CHAPTER I

INTRODUCTION

A. Introduction

I.1 Background of the study

Language is one of the most important things in human life. Every person uses a language to communicate each other. It means that when we use language, we communicate our individual thoughts, as well as the culture beliefs and practices of the communities. And Language learning is expected to help the students get to know themselves, their culture and also other culture. As a foreign language in Indonesia, English is seriously studied by many people to have good prospects in the international world.mIn Indonesia, English has been introduced and taught to students from elementary school until university level.

In the study of language, there are four skills that must be mastered well by those who are interested in learning English. Bailey, (2000:25) "speaking is a process of interaction where speakers intend to build meaning through producing, receiving and processing information". From the quotation above, Speaking skill is related to communication.

In learning English as a foreign language the four skills that must be well-mastered by students are listening, speaking, reading, and writing (Brown 2001:232). In addition, English language position in Indonesia is as a foreign language. It includes the Indonesian curriculum

considering the importance of English at this time. Because there are many difficulties faced by students. For example, they have a limited vocabulary so that can be an impact of their confidence to speak.. In English learning process, learners will get difficulties in the rules of speaking, because students will experience difficulty in speaking rules, because students are worried about making mistakes and are just ashamed. Students who have the same mother tongue tend to use it because it's easier.

Based on competence that the students should get well. He has an important role in communication. Speaking can be found in the oral cycle especially in the joint construction of text stages. (Brown, 1994 : Burns & Joyce, 1997) Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. It is form and meaning depend on the context in which it occurs, including the participants themselves, their collective and experience. In the process of teaching speaking, students think that speaking is very difficult exercise. It has shown that the students get some trouble in studying English mainly in performing their speaking competence although they have been studying English for some years.

The previous observation was conducted toward Tenth Grade of SMA Methodist 7 Medan. among the four skills, speaking is the most difficulties skill for students. The research may shown that the students have a problem in speaking namely to report a procedure text. They got difficulties in reporting procedure text because they cannot speaking English. It is proven by their low competence in arranging sentences or translating English words into Indonesian. But, when they were asked to

explain something, they just kept silent and they don't have the confidence to speak. They became to aware of the grammatical rules of their sentences and of their friends' or teachers' command on their speaking competence.

Most of them have problem reporting procedure text. They get difficulties in reporting the text because they are not used to speaking English. To solve the problem between the curriculum expectation and students' low speaking in reporting a procedure text.

After the researcher analyzed the students' difficulties in learning speaking, finally the researcher got some data from senior high school at SMA Methodist-7 Medan. Therefore, the writer feel interested to make this research which entitle "An Analysis of Students' speaking Difficulties in Reporting a Procedure Text".

I.2 The problem of study

Based on the background above, the researchers states the research problem many students are not able to do so. There are some problems of the study that the researcher has found, such as:

1. What difficulties do the students experience in reporting procedure text?

2. Why do the students feel difficult in reporting the procedure text ?

3. Why do the difficulties occur in students' speaking in reporting a procedure text?

I.3 The objective of study

1. To find out the difficulties in reporting Procedure Text through.

2. To find out the reason why do the students feel difficult in reporting the procedure text?

3. To analyze why the difficuties occur at the students' speaking in reporting procedure text?

I.4 The Scope of Study

This research focuses on the difficulties in reporting procedure text and to describe what are the student's speaking difficulties in Reporting Procedure Text and then analyze why the problems occur. The participants of this research are Grade X Students of SMA Methodist 7 Medan.

I.5 The Significance of Study

Theoritically, the findings of the study are expected:

- to give importance to English teachers, this research can be used for English teachers to find out their difficulties in teaching procedure text, and to know the new trick in teaching procedure text.

- The students, this study is can be useful for the students to know their speaking difficulties in reporting procedure text.

- The further researcher, this study can be used for another type or can be the reference to another researcher and also it will give the readers and the researchers knowledge about the students' difficulties in reporting procedure text.