



INFORMATION SHEET FOR APPLICANTS TO THE KINDERGARTEN AND GRADE 1

CONFIDENTIAL

To the teacher or school director:

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the child and is reviewed with the understanding that children are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments in each area if there is significant information of which we should be aware. Please do not skip any questions; if your school does not evaluate students in a particular area or areas, you may answer "not applicable." Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with parents or guardians.

Child's Name _____ Sex ☐ M ☐ F

Name usually called _____ Date of birth ____ / ____ / ____

Present School _____

Address _____ Phone _____

Entrance Date _____

Name(s) of Parent(s) /Guardian(s) _____

Address _____ Phone _____

Teacher and class _____ Date of this report ____ / ____ / ____

Submitted by _____

How long have you known this child? _____

Language(s) spoken at home _____

Is the child bilingual or multilingual? If so, in which languages? _____

What are four adjectives that come to mind to describe the child?

1 _____ 3 _____

2 _____ 4 _____

PHYSICAL DEVELOPMENT	Mature	Age Appropriate	Developing	Immature	Additional Comments
Handedness ☐ Right ☐ Left ☐ Mixed	☐	☐	☐	☐	
Fine motor control	☐	☐	☐	☐	
Pencil grip	☐	☐	☐	☐	
Eye-hand coordination and dexterity	☐	☐	☐	☐	
Gross motor control	☐	☐	☐	☐	
Balance and coordination	☐	☐	☐	☐	
Body/space awareness	☐	☐	☐	☐	

Please comment on the child's physical development and stamina with regard to full participation in the school's program.

SOCIAL/EMOTIONAL DEVELOPMENT	Mature	Age Appropriate	Developing	Immature	Additional Comments
Ability to initiate imaginative play	☐	☐	☐	☐	
Participation in cooperative play	☐	☐	☐	☐	
Self-confidence	☐	☐	☐	☐	
Capacity to form friendships	☐	☐	☐	☐	
Empathy and caring for others	☐	☐	☐	☐	

SOCIAL/EMOTIONAL DEV. CONT'D...	Mature	Age Appropriate	Developing	Immature	Additional Comments
Ability to share	☐	☐	☐	☐	
Ability to work cooperatively	☐	☐	☐	☐	
Ability to wait a turn	☐	☐	☐	☐	
Ability to resolve conflicts verbally	☐	☐	☐	☐	
Ability to problem solve with peers	☐	☐	☐	☐	
Responsiveness to teacher's redirection & limit-setting	☐	☐	☐	☐	
Frustration tolerance	☐	☐	☐	☐	
Leadership skills	☐	☐	☐	☐	

Please comment on the child's social emotional development (e.g., peer relationships, adult support needed, self-image, ability to deal with conflict and frustration).

COGNITIVE DEVELOPMENT	Mature	Age Appropriate	Developing	Immature	Additional Comments
Creativity and inventiveness	☐	☐	☐	☐	
Intellectual curiosity	☐	☐	☐	☐	
Flexibility in problem solving	☐	☐	☐	☐	
Approaches new challenges easily	☐	☐	☐	☐	
Ability to work independently	☐	☐	☐	☐	

COGNITIVE DEVELOPMENT CONT'D.	Mature	Age Appropriate	Developing	Immature	Additional Comments
Persistence in learning	☐	☐	☐	☐	_____

Ability to internalize classroom routine	☐	☐	☐	☐	_____

Flexibility with changes in routine	☐	☐	☐	☐	_____

Attention span - assigned activity	☐	☐	☐	☐	_____

Attention span - self chosen activity	☐	☐	☐	☐	_____

RECEPTIVE LANGUAGE SKILLS					
Ability to listen one-on-one	☐	☐	☐	☐	_____

Ability to listen in a group	☐	☐	☐	☐	_____

Ability to understand stories read aloud	☐	☐	☐	☐	_____

Participation in classroom discussion	☐	☐	☐	☐	_____

Memory for events and information	☐	☐	☐	☐	_____

EXPRESSIVE LANGUAGE SKILLS					
Clarity of speech	☐	☐	☐	☐	_____

Fluency of expression	☐	☐	☐	☐	_____

Word retrieval	☐	☐	☐	☐	_____

Appropriate syntax	☐	☐	☐	☐	_____

Ability to tell stories in sequence	☐	☐	☐	☐	_____

READING READINESS	Mature	Age Appropriate	Developing	Immature	Additional Comments
Letter recognition	☐	☐	☐	☐	_____
Sound symbol awareness	☐	☐	☐	☐	_____

MATH READINESS					
Understanding 1-1 correspondence	☐	☐	☐	☐	_____
Numeral Recognition	☐	☐	☐	☐	_____
Ability to extend a simple pattern	☐	☐	☐	☐	_____
Understanding comparative terms (less, more, etc.)	☐	☐	☐	☐	_____

Please comment on the child's language development. Is the child currently receiving speech and language services?

THE FAMILY OF THIS CHILD	Consistently	Usually	Sometimes	Rarely	Additional Comments
Communicates openly with the school	☐	☐	☐	☐	_____
Participates in student related activities (conferences/workshops/orientation, etc.)	☐	☐	☐	☐	_____
Participates in school wide activities	☐	☐	☐	☐	_____
Cooperates with classroom teachers	☐	☐	☐	☐	_____
Cooperates with administration	☐	☐	☐	☐	_____
Responds to suggestions/guidance	☐	☐	☐	☐	_____
Meets financial obligations in a timely way	☐	☐	☐	☐	_____

To your knowledge, is the family's perception of the child compatible with the school's understanding of the child?

Are there any concerns about the child's attendance or promptness in arrival or departure?

Is there anything significant about the home life which will help us understand this child?
(new baby, move, divorce/separation)

Signed _____ Date _____

Title _____