

# **TEACHERS' STRATEGIES IN TEACHING READING COMPREHENSION IN SMPN 7 MEDAN CITY**

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## **ABSTRACT**

This study investigates the methodologies implemented by educators of the English language in the instruction of reading comprehension at SMPN 7 Medan City. The research is distinguished by its qualitative portrayal, incorporating both direct observations and structured interviews. The participation of two amiable English instructors as the primary informants was a key aspect of the study. It was revealed that these instructors employed a trio of techniques: Scaffolding, Question Answer Relationship, and Discussion Strategies. Scaffolding assists students in the development of their concepts, Question Answer Relationship examines student comprehension, and Discussion Strategies stimulate active involvement. These approaches enable educators in the assessment of student comprehension, the concentration on the text, and the grasp of its relevance.

**Keyword : Teacher Strategies, Teaching Reading Comprehension**