

Abstract

Students' reading skills in Indonesia need to be improved. It was caused by the students' unwillingness to read due to the monotonous source of reading materials. The development of reading skills is influenced by the availability of reading materials. It was also found that the teaching materials for reading are still very limited. This research was conducted to design supplemental reading material for junior high school students in grade seven. Descriptive text is the text's type chosen to be design in this research. One of the historical heritages was chosen as the source of data. The result of this research was supporting reading material for seventh grade students of junior high school. The research and development (R&D) paradigm, often known as ADDIE (analyze, design, develop, implement, and evaluate), was utilized in instructional design. It has five steps: (1) analysis; (2) design; (3) development; (4) implementation; and (5) evaluation. Thirty students and four English teachers were participated in the product trial. Reviews from professionals, students, and English teachers were offered to validate the product. The outcome indicated that supporting reading material was accepted and appropriate for the seventh-grade students of junior high school.

Keywords: *development, supporting material, reading achievement, junior high school students.*