ABSTRACT

This study aims to identify and examines the challenges that students encounter in composing recount texts. Students in grade XI MIPA 2 at WR. Supratman 2 School participated in this research. In this study, qualitative research was employed, where the information was gathered from the interview and written test so that it could be examined by the writers. The written test and interview results indicated that grammar was the area in which students struggled the most. Based on this finding, the writers suggested the teachers to pay more attention in teaching grammar for the students and teach slower so that the theories are fully comprehended by the students. The writers also suggested the students to use English daily such as writing, reading, and listening so by the time, they are able to use English better.

Key Words: Writing, Analysis, Recount Text, Students' Difficulties