

# CHAPTER I

## INTRODUCTION

### 1.1 The Background of Study

Writing plays an important role for students who are in the process of learning a language. In Indonesian school, students are required to learn to write different text types. There are some types of text that should be learned by tenth graders, they are: Recount, Narrative, Procedural, News Item and Descriptive. A descriptive text is a text which a writer tries to picture what he is describing. Description is used to describe a particular thing/object, place, or person. The descriptive text is really different from the other kinds of text.

Descriptive text is the text that describes something. Wyrick (1987:227) states, “The writer of description creates a word picture of persons, places, objects, and emotions using a careful selection of detail to make an impression on the reader.” From the explanation above, it can be concluded that descriptive writing is a kind of writing that consists of description, characteristics, definition of something, object or person. Then, the descriptive text is usually in simple present tense. It is necessary for the teacher to make teaching and learning writing descriptive text more interesting.

Sudarwati and Eudia (2007:113-137) state that “the targets of teaching writing descriptive text for the first year students of senior high school are (1) the students are able to describe animals and people, (2) the students are able to describe their school, (3) the students are able to describe places”. Writing becomes the most difficult skill when it is learned by the foreign language learners. “Writing is a difficult skill for native speakers and non-native speakers; because writers must be able write it in multiple issues such as content, organization, purpose, audience, vocabularies and mechanics such as punctuation, spelling, and capitalization” (Rass, 2001:30).

According to Brown (2001): “writing is thinking process, because writing is a process of putting ideas down on paper to transform thought into words and give them structure and coherent organization”. Hugley et al (1983:3) explain that “writing is a communicative act. It depends upon the awareness of the social expectation”. This means as communicative act,

writing can develop social relationship and social expectation because writing is one of the tools in communication. The researcher is interested to analyze students' ability in writing descriptive text by using adjective order in tenth grade.

According to Kevin (2009: 1), there are ten main criteria of a good writing: a clear point, length, back up of point, time, logical, good grammar, English, and spelling, readers become engaged, rules are broken, influence and from their heart, not just created to profit or for gains. Besides that, there is still opinion about the criteria of good writing shared by Fawcett, S. and Sandberg, A. (1990: 8): "criteria for judging good writing are: organization, unity, coherence, conciseness, clarity, grammar, punctuation, spelling and usage."

Moreover, Abisamra (2001: 1) has similar opinion about descriptive text. He adds that "descriptive is the text picturing the person, place and thing with clear detail to help the readers visualize an object which is described". So, by writing a descriptive text, the writers will create their sense of impression and get a clear picture of the object which is describe. Furthermore, description activity is used to describe an object and the readers become easily to be understood, so that they can imagine the object which is described clearly like the real one.

The researcher is interested to analyze students' ability in writing descriptive text by using adjective order in tenth grade.

## **1.2 The Problem of the Study**

Based on the background above, the writers formulated the problem of the study :

1. What difficulties are faced by students in writing descriptive text by using adjective order?
2. How do English Teachers solve the students' difficulties in writing descriptive text by using adjective order?

## **1.3 The Objectives of Study**

Based on the problem of the study above, the writers formulated the objectives of the study:

1. To find out the students' difficulties in writing descriptive text by using adjective order.

2. To know how English Teachers' solve the students' difficulties in writing descriptive text by using adjective order.

### **1.4 The Scope of Study**

The study will focus on finding difficulties in writing descriptive text by using adjective order, especially in explaining the reasons objectively. The subject of the study will be the students at Senior High School.

### **1.5 The Significance of Study**

This study will give contribution not only practically, but also theoretically.

#### **1.5.1 Theoretically**

This study will be more explaining about students' difficulties in writing descriptive text by using adjective order.

#### **1.5.2 Practically**

This study will give contribution to:

1. Teachers will know the difficulties that students faced in writing descriptive text by using adjective order.
2. Students will know how to write descriptive text by using adjective order.
3. Other researcher as one of the references used to conduct the related research