

Abstract

The aim of this study is to recognize and examine the elements that affect the capacity to read narrative texts. The research methodology is descriptive in nature, utilizing a qualitative approach. The study was carried out on eighth-grade students at SMP NEGERI 7 Medan. The subjects of the study consisted of 24 students. For data collection, the researcher employed questionnaires consisting of factors and conducted interviews. According to the findings of the research analysis, it indicates that reading motivation and learning strategies significantly impact students' capacity to comprehend narrative text. Furthermore, support from parents and the learning environment also enhance students' reading skills. This study aims to offer guidance to educators and parents in enhancing students' reading abilities through suitable interventions.

Keywords : Reading, Narrative text, influencing factors, Ability Analysis