

ABSTRACT

There are 5 indicators in writing descriptive text, is: identification, description, language use, vocabulary, and mechanics. Based on the problems found in the beginning of the research, the aim of this research was determine students' abilities in writing descriptive texts for class XI students at SMK PANGERAN ANTASARI. This research focuses on 23 students. Researchers apply qualitative methods. This research was carried out directly on Tuesday, May 21 in class XI of SMK PANGERAN ANTASARI. Researchers examined deficiencies in students' descriptive text writing. This research focuses on categorizing students' writing errors. Data was obtained through a descriptive text writing test. The results of study concluded that students' abilities in writing identification ranged from Bad to Good, students' abilities in writing descriptions were quite poor, students' abilities in using language were quite poor, students' abilities in using vocabulary were quite poor, and students' abilities in using mechanics were quite poor. Apart from that, the research results also show that students experience difficulty in identifying objects clearly, difficulty in developing related ideas, students' lack of understanding of the structure of the simple present tense, limited vocabulary, and mechanical errors.

Keywords: Writing Ability, Descriptive Text, English.