

ABSTRACT

This research aimed to find out the improvement the students' skill in Listening in terms of instructional media at the Third grade students' of Markus Middle School in Medan. The researcher used a Classroom Action Research (CAR) which was conducted in two cycles and each cycle consisted four meetings. It employed listening test. The number of the research subjects was 26 students in class IX-C Markus Middle School. This research used quantitative research to collect the data, researcher conducted tests. The test are pre-test and post-test.

The researcher findings indicated that instructional media could improve the students listening skill especially for improving lack of students' vocabulary repertoire in learning english . It was proved by the students' mean score in cycle II test result was (60,76%) which increased 20% from the cycle I mean score (40,76%). Could be concluded that the improvement of students' skill to listen a song at class IX-C of students' Markus Middle School improve significantly, with the students' score of content in cycle II was higher than cycle I. And the students' score organization in cycle II was greater than the students score of test in cycle I that was concluded as succesfull achievement in students' listening skill