

# CHAPTER I

## INTRODUCTION

### 1.1 Background of The Study.

Language skills are the instruments or human ability to deliver messages and provide information to others. One of the goals of language skills is to communicate with one another which is can be either spoken or written. In English, there are four language skills such as listening, speaking, reading, and writing (Sulistiyaningsih, Ardianingsih and Mardayanti, 2023).

The following twelve text categories are available: anecdote, analytical exposition, hortatory exposition, news item, information report, process, explanation, discussion, and recount. The studies concentrate on teaching senior high school pupils descriptive texts. Descriptive writing is any writing that explains a particular feature of anything. The researchers concluded that descriptive texts explain the qualities and meaning of anything, including people, places, and objects, based on the aforementioned evidence. Researchers are using eleventh year vocational high school students for their investigation. The pupils were required to create a descriptive text about this subject. Students should provide specifics regarding the issue, including the definition, characteristics, and occurrence location.

The two common forms used in descriptive writing are identification and description. The purpose of identification is to present the subject, object, and place, but the purpose of description is to give a thorough description of each. It demonstrates that the pupils can describe the characteristics of the subject. The aim of this research is to determine the level of ability possessed that eleventh grade vocational high school students have in writing descriptive writings that follow standard grammar, vocabulary, structure, nouns, pronouns, verbs, adjectives, prepositions, etc.

Based on the evidence provided, the researchers came to the conclusion that descriptive text is a type of writing that describes the characteristics and meaning of a particular object, person, location or thing. This study is conducted by researchers using vocational high school students in their eleventh grade. For this subject, students must write descriptive texts. Students should supply details about the problem, such as the definition, attributes, and site of the incident. For instance, students must be able to define a place by stating its location, characteristics, historical background, and current state. The aim of the research was to find out to what extent class XI vocational school students were proficient in writing descriptive writing.

## **1.2 The Problems of The Study**

The researchers create conversation themes based on the background information provided above, such as:

1. How well do students produce descriptive texts for school?
2. What challenges do students face while composing descriptive texts?

## **1.3 The Objectives of The Study**

Considering the above issues, the analysis aims to achieve the following:

1. To ascertain the extent of the students' descriptive text writing proficiency.
2. To find the challenges that students face when they write descriptive texts.

## **1.4 The Purpose of The Study**

It is anticipated that the analysis's findings will be beneficial for:

### **a) Students**

1. Recognize the definition of descriptive text.
2. Recognize the errors they made in their descriptive writing.
3. Assist pupils in honing their skills and correcting errors in their descriptive text writing.

### **b) For Instructors**

1. Acknowledge the cause of their pupils' inability to produce descriptive writing.
2. Make learning English enjoyable so that students don't become disinterested or lethargic.
3. Verify that each student has a thorough understanding of the material being taught.
4. Figure out how to pique kids' enthusiasm in studying English.