

CHAPTER I

INTRODUCTION

1.1 Background Of Study

As an international language, English lessons are very important to learn. Although it is still a difficult subject in Indonesian language schools, English lessons are highly prioritized. To communicate with people in the world, we use English as a unifying language. To speak well in English, one must be able to master a lot of vocabulary in speaking. Must be able to understand and respond well to reading and writing with correct grammatical patterns. Grammatical mistakes are the most common mistakes in conversation and writing in English. English language skills such as writing, reading, speaking and listening.

Writing is one of language skills, which generates ideas through written form. Knowing good and correct grammar patterns is something that must be done before writing. In addition, before writing we must be able to make a lot of vocabulary so that we can easily make word patterns in writing. Writing is an activity that is carried out in stages. As a creative process that occurs when writing 4 steps, namely: (1) pre-approved, (2) search discovery (3) discovery discovery, and (4) development discovery.

The main purpose of writing is to be able to discuss various thoughts, opinions, and feelings in a variety of writings. Learning to write can start from activating or rewriting dictated text, writing through guidance or being controlled, until it finishes writing to communicate various messages.

An essay is a concise article that contains an opinion or an opinion that the author shows towards a particular topic. The essay is more on the discussion of the author's point of view on a topic or existing conflict. Essays are presented in written form which is systematic.

Verb tense is when the action occurs. The three main forms are: The Past Tense, The Present Tense, and The Future Tense. Verb tension can also tell us things like whether the action is habitual, ongoing, or finished. This is called the verb aspect, which is part of the tense.

There are two previous researchers who have topics related to this research. First, *Indrapasta's* findings (2007: 71) find: the most common mistake is the subject-verb

cooperation agreement and the score is 28, 25%. Second, place frequent errors on verbs and forms with 24, 66% as a score. The third is spelling errors and is rated 17, 94%. The score above is 9.9%. Fifth is the word error sequence with a score of 8.07%. The remaining errors were passive voice sentences with a score of 4.93%, articles (3.59%), prepositions (1.79%), and pronouns and direct sentences with the same score, 0.45%. Second, the results of *Sawalmeh* (2013: 1) show that Arabic speakers in this study made ten common mistakes. These errors are: (1) verbs, (2) word order, (3) singular / plural forms, (4) agreement-verbs, (5) double negatives, (6) spelling, (7) uppercase letters, (8) articles (9) sentence fragments and (10) prepositions. Can be understood in previous writers, verbs are mistakes that are still mostly made by students in writing essays. Therefore, in this article the author chose to study the errors of writing essays on verbs only with the aim of finding difficulties that asked students to write essays.

In this study the authors see the results of errors made by students in the previous two articles are errors in verbs. Therefore, in this article the author chose to study the errors of writing essays on verbs with the aim of finding difficulties faced by students to write essays.

1.2. Theoretical Frameworks

Writing is an activity that gives birth to ideas and packages those ideas into various graphic forms that can help others (Nurhadi, 2019). In writing skills, grammar is a basic thing that must be learned before writing. Learning grammar in writing skills is not free because it is basic knowledge before writing. Understanding mastery level errors made in writing skills through the use of grammar rules in writing.

An essay is a short essay that contains opinions or opinions raised by the author of a particular topic discussion. According to Agus Widayoko (2019: 92). In a broader context, essays are one form of article. Essays are articles with specific characteristics and goals. The author tries to be easier than the article. In choosing essays, the writer only chooses important and interesting things from the written object or subject.

Khan and Khan (2016: 232-233) Correcting mistakes is the use of language items by means of fluent speakers or speakers According to Norrish in (Khan and Khan, 2016: 233) complicated difficulties as systematic deviations, complicated students have not learned anything and are fully

complicated in getting their mistakes . However, in Khan and Khan (2016: 233), Cunningham declared his mistake a systematic deviation from the norms of the language being translated.

Concerning grammatical errors, Shumaila Khan and Mohammed Riaz Khan (2016: 283) who analyzed errors in English written by Saudi students from Jazan University classified the following types of grammar: Verb Tense and Form, Subject-Verb Agreement, Word Order, Preposition, Articles, Tools, Spelling, Pronoun, Passive Sound, and Running Sentences.

1.3. Formulation of the problem

Based on the above research, the researcher formulated the problem below:

1. Why do errors in verbs often occur in writing English essays?
2. What difficulties did students face when writing essays especially the use of verbs?

1.4. Objective of the study

Based on the research problem above, the research objectives are stated as follows:

1. To find out the reason why the dominant error of the verb occurred
2. To find out the most difficult part in determining the verb in writing an essay

1.5 Scope of Study

This research was conducted by students of English language study programs at Indonesian prime universities. This research draws on verb errors made by students in writing English essays. To avoid mistakes, before writing a research essay, explain what things you should consider when writing an essay about using verbs.