

Abstract

The Snowball Throwing Games method has been shown to be quite successful in improving pupils' ability to write descriptively. In addition to producing quantifiable gains in students' academic performance, this approach increased students' motivation for learning and made the classroom more lively. The participatory and collaborative character of the Snowball Throwing Games fostered active engagement, creativity, and self-expression, which helped kids gain confidence and enhance their writing abilities. Additionally, the method greatly enhanced students' social connection and teamwork, which had a favorable impact on their capacity to cooperate when writing.

Particularly in writing classes, which are sometimes seen as difficult, the encouraging and stimulating environment helped students avoid boredom and lessen their anxiety of making mistakes. As a result, the Snowball Throwing Games method offered an engaging and dynamic way to teach writing, which helped students' English skills improve overall. Every step of the process was thoughtfully planned to improve communication in the classroom and emphasize different aspects of the Snowball Throwing Games methodology. Key topics covered in these phases included student involvement, behavioral modifications, the growth of critical thinking abilities, and the incorporation of digital resources to enhance learning objectives. According to the results, the Snowball Throwing Games technique is a useful and successful tactic for raising students' writing skills and creating a supportive learning atmosphere.