

The Relationship Between Emotional Intelligence and Academic Achievement of Tenth Grade Students at Vocational School SMK Immanuel Medan

Head Researcher : Karuna Wirajaya Wangi (203306020154)

Research Member : Enjelika Silaen (203306020050)

ABSTRACT

Teaching plays a very important role in various fields of life. Quality teaching will also produce quality human resources. Therefore, Indonesian language teaching continues to receive consideration and changes in various matters, including the implementation of the National Teaching Framework Law, the Instructor and Teacher Welfare Law, as well as changes to educational modules in important matters. with the wishes of the moment. (Hamzah, 2018:112). Quantitative relationship investigation was used in this investigation. Correlational investigations investigate employment insights to decide whether there is a relationship and the degree of relationship between two variables. The essence of this investigation is to determine and analyze the relationship between emotional intelligence and academic achievement of tenth grade students at vocational school SMK Immanuel Medan. The results of the investigation the relationship between emotional intelligence and academic achievement of tenth grade students at vocational school SMK Immanuel Medan show that there is a relationship, shown and included, with the high value of the results of the investigation of the information obtained. The relationship between emotional intelligence and academic achievement of tenth grade students at vocational school SMK Immanuel Medan. The higher the emotional intelligence possessed by students, the higher the learning achievements they can obtain. With the results of the Mann-Whitney analysis for the experimental group and the control group, the Asymp value was obtained. Sig. (2-tailed) is $0.002 < 0.05$.

Keyword : Emotional intelligence, academic achievement, education