

# CHAPTER I

## INTRODUCTION

### 1.1 The Background Of Study

Reading is an activity of interpreting written discourse, Thanuskodi (2011) defined reading as a process of understanding the real meaning of what authors delivered in written form by using over eyes and mind. This means that reading is an activity which need synchronic between eyes and mind to get the meaning of reading text. According to Tampubolon (1987) reading is one of four main skills, and one of element from written communication. Reading can be meant an activity which is done by reader to get and interpret the message through written form. Meanwhile, Lone (2011) says that reading as the ability to recognize and examine words or sentences and understand the information within. In short, reading gives benefits for the readers because readers can get knowledge or information.

According to a journal entitled literacy issues for reading in the 21st century (2022), 3 authors, Wigura, Oktari, and all, from Indonesian educational universities, revealed the fact that the literacy abilities of first-born children in Indonesia are in the low category. This is in accordance with the literacy and open culture of Indonesia's reading ability of 46.83% in the poor category, 6.06% in the good category, and 47.11% in the sufficient category. People from countries with good reading habits will reach a high level of civilization.

To obtain accurate data regarding how low students' reading abilities are at this time, researchers conducted an observation at one of the private schools, namely the Pangeran Antasari Private School. Researchers who are students at Prima University carried out internships at the school for students who are in high school. Before conducting the research, the researchers first discussed with one of the English teachers at that school the reading abilities of students at the high school level. After getting sufficient information from the English teacher, the researchers immediately took up a plan for research, or what could be said to be research, to find out much more accurate information based on real evidence.

Researchers also decided to carry out the research on students in class 11 of senior high school. There are 2 majors in the high schools, namely students who major in natural sciences and students who major in social sciences, and researchers enter classes from both majors, but

the researchers only took research samples from 3 classes, namely 1 class from the 11th grade nature sciences major and other classes from the 11th grade social sciences major.

The researchers began when they entered the classroom and asked the students to discuss a little about what reading texts they had studied before, and most of the students answered that the students had learned about reading text in the form of descriptive text. Descriptive text is writing that is used to describe something that the reader can see, hear, or feel directly. The researchers carried out the research in three classes of students in the same way, namely by explaining to them about descriptive text and by providing two examples of descriptive texts for students to identify together with the aim of finding out whether the students really understand the descriptive text and even the parts of the descriptive text. Most of the students had enough ability to understand the descriptive text that the researchers also explained, and even when the researchers gave them an exercise in identifying two descriptive texts that the researchers gave to the students, the students enthusiastically worked on it

After the researchers examined the result of the student's work in identifying the descriptive text, the researchers found that many students do not really understand how to retell those texts using the student's own explanation without having to rewrite or copy all of it from those original texts. Then also, the researchers found many errors or mistakes in using third-person identifying descriptive texts that the students had worked on, for example, in texts where the writer of the text used the subject "I," which is telling or describing something about the author, and the students do not really understand how to change the point of view of the text correctly by changing the subject "I," to, for example, "He or She," because in identifying the descriptive text, the readers need to retell the story of the text without copying it. However, the researchers can really understand the shortcomings of those students because, as they explained, their ability to understand English texts is still relatively low.

From the description above, the researchers found that the level of students' willingness to read was very low, so they had to have ways and ideas how to make students interested and like reading. Based on the observation done the school, the students' low comprehension of reading shown in the following data:

### The Classification of the students' Reading Comprehension Score

No	Student's Initial	Score/Range	Ability Level	Total Number
1	Student 1	80 - 100	Excellent	5
2	Student 2	70 – 79	Good	8
3	Student 3	60 – 69	Fairly Good	7
4	Student 4	50 - 59	Weak	18
5	Student 5	0 - 49	Poor	22

The researchers begin to discuss what reading topics will raise as reading topics that may attract students' curiosity to read. Researchers will examine the building of Graha Bunda Maria Annai Velangkanni in the province of North Sumatra, to be precise in the city of Medan. This research journal will complete is about research and seeking as much information as possible about Graha Bunda Maria Annai Velangkanni building.

There are 5 research references texts that we will write in comparison with this research : The researchers have been conducted by several researchers first written by 3 researchers are Rombot, Boeriswati, and all (2020). The title of this research is Improving Reading Comprehension Skills of International Elementary School Students Through Blended Learning. The similarity of this research is that this journal contains research on how to improve students' reading skills, especially in adding to every foreign language vocabulary students have by giving exams in the form of pre and post test to find out students abilities. The differences between the contents of this journal, it is quite different, where the journal is made specifically for students who are not Indonesian but are currently studying at an international school in Indonesia. The journal aims to increase students' vocabulary in Indonesian, not English.

The second research written by a researcher is Hastuti and Pratama from English Department/Universitas Bina Sarana Informatika, Indonesia (2021). The title of this research is Influence Of Reading Ability And Vocabulary Mastery On Writing Skills Descriptive Text. The similarity of this study is that the contents of this study are about ways to encourage reading, writing, and increasing students' vocabulary, especially English texts in the form of descriptive

text, as well as the contents in this journal which have the same goal. The differences between this study only in their main research topic, namely they encourage students to compose a story on their own, and turn it into a text in English by trying to increase their vocabulary, while in this journal the researchers have to research a story first then can write reading text.

The third research written by 4 researchers are Sitompul, Situmorang and all from Prima University (2021). The title of this research is Designing Reading Material Based on Batakese Foklor. The similarity of this research is in the contents of the journal, where the contents of the journal are made for students who feel bored reading because the reading material is considered uninteresting. Therefore, the authors are looking for a discovery, namely research on folklore circulating in society which will increase students' curiosity about that many stories circulating in the public ear. The difference in this research only in the object and the method of research is quite different because the research locations can also be said to be very much.

The fourth research written by 3 researchers are Fauzi, from Serang Raya University, Hanifah, from Health Vocational School, and all (2019) The title of this research is Designing Reading Material for ESP Students in Medical Science Vocational Schools. The similarity between this study is the contents of the journal where the authors also study stories in the form of descriptive texts at this time because the author want to be creative and try to be more creative in reminding every student's willingness to read and all of that can be incorporated into the principle of reading English texts. The difference of this study is that their research is specifically for students in vocational high schools majoring in medical sciences only while in this journal produce general object research and this reading texts are useful for all students in any department and level different.

The fifth research written by Mohammad Maghfur (2019). The title of this research is A Case Study on Students' Ability to Read Summary of Descriptive Text. The similarity of both of our research texts is that we are both looking for ways to improve students' reading skills. The researchers also write reading texts in the form of descriptive texts, just like this research. Talking about the differences between research text and us is not much different, because the purpose of their research is to ask students to read descriptive texts and find summaries or conclusions from the text in order to improve students' reading analysis skills and the content of our texts. This research is examining a story object and writing story text in the form of descriptive text as well.

## **1.2. The Problem Of Study**

The research question as follow:

1. What is Graha Bunda Maria Annai Velangkanni building?
2. How to transform Graha Bunda Maria Annai Velangkanni becomes a descriptive text?

## **1.3. The Objectives of Study**

The objectives of the research are formulated as follows:

1. To find out about the building of the Graha Bunda Maria Annai Velangkanni
2. To transform Graha Bunda Maria Annai Velangkanni becomes reading text

## **1.4. The Scope of The Study**

For this research to be more effective, efficient, directed and able to be studied in more depth, the researcher needs to limit the problem to this research, namely that the researcher will focus on discussing one research topic in the form of a descriptive text whose contents are about a description of the building for the place of worship Graha Bunda Maria Annai Velangkanni.

## **1.5. The Significances of The Study**

For Students: This research can be reading material for students so they can find out about Graha Bunda Maria Annai Velangkanni Building.

For Teachers: This research can add reference to reading material that will be taught by the teacher to students.

For Next Researchers: This research is useful for many people, especially researchers who can use this research material as a reference or can also continue the performance of the results author's research material.