

# **Analysis of students' perspectives on competent and professional English teachers in grade ninth of SMP WR Supratman 1 Medan 2024/2025 academic year**

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## ***ABSTRAK***

Penelitian kualitatif ini mengkaji persepsi siswa kelas sembilan terhadap Kompetensi dan Profesionalisme guru Bahasa Inggris di SMP WR. Supratman 1 Medan pada tahun ajaran 2024/2025. Penelitian ini mengangkat tiga pertanyaan utama: (1) Bagaimana siswa memandang guru Bahasa Inggris yang profesional dan kompeten? (2) Bagaimana karakteristik tersebut tercermin dalam praktik mengajar guru? (3) Apa alasan di balik persepsi tersebut? Metode utama pengumpulan data dilakukan melalui survei dan angket yang mencakup pertanyaan tertutup dan terbuka. Analisis tematik awal menunjukkan bahwa siswa sangat menghargai kemampuan guru dalam beradaptasi secara pedagogis serta dukungan emosional yang diberikan, serta menyadari adanya pengaruh faktor kontekstual seperti lingkungan kelas terhadap persepsi mereka. Studi ini menyoroti interaksi dinamis antara kompetensi guru dan pengalaman belajar siswa, serta memberikan rekomendasi bagi program pelatihan guru agar lebih mampu memenuhi kebutuhan peserta didik.

***Kata kunci: Kompetensi Guru, Profesionalisme Guru, Persepsi Siswa, Penelitian Kualitatif, Kompetensi Pengajar, Lingkungan Kelas***

## ***ABSTRACT***

This qualitative study examines ninth-grade students' perspectives on the Competence and Professionalism of English teachers at SMP WR. Supratman 1 Medan during the 2024/2025 academic year. The study addresses three central questions: (1) How do students perceive professional and competent English teachers? (2) How are these traits demonstrated in teachers' practices? (3) What are the reasons behind these perceptions? The primary data collection method involves administering surveys and questionnaires, consisting of both closed-ended and open-ended questions. Preliminary thematic analysis reveals that students highly value teachers' pedagogical adaptability and emotional support, while also recognizing the influence of contextual factors, such as the classroom environment, on their perceptions. This study highlights the dynamic interaction between teacher competence and student learning experiences, providing recommendations for teacher training programs to better meet the needs of learners.

***Keywords: Teachers Competence, Teachers Professionalism, Students Perceptions, Qualitative Research, Teacher Competence, Classroom Environment***