

CHAPTER I

INTRODUCTION

1.1 Background of the Research

Grammar is one part of English language learning that must receive top priority in the teaching and learning process at all levels of education. One of the students' interesting issues to study related to the good use of English is grammar. The rule or system that governs the structure and meaning of a language is called grammar. It is not only English that has grammar, but all languages must have a grammar that already has rules for formal use. Grammar is the field of study that focuses on the rules governing language. It is an essential framework for understanding the structure of language, as it is impossible to master a language without a grasp of grammar.

As mentioned by Purpura (2004), grammar is defined as a structural glue, as the heart of language that applies in speaking, writing, reading, and listening. The importance of learning grammar in speaking is to be able to explain verbally without having to use a lot of words. By studying grammar at the beginning, we can also learn speaking better. With the mastery of grammar, speaking will later be more guided by rules and language. It will make it easier if you want to speak in public in English or speak directly to a stranger.

Grammar is a key factor that enables students to speak in English accurately and clearly. If students wish to communicate in English during class, they must follow the rules and use the grammar rules when speaking in English so that they can understand each other properly. If students have good language skills, they will find it easier to express their ideas or opinions in class, especially when they are speaking with others. In order to improve their English language skills, students should actively participate in regular speaking exercises and remain focused during conversations with other.

Speaking is one of four skills that has an effect on grammar. Thornbury (2005, p.121) states that speaking is an activity in real life carried out by a speaker to carry out his or her ideas to interact with listeners. Speaking is oral communication that is usually used in everyday activities. According to Bailey (2000), speaking is a process of interaction in which the speaker intends to build meaning through the production, reception, and

processing of information. Speaking is a means of communicating ideas, facts, views, and thoughts to other people. This suggests that through vocal communication, students can express their opinions, goals, expectations, and perspectives or accomplish a certain task.

Speaking is a crucial communication skill for expressing ideas about what presenters will say to their audience. Speaking also includes the act of vocally expressing one's ideas and thoughts. When we talk, we make use of a number of different parts of our bodies to generate sounds. These parts include the tongue, lips, vocal chords, lungs, and vocal tract for example. On the list of four language skills, listening comes in first, followed by speaking in second place. A few aspects that can help improve students' speaking ability to work together include using accurate grammar, identifying the characteristics of the audience, choosing appropriate vocabulary, using strategies to increase comprehension, and emphasizing successful interactions.

Thus, it can be inferred that there is a correlation between grammar and speaking. An academic Journal on English Studies by Veltiana and friends from Universitas Mahasaraswati Denpasar in 2022 about “Grammar Mastery and Speaking Ability of The Eighth Grade Students” found that there is a correlation between grammar mastery and speaking ability. Moreover, the use of English grammar for students are help them communicate with others. Furthermore, according to an academic Journal on English Studies by Fakhruddin Zam Zam and friends from Universitas Tadulako in 2021 about “The Correlation Between Grammar and Speaking Skill of Undergraduate Students” was founded that the correlation centered at the medium level, which shows that language has a role in speaking skills. The correlation is not yet optimal due to the variability in the distribution of student scores, where student achievement is not optimal but is close to the mean. It can be inferred that as students acquire greater proficiency in a language, they are able to better refine their written communication abilities.

Grammar additionally improves students' ability to use formal language effectively. Enhanced language comprehension will instill greater confidence in students' English writing and speaking skills. Due to their understanding of English grammar, students can converse effectively if they possess a thorough understanding of the language's structure. It is important to use proper grammar since it will be more

understandable if it is true. If they use appropriate grammar, learners will have no trouble understanding the lesson and getting the hang of it. The speaker who using good grammar will easily understood the ideas and the meanings by listener.

On the basis of the explanation provided above, the researchers are interested in doing this research in order to determine whether or not there is a correlation between the students' capacity to talk and their ability to use grammar. After conducting observations, the researchers found some weaknesses in the students of the grade IX in SMP Panca Budi, especially in good speech and grammar usage. The researchers found a problem when students were asked to communicate spontaneously. It is true that they can speak well, but on the other hand the use of the grammar they use is still not well arranged.

Another error found by researchers was when researchers asked students to write a topic about their best experience and were also asked to describe something, researchers found errors in the grammar they used in their writing. The grammar used was still messy. On the other hand, there was also that grammar was good in writing, but when asked to recite what students had written, their use of language was back messed up and did not match what they had written. In this case, the researchers remained able to understand what the students said even though the grammar they used was messy. Thus, the researchers intend to conduct research into the problems found in the students of the grade IX of SMP Panca Budi Medan . According to the background of research, the researchers in order to understand how *the correlation between students grammar ability and students speaking ability in grade IX SMP Panca Budi Medan*.

1.2 Focus the Problem

The fundamental issue of this research:

1. Students may make certain grammatical errors in speeches. Identifying these patterns can give insight into teaching methods.
2. Some students may be hesitant to speak out of fear of making grammatical mistakes. Overcoming this anxiety is crucial to improving speech skills.

1.3 Research Question

The researchers developed the research question as follows in light of the background information mentioned above:

1. How far have the students come in terms of their grammar ability?
2. How far have the students come in terms of speaking ability?
3. Does the grammar and speaking ability of students significantly correlate with one another?

1.4 Hypotesis

The following constitutes the hypotheses of this study:

(Ho) : There is no significant correlation between the grammar ability and the speaking ability

(Ha) : There is a significant correlation between the grammar ability and the speaking ability