

SELF-EFFICACY DAN STUDENT ENGAGEMENT **PADA SISWA SMA GLOBAL PRIMA**

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INTISARI

Kajian ini memiliki tujuan untuk menganalisis relasi antara *Self-Efficacy* dan *Student Engagement* pada siswa SMA Global Prima. Pendekatan yang dilakukan adalah metode kuantitatif dan melibatkan responden sebanyak 110 siswa. Dalam penelitian ini, pengambilan sampel dilakukan melalui teknik *Disproportionate Stratified Random Sampling*. Data dikumpulkan melalui dua instrumen, yaitu skala *Student Engagement* sebanyak 32 aitem dan skala *Self-Efficacy* berjumlah 29 aitem. Analisis data dilakukan dengan menerapkan uji korelasi *Pearson Product Moment*, yang kemudian diolah menggunakan perangkat lunak *SPSS Statistics 22 for Windows*. Dari hasil analisis data diperoleh nilai koefisien korelasi (r) sebesar 0.668 dengan signifikansi (p -value) sebesar 0.000 ($p < 0.05$), yang mengindikasikan adanya hubungan yang kuat dan mengarah secara positif antara *Self-Efficacy* dengan *Student Engagement*. Nilai koefisien determinasi (R^2) dalam penelitian ini sebesar 0.446 menunjukkan bahwa *Self-Efficacy* memiliki kontribusi sebesar 44.6% dalam mempengaruhi *Student Engagement*, sementara 55.4% sisanya berasal dari variabel lain yang tidak dianalisis pada penelitian ini. Dari temuan yang diperoleh terlihat bahwa *Self-Efficacy* penting dalam meningkatkan *Student Engagement* pada siswa.

Kata Kunci: Student Engagement, Self-Efficacy

**SELF-EFFICACY AND STUDENT ENGAGEMENT
AMONG STUDENTS OF SMA GLOBAL PRIMA**

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ABSTRACT

This study aims to investigate the relationship between Self-Efficacy and Student Engagement among students at SMA Global Prima. The research was conducted using a quantitative method and involved 110 student respondents. The sample was drawn through Disproportionate Stratified Random Sampling. Data were collected using two measurement instruments: the Student Engagement scale containing 32 items and the Self-Efficacy scale containing 29 items. The data were analyzed using Pearson Product Moment Correlation and processed with SPSS Statistics 22 for Windows. The results revealed a correlation coefficient (r) of 0.668 with a significance value (p -value) of 0.000 ($p < 0.05$), indicating a strong and positive relationship between Self-Efficacy and Student Engagement. The coefficient of determination (R^2) of 0.446 suggests that Self-Efficacy contributes 44.6% to Student Engagement, while the remaining 55.4% is influenced by other variables not examined in this study. These findings highlight the important role of Self-Efficacy in enhancing Student Engagement among high school students.

Keywords: *Student Engagement, Self-Efficacy*