

ABSTRACT
THE USAGE OF CODE SWITCHING IN TEACHING ENGLISH AT
YAYASAN PENDIDIKAN WINFIELD

CINDY JACINDA
ENGLISH DEPARTMENT
FACULTY OF TEACHING TRAINING AND EDUCATION
UNIVERSITY OF PRIMA INDONESIA MEDAN

This research is aimed to find out why the usage of code switching occurs in teaching-learning English. The research was conducted by using qualitative research design. The place of the research is Yayasan Pendidikan Winfield Medan. The subject of the research were 10 students and 2 teachers in Yayasan Pendidikan Winfield Medan. The instrument used in order to collect the data in this research is by in-depth interview and observation. Interview was conducted to the students and the teachers in order to find out why the usage of code switching occurs in teaching-learning English. The result of the finding is that there are 6 students that used intra-sentential code switching, 2 students that used inter-sentential code switching, 2 students that used tag switching, and both of the teachers used intra-sentential code switching. From the data, writer concluded that: (1) most of the subjects of research used intra-sentential code switching; (2) the reason of why students used code switching is that they lack in English vocabulary mastery; (3) the reason of why teachers used code switching is that they want to clarify important point, ease the tension when the class atmosphere become tense.

Keywords: code switching, English