

PENGARUH LINGKUNGAN SEKOLAH DAN KOMPETENSI PROFESIONAL GURU TERHADAP PRESTASI SISWA MELALUI MOTIVASI BELAJAR SEBAGAI VARIABEL INTERVENING PADA SMA SWASTA GKPI PADANG BULAN MEDAN

ABSTRAK

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Penelitian ini bertujuan untuk mengetahui menganalisis pengaruh lingkungan sekolah dan kompetensi guru terhadap prestasi belajar siswa melalui motivasi belajar sebagai variabel intervening pada siswa di SMA Swasta GKPI Padang Bulan Medan. Penelitian dilakukan terhadap siswa di SMA Swasta GKPI Padang Bulan Medan. Populasi dalam penelitian ini sebanyak 269 orang. Teknik sampel yang digunakan pada penelitian ini adalah simple random sampling dengan menggunakan rumus slovin sehingga didapat sampel 161 siswa. Teknik pengumpulan data yang digunakan adalah data primer berupa kuesioner dan data sekunder melalui studi dokumentasi. Teknik analisis data menggunakan data kuantitatif yang diolah dengan program Smart PLS 4 yaitu uji validitas, uji reliabilitas, uji hipotesis dan analisis jalur. Hasil yang didapat dalam penelitian ini adalah terdapat pengaruh antara lingkungan sekolah terhadap prestasi belajar siswa melalui Motivasi. Hal ini karena nilai $t_{hitung} > t_{tabel}$ ($1.988 > 1.96$) atau $P\text{ Values } 0.030$), sehingga H_0 ditolak dan H_a diterima. Berdasarkan pengolahan data dari prestasi belajar siswa yang dilakukan, diketahui terdapat pengaruh antara kompetensi guru terhadap prestasi belajar siswa melalui Motivasi. Hal ini karena nilai $t_{hitung} > t_{tabel}$ ($2.200 > 1.96$) atau $P\text{ Values } 0.048$), sehingga H_0 ditolak dan H_a diterima.

Kata Kunci : Lingkungan Sekolah, Kompetensi Guru, Prestasi Siswa Dan Motivasi Belajar Siswa

THE INFLUENCE OF SCHOOL ENVIRONMENT AND TEACHER PROFESSIONAL COMPETENCE ON STUDENT ACHIEVEMENT THROUGH LEARNING MOTIVATION AS AN INTERVENING VARIABLE AT GKPI PADANG BULAN PRIVATE HIGH SCHOOL MEDAN

ABSTRACT

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This research aims to analyze the influence of the school environment and teacher competence on student learning achievement through learning motivation as an intervening variable for students at GKPI Padang Bulan Medan Private High School. The research was conducted on students at GKPI Padang Bulan Medan Private High School. The population in this study was 269 people. The sampling technique used in this research was simple random sampling using the Slovin formula to obtain a sample of 161 students. The data collection technique used was primary data in the form of a questionnaire and secondary data through documentation studies. The data analysis technique uses quantitative data processed with the Smart PLS 4 program, namely validity testing, reliability testing, hypothesis testing and path analysis. The results obtained in this research are that there is an influence between the school environment on student learning achievement through motivation. This is because the calculated $t\text{ value} > t\text{ table}$ ($1.988 > 1.96$) or $P\text{ Values } 0.030$), so H_0 is rejected and H_a is accepted. Based on data processing on student learning achievement, it is known that there is an influence between teacher competence on student learning achievement through motivation. This is because the calculated $t\text{ value} > t\text{ table}$ ($2.200 > 1.96$) or $P\text{ Values } 0.048$), so H_0 is rejected and H_a is accepted.

Keywords: School Environment, Teacher Competence, Student Achievement and Student Learning Motivation