



CARMEL DEL MAR SCHOOL

DEL MAR UNION SCHOOL DISTRICT

12345 CARMEL PARK DR.

SAN DIEGO, CA 92130

TELEPHONE: (858) 481-6789

DAVID JONES, PRINCIPAL

TEACHERS AND STUDENTS

Teachers

| KEY FACTOR | OUR SCHOOL | DISTRICT |
|--------------------------------------------------------------|-------------|--------------|
| Number of teachers (FTE) | 34 | 220 |
| Average years of teaching experience | 10.9 | 9.2 |
| Teachers with one or two years of teaching experience | 9% | 14% |
| Full credential holders | 97% | 99.5% |
| Trainee credential holders | 0% | 0% |
| Emergency permit holders | 3% | 1% |

SOURCE: 2004 California Basic Educational Data System (CBEDS) data, California Department of Education. Because teachers can hold more than one type of credential, percentages rarely sum to 100 percent.

Our teachers bring an average of eleven years of teaching experience to their classes. 100% of our teachers are fully credentialed.

Average Class Sizes

| GRADE | OUR SCHOOL | DISTRICT |
|---------------------|-------------|-------------|
| Kindergarten | 18.0 | 18.5 |
| First grade | 18.8 | 19.7 |
| Second grade | 19.5 | 19.3 |
| Third grade | 20.0 | 19.5 |
| Fourth grade | 26.3 | 25.7 |
| Fifth grade | 26.3 | 25.4 |
| Sixth grade | 26.7 | 26.1 |

SOURCE: 2004 California Basic Educational Data System (CBEDS) data, California Department of Education.

Average class sizes at our school vary across grade levels from a low of 18 and a high of 27 students. Our average class size schoolwide is 22 students. The average class size for the district is 22 students.

Students

| SUBGROUPS | OUR SCHOOL | DISTRICT |
|-----------------------------------------|------------|-------------|
| Total Number of students | 551 | 3675 |
| African American | 11 | 57 |
| American Indian or Alaska Native | 1 | 2 |
| Asian | 103 | 763 |
| Filipino | 10 | 44 |
| Hispanic or Latino | 37 | 187 |
| Pacific Islander | 0 | 6 |
| White (Not Hispanic) | 389 | 2615 |
| Multiple or No Response | 0 | 1 |
| English Learners | 29 | 117 |
| Low-income students | 13 | 67 |
| Students with Disabilities | 58 | 348 |

SOURCE: 2004 California Basic Educational Data System (CBEDS) data, California Department of Education.

KEEPING YOU INFORMED

Data presented in this report was current as of January 2006. School data provided by the California Department of Education is often updated throughout the year. For more information, visit the district's website at www.dmusd.org or contact our district office at:

Del Mar Union School District
225 9th Street
Del Mar, CA 92014
(858) 755-9301

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.dmusd.org>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

| STUDENT SUBGROUP | PERCENT PROFICIENT OR HIGHER | LOW SCORES | HIGH SCORES |
|------------------|------------------------------|------------|-------------|
|------------------|------------------------------|------------|-------------|

English/Language Arts (Reading and Writing)

| | | |
|--------------------------------------|-----|--|
| Our School | 79% | |
| California elementary schools | 40% | |

Math

| | | |
|--------------------------------------|-----|--|
| Our School | 84% | |
| California elementary schools | 49% | |

Science

| | | |
|--------------------------------------|-----|--|
| Our School | 79% | |
| California elementary schools | 28% | |

SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State average represents elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We track our school's academic achievement over time with two measures: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide conflicting views of student progress.

Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800. Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 917, compared with 709 for the average elementary school.

Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement schools did not make AYP for two or more years in a row in the same subject and must provide student transfers to higher-performing schools and tutoring services.

| CALIFORNIA API | | FEDERAL AYP | |
|------------------------------------------------|------------|------------------------------------------|------------|
| ACADEMIC PERFORMANCE INDEX | | ADEQUATE YEARLY PROGRESS | |
| Met schoolwide growth target | Yes | Met AYP | Yes |
| Met growth target for prior school year | Yes | Met schoolwide participation rate | Yes |
| API Score | 917 | Met schoolwide test score totals | Yes |
| Growth attained from prior year | +17 | Met subgroup* participation rate | Yes |
| Met subgroup* growth targets | Yes | Met subgroup* test score goals | Yes |
| Underperforming school† | No | Met schoolwide API for AYP | Yes |
| | | Program Improvement school | No |

SOURCE: API growth score, spring 2005 test cycle. Rankings are released in February 2006.

* - Included English learners, special education students, low-income students, and ethnic groups that must meet separate API and AYP goals.

N/A - Data were not available or not reported; the number of valid test scores was too small for statistical significance; the school or district is changing the testing data and a new API will be released in 2006; or the school participates in an alternative accountability program.

† - Includes schools participating in the Immediate Intervention Underperforming Schools Program and the High Priority Schools Grant Program.