

CHAPTER I

INTRODUCTION

1.1 Background of Study

According to Iqbal Ramadhan (2021), Speaking is considered to be one of the fundamental abilities of communication. The ability to speak is useful. In addition a helpful abilities in learning a language, students require excellent tactics to achieve effective results. Furthermore, according to Crisianita, S. & Mandasari, B. (2022), Speaking skills play a significant part in the collaboration. Speaking skills are required not just in our everyday language, but also while utilizing a foreign language. Next, Isna Wardatun (2020), defines speaking skills as the capability to convey information effectively and to express the desired message in an enthusiastic, tactful, and compelling manner. Next according to Isna Wardatun (2020), Speaking skills are skills that give people the ability to communicate effectively and allow speakers to convey the message they want in an enthusiastic, tactful, and convincing way.

Musthafa (2001) stated in real conditions, Indonesian students experience difficulties in demonstrating their ability to speak English regularly, even after having spent years studying English in formal classrooms, middle schools, high schools, and other universities because, while they received an excellent grade for English on their progression study, they do not yet speak English fluently. Furthermore, Abadi (2015) noted that a lot of English as a foreign language learners claim their ability to speak, and many students do not play a significant part in speaking lessons.

According to Apriliaswati and Wardah (2015), language issues are one of the most common causes of poor academic performance. Such challenges can impede pupils' ability to expand and develop their communication skills. The reasons for learners' trouble communicating are insignificant in language syntax, vocabulary, and pronunciation. These are language concerns. These problems cause students to reveal their strengths and become vulnerable.

Based on observations and interviews with one of the English teachers at the Columbia Nursing Academy on Jalan Bangau No. 2 Sei Sekambing B Medan Deli Serdang Regency, the level of students' speaking ability is still low because students are still shy about speaking English, and because of their lack of vocabulary and pronunciation complications, this makes students vulnerable in expressing their abilities.

To develop students' interest in speaking, the researcher then proposed a new way, namely forming an English club. The definition of English club according to Octaberlina and Muslimin (2022), the English Club is a learning process based on community language learning that relies on language instruction and habituation depends on language training and habituation to help students improve their abilities. Do Thi Ngoc Phuong¹, Nguyen Th Hanh Phuc² (2022): We could determine that the English club activities aim to provide many benefits for improving students' speaking skills. Related to that, the members who became the topic stated that they benefited from the English club activities. All members of the English club agreed that the greater the amount they learn to speak English, the more advantages they will gain. Meanwhile,

according to Yeyen Armita (2019) in the conclusion of her research, it is stated that most students give a positive opinion on the extracurricular activities of the English Club in practicing speaking. The majority of students claimed that their English club helped them improve their speaking skills. The English Club is a group that motivates students to practice speaking, and the majority of English Club students choose to do so in the English Club instead of in regular classrooms. Furthermore, the English Club has a significant impact on encouraging participants to gain experience speaking with their peers. Students can impart what they understand to their peers by learning to speak in the English club. Furthermore, the English club helps students develop speaking skills. Students grow more interested as they practice speaking at the English club. Most English club students like speaking practice in the English club. Students believe that engaging in conversation at the club in English is enjoyable and that the English club is an appropriate venue where they're able to practice communicating.

Researchers propose the formation of an English Club at the Columbian Nursing Academy to stimulate language skills and train students' speaking skills, especially in the world of nursing. How to stimulate students to be motivated to speak so that students view speaking as fun, so the researcher decided to conduct research entitled "EXPLORING THE ADVANTAGES OF ENGLISH CLUB IN IMPROVING SPEAKING SKIL AT COLUMBIA NURSING ACADEMY", namely producing new material for students.

1.2 The Problems of the Study

Based on the preceding background study, the study's author wishes to answer these questions:

1. How to effect joining the English club at Columbian Nursing Academy?
2. How to improve learning English and speaking club at Columbia Nursing Academy?

1.3 The Objectives of the Study

1. To find out the effects of joining an English club at Columbia
2. To find out how to improve English and club learning

1.4 The Significance of the Study

This research can have several benefits. For teachers, this study is useful in providing information regarding the study of English using an English club. In addition, this study provides details about the strategies and techniques typically employed in speaking clubs. This research can help Columbian Academy of Nursing students better understand the benefits of speaking clubs for improving their speaking abilities.

1.5 The Scope of the Study

Based on the preceding background and identification of issues, this study is only available to students who speak English through the Columbian Academic Nursing Club.