

ABSTRAK

Penelitian ini bertujuan untuk menguji pengaruh literasi bahasa dan kecemasan berbicara terhadap keterampilan berbicara siswa dengan resiliensi sebagai variabel mediasi. Metode penelitian menggunakan pendekatan kuantitatif dengan desain explanatory survey. Populasi penelitian adalah seluruh siswa kelas IX SMP Negeri 2 Sunggal, dengan sampel sebanyak 120 siswa yang ditentukan berdasarkan kebutuhan analisis *Structural Equation Modeling*. Data dikumpulkan melalui tes, kuesioner, dan rubrik penilaian keterampilan berbicara. Analisis data dilakukan menggunakan *Partial Least Squares–Structural Equation Modeling* (PLS-SEM) dengan bantuan perangkat lunak SmartPLS. Hasil penelitian menunjukkan bahwa literasi bahasa berpengaruh positif dan signifikan terhadap keterampilan berbicara siswa, sedangkan kecemasan berbicara berpengaruh negatif dan signifikan. Temuan ini menegaskan pentingnya penguatan literasi bahasa dan pengembangan resiliensi dalam pembelajaran Bahasa Indonesia guna meningkatkan keterampilan berbicara siswa di jenjang SMP.

Kata Kunci: literasi ,kecemasan , resiliensi, keterampilan ,berbicara;

ABSTRACT

This study aims to examine the effects of language literacy and speaking anxiety on students' speaking skills, with resilience serving as a mediating variable. The research employed a quantitative approach using an explanatory survey design. The population consisted of all ninth-grade students of SMP Negeri 2 Sunggal, with a sample of 120 students selected based on the requirements of Structural Equation Modeling (SEM) analysis. Data were collected through a language literacy test, questionnaires on speaking anxiety and resilience, and a speaking skills assessment rubric. Data analysis was conducted using Partial Least Squares–Structural Equation Modeling (PLS-SEM) with the assistance of SmartPLS software. The results indicate that language literacy has a positive and significant effect on students' speaking skills, while speaking anxiety has a negative and significant effect. These findings emphasize the importance of strengthening language literacy and developing students' resilience in Indonesian language learning to enhance speaking skills at the junior high school level.

Keywords: language ; speaking; resilience; speaking skills;