III.D. Performance and Limitations


Objectives
The student should develop knowledge of the elements related to airplane performance and limitations as required in the necessary PTS.

Key Elements
1. Density
2. Density Altitude
3. Airplane Performance

Elements
1. Determining Weight and Balance
2. Atmospheric Conditions and Performance
3. Performance Charts
4. Determining the Required Performance is Attainable
5. Exceeding Airplane Limitations

Schedule
1. Discuss Objectives
2. Review material
3. Development
4. Conclusion

Equipment
1. White board and markers
2. References

IP’s Actions
1. Discuss lesson objectives
2. Present Lecture
3. Ask and Answer Questions
4. Assign homework

SP’s Actions
1. Participate in discussion
2. Take notes
3. Ask and respond to questions

Completion Standards
The student has the ability to calculate the airplane’s performance based on the current or expected conditions of a flight and decide whether or not the performance will suffice.
Instructors Notes:

Introduction:
   Attention
   How exciting would it be to find out first hand, that the airplane actually doesn’t have the ability to takeoff from a certain runway and that it also doesn’t have the ability to clear the obstacle at the departure end?

Overview
   Review Objectives and Elements/Key ideas

What
   The Performance and Limitations section of the POH contains the operating data for the airplane; that is, the data pertaining to takeoff, climb, range, endurance, descent, and landing.

Why
   The use of the operating data for the airplane is mandatory for safe and efficient operations

How:
   1. Determining Weight and Balance
      A. CG = Total Moment divided by Total Weight
         i. Begin with the empty weight and make a list of everything that will be loaded in the airplane
            a. People, items, and fuel (note the weights of everything as well)
            b. Be sure the weight of what you want to load is within the max weight limits
               • If the total weight is too high, remove items/people to get in weight limits
         ii. Calculate the Moments of each item
            a. To find the moments, use the graph or multiply the weight by the arm in the POH
               • The weight/moment of the airplane are found in its weight and balance documents
         iii. Then calculate the CG – (Total Moment/Total Weight)
            a. For the DA20, compare the Total Weight and Total Moment on the graph in supplement 4
            iv. Use the chart in Supplement 4 to determine whether the airplane is within limits
   2. Atmospheric Conditions and Performance
      A. Atmospheric Pressure
         i. Though air is light, it has mass and is affected by gravity and therefore, it has a force
         ii. Under standard conditions at sea level, the average pressure exerted is approx 14.7 lbs/in
         iii. Since air is a gas, it can be compressed or expanded
         iv. Density of the air has significant effects on the airplane’s performance
            a. As the density of the air increases (lower DA), airplane performance increases and vice versa
      B. What Changes Air Density?
         i. Barometric Pressure, Temperature, Altitude, and Humidity all affect air density
            a. Density varies directly with pressure - As pressure increases, density increases and vice versa
            b. Density varies inversely with temperature – As temp increases, density decreases and vice versa
            c. Density varies inversely with altitude - As altitude increases, density decreases and vice versa
            d. Density varies inversely with humidity – As humidity increases, density decreases and vice versa
      C. How it affects Performance
         i. As it becomes less dense, it reduces:
            a. Power since the engine takes in less air
               • Power is produced in proportion to air density (As density increases, power does too)
b. Thrust since the propeller is less effective in thin air
   - Thrust is produced in proportion to the mass of air being accelerated

   c. Lift because the thin air exerts less force on the airfoils
   - As air density decreases, the lift efficiency of the wing is decreased

D. Leaning the Engine
   i. At power settings less than 75% or at DAs > 5,000’ the engine must be leaned for max power on T/O
      a. The excessively rich mixture deters engine performance
   ii. At higher elevations, high temps may have such an effect on DA that safe ops may not be possible
      a. Even at lower temps, with excessive temps/humidity, performance can be marginal and weight
         may need to be reduced

3. Performance Charts
   A. Airplane performance is found in Section 5 of the POH (Performance and Limitations)
      i. Supplement 4, for the DA20 (any charts not shown in the supplement are found in Chapter 5)
   B. Using the performance charts, and the accompanying instructions, we can calculate
      i. Cruise Performance
      ii. Stall Speeds based on airplane configuration
      iii. Wind Components (Crosswind and Headwind)
      iv. T/O Distance and Landing Distance
      v. Climb Performance (In cruise and T/O configurations as well as Balked Landing)
      vi. TAS
      vii. Maximum Flight Duration (Chart in which the PA is combined with RPM to find % bhp, KTAS, GPH)
   C. In order to make use of these charts we need to know the Pressure Altitude
      i. Pressure Altitude – The altitude indicated when the altimeter setting window is set to 29.92
         a. PA = 1,000(29.92-Current Altimeter Setting)+Elevation
            - EX: Altimeter = 30.42 and Elevation = 808, so PA = 308’
            - EX: Altimeter = 29.84 and Elevation = 808, so PA = 888’
      ii. From PA we can compute DA
         a. DA – PA corrected for non standard temperature (Directly related to airplane performance)
         b. DA = 120(Current Temperature-15°C)+PA
            - EX: Temp = 23°C and PA = 308’, so DA = 1,268’
            - EX: Temp = 03°C and PA = 308’, so DA = -1,132
   D. Once we have PA, we can start at the temp at the bottom of the chart and move upwards to the PA
      i. From there, we move straight across until we reach the next stage of the chart we’re on
         a. Once we reach the next step, we follow the trend line and then, again, move straight across
   E. This is done until we reach the performance number

4. Determining the Required Performance is Attainable
   A. Obviously, the performance charts and relating them to the airport’s information (runway lengths, etc)
      i. The charts will provide performance for all phases of flight
   B. Possibility of, or the expected changing of weather resulting in useless original calculations
      i. Just because the plane will perform well now doesn’t mean it will perform well later

5. Exceeding Airplane Limitations
   A. Operating Limitations are in Chapter 2 of the POH
      i. The limits here establish the boundaries in which the airplane can be safely operated
      ii. Adverse Affects
a. Attempting to T/O or Land without enough runway
   • Can result in a crash into an obstacle or over-running the runway also damaging the plane
b. Attempting to clear an obstacle that the airplane performance will not allow at a certain weight
   • This can result in crashing into the obstacle
c. Not having enough fuel to reach the airport of intended landing, cruising at a high power setting
   • Can result in an emergency landing
d. Using the wrong type of fuel
   • Can result in detonation, causing large amounts of damage to the engine
e. Exceeding the structural or aerodynamic limits by being overweight or outside CG limits
   • Can result in airplane damage or structural failure
   • Airplane control may be hampered and stall speeds may be affected
f. Exceeding the maximum crosswind component (20 knots)
   • This will greatly increase the difficulty of the landing, possibly resulting in a crash
   • The airplane may not have the ability to stay aligned with the runway, resulting in a crash

Conclusion:
Brief review of the main points
It is very important that before every flight, the pilot ensures the airplane can produce the required performance depending on the airport and atmospheric conditions.

PTS Requirements:
To determine that the applicant exhibits instructional knowledge of the elements related to performance and limitations by describing:
1. Determination of weight and balance condition.
2. Use of performance charts, tables, and other data in determining performance in various phases of flight.
3. Effects of exceeding airplane limitations.
4. Effects of atmospheric conditions on performance.
5. Factors to be considered in determining that the required performance is within the airplane’s capabilities.