Title 1
Poway High	Yes	829	815	Not in Title 1
Rancho Bernardo High	Yes	832	833	Not in Title 1
Westview High	Yes	809	820	Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Abraxas Contin. High	No	537*	494*	Not in Title 1

<b>RAMONA UNIFIED</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Barnett Elementary	Yes	811	821	Not in Title 1
Dukes (James) Elem.	Yes	866	893	Not in Title 1
Hanson Elementary	Yes	773	765	no sanctions
Mt. Woodson Elementary	Yes	800	827	no sanctions
Ramona Community	Yes	838	820	Not in Title 1
Ramona Elementary	No	738	763	must allow transfers
<b>■ MIDDLE SCHOOLS</b>				
Peirce (Olive) Middle	No	760	766	must allow transfers
<b>■ HIGH SCHOOLS</b>				
Future Bound Independent Study Secondary	No	616*	518*	Not in Title 1
Ramona High	Yes	733	744	Not in Title 1
Sun Valley Charter	Yes	805*	756*	Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Montecito High (Continuation)	No	611*	539*	no sanctions

<b>RANCHO SANTA FE ELEMNTARY</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Rancho Santa Fe Elem.	Yes	942	939	Not in Title 1
<b>■ MIDDLE SCHOOLS</b>				
Rancho Santa Fe Middle	Yes	933	938	Not in Title 1
<b>SAN DIEGO UNIFIED</b>				
<b>■ MIDDLE SCHOOLS</b>				
<b>■ MIDDLE SCHOOLS</b>				
Carmel Valley Middle	Yes	931	941	Not in Title 1
Diegueno Middle	Yes	873	896	no sanctions
Oak Crest Middle	Yes	851	852	no sanctions
Warren (Earl) Middle	Yes	885	908	no sanctions
<b>■ HIGH SCHOOLS</b>				
Canyon Crest Academy	Yes	842	868	Not in Title 1
La Costa Canyon High	Yes	782	805	Not in Title 1
North Coast Altern. High	No			Not in Title 1
San Dieguito High Academy	Yes	814	836	Not in Title 1
Torrey Pines High	Yes	821	832	Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Sunset High (Continuation)	Yes	645*	657*	Not in Title 1

<b>SAN MARGOS UNIFIED</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Carrillo Elementary	Yes	897	914	Not in Title 1

Solana Santa Fe Elementary	Yes	934	938	Not in Title 1
Solana Vista Elementary	Yes	873	897	no sanctions

<b>VALLECITOS ELEM</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
The New School	No	876*	915*	Not in Title 1
Vallecitos Elementary	Yes	742	744	no sanctions
<b>■ HIGH SCHOOLS</b>				
Rainbow Advanced Institute for Learning	No		709*	Not in Title 1

<b>VALLEY CENTER PAUMA UNIFIED</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Lilac	Yes	729	842	no sanctions
Palomar Mountain Elem.	Yes	729	729	Not in Title 1
Pauma Elementary	Yes	729	684	Transfers, restructuring possible state takeover
Valley Center Elem. Lower	Yes	729	800	must allow transfers
Valley Center Elem. Upper	No	729	760	no sanctions
<b>■ MIDDLE SCHOOLS</b>				
Valley Center Middle	Yes	762	815	Not in Title 1
<b>■ HIGH SCHOOLS</b>				
All Tribes American Indian Charter	Yes	515*	540*	no sanctions.
Valley Center High	Yes	698	743	Not in Title 1
Valley Center Indep. Study	Yes	545*	574*	Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Oak Glen High	Yes	479*	630*	Not in Title 1

<b>VISTA UNIFIED</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Alamosa Park Elementary	Yes	849	846	Not in Title 1
Beaumont Elementary	No	699	692	Transfers, more staff training
Bobier Elementary	No	653	624	Transfers, restructuring, possible state takeover
Breeze Hill Elementary	Yes	771	780	no sanctions
Casita Ctr. (K-5) for Science/Math/Tech.	Yes	781	786	no sanctions
Crestview Elementary	No	677	687	Transfers, restructuring, possible state takeover
Empresa Elementary	Yes	857	872	Not in Title 1
Foothill Oak Elementary	No	649	703	must allow transfers
Grapevine Elementary	No	755	726	Transfers, staff training, possible restructuring
Hannalei Elementary	No	737	758	must allow transfers
Lake Elementary	Yes	844	846	Not in Title 1
Mission Meadows Elem.	Yes	796	796	Not in Title 1
Monte Vista Elementary	Yes	781	799	must allow transfers
North Star Academy of Independent Learning	Yes			Not in Title 1
Olive Elementary	No	641	622	Transfers, restructuring, possible state takeover
Temple Heights Elementary	No	761	789	Transfers, more staff training
Vista Academy of Visual and Performing Arts	No	758	763	must allow transfers
<b>■ MIDDLE SCHOOLS</b>				
Lincoln Middle	No	636	630	Transfers, staff training, possible restructuring
Madison Middle	No	815	811	Not in Title 1
Roosevelt Middle	No	766	771	Not in Title 1
Washington Middle	No	675	662	Transfers, staff training, possible restructuring
<b>■ HIGH SCHOOLS</b>				
Guajome Park Academy Charter	Yes	725	730	Not in Title 1
Palomar High (Independent Study)	No	629*	648*	Not in Title 1
Rancho Buena Vista High	No	686	736	Not in Title 1
SIATech	Yes	405*	881*	Not in Title 1
Vista Focus Academy	No	492	476	Not in Title 1
Vista High	No	684	683	Not in Title 1
Small Schools California Avenue Elementary (Spec Ed)	Yes			Not in Title 1
Sierra Vista High (Special Education)	No			Not in Title 1
<b>■ OTHER SCHOOLS</b>				
Alta Vista High (Cont.)	Yes	623*	595*	no sanctions

<b>WATERBURY UNIFIED</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
<b>■ ELEMNTARY SCHOOLS</b>				
Alamosa Park Elementary	Yes	849	846	Not in Title 1
Beaumont Elementary	No	699	692	Transfers, more staff training
Bobier Elementary	No	653	624	Transfers, restructuring, possible state takeover
Breeze Hill Elementary	Yes	771	780	no sanctions
Casita Ctr. (K-5) for Science/Math/Tech.	Yes	781	786	no sanctions
Crestview Elementary	No	677	687	Transfers, restructuring, possible state takeover
Empresa Elementary	Yes	857	872	Not in Title 1
Foothill Oak Elementary	No	649	703	must allow transfers
Grapevine Elementary	No	755	726	Transfers, staff training, possible restructuring