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Citrayani Nababan (203306020053). AN ANALYSIS OF STUDENTS' ABILITIES IN MASTERING VOCABULARY IN DESCRIPTIVE TEXTS AT PANGERAN ANTASARI VOCATIONAL SCHOOL MEDAN. Thesis of Department of Education English, Faculty of Teacher and Education, University of Prima Indonesia, 2020.

This study aims to find out the students' vocabulary mastery in descriptive text, and to know the challenges students face in mastering vocabulary on descriptive text in Pangeran Antasari Vocational School Medan. The research was conducted using a qualitative research approach using descriptive methods. The subjects of this study were first grade students X-TB of Pangeran Antasari Vocational School Medan. And the sample was 23 students who would do the test. Data collection techniques were carried out using vocabulary test and interview. The data taken and collected came from class teacher and class X TB students. Data analysis carried out through five implementation stages, namely administering (conducting) a vocabulary test with descriptive text, analyzing the scores through rubrics, classifying the scores into five criteria (failed, poor, satisfactory, good and excellent), interviewed the class teacher and asked about the challenges the students face in mastering vocabulary on descriptive text. The research results stated the number of students who achieved the KKM is 16 students with a percentage of 69,6% and which under the KKM is 7 students with a percentage of 30,4%. It can be seen that on average students are able to exceed the Criteria Minimum Completeness (KKM) with an average score of 79, while the KKM for completion of English subjects that applies at Pangeran Antasari Vocational School Medan is 75.

Keywords: Vocabulary Mastery, Descriptive text.

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