

Research Behind Thrively Assessments

Assessment	Grades	Description
 <p>Thrively Strengths Assessment Research »</p>	K–12	<p>Thrively Strength Assessment is the industry’s first strengths assessment developed from the ground up by board-certified pediatric neuropsychologists, Jonine Beisman and Jayme Kimmel, with decades of clinical experience working with children and adolescents. The assessment was designed to help children and adolescents identify, understand, and articulate their strengths, discover personal passions, and develop their own personal genius. Beginning with this dynamic understanding of the individual is the key starting point for a personalized learning journey that inspires increased engagement and growth.</p> <p>Learn about the doctors who created the Strengths assessment, Jonine Beisman and Jayme Kimmel.</p>
 <p>MIDAS Research »</p>	4–12	<p>Based on Dr. Howard Gardner’s theory of multiple intelligences, the MIDAS assessment helps students identify and understand the way that they approach learning articulated in Gardner’s eight distinct intelligences (visual, verbal, kinesthetic, logical, musical, intrapersonal, interpersonal, and naturalist). Armed with this information, students are better equipped to identify a satisfying career, locate appropriate support when challenges arise, increase their own efficacy, and leverage their strengths for success.</p>
 <p>Habits of Mind Research »</p>	K–12	<p>The Habits of Mind Profile is based on the extensive research of Bena Kallick and Arthur Costa. The assessment is specifically designed to measure how often an individual utilizes the 16 Habits that every person needs to develop to be effective and successful in life. Focusing on student performance under challenging conditions that demand strategic reasoning, perseverance, communication, and thoughtfulness to resolve complex problems, the assessment measures all 16 Habits and can be repeated yearly for evaluation of growth.</p>
 <p>RIASEC Research »</p>	5–12	<p>The Holland Occupational Themes is a theory of personality that focuses on career and vocational choice. It groups people on the basis of their suitability for six different categories of occupations. The six types yield the RIASEC acronym, by which the theory is also commonly known. Thrively uses the Interest Profiler in the field of career exploration to link students to additional career options.</p>
 <p>Hope Index Research »</p>	3–12	<p>Developed in partnership with Cathleen Beachboard, author of The School of Hope, this quarterly assessment measures agency, the determination to reach your goals, and pathways, the ability to create ways to meet your goals and overcome barriers, to give an overall Hope score. It can be used with both students and adults.</p>
 <p>Well-Being Index Research »</p>	3–12	<p>Developed in partnership with Turnaround for Children, the Well-Being Index is a tool to help educators hear directly, quickly, and systematically from all their students. It is designed to capture a holistic view of each student’s sense of their own physical, emotional, and social health and specifically how they are both feeling and functioning. It can be administered on a daily basis in less than 60 seconds.</p>

Research Supporting Thrively's Whole-Child Approach

1. Students Are 30x More Engaged When The School Is Committed To Building On Their Strengths.

<https://news.gallup.com/opinion/gallup/173612/students-need-engaged.aspx>

2. An Asset-Based Approach To Education Is Key In Achieving Equity In Classrooms

<https://teachereducation.steinhardt.nyu.edu/an-asset-based-approach-to-education-what-it-is-and-why-it-matters/>

3. Engagement and Hope Positively Influence Student Outcomes

<https://www.gallup.com/education/267740/engagement-hope-positively-influence-student-outcomes.aspx>

4. Core Skills: The Primary Predictor of Success in Academics, Career and Life

<https://www.pairin.com/soft-skills-primary-predictor-success-academics-career-life/>