



EDUCATION, SOCIETY & REFORM RESEARCH CONFERENCE

6-7 April 2018, Crown Plaza Ankara, Ankara/Turkey

Call for Papers

Main Theme: Improving Education as a Social System in the face of Future Challenges

Education, Society & Reform Research (EDUSREF-2018) is an international conference that aims to bridge the knowledge gap, promote social research esteem, and produce democratic information for potential education reforms.

As the other social systems, the education systems from pre-school to higher education face the challenges deriving from social, demographic, economic, technological, political, and the other trends both in local and global level. It seems vital to respond to these challenges in short-term and prepare the reform frameworks in long-term for making and preserving education systems more effective than ever before. At least, one of the ways of this attempt is to enlarge and disseminate what we know about education and society.

In this respect we expect the contributions of social researchers dealing with in the conference topic in the field of education, sociology, psychology, philosophy, management, economics, social anthropology, law, social statistics, etc. No particular methodologies will be preferred and we expect the submissions that reflect the widest range of robust and imaginative research designs.

Interested researchers are invited to submit an abstract for a paper or poster presentation through the conference submission system supplied from Microsoft® CMT on www.edusref.org. Each submission to the conference system will go through a review process, and the notification of the accepted papers will be announced in two weeks.

Conference Topics:

Paper topics may include, but are not limited, to the following

- Educational policies and practices
- Trends and Challenges shaping education
- Large-Scale Assessments in Education (PISA, TALIS, PIACC etc.)
- Economic Challenges (i.e. BREXIT) and its reflections on education systems
- International Benchmarking /Indicators
- Comparative Studies in education
- Social Transitions & School Culture and Climate
- Socio-psychological analyses for education
- Social media and its reflections on schools
- Migration and Education studies
- Gender and Education studies
- Inclusive Education

- School improvement
- Creativity and Innovation in Education
- Innovative learning environments
- Curriculum Critiques
- School Leadership
- Performance appraisal in education
- Law of education
- Professional development
- Teacher Education
- Developing Higher Education Systems

In order to make the productions of the conference efficient, the authors are expected to answer this question “What are the implications based on the results of study for potential education reforms?” in the conclusion remarks in their study.

Keynote Speakers

Francesco Pastore, Ph.D, University of Campania "Luigi Vanvitelli"

Saime Ozcurumez, Ph.D, Bilkent University

Mustafa Zulkuf Altan, Ph.D, Erciyes University

Important Dates

Abstract submission deadline: 28 February 2018

[\(Important notice: When the capacity of two day programme ends the abstract submission system can be closed before the deadline comes.\)](#)

Early Bird Registration Deadline: 7 March 2018

Conference Dates: 6 and 7 April 2018

Full Paper Submission Deadline: 15 May 2018

(After the conference, the interested presenters may submit their fulltext to Education Reform Journal www.erjournal.org for possible evaluation. Also the presenters who want to publish their papers in the e-book may send it edusref@outlook.com)

Paper submission

The submission of abstracts must be written in English, be original and not simultaneously submitted to another journal or conference, and also have details, at minimum. A paper presents ongoing or completed research and is presented in a paper session consisting of oral presentations and a discussion of papers. Before to submit your proposal into the conference management service please make sure that it covers the question/s driving the research to be reported; the theoretical and methodological perspectives taken; the data or evidence upon which the paper’s argument is founded; and any implications and/or reflections. In order to make the productions of the conference efficient, the authors are expected to answer this question “What are the implications based on the results of study for potential education reforms?” in the conclusion remarks in their study.

Duration of each paper presentation is maximum 15-20 minutes including presentations and questions. Presenters are encouraged to bring full papers to the session. In order to gain time, the presentations should be on a flash drive and loaded onto the lectern laptop prior to the starting of the session. If you have any other audio-visual needs please indicate what they are now and we will try to accommodate them.

Important notice: To make this small conference efficient, when the capacity of two day programme ends, the abstract submission system can be closed before the deadline comes.

Poster submission

The abstract proposal should illustrate the research methods and outcomes with an academic focus. Posters must be prepared for the Conference in A0 portrait (84.1 cm wide × 118.9 cm high).

Peer review: Both the abstracts submitted for oral and poster presentations will be selected through based on peer-review process by conference submission system.

Publication

Abstract Proceedings

All the accepted abstracts of registered presenters will be published and delivered to the registered participants at the conference desk. Before starting the conference date it will be also uploaded to the conference website so the abstracts can be read by participants in advance of the conference itself in order to maximize discussion time. The abstract proceedings will be archived on <https://archive.org/>

Journal

Full papers presented at the conference and submitted until 15 May 2018 will be published in the Education Reform Journal (www.erjournal.org), as passed the peer review.

e-book

Full papers presented at the conference and submitted edusref@outlook.com until 15 May 2018 will be published in the e-book, after the editorial processes completed.

Registration and Instructions

	Before 7 March 2018	After 7 March 2018
Conference registration*:	100 Euro / 400 TL	150 Euro / 600 TL
Additional paper**:	50 Euro / 200 TL	75 Euro / 300 TL

* A Concessionary fee for those who are doctoral students that do not work in an institution may be available within limited capacity.

**Additional papers can be assigned as poster paper due to conference capacity for two day. The confirmation of these authors will be asked for this situation

Information about how to pay the conference fee will be sent to authors of accepted submissions.

Included in the registration fee

Admission to the full conference programme, presentation of one paper, conference publication services (abstract proceedings, accepted full paper publication in the journal or e-book, coffee breaks and lunch breaks).

- One registration fee covers one presentation that will be presented at the conference.
- At least one author of the paper multiple authors must attend the conference to present the paper.
- In a paper with more than one author, all the authors attending the conference must complete their registration individually.
- Given the nature and scale of the conference, only authors of accepted proposals will be able to register as participants.
- When you make your payment please scan your payment receipt or send electronic confirmation to edusref@outlook.com and also do not forget to write paper ID number
- Refund is only possible till 20 days before from the conference starting date, and you will get your refund after one week later from the conference finishing date.

Payment Details

The details will be announced later when the submission is accepted for conference.

Invitation letter for Visa

The presenters who need official letter of invitation in order to obtain a visa are kindly asked to contact the conference secretariat at edusref@outlook.com. The official letters of invitation can only be sent to individuals who have registered and paid the registration fee for the conference.

Conference Venue

Crowne Plaza Ankara
Address: Gazi Mahallesi Mevlana Bulvari No:2/F 06330 (Akköprü/Ankamall Metro Station)
Ankara, TURKEY
Tel: +90 312 303 00 00 Fax: +90 312 303 00 04 <http://www.cpankara.com.tr/>

Conference Contact : edusref@outlook.com (Secretary); mustafaozmusul@gmail.com (Conference Chair)

Twitter: @Edusref2018

Accommodation

Participants are responsible for their own hotel accommodation, and the accomodation is not included to the conference fee. The conference venue hotel- Crowne Plaza Ankara will apply discounted accomodation rates 220 TL for single room+breakfast and 260 TL for double room+breakfast within the limited capacity on 6 and 7 April 2018. Indicating the promotion code of "EDUSREF 2018", the participants can demand hotel reservation via the contacts of Crowne Plaza Ankara as follow:

e-mail reservation@cpankara.com.tr Telephone +90 312 303 00 00

Committee

Chair: Mustafa Ozmusul, PhD, Faculty of Education, Harran University, Turkey.

Scientific Advisory Committee

Ali Donmez, Ph.D, Department of Psychology, Cankaya University, Turkey

Ali Eraslan, Ph.D, Faculty of Education, Ondokuz Mayis University, Turkey

Andrius Puksas, Ph.D, Social Innovations Doctoral School, Mykolas Romeris University, Lithuania

Anita Pipere, Ph.D, Institute of Humanities and Social Sciences, Daugavpils University, Latvia

Banu Akturkoglu, Ph. D, Faculty of Education, Hacettepe University, Turkey

Cheng Yong, PhD, Faculty of Education, The University of Hong Kong

Chih-Hsiung Tu, Ph.D., College of Education, Northern Arizona University, USA

Eugenia A. Panitsides , Ph.D, Adult Education Policy, Open University of Cyprus

Eugeniu Agapii, Ph.D, The State University of Physical Education &Sport, Republic of Moldova

Filiz Polat, Ph. D, Faculty of Education, Istanbul Medipol University, Turkey

Francesco Pastore, Ph.D, Department of Economics, University of Campania, Italy

Gonul Sakiz, Ph. D., Ataturk Faculty of Education, Marmara University, Istanbul, Turkey

Ida Cortoni, Ph. D, Department of Communication and Social Research, Sapienze University of Rome, Italy

Ilknur Maya, Ph. D, Faculty of Education, Canakkale Onsekiz Mart University, Turkey

Inga Gryl, Ph. D, Faculty of Humanities, University of Duisburg-Essen, Germany

Iuliana Barna, Ph.D, Department of General Sciences, Dunarea de Jos University, Romania

Janaina Minelli de Oliveira, Ph.D, Educational Sciences & Psychology, Rovira i Virgili University, Spain

Jill Koyama, PhD, College of Education, The University of Arizona, USA

Johanna Annala, Ph. D, Faculty of Education, University of Tampere, Finland

Kazim Azimov, Ph.D. Department of Sociology, Baku State University, Azerbaijan

Luca Pirolo, Ph.D, Faculty of Economics, Luiss University, Italy

Mehmet Demirezen, Ph.D, Department of English Language Education, Ufuk University, Turkey

Milan Matijević, Ph.D, Faculty of Teacher Education, University of Zagreb, Croatia

Mustafa Sahin, Ph. D, Buca Faculty of Education, Dokuz Eylul University, Turkey

Mustafa Zulkuf Altan, Ph.D, Department of Foreign Languages Education, Erciyes University, Turkey

Nihal Kuyumcu, Ph. D, Hasan Ali Yucel Faculty of Education, Istanbul University, Turkey

Sarka Hoskova-Mayerova, Ph. D, Department of Mathematics & Physics, University of Defence, Czech Republic

Ulas Sunata, Ph. D, Center of Migration and Urban Studies, Bahcesehir University, Turkey

Vafa Kazdal, Ph.D, School of Education, ADA University, Azerbaijan

Ethical Note: [The conference adopts the declaration of Hacettepe University on the characteristics of scholarly conferences.](#)