

## **ABSTRACT**

The ability to speak is one of the essential aspects of learning English. This research aims to explore the effectiveness of using question games in improving the speaking skills of tenth-grade students at SMK Immanuel Medan. The study involves the implementation of question games as a teaching technique in speaking classes. Data were collected through classroom observations, interviews with students, speaking ability tests before and after the implementation of question games. Researchers provided a questionnaire containing 10 questions answered after conducting the question game activity. Data analysis was conducted using a qualitative approach.

The research findings indicate that the use of question games is effective in enhancing students' speaking skills. This can be seen from the average questionnaire response rate of students, which is 54.5% answering "YES". Students demonstrate improvement in their speaking abilities, such as clearer pronunciation, better communication skills, and creativity in expressing ideas. Additionally, question games also increase students' motivation and participation in learning. These findings support a student-centered learning approach and emphasize the importance of using engaging and interactive activities in teaching speaking in English.

In conclusion, the use of question games in teaching speaking at SMK Immanuel Medan can effectively enhance students' speaking abilities. The recommendation of this research is to encourage further use of question game techniques in English-speaking learning and to conduct further research on its impact on students' speaking learning.