ABSTRACT

This topic was chosen for research with the aim of determining the relationship between vocabulary mastery and writing achievement of ninth grade students at SMP Swasta PGRI 1 Medan, particularly in writing narrative texts with theme "Slice of Life".

This quantitative research with a correlational design took 16 ninth grade students as samples, which was the only ninth-grade class at SMP Swasta PGRI 1 Medan, thus using Total Sampling as the sampling technique. The instruments of this study included 20 multiple choice items of vocabulary test and narrative writing test assessed based on five aspects.

The findings of this study showed that the majority of ninth grade students were at medium level in both vocabulary mastery (62.5%) and writing achievement (50%). By conducting a Pearson Correlation test, a moderate positive correlation was found between vocabulary mastery and writing achievement ($r = 0.496$), however the relationship was not statistically significant (sig. $= 0.051 > 0.005$).

Thus, this study concluded that there was no significant correlation between students' vocabulary mastery and their achievement in writing narrative text. These results that students' writing achievement may be influenced by several other factor besides vocabulary mastery.

Kata Kunci: Vocabulary Mastery, Writing Achievement, Narrative Text, Correlation, Slice of Life.