

ABSTRAK

Judul	: Gambaran Preferensi Metode Pembelajaran (<i>Edgar Dale's Cone of Experience</i>) Mahasiswa/i Prodi Sarjana Pendidikan Dokter UNPRI berdasarkan Tipe Kepribadian (<i>16Personalities</i>)
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Edgar Dale's Cone of Experience, salah satu teori pembelajaran yang paling sering disalahartikan dalam dunia pendidikan. Jika bicara mengenai pendidikan, saat ini peran dari aspek non-kognitif seperti kepribadian menjadi semakin penting. *MBTI (Myers-Briggs Type Indicator)* merupakan salah satu instrumen yang paling dikenal dan digunakan secara luas di dunia. Dari hal ini, terciptalah penelitian yang memiliki tujuan untuk mencari gambaran preferensi serta rekomendasi metode pembelajaran berdasarkan tipe kepribadian. Penelitian ini menggunakan pendekatan kuantitatif, variabel diambil melalui database dan kuesioner yang dibuat sendiri melalui google form serta dari *16Personalities* yaitu *NERIS Type Explorer*[®], lalu data dianalisis secara statistik deskriptif. Dari 280 sampel, ENFJ-A / ENFJ-T menjadi tipe kepribadian yang paling dominan. *Verbal Symbols* menjadi metode pembelajaran yang paling banyak dipilih serta menjadi rekomendasi metode pembelajaran dalam lingkup pembelajaran kuliah pakar. Di lain sisi dalam lingkup pembelajaran praktikum, *Demonstrations* menjadi metode pembelajaran yang paling banyak dipilih, sedangkan untuk rekomendasinya ada empat metode pembelajaran yaitu *Recordings, Radio & Still Pictures, Motion Pictures & Educational Television, Demonstrations* serta *Direct Purposeful Experiences*. Namun perlu digarisbawahi bahwasannya temuan yang tertulis dalam narasi di atas

hanyalah sebagian informasi yang diringkas berdasarkan data yang paling mencolok, sedangkan untuk mengetahui detail terkait preferensi serta rekomendasi metode pembelajaran dari ke-16 tipe kepribadian, kita dapat melihatnya di bagian hasil dan pembahasan.

Kata kunci : metode pembelajaran; tipe kepribadian; *Edgar Dale's Cone of Experiences*; *MBTI (Myers-Briggs Type Indicator)*; *16Personalities*

ABSTRACT

Title : *Overview of Learning Methods Preferences (Edgar Dale's Cone of Experience) of Students of UNPRI Medicine Bachelor Program Based on Personality Type (16Personalities)*

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Edgar Dale's Cone of Experience is one of the most frequently misunderstood learning theories in the field of education. When discussing education today, the role of non-cognitive aspects, such as personality, is becoming increasingly important. The Myers-Briggs Type Indicator (MBTI) is one of the most well-known and widely used instruments in the world. Based on this, a study was conducted with the aim of identifying preferences and providing recommendations for learning methods based on personality types. This study employed a quantitative approach, with variables obtained through a database and a self-developed questionnaire distributed via Google Forms, as well as data from 16Personalities using the NERIS Type Explorer®. The data were then analyzed using descriptive statistics. From a sample of 280 participants, ENFJ-A / ENFJ-T emerged as the most dominant personality type. Verbal Symbols was the most frequently chosen learning method and was therefore recommended for expert lecture context. On the other hand, in practical learning contexts, Demonstrations was the most preferred method. As for the recommended methods in practical learning, four methods were identified: Recordings, Radio & Still Pictures, Motion Pictures & Educational Television, Demonstrations, and Direct Purposeful Experiences. However, it is important to note that the findings presented in the above narrative are only a

summarized portion of the most prominent data. To gain a more detailed understanding of the learning preferences and recommendations for all 16 personality types, one must refer to the results and discussion sections.

Keywords : *learning methods; personality type; Edgar Dale's Cone of Experiences; MBTI (Myers-Briggs Type Indicator); 16Personalities*