

CHAPTER I INTRODUCTION

1.1 The Background of Study

The basic of teaching and learning English is to make student's able to master four language skill, those are listening, speaking, reading, and Writing. But in other case writing is an important English skill that has to be learned beside the other language skill. Hartfiel, (1985) says "Writing is the primary means for conveying information, ideas, beliefs, and impressions to other when the ideas are too complex to express orally, when face to face is not possible or when a permanent form of communication is needed".

Writing begins at the time when people learn to communicative their thought and feeling in the written. It means that by writing, people can express their opinions, experience, events, and histories into a sequence of words combined into sentences in a form of paragraph in which every sentence in related one each other. Effendi (2008-327) that "writing is a language communication activity that uses language as its medium".

Writing is considered the most difficult skill since it involve several component including content, vocabularies, rhetoric, grammatical, structures, and mechanic, such as punctuation and capitalization. Setiyadi (2006:69) "Writing in the target language can be introduced shortly after language learners have begun reading. There are different types of writing, depending on the levels of language performance. They may be classified as writing or composition. There are four types of writing: imitative writing, dictation, guide writing and controlled writing".

How to start their writing the basic competency that shall be ochieved in the writing English subject is that students have abilities in developing and producing wrieten simple function text in the form of expository. What is expository writing? Expository is writing a text from a visible enviromental Photo and then tells its meanings or events happend. Haryono (2009:2) It explains that audiovisual media is a medium that has characteristics (audio) voices and visual (ficture).

1.2 The Problem of the Study

Based on the background of the study, the problem of this study can be formulated as follows: "Does enviromental photos affects the student's in writting expository text?"

1.3 The Objective of the Study

This study is intended to find out the effect on student's achievement in writing expository text.

1.4 Significant of the Study

Findings of this research are expected to be useful and relevant theoretically and practicaly:

- a. Researcher, this research will gives more information and knowledge to write in expository texts using environmental photos.
- b. English teacher, to apply this teaching technique to increase their students' write in expository texts.
- c. Students' to give their writing skills, specifically in writing expository texts and to enlarge their knowledge about using photos environmental.

Other researchers, to increase and update their knowledge about how is the ability in writing and as the reference for further study relate to this research.