

IMPROVING STUDENTS' READING COMPREHENSION THROUGH SUSTAINED SILENT READING

Head Researcher : Siti Jubaidah (203306020005)

ABSTRACT

The purpose of this study is to improve students' reading understanding through the Sustained silent reading technique on the eighth grade of SMP Panca Budi who has problems in reading comprehension in descriptive text in the 2023/2024 academic year. The subjects of this study amounted to 30 students. This study uses Classroom Action Research (CAR) that contains of four stages, they are: Planning, Implementation of Action, Observation, and Reflection. This study is consist in 3 meetings. The first meeting is for the pretest, and cycle one and two meetings for cycle two. According the score of the research in chapter IV, the researcher concludes that the student's reading comprehension skills in the descriptive text had increased. it might be see in the score of cycle one and cycle two. The average value in cycle one is 66,1 out of 30 students with a class percentage of 21%. There are some students who do not reach the minimum completeness criteria (KKM). In cycle two, in first meeting the average score is 69,8 and the class percentage is 39 % and then the second meeting the average score is 76,1 with the class percentage is 72% . This condition can be concluded that most students pass the criteria. It means that students achieve the minimum completeness criteria and scores in cycle two have increased.

Keyword : Sustained silent reading, Classroom Action Research (CAR), Students' reading comprehension, Descriptive text