

ABSTRAK

Untuk peningkatan prestasi belajar siswa dalam memahami materi menulis cerita inspiratif dibutuhkan perubahan pada model pembelajaran yang sesuai kebutuhan siswa. Mempertimbangkan spesifikasi permasalahan yang terjadi, maka ditawarkan model pembelajaran PAIKEM sebagai alternatif solusi. Sesuai tujuan yang dirumuskan yaitu adakah pembelajaran model PAIKEM pada materi menulis cerita inspiratif dapat menjadi prestasi siswa meningkat pada kelas VI SDN Buntul Peteri Kecamatan Permata Kabupaten Bener Meriah?. Tujuan peneliti untuk melihat Prestasi akademik siswa meningkat setelah mempelajari PAIKEM pada materi menulis cerita inspiratif dan melihat proses pembelajaran model PAIKEM serta bagaimana tanggapan siswa terhadap pembelajaran dengan model PAIKEM di kelas VI SDN Buntul Peteri Kecamatan Permata Kabupaten Bener Meriah. Adapun yang menjadi populasi semua siswa kelas VI berjumlah 30 orang dan yang menjadi sampel yaitu seluruh siswa kelas VI yang mengalami kesulitan belajar berjumlah 30 orang. Ternyata terdapat pengaruh pada peningkatan prestasi belajar siswa siklus I individu mencapai 69,66 dari 30 siswa hanya 22 orang siswa dikategorikan berhasil, sedangkan secara klasikal sebesar 73,33% sekurang-kurangnya 85% (Mulyasa) ada yang tidak berhasil. Pada siklus ke II rata-rata 77,66 dari 30 siswa ada 28 siswa yang dikategorikan tuntas, klasikal sebesar 90% sekurang-kurangnya 85% (Mulyasa) sudah mencapai target atau sudah tuntas. Respon siswa terhadap pembelajaran sangat positif. Peneliti mengambil kesimpulan PAIKEM bisa meningkatkan belajar siswa maupun mengatasi kesulitan belajar siswa pada materi menulis cerita inspiratif di kelas VI SDN Buntul Peteri.

ABSTRACT

To increase student learning achievement in understanding the material for writing inspirational stories, changes to the learning model are needed to suit students' needs. Considering the specifics of the problems that occur, the PAIKEM learning model is offered as an alternative solution. In accordance with the formulated objectives, namely, is there a PAIKEM model of learning on the material of writing inspirational stories that can increase student achievement at Grade VI SDN Buntul Peteri, Permata District, Bener Meriah Regency? The researcher's aim is to see that students' academic achievement increases after studying PAIKEM on the material of writing inspirational stories and seeing the learning process in the PAIKEM model and how students respond to learning using the PAIKEM model in class VI SDN Buntul Peteri, PermataKK, Bener Meriah District. The population of all class VIb students totaled 30 people and the samples were all class VI students who experienced learning difficulties totaling 30 people. It turned out that there was an influence on increasing the learning achievement of students in the first cycle of individuals, reaching 69.66 out of 30 students, only 22 students were categorized as successful, whereas classically 73.33%, at least 85% (Mulyasa), some were unsuccessful. In the

second cycle, an average of 77.66 out of 30 students, there were 28 students who were categorized as complete, in the class of 90%, at least 85% (Mulyasa) had reached the target or had completed it. Student responses to learning are very positive. Researchers concluded that PAIKEM can improve student learning and overcome student learning difficulties in writing inspirational stories in class VI at SDN Buntul Peteri.