

# CHAPTER I

## INTRODUCTION

### 1.1. The Background of Study

Speaking is one of the language skills in English. That's why mastery vocabulary is needed by every people. Vocabulary is a set of similar words within a person's language. A vocabulary, usually developed with age, serves as a useful and fundamental tool for communication and acquiring knowledge.

Vocabulary is a list or collection of words or phrases usually alphabetically arranged and explained or defined. Vocabulary can be defined, roughly, as the words we teach in the foreign language (Penny, 1991: 60).

Vocabulary is primarily associated with the number of words that a person knows; one either has a large or a small vocabulary. But the word has many shades of meaning and is nicely representative of the nuanced and multi-hued nature of so much of the English lexicon.

The acquisition and educating get educative vocabulary is very important for a successful second language without extensive vocabulary that won't be able to use structure and function. Of course, the agreed vocabulary for Junior High School curriculum. In teaching and learning vocabulary there are many Media; one of the media is song.

Song is an artistic form of expression based on sound, with distinct pitches, pattern and form, generally considered a complete work, whether musically or lyrically or song is composed by the art of tone or voicing sequence, combination, and the relation of temporal to produce a piece of music having unity continuity. Song is very useful for students to make students to make classroom more interesting and can stimulate their brain.

According to Harmer "music is a powerful stimulus for the proper involvement of students, because it speaks directly to their emotions while still allowing the use of their brain to analyze it and the effect is very hopeful. It means song can stimulate students' brain and makes students happy in teaching learning process. That is why song is very useful for students because, with song teacher can stimulate student's brain to learning English more interesting so that the students will enjoy with English teaching process and will be serious to study English

vocabulary. Teaching vocabulary through song is not only sing or reading lyric of song and fun so that is make the students passive but also process of teaching these vocabulary to be applied in activities in a form of communication.

The First, Based on the writers observation in PPL they found that students were attractive in English song. They were not know the meaning of the English song language . That's why the writers want to know how is English song use in English teaching technique to contribute the students vocabulary. The Second, the writers found that their vocabulary needed to add. When they talk in English they still use code mixing.

There are two previous research who has observed this research.

First is Masning (2010). Based on findings and discussion in previous chapter, it can be concluded that the use of song lyrics to improve students' vocabulary of verbs is very effective. The results of the data analysis are :

1. The average score of experimental group (the students who were taught by using song lyrics) was 49.20 for the pre test and 51.00 for the post test
2. The average score of control group (the students who were not taught by using song lyrics) was 56,80 for the pre test and 63.60 for the post test
3. Song lyrics is effective to improve student's vocabulary of verb at eight grade of MTs.Uswatun Hasanah Mangkang Semarang in academic year of 2009/2010. It is proven by the t-test score obtained. T-test shows that t-score 1.855 is higher than t-table 1.68. that means  $H_a$  was accepted and  $H_o$  was rejected. Because t-scores are higher than t-tables, there are significant differences in achievement between students in class VIII A who are taught vocabulary using song lyrics and students in class VIII B who are taught vocabulary without using Song Lyrics.

Second is Dwi (2017). The purpose of study was to determine whether how effective song lyrics are in teaching vocabulary for eight grade of MAN Sukoharjo classrooms in the 2016/2017 academic year, to obtain research obectives, researchers conducted experimental research.

Song lyrics are effective for teaching vocabulary words. Students who teach using song lyrics can enrich and add new words to the song. It can be seen from the test hypothesis shows that the value of Sig (2-tailed) is  $0.00 < 0.05$ , in significance 5% is 0.05. That's why the song lyrics are very suitable and good to add students' vocabulary in learning english.

So, the writers want to analyze students' vocabulary ability in finding verb through song lyrics in SMP Marisi Medan.

## **1.2. The Problem of Study**

From the research background of the study, the writers formulates this research problems as follows:

1. How is the students' vocabulary ability through song lyrics finding verb?
2. What are the students' difficulties in vocabulary through song lyrics finding verb?

## **1.3.The Objective of Study**

The problem of the study above, the purpose of this research are:

1. To discover how students' vocabulary abilities in finding verb through song lyrics.
2. To find out the students' difficulties in vocabulary finding verb through song lyrics.

## **1.4. The Scope of Study**

Supported of the problems, the writers finality this research on the students' vocabulary ability in finding verb through song lyrics in SMP Marisi Medan at eight grade students.

## **1.5. The Significant of Study**

The result of this study will give addition to:

- a. Theoretically

The result from this research will upgrade theory of Song lyrics.

b. Practically

The research will be effective for:

1. To Students

The result of this study will assist the students in learning vocabulary finding verb through song lyrics.

2. To Teachers

The result of this study will assist the teachers in teaching vocabulary.

3. The Next Researchers

The result of this research will be effective as one of the references in order to conduct the related research.